

Analysing European Governance and Public Policy

PGSP11412

MSc International and European Politics (IEP)

Core Course

Semester 1, 2015-16



Erasmus+

An official “Jean Monnet Module”

2015-2018

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Course Description

This course offers an overview of relevant analytical, conceptual and theoretical approaches in the study of European Governance and Public Policy. It does so in a conscious attempt to break with the common practice of teaching European integration theory in isolation from other fields like International Relations and Comparative Politics. With this specific inter-disciplinary focus, the course seeks to animate students of European Governance and Public Policy to reach out to other fields of study, which have long started to infuse the European Studies literature but are yet to be perceived and built upon in a more integrated manner. This is aimed to help students develop more imaginative and intellectually rounded ways of problematizing, conceptualizing and theorizing EU-related issues.

An official “Jean Monnet Module”

In 2015, this course has been nominated an official Jean Monnet Module as part of the European Commission’s Erasmus+ Scheme, in recognition of its ambition to promote an inter-disciplinary approach to the study of European Governance and Public Policy.

Course Aims

This course aims to provide an overview of the various analytical, conceptual and theoretical approaches to the study of European Governance (institutions, structures, decision-making processes within the EU institutions, and between organisational entities of the EU and other actors) and Public Policy (policy-making, multi-level dynamics, competence-sharing, differentiated integration, budgeting, implementation and compliance).

It follows an interdisciplinary approach, which consciously integrates the European integration literature with relevant frameworks and approaches drawn from International Relations and other strands of political analysis. By bringing together insights from various disciplines the course invites students to tap into the full range of possible theoretical and analytical lenses in the study and research of European Governance and Public Policy. The course specifically aims to help students develop a comprehensive analytical toolkit that enables them to tackle research questions in a more rounded and original manner, not least, in their dissertation and own future research.

Eligibility

"Analysing European Governance and Public Policy" serves as a compulsory core course for the MSc International and European Politics (in conjunction with the "Institutions and Policies of the EU") but is also available as an option to students on other taught postgraduate degree programmes within the School.

Core Course Exemptions

Students who already have an academic background in the European Union may apply for an exemption from this core course requirement. To apply for an exemption, students must submit a description of previous relevant coursework to the programme director/course convener (c.gebhard@ed.ac.uk) during the first week of semester. This description must

include a list of the names and content of courses taken, books used, degree and mark received, name of course organiser and university attended. Please note that there is no entitlement to an exemption – the decision is at the sole discretion of the programme director.

Learning Outcomes

On completion of this course, the student will be able to:

- Understand and explain how academic analysis of European integration, governance and policy-making interacts and develops in conjunction with political practice and historical events;
- Identify and outline different analytical perspectives on EU-related issues that represent the range of possible theoretical and conceptual lenses;
- Abstract and reflect on the way analytical assumptions can determine judgments and predictions, and produce competing teleologies of the European project and interpretations of its outcomes;
- Demonstrate critical awareness of their own analytical viewpoint and the consequences for their own research (i.a. their dissertation project) and policy analysis;
- Demonstrate advanced communication skills, both written and verbal;

Course Structure and Timetable

This course runs for the duration of the entire semester 1 (11 weeks). The course will be delivered in a set of introductory lectures (weeks 1-3) followed by a number of more student-focused seminars (weeks 4-10) and one final meeting in week 11. All sessions last two academic hours (2 x 50 minutes)

➤ LECTURES (weeks 1, 2, 3)

Day/Time: Fridays, 11.10-13.00

Location: Seminar Room 2, Chrystal Macmillan Building (CMB)

➤ SEMINARS (weeks 4-10)

Day/Time and location GROUP 1: Fridays, 11.10-13.00 in Seminar Room 2, CMB

GROUP 2: Fridays: 14-16.00 in Room 22, 22 Buccleuch Place

NOTE: You have to sign up for ONE seminar group during the first class in week 1, and stay in that one group for all seminar sessions of the semester.

➤ FINAL MEETING (revision week, week 11)

Day/Time: Friday, 4 December 11.10-13.00

Location: Seminar Room 2, CMB

Teaching Method

The course focuses on student-centred and self-empowered learning and teaching methods: this is reflected in specific activities, such as presentations and structured debates, as well as in the way the course is assessed.

All participants are expected to read the recommended core readings for each session *before* coming to class. This is to ensure that you can keep up with the contents of the course, that you can ask questions as a certain topic is being discussed, and that you can contribute to discussions in a meaningful way. This is particularly important for the seminar sessions held in weeks 4-11 where you will be expected to actively participate in discussions and debates, working in groups or on your own.

Please note that records of attendance will be taken at every session; your attendance records will be considered in your participation mark, which makes up 20% of your overall grade for the course.

Lectures (weeks 1-3): these sessions will mainly consist of presentations given by the convenor with short interactions to clarify key points. The aim is to provide you with an analytical framework and the key foundations you need to tackle seminar tasks and activities in the coming weeks. These sessions are held in plenum, i.e. all students on the course together.

Seminars (weeks 4-10): these sessions normally consist of a short introductory presentation by the convenor to set the framework. We will then look into the seminar tasks (which are assigned 1 week in advance) and discuss key points in groups. These sessions are held in smaller groups to facilitate discussion (the course will be split in half to attain 2 groups that meet at different times). You can prepare seminar tasks in small groups or individually.

Final meeting (week 11): This plenary meeting is intended as a debriefing and outlook to semester 2, including some reflections about your dissertation and the next steps to take.

Assessment

Assessment for this course consists of three components that make up your overall mark:

- (1) one max. **1500-word essay (30%)** on a set question; due 22 October 2015 12noon;
- (2) one max. **2000-word research review (50%)** on a topic of choice (suggestions will be provided), due on 8 December 2015, 12noon.
- (3) **Participation (20%)**, based on attendance and contribution to class activities.

NOTE All written coursework must be typed, double spaced, bear page numbers and indicate exam number, degree, title of course, title of essay, and date. All coursework should be submitted anonymously (no names, no student ID in the document). Marked course work, grades and feedback will be returned online within 15 working days (3 weeks) – you will *not* receive a paper of your marked course work or feedback. Should there be any unusual delays in the process, the course organiser will keep you informed.

Feedback for coursework will be returned online via ELMA for the essay on 12 November 2015 and the research review 8 January 2016.

Coursework Submission Procedure

All course work is to be submitted online – in Word format – using our electronic submission system – ELMA. You are *not* required to submit a paper copy. When submitting on ELMA, please note:

- Use a file name that includes your exam number (printed on your student card);
- Your work can be marked anonymously to ensure fairness, so **do not** include your name or matriculation number anywhere in the file (but do include your exam number);
- You will be asked to fill in a cover page, indicating word count, exam number and title of assignment; not filling this in correctly can occur a penalty (see below);
- When uploading your file you will be asked for a submission title. Please prefix the title with your exam number as this ensures your submission is correctly logged;
- You will be asked to tick a box confirming that your work complies with university regulations on plagiarism. This confirms that the work you have submitted is your own.

IMPORTANT: Occasionally, there can be problems with a submission. We expect that you monitor your university student email account in the 24 hours following the deadline for submitting your work. If there are any problems with your submission the Course Secretary will email you at this stage.

For more information on submission and retrieving feedback, please see the ELMA wiki at <https://www.wiki.ed.ac.uk/display/SPSITWiki/ELMA> and the School's website on assessment http://www.sps.ed.ac.uk/gradschool/on_course/for_taught_masters/assessment. Note that ahead of coursework deadlines you will also receive an email with detailed instructions.

See specific coursework assignments in the last section of this course handbook.

Lateness Penalties

Note that all deadlines are at 12 noon prompt, and submitting even a second after that will incur an irreversible penalty of 5% percentage points for each working day (up to 5 days, after which a mark of 0% will be recorded). That is, work assessed at 60% but submitted up to one day late will receive a mark of 55%; 2 days late will receive 50%; etc. Please note that these penalties are applied centrally, so the course convenor has no option of waiving them at their own discretion. It is therefore in your interest to always plan ahead, and if there is any reason why you may need an extension to follow the steps outlined below. Please note that a mark of zero may have very serious consequences for your degree, so it is always worth submitting work, even if late.

Penalties for Incorrect Submission

You should follow the submission procedure as outlined above to ensure your coursework is submitted in the correct format. If you have any queries, you should contact the Course Secretary before the submission deadline. Any submission made incorrectly will incur a 5

mark penalty. The intentional submission of e.g. an incorrect file format (to gain time) is considered a case of Academic Misconduct and can incur penalties (see below)

Penalties for Exceeding Word Count

All courses in the Graduate School have a standard penalty for going over the word length (if you are taking courses from other Schools, check with them what their penalties are). All coursework submitted by students must state the actual word count on the cover page. Text exceeding the word count will not be marked and does not contribute to the assessment of your work. If you go over the word length, 5% of the total marks given for that assignment will be deducted, regardless of by how much you do so (whether it is by 1 word or by 500!). This deduction will take place after any other potential penalty has been applied. For example, if any essay gets 78 but is 2 days late and 100 words too long, the final mark will be $(78-10) - 5 = 65$.

Note that word length includes all text, references, footnotes as well as endnotes (if used), appendices, tables and diagrams. Cover page, title and bibliography do not count towards the word count. Given that footnotes and endnotes are included, we recommend that you use an in-text referencing system such as the Harvard style:

<http://www.docs.is.ed.ac.uk/docs/Libraries/PDF/SEcitingreferencesHarvard.pdf>

Extensions for Coursework

If you are foreseeing problems with meeting agreed submission deadlines you have to seek approval for an extension *in advance*. Extension requests must be made by completing the electronic form which can be found at

http://www.sps.ed.ac.uk/gradschool/on_course/for_taught_masters/extensions

Extension requests should normally be made no more than two weeks prior to the deadline and should indicate the duration sought, and require a separate application for each course. Extensions cannot be granted retrospectively, i.e. after a deadline has passed (instead, “special circumstances” need to be submitted).

All extension requests must use this process. You are welcome to discuss any issues affecting your studies with your Programme Director/Personal Tutor prior to submission. However, all extension request decisions for Graduate School programmes are made by the Graduate School Office, and any informal advice from any other member of staff does not equate to a final decision.

If you have a Learning Profile from the Student Disability Service allowing you the potential for flexibility over deadlines you must still make a formal extension request for such flexibility to be taken into account.

In cases where medical evidence is required please note that your work will be considered as late until evidence is submitted and confirmed. Evidence is to be submitted if requested by the GSO via your University email account or in person to GSO reception.

The following are circumstances which would USUALLY be considered:

- Serious or significant medical conditions or illness (including both physical and mental health problems).

- Exceptional personal circumstances (e.g. serious illness or death of an immediate family member or close friend, including participation in funeral and associated rites; being a victim of significant crime).
- Exceptional travel circumstances beyond your control.
- Ailments such as very severe colds, migraines, stomach upsets, etc., ONLY where the ailment was so severe it was impossible for you to submit your work.

This list is not exhaustive.

The following are examples of circumstances NOT normally considered for coursework extensions:

- Minor ailments such as colds, headaches, hangovers, etc.
- Inability to prioritise and schedule the completion of several pieces of work over a period of time.
- Problems caused by English not being your principal language.
- Poor time management or personal organisation (e.g. failure to plan for foreseeable last-minute emergencies such as computer crashes, printing problems or travel problems resulting in late submission of coursework).
- Circumstances within your control (e.g. a holiday; paid employment if you are a full time student; something considered more important).
- Requests without independent supporting evidence.
- Requests which do not state a clear reason.
- Learning Profiles will be treated sympathetically as part of the case for an extension but do not by themselves guarantee this case.

Academic Misconduct

Coursework submitted to the Graduate School will be regarded as the final version for marking. Where there is evidence that the wrong piece of work has been deliberately submitted to subvert hand-in deadlines - e.g. in a deliberately corrupted file - the matter may be treated as a case of misconduct and be referred to the School Academic Misconduct Officer. The maximum penalty can be a mark of 0% (zero). Please note that a mark of zero may have very serious consequences for your degree.

Also, submitting written work which contains text copied from someone else's work (without adequate citation), or in which others' ideas are presented as your own, are academic offences and carry severe penalties. All submitted electronic copies will be scanned to detect plagiarism. It is each student's own responsibility to familiarise themselves with the guidelines

www.sps.ed.ac.uk/gradschool/on_course/for_taught_masters/avoiding_plagiarism).

External Examiner

All marking on this course is overseen by Dr Alister Miskimmon, Head of Department of Politics and International Relations, Royal Holloway, University of London. If you would

like to know more about our quality assurance mechanisms, please speak to the course organiser.

Course readings

For each week of the course, three types of reading are listed in the section of this course handbook below:

- **core readings:** readings these *before* the relevant class is compulsory; they will serve as a basis for discussion; you might sometimes find it difficult to grasp these texts at first, which is when you should first turn to the background readings;
- **background readings:** these are mostly foundational readings (many from textbooks) that introduce you to a specific approach or theme that is being discussed in the core readings; the more you read of these on each topic the better;
- **further readings:** these offer a selection of more specialised readings, which can be used as a *starting point* for your own literature research; they are in chronological order to give you a sense of how research has developed.

To achieve a good mark on this course (and other courses on the programme) it is expected that you read well beyond the core readings for seminar preparation. For essay research you are also expected to do individual literature research and to identify and read sources (that do not yet appear in the further readings).

Help us keep the reading list up to date: if you encounter problems getting hold of a reading item listed in this handbook or if there is any other problem with it, please let the course convenor know. Also, if you find a reading that you think would be beneficial and helpful for your peers, make sure to also inform the course convenor.

It is suggested that you purchase *at least one* of the following textbooks.

- Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [***we will use this fairly extensively for background readings]
- Wiener, A. and T. Diez (2009) *European Integration Theory* (2nd edition). Oxford: Oxford University Press.

There are some copies of these in the HUB Reserve Collection of the Main Library also.

Other relevant and recommended textbooks include:

- *on European integration theory and analysis specifically:*
- Lynggaard, K., I. Manners and K. Löfgren (2015) *Research Methods in European Union Studies*. Basingstoke: Palgrave Macmillan. (**e-book, DiscoverED**)
- Chrysochoou, D. N. (2008) *Theorizing European Integration* (2nd ed.). London: Routledge.
- Rosamond, B. (2000) *Theories of European Integration*. Basingstoke: Palgrave Macmillan. [a slightly older but very good introductory textbook with many useful references]

- Eilstrup-Sangiovanni, M. (2006) *Debates on European Integration: A Reader*. London: Palgrave Macmillan. [contains extracts of classic writings on European integration].
 - Nelsen, B.F. and A. Stubb (eds) (2014) *The European Union: Readings on the Theory and Practice of European Integration* (4th ed.). Basingstoke: Palgrave Macmillan. [this reader contains extracts of classic writings on European integration]
 - Jørgensen, K. E., Pollack, M. and Rosamond, B. (2007) *The SAGE Handbook of European Union Politics*. London: SAGE. (PART 1)
 - Cini, M. and A.K. Bourne (eds) (2006) *Palgrave Advances in European Union Studies*. Basingstoke, UK: Palgrave Macmillan. [a fairly advanced volume on various theories]
 - Egan, M., N. Nugent and W.E. Paterson (2009) *Research Agendas in EU Studies: Stalking the Elephant*. Basingstoke: Palgrave Macmillan. (**e-book, DiscoverEd**)
 - Leuffen, D., B. Rittberger and F. Schimmelfennig (2012) *Differentiated Integration: Explaining Variation in the European Union*. London: Palgrave Macmillan. [Discusses main theories and problematizes that each policy area requires different approaches]
 - Cram, L. (1997) *Policy-making in the European Union: conceptual lenses and the integration process*. London: Routledge.
- on political analysis, social science methods and approaches more generally:
- Burnham, P. et al (2008) *Research Methods in Politics*, 2nd ed., Basingstoke: Palgrave Macmillan.
 - Della Porta, D. and M. Keating (2010) *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Cambridge: Cambridge University Press.
 - Harrison, L. and T. Callan (2013) *Key Research Concepts in Politics and International Relations*. London: SAGE.
 - Hay, C. (2002) *Political Analysis: A Critical Introduction*. Basingstoke: Palgrave Macmillan.
 - John, P. (2013) *Analyzing Public Policy*. London: Routledge.
 - Kellstedt, P.M. and G.D. Whitten (2013) *The Fundamentals of Political Science Research* (2nd ed.). Cambridge: Cambridge University Press.
 - Marsh, D. and G. Stoker (eds) (2010) *Theory and methods in political science* (3rd edition). Basingstoke: Palgrave Macmillan.
 - Moses, J.W. and T. L. Knutsen (2007) *Ways of Knowing. Competing Methodologies in Social and Political Research*. Basingstoke: Palgrave Macmillan.
 - Savigny, H. and L. Marsden (2011) *Doing Political Science and International Relations. Theories in Action*. Basingstoke: Palgrave Macmillan.
 - Smith M.J. (1998) *Social Science in Question*. London: SAGE.

NOTE: while all of these textbooks are a useful starting point for your own study and research, they are no substitutes for consulting original sources and research articles.

Textbooks are specifically designed for learning and do as such not constitute original research. It is therefore discouraged to rely too heavily on any textbook readings and to e.g. take direct citations or references from them. Only use textbooks as general guidance for further research. For your essay and research review (as well as for your dissertation), you are expected to read and research beyond textbooks readings and beyond the sources suggested in this course handbook.

Specialist peer-reviewed European Studies journals that you should consult in your research include (list is non-exhaustive):

Comparative European Politics
European Foreign Affairs Review
European Integration Online Papers
European Journal of Political Research
European Law Journal
European Security
European Union Politics
Journal of Common Market Studies
Journal of Contemporary European Research
Journal of European Integration
Journal of European Public Policy
Perspectives on European Politics & Society
West European Politics

Apart from textbooks and reference texts on the subject area, you might find it useful to consult more general volumes on academic writing and dissertation writing, e.g.:

- Levin, P. (2011) *Excellent Dissertations!* (2nd edition) Maidenhead: Open University Press. [2005 edition also on LEARN in full-text]

Weekly Topics

<p>Lectures: Fridays 11.10-13.00 (weeks 1-3 and 11)</p> <p>Seminars: Fridays 11.10-13.00 (Group 1) or Fridays 14.10-16.00, weeks 4-10 (Group 2)</p>	
<p>1 25 Sept</p>	<p>Lecture: ‘Doing’ European Global Governance and Public Policy</p>
<p>2 2 Oct</p>	<p>Lecture: The Classics in Context</p>
<p>3 9 Oct</p>	<p>Lecture: Mainstreaming European Studies or Competing Approaches?</p>
<p>4 16 Oct</p>	<p>Seminar: Institutionalism(s)</p>
<p>5 23 Oct</p>	<p>Seminar: Governance</p>
<p>6 30 Oct</p>	<p>Seminar: Liberal Intergovernmentalism</p>
<p>7 6 Nov</p>	<p>Seminar: Europeanization</p>
<p>8 13 Nov</p>	<p>Seminar: Constructivisms</p>
<p>9 20 Nov</p>	<p>Seminar: Critical and Normative Approaches</p>
<p>10 27 Nov</p>	<p>Seminar: The EU as a Global (F)Actor</p>
<p>11 4 Dec</p>	<p>Final meeting</p>

Weekly Reading List

WEEK 1 – 25 September 2015 Lecture: Doing European Governance and Public Policy

- What are we analysing?
- Is European Studies a discipline in its own right? Or is Europe a case of many?
- Why do we need theory? What are the available approaches?
- What is the role of the analyst (you)? How do you find ‘your’ approach for ‘your’ question?

Core readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [Introduction]

Wiener, A. and T. Diez (2009) *European Integration Theory (2nd edition)*. Oxford:

Background readings

Pollack, M.A. (2015) ‘Theorizing EU Policy-Making’, in Wallace, H., M.A. Pollack and A.R. Young (eds) *Policy-Making in the European Union (7th edition)*. Oxford: Oxford University Press, 12-45. **(e-reserve on LEARN)**

Rosamond, B. (2007) ‘The Political Sciences of European Integration: Disciplinary History and EU Studies’, in Jørgensen, K. E., Pollack, M. and Rosamond, B. (2007) *The SAGE Handbook of European Union Politics*. London: SAGE, 7-30.

Barakso, M. et al. (2014) ‘Linking Theory and Inference’, in *Understanding Political Science Research Methods: The Challenge of Inference*. London: Routledge, 56-80. **(e-book, DiscoverED)**

Savigny, H. and L. Marsden (2011) *Doing Political Science and International Relations. Theories in Action*. Basingstoke: Palgrave Macmillan. [chapter 1] **(e-reserve on LEARN)**

Further readings

Lynggaard, K., I. Manners and K. Löfgren (2015) ‘Crossroads in European Union Studies’, in *Research Methods in European Union Studies*. Basingstoke: Palgrave Macmillan, 3-18. **(e-book, DiscoverED)**

Leuffen, D., B. Rittberger and F. Schimmelfennig (2012) *Differentiated Integration: Explaining Variation in the European Union*. London: Palgrave Macmillan. [Discusses

main theories and problematizes that each policy area requires different approaches] (**chapter1, e-reserve on LEARN**)

Jupille, J. (2006) 'Knowing Europe: Metatheory and Methodology in European Union Studies', in Cini, M. and A.K. Bourne (eds) *Palgrave Advances in European Union Studies*. Basingstoke,, UK: Palgrave Macmillan, 209-232. (**e-reserve on LEARN**)

Chrysochoou, D. N. (2008) *Theorizing European Integration* (2nd ed.). London: Routledge. [chapter 1] (**e-reserve on LEARN**)

Pollack, M. A. (2005) 'Theorizing the EU: international organization, domestic polity, or experiment in new governance?', *Annual Review in Political Science* Vol. 8, 357-398.

Cram, L. (1997) *Policy-making in the European Union: conceptual lenses and the integration process*. London: Routledge. [chapter 1] (**e-reserve on LEARN**)

Majone, G. (2005) *Dilemmas of European Integration. The Ambiguities and Pitfalls of Integration by Stealth*. Oxford: Oxford University Press.

Leuffen, D., B. Rittberger and F. Schimmelfennig (2012) *Differentiated Integration: Explaining Variation in the European Union*. London: Palgrave Macmillan. [Discusses main theories; shows each area requires own approach] (**chapter1, e-reserve on LEARN**)

Zahariadis, N. (2013) 'Building better theoretical frameworks of the European Union's policy process', *Journal of European Public Policy* Vol. 20(6), 807-16. [and other articles in this volume]

WEEK 2 – 2 October 2015

Lecture: The Classics in Context

- What are the classical theoretical approaches to European integration?
- What are the core differences between neo-functionalist and intergovernmentalist approaches to European integration?
- How is integration theory linked to the actual integration process?

Core readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*.

Basingstoke: Palgrave Macmillan. [Part 1]

Background readings

Ginsberg, R. (2007), *Demystifying the European Union*. Plymouth: Rowman and Littlefield. [ch.2: 'Theory and Practice of Modern European Integration'] (**e-reserve on LEARN**)

Puchala, Donald J. (1999) 'Institutionalism, Intergovernmentalism and European Integration: A Review Article', *Journal of Common Market Studies* Vol. 37(2), 317-331. [a critical review of the Neofunctionalism/Institutionalism vs Intergovernmentalism debate]

- Pierson, P. (1996) 'The Path to European Integration: a Historical Institutional Analysis', *Comparative Political Studies* Vol. 29(2), 123-163. [first section critically discusses classic approaches]
- Hix, S. and B. Høyland (2011) *The Political System of the European Union* (3rd edition). Basingstoke: Palgrave Macmillan, chapter 1. [summarizes the main institutional characteristics of the EU and gives brief overview of current theoretical debates] (**e-reserve on LEARN**)

Further readings: Functionalism and Neofunctionalism

- Haas, E.B. (1958) *The Uniting of Europe: political, social and economic forces, 1950-1957*. Stanford, CA: Stanford University Press.
- Lindberg, L. (1963) *The Political Dynamics of European Economic Integration*. Stanford, CA: Stanford University Press.
- Lindberg, L. and S. Scheingold (1970) *Europe's Would-Be Polity*. Englewood Cliffs: Prentice Hall.
- Mitrany, D. (1948) 'The Functional Approach to World Organisation', *International Affairs* Vol. 24(3), 350-363.
- Mitrany, D. (1965) 'The Prospect of Integration: Federal or Functional?', *Journal of Common Market Studies*, Vol. 4(2), 119-149.
- Mitrany, D. (1971) 'The Functional Approach in Historical Perspective', *International Affairs* Vol. 47(3), 532-543.
- Tranholm-Mikkelsen, J. (1991) 'Neo-functionalism: Obstinate or Obsolete? A Reappraisal in the Light of the New Dynamics of the EC', *Millennium* Vol. 20(1), 1-22.
- Gehring, T. (1996) 'Integrating Integration Theory: Neo-functionalism and International Regimes', *Global Society*, Vol. 10(3), 225-253.
- Sandholtz, W. and A. Stone Sweet (1998) (eds) *European Integration and Supranational Governance*. Oxford: Oxford University Press.
- Stone Sweet, A., W. Sandholtz, and N. Fligstein (2001) *The Institutionalization of Europe*. Oxford: Oxford University Press. (**e-book, DiscoverED**)
- Keohane, R. (ed.) (2002) *Power and Governance in a Partially Globalized World*. London: Routledge. [useful introduction to Liberal Institutionalism]
- Rosamond, B. (2005) 'The Uniting of Europe and the Foundation of EU Studies. Revisiting the Neofunctionalism of Ernst B. Haas', *Journal of European Public Policy* Vol. 12(2), 237-254. [For a critical discussion of Neofunctionalism, see other articles in the same volume] <http://www.tandfonline.com/toc/rjpp20/12/2> (E. Haas Symposium)
- Hooghe, L. and G. Marks (2009) 'A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus', *British Journal of Political Science* Vol. 39, 1-23.

And in the same volume: Börzel, T.A. and T. Risse (2009) 'Revisiting the Nature of the Beast. Politicization, European Identity, and Postfunctionalism: A Comment on Hooghe and Marks', *British Journal of Political Science* Vol. 39, 217-220.

Further readings: Intergovernmentalism and variants

Milward, A.S. (1992) *The European Rescue of the Nation State*. London: Routledge.

Hoffman, S. (1966) 'Obstinate or Obsolete? The Fate of the Nation State and the Case of Western Europe', *Daedalus* Vol. 95(3), 862-915.

Hoffmann, S. (1982) 'Reflections on the Nation-State in Western Europe Today', *Journal of Common Market Studies* Vol. 21(1), 21-38.

Grieco, J. (1995) 'The Maastricht Treaty, Economic and Monetary Union and the Neo-Realist Research Programme', *Review of International Studies* Vol. 21(1), 21-40.

Pedersen, T. (1998) *Germany, France, and the Integration of Europe: A Realist Interpretation*. London and New York: Pinter.

Legro, J.W. and A. Moravcsik, A. (1999) 'Is Anybody Still a Realist?', *International Security* Vol. 24(2), 5-55.

Rosenau, J. N. (1969) *Linkage politics: Essays on the convergence of national and international systems*. Free Press. [influenced Putnam's two-level games]

Hanrieder, W. F. (1967) 'Compatibility and consensus: A proposal for the conceptual linkage of external and internal dimensions of foreign policy', *American Political Science Review* Vol. 61(04), 971-982. [influenced Putnam's two-level games]

Putnam, R. D. (1988) 'Diplomacy and Domestic Politics: the Logic of Two-Level Games', *International Organization* Vol. 42(03), 427-460.

Moravcsik, A. (1993) 'Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach', *Journal of Common Market Studies* Vol. 31:4, 473-524.

Moravcsik, A. (1998) *The Choice for Europe. Social Purpose and State Power from Messina to Maastricht*. Ithaca, NY: Cornell University Press.

Bickerton, C. J., D. Hodson and U. Puetter (2014) 'The New Intergovernmentalism: European Integration in the Post-Maastricht era', *JCMS: Journal of Common Market Studies* Vol. 53:4, 703-722.

Schimmelfennig, F. (2015) 'What's the News in 'New Intergovernmentalism'? A Critique of Bickerton, Hodson and Puetter', *JCMS: Journal of Common Market Studies* Vol. 53:4, 723-730

WEEK 3 – 9 October 2015

Lecture: Mainstreaming or competing?

- How has integration theory developed beyond the two "Grand Theories"?
- How much remains of the old dichotomy (supranational vs intergovernmental)?

- What are the main strands in contemporary integration theory?
- Is the EU becoming more 'mainstream' or is it still *sui generis*?

Core readings

Peterson, J. (2001) 'The Choice for EU Theorists: Establishing a Common Framework for Analysis', *European Journal of Political Research* Vol. 39(3), 289-318.

Background readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [Part 2]

Wiener, A. and T. Diez (2009) *European Integration Theory* (2nd ed.). Oxford: Oxford University Press. [chapter 1] (**e-reserve on LEARN**)

Jachtenfuchs, M. (2002) 'Deepening and Widening Integration Theory', *Journal of European Public Policy* Vol. 9(4), 650-657.

Cini, M. (2006) 'The "State of the Art" in EU Studies: From Politics to Interdisciplinarity (and Back Again?)', *Politics* Vol. 26(1): 38-46.

Further readings

Bulmer, S. (1983) 'Domestic Politics and European Community Policy-Making', *Journal of Common Market Studies* Vol. 21(4), 349-364.

Hix, S. (1994) 'The Study of the European Community: the Challenge to Comparative Politics', *West European Politics* Vol. 17(1), 1-30.

Risse-Kappen, T. (1996) 'Exploring The Nature Of The Beast: International Relations Theory And Comparative Policy Analysis Meet The European Union', *Journal of Common Market Studies* Vol. 34(1), 53-80.

Hix, S. (1998) 'The Study of the European Union II: the 'New Governance' Agenda and its Rival', *Journal of European Public Policy* Vol. 5(1), 38-65.

Sweet, A. S. and Sandholtz, W. (1997) 'European Integration and Supranational Governance', *Journal of European Public Policy* Vol. 4(3): 297-317.

Branch, A. P. and Ohrgaard, J. C. (1999) 'Trapped in the supranational-intergovernmental dichotomy: a response to Stone Sweet and Sandholtz', *Journal of European Public Policy* 6(1): 123-143.

Sandholtz, W. and Sweet, A. S. (1999) 'European integration and supranational governance revisited: rejoinder to Branch and Ohrgaard', *Journal of European Public Policy* 6(1): 144-154.

- Caporaso, J. (1998) 'Regional Integration Theory: Understanding Our Past and Anticipating Our Future', *Journal of European Public Policy* 5(1): 1–16. [importance of comparative approaches and discussion of competing viewpoints]
- Related book: Sweet, A. S., Sandholtz, W. and N. Fligstein (eds) (2001) *The Institutionalization of Europe*. Oxford: Oxford University Press.
- Caporaso, J. A. (1996) 'The European Union and Forms of State: Westphalian, Regulatory or Post-Modern?', *Journal of Common Market Studies* Vol. 34(1): 29–52. [comparative politics – EU as a kind of state]
- Keeler, J.S. (2005) 'Mapping EU Studies: from Boutique to Boom Field 1960-2001', *Journal of Common Market Studies* Vol.43(3), 551-582.
- Kelstrup, M. and M. Williams (eds) (2006) *International relations theory and the politics of European integration: power, security and community*. London: Routledge.
- Pollack, M. A. (2001) 'International Relations Theory and European Integration', *Journal of Common Market Studies* Vol. 39(2), 221-244.
- Hooghe, L. and G. Marks (2006) 'Europe's Blues: Theoretical Soul-Searching After the Rejection of the European Constitution', *PS: Political Science & Politics* Vol. 39(02), 247-250.
- Johnston, A. I. (2005) 'Conclusions and extensions: toward mid-range theorizing and beyond Europe', *International Organization* Vol. 59(04), 1013-1044.
- Rosamond, B. (2007) 'The Political Sciences of European Integration: Disciplinary History and EU Studies', in Jørgensen, K. E., Pollack, M. and Rosamond, B. (2007) *The SAGE Handbook of European Union Politics*. London: SAGE, 7-30.
- Zahariadis, N. (2013) 'Building better theoretical frameworks of the European Union's policy process', *Journal of European Public Policy* Vol. 20(6), 807-16. [and others in this volume]

WEEK 4 – 16 October 2015

Seminar: Institutionalisms

Core readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [chapter 4]

On delegation: Da Conceição-Heldt, F. (2010) 'Who Controls Whom? Dynamics of Power Delegation and Agency Losses in EU Trade Politics', *JCMS: Journal of Common Market Studies* Vol. 48(4), 1107-1126.

Background readings

- Pollack, M.A. (2008) 'The New Institutionalisms and European Integration', in Wiener, A. and T. Diez (eds) (2009) *European Integration Theory* (2nd edition). Oxford: Oxford University Press. [Digital edition available at: https://www.wiso.uni-hamburg.de/fileadmin/sowi/politik/governance/ConWeb_Papers/conweb1-2008.pdf]
- Schmidt, V.A., G. Tsebelis, T. Risse, F.W. Scharpf (1999) 'Approaches to the study of European Politics. Institutionalism in European integration studies', *ECSA Review XII*, 2-9. [Digital edition available at: <http://aei.pitt.edu/56/1/rationalchoice.html>]
- Lowndes, V. (2010) 'The Institutional Approach', in Marsh, D. and G. Stoker (eds) *Theories and Methods in Political Science* (3rd ed.). London: Palgrave Macmillan, 60-79. (**e-reserve on LEARN**) [Typology of institutionalisms – old vs new, albeit not EU-specific]

Further readings: New Institutionalism(s)

- March, J.G. and J.P. Olsen (1983) 'The New Institutionalism: Organizational Factors in Political Life', *American Political Science Review* Vol. 78(03), 734-749.
- Bulmer, S. J. (1993) 'The Governance of the European Union: a New Institutional Approach', *Journal of Public Policy* Vol. 13(04), 351-380.
- Hall, P.A. and R.C. Taylor (1996) 'Political Science and the Three New Institutionalisms', *Political Studies* Vol. 44(5), 936-957.
- Jupille, J. and J.A. Caporaso (1999) 'Institutionalism and the European Union: Beyond International Relations and Comparative Politics', *Annual Review of Political Science* Vol. 2(1), 429-444.
- March, J.G. and J.P. Olsen (1998) 'The Institutional Dynamics of International Political Orders', *International Organization* Vol. 52(04), 943-969.
- Aspinwall, M. D. and Schneider, G. (2000) 'Same Menu, Separate Tables: The Institutional Turn in Political Science and the Study Of European Integration', *European Journal of Political Research* 38(1): 1-36.
- Beach, D. (2005) *The Dynamics of European Integration: Why and When EU Institutions Matter*. Basingstoke: Palgrave Macmillan.
- Peters, B.G. and J. Pierre (2007) *Institutionalism*. Vol. 3. London, Los Angeles, New Delhi, Singapore: Sage Publications.
- Lowndes, V. and M. Roberts (2013) *Why Institutions Matter: the New Institutionalism in Political Science*. London: Palgrave Macmillan.

Further readings: Principal-Agent and Delegation

- Pollack, M.A. (1996) 'The New Institutionalism and EC governance: the Promise and Limits of Institutional Analysis', *Governance* Vol. 9(4), 429-458.
- Pollack, M.A. (1997) 'Delegation, Agency, and Agenda Setting in the European Community', *International Organization* Vol. 51(1), 99-134.
- Kassim, H. and A. Menon (2003) 'The principal-agent approach and the study of the European Union: promise unfulfilled?', *Journal of European Public Policy* Vol. 10(1), 121-139. [Critical discussion of Pollack; good overview of institutionalist approaches]
- Tallberg, J. (2002) 'Delegation to Supranational Institutions: Why, How, and With What Consequences?', *West European Politics* Vol. 25(1), 23-46.
- Pollack, M.A. (2003) *The Engines of European Integration: Delegation, Agency, and Agenda Setting in the EU*. Oxford: Oxford University Press. [Case studies on Commission, ECJ]
- Dür, A. and M. Elsig, M. (2011) 'Special Issue: The European Union's Foreign Economic Policies: A Principal-Agent Perspective', *Journal of European Public Policy* Vol. 18(3). [see in particular article by Da Conceição-Heldt in this volume]

Further readings: Historical Institutionalism

- North, D.C (1990) *Institutions, Institutional Change and Economic Performance*. Cambridge: Cambridge University Press.
- Thelen, K., S. Steinmo and F. Longstreth (1992) *Structuring Politics. Historical Institutionalism in Comparative Analysis*. Cambridge: Cambridge University Press.
- Pierson, P. (1996) 'The Path to European Integration: a Historical Institutional Analysis', *Comparative Political Studies* Vol. 29(2), 123-163.
- Hay, C. and D. Wincott (1998) 'Structure, Agency and Historical Institutionalism', *Political Studies* Vol. 46(5), 951-957.
- Thelen, K. (1999) 'Historical Institutionalism in Comparative Politics', *Annual Review of Political Science* Vol. 2, 369-404.
- Lindner, J. and B. Rittberger (2003) 'The Creation, Interpretation and Contestation of Institutions. Revisiting Historical Institutionalism', *Journal of Common Market Studies* Vol. 41(3), 445-473.
- Peters, B.G., J. Pierre and D.S. King (2005) 'The Politics of Path Dependency: Political Conflict in Historical Institutionalism', *The Journal of Politics* Vol. 67(4), 1275-1300.
- Pierson, P. (2004) *Politics in Time. History, Institutions, and Social Analysis*. Princeton: Princeton University Press.
- Pierson, P. (2000) 'Increasing Returns, Path Dependence, and the Study of Politics', *American Political Science Review* Vol. 94(2), 251-267.
- Stacey, J. and B. Rittberger (2003) 'Dynamics of Formal and Informal Institutional Change in the EU', *Journal of European Public Policy* Vol. 10(6), 858-883.

- Howlett, M. and J. Rayner (2006) 'Understanding the Historical Turn in the Policy Sciences: A Critique of Stochastic, Narrative, Path Dependency and Process-Sequencing Models of Policy-Making Over Time', *Policy Sciences* Vol. 39(1), 1-18.
- Cortell, A.P. and S. Peterson (2007) "Altered States: Explaining Domestic Institutional Change" in B.G. Peters and J. Pierre (ed.) *Institutionalism*. Vol. 3. London, Los Angeles, New Delhi, Singapore: Sage Publications.
- Windhoff-Héritier, A. (2007) *Explaining Institutional Change in Europe*. Oxford: Oxford University Press.
- Mahoney J. and Thelen, K. (2010) *Explaining Institutional Change. Ambiguity, Agency and Power*. Cambridge: Cambridge University Press.

NOTE: Essay is due on Thursday, 22 October 2015 before 12:00 noon.

Core readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [chapter 5]

On multi-level governance:

Benz, A. (2000) 'Two types of multi-level governance: Intergovernmental relations in German and EU regional policy', *Regional & Federal Studies* Vol. 10(3), 21-44.

Kern, K. and H. Bulkeley (2009) 'Cities, Europeanization and Multi-level Governance: Governing Climate Change through Transnational

Background readings

Peters, G. and J. Pierre (2009) 'Governance Approaches', in Wiener, A. and T. Diez (eds) *European Integration Theory (2nd edition)*. Oxford: Oxford University Press, 91-104.

Stephenson, P. (2013) 'Twenty Years of Multi-Level Governance: 'Where Does It Come From? What Is It? Where Is It Going?''', *Journal of European Public Policy* Vol. 20:6, 817-837.

Radaelli, C. M., B. Dente and S. Dossi (2012) 'Recasting institutionalism: Institutional analysis and public policy', *European Political Science* Vol. 11(4), 537-550.

Piattoni, S. (2009) 'Multi-level governance: a historical and conceptual analysis', *Journal of European integration* Vol. 31(2), 163-180.

Further readings: Governance

Bulmer, S. (1983) 'Domestic Politics and European Community Policy-Making', *Journal of Common Market Studies* Vol. 21(4), 349-364.

Scharpf, F.W. (1988) 'The Joint-Decision Trap: Lessons from German Federalism', *Public Administration* 66(6), 239-278.

Kohler-Koch, B. and R. Eising (eds) (1999) *The Transformation of Governance in the European Union*. London: Routledge.

Jachtenfuchs, M. (2001) 'The Governance Approach to European Integration', *Journal of Common Market Studies* Vol. 39(2), 245-264.

Kohler-Koch, B. and B. Rittberger (2006) 'The "Governance Turn" in EU Studies, *Journal of Common Market Studies* Vol. 44(1), 27-49.

Further readings: Multi-Level Governance

Marks, G. (1993) 'Structural Policy and Multi-Level Governance in the EC', in Cafruny, A.W. and G.G. Rosenthal (eds) *The State of the European Community*. Boulder, CO: Lynne Rienner, 391-409. [Digital copy available at <http://www.unc.edu/~gwm/asset/doc/marks%20-%20Structural%20Policy%20and%20Multilevel%20Governance.pdf>]

Marks, G., Hooghe, L. and K. Blanc (1996) 'European Integration from the 1980s: State-Centric v. Multi-level Governance', *Journal of Common Market Studies* Vol. 34(3), 341-378.

Scharpf, F. (1997) 'Introduction: the Problem-Solving Capacity of Multi-Level Governance. *Journal of European Public Policy* Vol. 4(4), 520-38.

Jeffery, C. (2000) 'Sub-national mobilization and European integration: Does it make any difference?', *JCMS: Journal of Common Market Studies* Vol. 38(1), 1-23.

Marks, G. and L. Hooghe (2001) *Multi-Level Governance and European Integration*. Lanham, MD: Rowman & Littlefield.

Hooghe, L. and G. Marks (2003) 'Unravelling the central state, but how? Types of multi-level governance', *American Political Science Review* Vol. 97(2), 233-43.

Marks, G. and L. Hooghe (2004) 'Contrasting Visions of Multi-Level Governance', in Bache, I. and M. Flinders (eds) (2004) *Multi-Level Governance*. Oxford: Oxford University Press, 15-30. **(e-reserve on LEARN)**

Jeffery, C. (ed.). (1997) *The Regional Dimension of the European Union: Towards a Third Level in Europe?* London: Routledge.

Tsakatika, M. (2007) 'Governance vs Politics: the European Union's Constitutive "Democratic Deficit"', *Journal of European Public Policy* Vol. 14(6), 867-85.

Papadopoulos, Y. (2007) 'Problems with Democratic Accountability in Network and Multi-Level Governance', *European Law Journal* Vol. 13(4), 469-486.

Papadopoulos, Y. (2010) 'Accountability and Multi-Level Governance: More Accountability, Less Democracy?', *West European Politics* Vol. 33(5), 1030-1049.

Piattoni, S. (2010) *The Theory of Multi-Level Governance: Conceptual, Empirical, and Normative Challenges*. Oxford: Oxford University Press. **(e-book, DiscoverED)**

Börzel, T. (2010) 'European governance: negotiation and competition in the shadow of hierarchy', *JCMS: Journal of Common Market Studies* Vol. 48(2), 191-219.

Further readings: Policy Networks

Kassim, H. (1994) 'Policy Networks, Networks and European Union Policy Making: a Sceptical View', *West European Politics* Vol. 17(4), 15-27.

- Peterson, J. (1995) 'Policy Networks and European Union Policy Making: A Reply to Kassim', *West European Politics* Vol. 18(2), 389-407.
- Peterson, J. (1995) 'Decision-Making in the European Union: Towards a Framework for Analysis', *Journal of European Public Policy* Vol. 2:1, 69-93.
- Börzel, T. (1997) 'What's so special about policy networks? An exploration of the concept and its usefulness in studying European governance', *European Integration online Papers* (EIoP) Vol. 1(16).
- Thatcher, M. (1998) 'The Development of Policy Network Analyses from Modest Origins to Overarching Frameworks', *Journal of Theoretical Politics* Vol. 10(4), 389-416.
- Blanco, I., V. Lowndes and L. Pratchett (2011) 'Policy networks and governance networks: Towards greater conceptual clarity', *Political Studies Review* Vol. 9(3), 297-308.

Further readings: New Modes of Governance

- Caporaso, J. and J. Wittenbrink (2006) 'The New Modes of Governance and Political Authority in Europe', *Journal of European Public Policy* Vol. 13(4), 471-480.
- Ideman, T. and Keleman, R.D. (2006) 'New Modes of Governance, the Open Method of Coordination and other Fashionable Red Herring', *Perspectives on European Politics and Society* 7:1, 108-123.
- Héritier, A. and D. Lehmkuhl (2008) 'The Shadow of Hierarchy and New Modes of Governance', *Journal of Public Policy* Vol. 28(01), 1-17.
- Armstrong, K. (2011) 'The Character of EU Law and Governance: From 'Community Method' to New Modes of Governance', *Current Legal Problems* Vol. 64, 179-214.
- Cram, L. (2011) 'The Importance of the Temporal Dimension: New modes of Governance as a Tool of Government', *Journal of European Public Policy* Vol. 18(5), 636-53.

WEEK 6 – 30 October 2015

Liberal Intergovernmentalism

Core readings

- Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [66-67 and 207-214]
- Schimmelfennig, F. (2015) 'Liberal Intergovernmentalism and the Euro

Background readings

Moravcsik, A. and F. Schimmelfennig (2009) 'Liberal Intergovernmentalism', in Wiener, A. and T. Diez (eds) *European Integration Theory (2nd edition)*. Oxford: Oxford University Press, 67-90.

Further readings

Moravcsik, A. (1991) 'Negotiating the Single European Act: National Interests and Conventional Statecraft in the EC', *International Organization* Vol. 45(01), 19-56.

Moravcsik, A. (1993) 'Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach', *Journal of Common Market Studies* 31:4, 473-524.

Wincott, D. (1995) 'Institutional Interaction and European Integration: Towards an Everyday Critique of Liberal Intergovernmentalism', *Journal of Common Market Studies* Vol. 33(4), 597-609. [Critique of Moravcsik 1993]

Moravcsik, A. (1995) 'Liberal Intergovernmentalism and Integration: a Rejoinder', *Journal of Common Market Studies* Vol. 33(4), 611-628. [M.'s response to Wincott]

Moravcsik, A. (1998) *The Choice for Europe. Social Purpose and State Power from Messina to Maastricht*. Ithaca, NY: Cornell University Press.

Forster, A. (1998) 'Britain and the Negotiation of the Maastricht Treaty: A Critique of Liberal Intergovernmentalism', *JCMS: Journal of Common Market Studies* Vol. 36(3), 347-368.

Franchino, F. (2013) 'Challenges to Liberal Intergovernmentalism', *European Union Politics* Vol. 14(2), 324-337.

Bickerton, C. J., D. Hodson, D. and U. Puetter (2014) 'The New Intergovernmentalism: European integration in the Post-Maastricht Era', *JCMS: Journal of Common Market Studies* Vol. 53:4, 703-722

Schimmelfennig, F. (2015) 'What's the News in 'New Intergovernmentalism'? A Critique of Bickerton, Hodson and Puetter', *JCMS: Journal of Common Market Studies* Vol. 53(4), 723-730.

Core readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [chapter 6]

On top-down Europeanization: Auel, K. and A. Benz, A. (2005) 'The Politics of Adaptation: The Europeanisation of National Parliamentary Systems', *The Journal of Legislative Studies* Vol. 11(3-4), 372-393.

Background readings

Goetz, K.H. and J.H. Meyer-Sahling (2008) 'The Europeanisation of National Political Systems: Parliaments and Executives', *Living Reviews in European Governance* Vol. 3(2).

Saurugger, S. and C.M. Radaelli (2008) 'The Europeanization of Public Policies: Introduction', *Journal of Comparative Policy Analysis* Vol. 10(3), 213-219. [and other articles in this Special Issue]

Moumoutzis, K. (2011) 'Still fashionable yet useless? Addressing problems with research on the Europeanization of foreign policy', *JCMS: Journal of Common Market Studies* Vol. 49(3), 607-629.

Further readings: Europeanization (“Becoming Similar”)

Duina, F. (1997) 'Explaining legal implementation in the European Union', *International Journal of the Sociology of Law* Vol. 25(2), 155-180.

Knill, C., and D. Lehmkuhl, D. (1999) 'How Europe matters. Different mechanisms of europeanization', *European Integration online Papers (EIoP)* Vol. 3(7).

Börzel, T., & Risse, T. (2000) 'When Europe hits home: Europeanization and domestic change', *European Integration Online Papers (EIoP)* Vol. 4(15).

Hix, S. and K.H. Goetz (2000) 'Introduction: European integration and national political systems', *West European Politics* Vol. 23(4), 1-26.

Olsen, J. P. (2002) 'The many faces of Europeanization', *JCMS: Journal of Common Market Studies* Vol. 40(5), 921-952. [an early and very sceptical view]

Saurugger, S. (2005) 'Europeanization as a Methodological Challenge: The Case of Interest Groups', *Journal of Comparative Policy Analysis* Vol. 7(4), 291-312.

Haverland, M. (2005) 'Does the EU cause domestic developments? The problem of case selection in Europeanization research', *European Integration online Papers (EIoP)*, 9(2).

Bulmer, S. and M. Burch (2005) 'The Europeanization of UK Government: from Quiet Revolution to Explicit Step-Change?', *Public Administration* Vol. 83(4), 861-890.

- Sedelmeier, U. (2006) 'Europeanisation in new member and candidate states', *Living reviews in European governance*, 1(3).
- Raunio, T. (2009) 'National parliaments and European integration: What we know and agenda for future research', *The Journal of Legislative Studies* Vol. 15(4), 317-334.
- Exadaktylos, T. and C.M. Radaelli (2009) 'Research design in European studies: the case of Europeanization', *Journal of Common Market Studies* Vol. 47(3), 507-530.
- Börzel, T. A., & Risse, T. (2012) 'From Europeanisation to diffusion: introduction', *West European Politics* Vol. 35(1), 1-19. [and other articles in this volume]

Further readings: Differentiated Integration (“Staying Different”)

- Schmidt, V. A. (2004) 'Europeanization of national democracies: the differential impact on simple and compound polities', *L'Harmattan* Vol. 13(2), 115-142.
- Schimmelfennig, F., D. Leuffen and B. Rittberger (2015) 'The European Union as a system of differentiated integration: interdependence, politicization and differentiation', *Journal of European Public Policy* Vol. 22(6), 764-782.
- Leuffen, D., B. Rittberger and F. Schimmelfennig (2012) *Differentiated Integration: Explaining Variation in the European Union*. London: Palgrave Macmillan.
- Schimmelfennig, F. (2014) 'EU enlargement and differentiated integration: discrimination or equal treatment?', *Journal of European Public Policy* Vol. 21(5), 681-698.
- Adler-Nissen, R. (2014) *Opting out of the European Union: diplomacy, sovereignty and European integration*. Cambridge: Cambridge University Press.

Further readings: Compliance

- Falkner, G. (2005) *Complying with Europe: EU harmonisation and soft law in the member states*. Cambridge: Cambridge University Press. **(e-book, DiscoverED)**
- Falkner, G., M. Hartlapp and O. Treib (2007) 'Worlds of Compliance: Why Leading Approaches to European Union Implementation Are Only 'Sometimes-True Theories''. *European Journal of Political Research* Vol. 46(3), 395-416.
- Treib, O. (2008) 'Implementing and complying with EU governance outputs', *Living Reviews in European Governance* Vol. 3(5), 1-30.
- Falkner, G. and O. Treib (2008) 'Three Worlds of Compliance or Four? The EU-15 Compared to New Member States', *Journal of Common Market Studies* Vol. 46(2), 293-313.
- Schmidt, S. K. (2008) 'Beyond compliance: the Europeanization of member states through negative integration and legal uncertainty', *Journal of Comparative Policy Analysis* Vol. 10(3), 299-308.

Core readings

Saurugger, S. (2013) 'Constructivism and Public Policy Approaches in the EU: From Ideas to Power Games', *Journal of European Public Policy* Vol. 20(6), 888-906.

On the construction of Europe: Parsons, C. (2002) 'Showing ideas as causes: the origins of the European Union', *International Organization*, Vol. 56(01), 47-84.

On learning and socialization: Hooghe, L. (2005) 'Several roads lead to international norms but few via international socialization: a case

Background readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [chapter 7]

Risse, T. (2009) 'Social Constructivism and European Integration', in Wiener, A. and T. Diez (eds) *European Integration Theory (2nd edition)*. Oxford: Oxford University Press, 144-160.

Checkel, J. T. (2005) 'International Institutions and Socialization in Europe: Introduction and Framework', *International Organization* Vol. 59(04), 801-826.

Checkel, J. T. (2004) 'Social Constructivisms in Global and European Politics: A Review Essay', *Review of International Studies* Vol. 30(2), 229-244.

Further readings: (Social) Constructivist approaches

Wendt, A. (1992) 'Anarchy is What States Make of it: the Social Construction of Power Politics', *International Organization* Vol. 46(02), 391-425.

March, J.G. and J.P. Olsen (1983) 'The New Institutionalism: Organizational Factors in Political Life', *American Political Science Review* Vol. 78(03), 734-749.

Checkel, J. T. (1999) 'Social Construction and Integration', *JEPP* Vol. 6(4): 545-560.

Christiansen, T., K.E. Jørgensen and A. Wiener (1999) 'The Social Construction of Europe', *Journal of European Public Policy* Vol. 6(4), 528-544.

Moravcsik, A. (1999) 'Is Something Rotten in the State of Denmark? Constructivism and European Integration', *Journal of European Public Policy* Vol. 6(4), 669-681.

Rittberger, B. (2001) 'Which institutions for post-war Europe? Explaining the institutional design of Europe's first community', *Journal of European Public Policy* Vol. 8(5), 673-708.

Checkel, J. T. and Moravcsik, A. (2001) 'A Constructivist Research Program in EU Studies?', *European Union Politics* 2(2): 219-249.

Guzzini, S. and A. Leander (eds) (2005) *Constructivism and international relations: Alexander Wendt and his critics*. London: Routledge.

Saurugger, S. and F. Mérand (2010) 'Does European integration theory need sociology?', *Comparative European Politics* Vol. 8(1), 1-18.

Further readings: Learning and Socialization

Zürn, M. and J.T. Checkel (2005) 'Getting socialized to build bridges: constructivism and rationalism, Europe and the nation-state', *International Organization* 1045-1079.

Beyers, J. (2005) 'Multiple embeddedness and socialization in Europe: the case of Council officials', *International Organization* Vol. 59(04), 899-936.

Radaelli, C. M. (2008) 'Europeanization, policy learning, and new modes of governance', *Journal of Comparative Policy Analysis* Vol. 10(3), 239-254.

Quaglia, L., F. De Francesco and C.M. Radaelli (2008) 'Committee governance and socialization in the European Union', *Journal of European Public Policy* Vol. 15(1), 155-166.

Sabel, C. F. and Zeitlin, J. (2008) 'Learning from difference: the new architecture of experimentalist governance in the EU', *European Law Journal* Vol. 14(3), 271-327.

Egan, M. (2009) 'Governance and learning in the post-Maastricht era?', *Journal of European Public Policy* Vol. 16:8, 1244-53.

Radaelli, C. (2009) 'Measuring policy learning: regulatory impact assessment in Europe', *Journal of European Public Policy* Vol. 16(8), 1145-64.

Zito, A. R. and A. Schout (2009) 'Learning theory reconsidered: EU integration theories and learning', *Journal of European Public Policy* Vol. 16(8), 1103-23.

Beyers, J. (2010) 'Conceptual and methodological challenges in the study of European socialization', *Journal of European Public Policy* Vol. 17(6), 909-920.

Radaelli, C. and C. Dunlop (2013) 'Learning in the European Union: theoretical lenses and meta-theory', *Journal of European Public Policy* Vol. 20:6, 923-940.

Further readings: Actor-centred/Strategic Constructivism and Framing

Blyth, M. (2001) 'The transformation of the Swedish model: economic ideas, distributional conflict and institutional change', *World Politics* Vol. 54, 1-26.

Hay, C. (2004) 'Ideas, interests, and institutions in the comparative political economy of great transformations', *Review of International Political Economy* Vol. 11(1), 204-26.

McNamara, K. (2006) 'Economic governance, ideas and EMU: what currency does policy consensus have today?', *Journal of Common Market Studies* Vol. 44(4): 803-21.

Béland, D. (2009) 'Ideas, institutions, and policy change', *Journal of European Public Policy* Vol. 16(5): 701-18.

Meyer, C. O. and Strickmann, E. (2011) 'Solidifying constructivism: how material and ideational factors interact in European defence', *Journal of Common Market Studies* Vol. 49(1): 61-81.

Eising, R., D. Rasch and P. Rozbicka (2015) 'Institutions, policies, and arguments: context and strategy in EU policy framing', *Journal of European Public Policy* Vol. 22(4), 516-533.

WEEK 9 – 20 November 2015 Seminar: Critical and Normative Approaches

Core readings

Manners, I. (2007) 'Another Europe is possible: critical perspectives on European Union politics', in Jørgensen, K. E., Pollack, M. and Rosamond, B. (2007) *The SAGE Handbook of European Union Politics*. London: SAGE, 77-95. **(e-reserve on LEARN)**

On normative approaches: Bellamy, R. and A. Weale (2015) 'Political legitimacy and European monetary union: contracts, constitutionalism and the normative logic of two-level games', *Journal of European*

Background readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [chapter 9, and 178-182]

Bellamy, R. and C. Attucci (2009) 'Normative Theory and the EU: Between Contract and Community', in Wiener, A. and T. Diez (eds) *European Integration Theory (2nd edition)*. Oxford: Oxford University Press, 198-220.

Cafruny, A.W. and J.M. Ryner (2009) 'Critical Political Economy', in Wiener, A. and T. Diez (eds) *European Integration Theory (2nd edition)*. Oxford: Oxford University Press, 221-240.

Bailey, D. J. (2010) 'The European rescue, recommodification, and/or reterritorialisation of the (becoming-capitalist) state? Marx, Deleuze, Guattari, and the European Union', *Journal of International Relations and Development* Vol. 13(4), 325-353.

Further readings: democratic legitimacy and 'deficits'

Moravcsik, A. (2002) 'Reassessing Legitimacy in the European Union', *Journal of Common Market Studies* Vol. 40(4), 603-624.

Moravcsik, A. (2004) 'Is there a 'Democratic Deficit' in World Politics? A Framework for Analysis', *Government and Opposition* Vol. 39(2), 336-363.

Majone, G. (2005) *Dilemmas of European Integration. The Ambiguities and Pitfalls of Integration by Stealth*. Oxford: Oxford University Press.

- Føllesdal, A. and S. Hix (2006) 'Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik', *Journal of Common Market Studies* Vol. 44(3), 533-562.
- Moravcsik, A. (2008) 'The Myth of Europe's Democratic Deficit', *Intereconomics* Vol. 43(6), 331-340.
- Føllesdal, A. (2006) 'Survey Article: The Legitimacy Deficits of the European Union', *Journal of Political Philosophy* Vol. 14(4), 441-468.
- Tsakatika, M. (2007) 'Governance vs Politics: the European Union's Constitutive "Democratic Deficit"', *Journal of European Public Policy* Vol. 14(6), 867-85.
- Papadopoulos, Y. (2007) 'Problems with Democratic Accountability in Network and Multi-Level Governance', *European Law Journal* Vol. 13(4), 469-486.
- Hix, S. (2008) *What's Wrong With the EU and How to Fix It*. Cambridge: Polity Press.
- Jensen, T. (2009) 'The Democratic Deficit of the European Union', *Living Reviews in Democracy* Vol. 1.
- Papadopoulos, Y. (2010) 'Accountability and Multi-Level Governance: More Accountability, Less Democracy?', *West European Politics* Vol. 33(5), 1030-1049.
- Piattoni, S. (2010) *The Theory of Multi-Level Governance: Conceptual, Empirical, and Normative Challenges*. Oxford: Oxford University Press.
- Schmidt, V.A. (2013) 'Democracy and Legitimacy in the European Union Revisited: Input, Output and 'Throughput'', *Political Studies* Vol. 61(1), 2-22.

Further readings: Critical Political Economy

- Cafruny, A. W. and M. Ryner, M. (2003) *A ruined fortress? Neoliberal Hegemony and Transformation in Europe*. Rowman & Littlefield.
- Van Apeldoorn, B., J. Drahekoupil and L. Horn (2009) *Contradictions and limits of neoliberal European Governance*. Hampshire: Palgrave Macmillan.
- Bellofiore, R., F. Garibaldi J. and Halevi (2011) 'The global crisis and the crisis of European mercantilism', in L. Panitch, G. Albo and V. Chibber (eds) *The Socialist Register 2011: The Crisis this Time*. London: Merlin Press, 120-46.
- Ryner, M. (2012) 'Financial crisis, orthodoxy, heterodoxy and the production of knowledge about the EU', *Millennium: Journal of International Studies* Vol. 40(3), 647-73.
- Schmidt, I. (2013) 'Unmaking neoliberal Europe: Capitalist crisis and the search for alternatives', *Perspectives on Global Development and Technology* Vol. 12(1-2), 41-62.
- Bieling, H.-J. (2014) 'Shattered expectations: the defeat of European ambitions of global financial reform', *Journal of European Public Policy* Vol. 21(3), 346-366.

WEEK 10 – 27 November 2015

Seminar: The EU as a Global (F)Actor

Core readings

Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. [chapter 10]

On Normative Power Europe: Manners, I. (2006) 'Normative power Europe reconsidered: beyond the crossroads 1', *Journal of European Public Policy* Vol. 13(2), 182-199.

Hyde-Price, A. (2006) "'Normative' power Europe: a realist critique", *Journal of European Public Policy* Vol. 13(2), 217-224.

Background readings

Ginsberg, R. H. (1999) 'Conceptualizing the European Union as an International Actor: Narrowing the Theoretical Capability-Expectations Gap', *Journal of Common Market Studies* Vol. 37(3), 429-454.

Elgström, O. and M. Smith (eds). (2006) *The European Union's roles in international politics: concepts and analysis*. London: Routledge. (**e-book, DiscoverED**)

Sjursen, H. (ed.) (2006) 'Special Issue: What Kind of Power? European Foreign Policy in Perspective', *Journal of European Public Policy* Vol. 13(2), 169-181.

Hill, C. and M. Smit (2011) *International relations and the European Union* (2nd ed.) Oxford: Oxford University Press.

Further readings: The EU's International Role, Actorness and Effectiveness

Allen, D. and M. Smith (1990) 'Western Europe's presence in the contemporary international arena', *Review of International Studies* Vol. 16(1), 19-37.

Hill, C. (1993) 'The capability-expectations gap, or conceptualizing Europe's international role', *Journal of Common Market Studies* Vol. 31(3), 305-328.

White, B. (1999) 'The European challenge to foreign policy analysis', *European Journal of International Relations* Vol. 5(1), 37-66.

Collinson, S. (1999) 'Issue-Systems', 'Multi-Level Games' and the Analysis of the EU's External Commercial and Associated Policies: a Research Agenda', *Journal of European Public Policy* Vol. 6(2), 206-224.

Wæver, O. (2000) 'The EU as a security actor: reflections from a pessimistic constructivist on post-sovereign security orders', in Kelstrup, M. and M. Williams (eds) (2006) *International Relations Theory and the Politics of European Integration: Power, Security and Community*. London: Routledge, 250-294. (**e-reserve on LEARN**)

Stetter, S. (2004) 'Cross-pillar politics: functional unity and institutional fragmentation of EU foreign policies', *Journal of European Public Policy* Vol. 11(4), 720-739.

- Smith, M. (2004) 'Toward a theory of EU foreign policy-making: multi-level governance, domestic politics, and national adaptation to Europe's common foreign and security policy', *Journal of European Public Policy* Vol. 11(4), 740-758.
- Meunier, S. (2005) *Trading voices: the European Union in international commercial negotiations*. Princeton, CA: Princeton University Press. [...the international bargaining power of the EU is not a linear function of its degree of integration." – 166]
- Smith, M. (2006) 'Comment: Crossroads or cul-de-sac? Reassessing European foreign policy', *Journal of European Public Policy* Vol. 13(2), 322-327.
- Bretherton, C. and J. Vogler (2006) *The European Union as a global actor* (2nd ed.). London: Routledge. [in particular, chapter 1] **(e-book, DiscoverED)**
- Lavenex, S. and F. Schimmelfennig (2009) 'EU rules beyond EU borders: theorizing external governance in European politics', *Journal of European public policy* Vol. 16(6), 791-812.
- Thomas, D. C. (2012) 'Still Punching below Its Weight? Coherence and Effectiveness in European Union Foreign Policy', *Journal of Common Market Studies* Vol. 50(3), 457-474.
- Čmalková, K. and J.M. Rolenc (2012) 'Actorness and legitimacy of the European Union', *Cooperation and Conflict* Vol. 47(2), 260-270.
- Wunderlich, J.U. (2012) 'The EU an Actor Sui Generis? A Comparison of EU and ASEAN Actorness', *Journal of Common Market Studies* Vol. 50(4), 653-669.
- Smith, K. E. (2013) 'Can the European Union be a pole in a multipolar world?', *The International Spectator* Vol. 48(2), 114-126.
- Stetter, S. (2013) 'The EU as a Structured Power: Organizing EU Foreign Affairs within the Institutional Environment of World Politics', *Sociological Perspectives on International Organizations*, Vol. 54-71.
- Niemann, A. and C. Bretherton (2013) 'EU external policy at the crossroads: the challenge of actorness and effectiveness', *International Relations* Vol. 27(3), 261-275.
- da Conceição-Heldt, E. and S. Meunier (2014) 'Speaking with a single voice: internal cohesiveness and external effectiveness of the EU in global governance', *Journal of European public policy* Vol. 21(7), 961-979. [and other articles in this volume]
- Keukeleire, S. and T. Delreux (2014) *The Foreign Policy of the European Union* (2nd edition). Basingstoke: Palgrave Macmillan.
- Damro, C. (2015) 'Market power Europe: exploring a dynamic conceptual framework', *Journal of European Public Policy*, (ahead-of-print), 1-19.
- Young, A. R. (2015) 'The European Union as a global regulator? Context and comparison,' *Journal of European Public Policy*, (ahead-of-print), 1-20.
- Stavridis, S., & Irrera, D. (eds.) (2015) *The European Parliament and Its International Relations*. London: Routledge.

Further readings: Normative/Ethical/Civilian Power Europe

- Bull, H. (1982) 'Civilian power Europe: a contradiction in terms?', *Journal of Common Market Studies* Vol. 21(2), 149-170.

- Manners, I. (2002) 'Normative power Europe: a contradiction in terms?', *Journal of Common Market Studies* Vol. 40, 235-258.
- Diez, T. (2005) 'Constructing the Self and Changing Others: Reconsidering Normative Power Europe', *Millennium-Journal of International Studies* Vol. 33(3), 613-636.
- Orbie, J. (2006) 'Review Essay: Civilian Power Europe. Review of the Original and Current Debates', in *Cooperation and Conflict* Vol. 41(1), 123-126.
- Lucarelli, S. and I. Manners (eds) (2006) *Values and principles in European Union foreign policy*. London: Routledge.
- Scheipers, S. and D. Sicurelli, D. (2007) 'Normative Power Europe: A Credible Utopia?' *Journal of Common Market Studies* Vol. 45(2), 435-457.
- Manners, I. (2008) 'The normative ethics of the European Union', *International affairs* Vol. 84(1), 45-60.
- Aggestam, L. (2008) 'Introduction: ethical power Europe?', *International Affairs* Vol. 84(1), 1-11. [and other articles in this volume]

WEEK 11 – 4 December 2015 Final Meeting: Conclusions and the Next Steps

- Barakso, M. et al. (2014) 'Linking Theory and Inference', in *Understanding Political Science Research Methods: The Challenge of Inference*. London: Routledge, 56-80. **(e-book, DiscoverED)**
- Levin, P. (2011) *Excellent Dissertations!* (2nd edition) Maidenhead: Open University Press, part 2 in particular. [2005 edition also on LEARN in full-text]

NOTE: Research review is due on 8 December 2015 before 12:00 noon.

Postgraduate Marking Scheme

Mark	Description
90-100% (A1)	Fulfils all criteria for A2. In addition is a work of exceptional insight and independent thought, deemed to be of publishable quality, producing an analysis of such originality as potentially to change conventional understanding of the subject.
80-89% (A2)	Outstanding work providing insight and depth of analysis beyond the usual parameters of the topic. The work is illuminating and challenging for the markers. Comprises a sustained, fluent, authoritative argument, which demonstrates comprehensive knowledge, and convincing command, of the topic. Accurate and concise use of sources informs the work, but does not dominate it.
70-79% (A3)	A sharply-focused, consistently clear, well-structured paper, demonstrating a high degree of insight. Effectively and convincingly argued, and showing a critical understanding of conflicting theories and evidence. Excellent scholarly standard in use of sources, and in presentation and referencing.
60-69% (B)	Good to very good work, displaying substantial knowledge and understanding of concepts, theories and evidence relating to the topic. Answers the question fully, drawing effectively on a wide range of relevant sources. No significant errors of fact or interpretation. Writing, referencing and presentation of a high standard.
50-59% (C)	Work which is satisfactory for the MSc degree, showing some accurate knowledge of topic, and understanding, interpretation and use of sources and evidence. There may be gaps in knowledge, or limited use of evidence, or over-reliance on a restricted range of sources. Content may be mainly descriptive. The argument may be confused or unclear in parts, possibly with a few factual errors or misunderstandings of concepts. Writing, referencing and presentation satisfactory.
40-49% (D)	Work which is satisfactory for Diploma. Shows some knowledge of the topic, is intelligible, and refers to relevant sources, but likely to have significant deficiencies in argument, evidence or use of literature. May contain factual mistakes and inaccuracies. Not adequate to the topic, perhaps very short, or weak in conception or execution, or fails to answer the question. Writing, referencing and presentation may be weak.
30-39% (E)	Flawed understanding of topic, showing poor awareness of theory. Unconvincing in its approach and grasp of the issues. Perhaps too short to give an adequate answer to the question. Writing, referencing and presentation likely to be very weak. A mark of 38/39 may indicate that the work could have achieved a pass if a more substantial answer had been produced.
20-29% (F)	An answer showing seriously inadequate knowledge of the subject, with little awareness of the relevant issues or theory, major omissions or inaccuracies, and pedestrian use of inadequate sources.
10-19% (G)	An answer that falls far short of a passable level by some combination of short length, irrelevance, lack of intelligibility, factual inaccuracy and lack of acquaintance with reading or academic concepts.
0-9% (H)	An answer without academic merit; conveys little sense that the course has been followed; lacks basic skills of presentation and writing.

Participation Assessment

Participation is assessed individually according to the following criteria:

- Attendance and promptness at lectures, seminars and at the final meeting
- Preparation and knowledge of readings, understanding of subject matter
- Level of engagement in class
- Debating and listening skills

An average of these aspects forms your overall mark for participation (20% of course mark). You will receive written feedback along with your grade.



Provisional Mark	
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School of Social and Political Science – PG Feedback Form

Exam number		Course code	
Course name			
Component name		Session	
Marker		Word Count	

PLEASE NOTE

- 1) This form **must** be attached to the front of your essay prior to upload via ELMA. Failure to do so will result in a mark penalty.
- 2) The essay submitted **must** be your **final** version. You cannot re-submit/make subsequent changes.
- 3) All comments/marks/penalties are provisional until ratified by our Board of Examiners in June

Overview

Marking criterion	Comment	Grade A-H (if appropriate)
Critical/conceptual analysis		
Strength/cohesion of argument		
Use of sources/evidence		
Structure & organization		
Breadth and relevance of reading		
Clarity of expression, presentation and referencing		

The final grade column above may be used at the marker’s discretion. Such grades do not translate directly into a final mark.

General comments:

Coursework Assignments

Essay

Due: Thursday, 22 October 2015, before 12.00noon

Max. word count: 1500 (penalties applied for over length)

Topic: The way European integration theory has developed over time reflects actual historical (political and institutional) events in Europe. Discuss.

- the essay prompt is set, i.e. you must not alter the topic by e.g. narrowing it down;
- you only have a limited number of words, so focus on analysis rather than description, e.g. if you talk about a certain theory, do not spend too much time elaborating on its basic meaning or on definitions;
- the core task is to interpret theory development in the historical context of European integration;
- make sure you trace developments up to (fairly) recent times;
- you have to illustrate that you have engaged with the theoretical literature beyond the textbook readings, and ideally, beyond the readings given to you in this course handbook;

Research Review

Due: Tuesday, 8 December 2015, before 12.00noon

Max. word count: 2000 (penalties applied for over length)

Assignment: Discuss and compare the analytical framework of two journal articles of your choice that both deal with a similar empirical issue.

- only choose articles that have been published in peer-reviewed journals;
- choose an empirical topic that you would consider for your dissertation;
- as with the essay, focus on analysis rather than description;
- a good research review should address the following aspects:
 - o establish what is to be explained (*explanandum*) and identify analytical requirements of a suitable theoretical approach
 - o outline the analytical frameworks of the two articles
 - o discuss advantages and shortfalls
 - o you can touch on methodological issues but that is not a necessary requirement