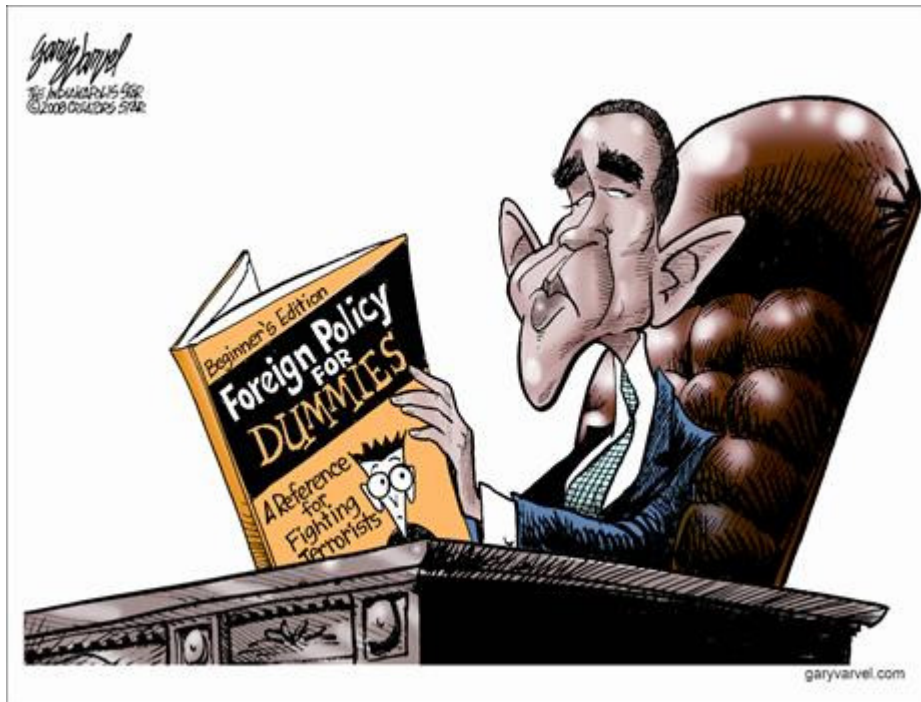


University of Edinburgh
School of Social and Political Studies/Politics and International Relations

PLIT 10084 US FOREIGN POLICY



Semester 2 Spring 2014

Course Organiser:

John Peterson (with Marlene Gottwald)
Chrystal MacMillan Building, room 3.29

email: john.peterson@ed.ac.uk

marlene.gottwald@ed.ac.uk

office tel: 651 3023

office hours: Wednesdays, 11am-1pm

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COURSE AIMS AND OBJECTIVES

Welcome!

Aims: This honours course aims to achieve the following aims and objectives:

- understanding of the disputed origins of US foreign policy and how competing schools of foreign policy thought (Hamiltonian, Jeffersonian, Jacksonian, Wilsonian) inform policy choices throughout American history;
- critical appraisal of competing theoretical perspectives and empirical analyses on the historical evolution of US foreign policy;
- examination of foreign policy doctrine, choices, and outcomes in specific regions, (Europe, Middle East, Afghanistan/Pakistan) and US relations with other powers (China, Russia, India);
- effective application of the comparative method, both throughout time and between different regions/powers;
- development of research, analytical and presentation skills, through guided research in preparation for Research Project submission and assessment

LEARN

Please get in the habit of using the LEARN for this course. The course guide, announcements and extra readings (each week, one or more are identified as a compulsory web LEARN readings') are available on LEARN. Seminars sign-ups are also via LEARN. Lecture slides will also be posted there after the lecture. (Note these outlines are meant to be used as a review or as an outline in case you miss lecture. They are not a substitute for lecture notes, which you should take yourself.) We'll also use LEARN for seminar discussions, further tips and new readings we come across (particularly ones that may be useful for your Research Project). Note that every Monday we will post a short commentary (a sort of 'blog') on current events in US foreign policy, tips on the week's readings, useful web links and other reflections on our subject on LEARN.

COURSE STRUCTURE AND PROGRAMME

This course is structured around weekly lectures (attended by the entire class) and a weekly 50 minute seminar (attended by circa 14 students each).

Lecture

The 50-minute lecture will outline the week's topic. It will be held on Thursdays, 10:00 - 10:50 in LT F.21 at 7 George Square. Lectures will be given by both John Peterson and Marlene Gottwald. They are meant to provide a broad outline of the topic and point you towards key readings and debates. Key insights on the topic in question will, of course, come from your own reading and reflection.

Weekly Programme 2014 (Thursdays, 10:00-10:50am)

Week 1 (16 Jan): Introduction: the Origins of US Foreign Policy
 Week 2 (23 Jan): The History of US Foreign Policy
 Week 3 (30 Jan): Who Makes US Foreign Policy?
 Week 4 (6 Feb): Trade, Aid and US Economic Interests
 Week 5 (13 Feb): War, Peace and US Security Interests
 Week 6 (20 Feb): **No lecture or seminars: 'Innovative Learning Week'**
 Week 7 (27 Feb): Europe and America: Yesterday's Alliance?
 Week 8 (6 March): US Foreign Policy and the Middle East
 Week 9 (13 March): Iraq, Afghanistan and Pakistan: Success or Failure?
 Week 10 (20 March): China, Asia and America
 Week 11 (27 March): Another American Century or 'Post-American World'?
 Week of 21 April: **EXAM REVISION SESSION TO BE HELD, DATE/TIME TBC**

Seminars (see also 'seminar arrangements', p.29)

The weekly, 50 minute seminar is designed to give you an opportunity to discuss your ideas and try out arguments with other students. Our primary aim is for all of us to learn from each other. The seminars will be led by John Peterson and Marlene Gottwald. **Seminars are compulsory and your seminar participation will be assessed and worth 10% of your final mark.** Your seminar mark will be based mostly (not exclusively) on your performance at the seminar that you lead. Seminars are on Friday mornings in:

- 9am – Room 3, Turing Room, 15 Buccleuch Place
- 10am – Room 3, Turing Room, 15 Buccleuch Place
- 11am – B1 Forresthill

NB: rooms for 9 and 10am Friday seminars have changed! Seminars begin week 1. The seminar programme is attached. Further details will be provided in the first seminar (week 1) and made available on LEARN.

COURSE ASSESSMENT OVERVIEW

Assessment for this course is as follows:

- 40% – written Research Project (3000 words maximum)
- 10% - seminar participation
- 50% - exam

Research Project: (see p.21): All participants will be required to submit one 3000 word Research Project (written version due on Wednesday, 2 April 2014, 12 noon). Please note that you **must**:

- 1) come to seminar week 1 (17 Jan) prepared to discuss the possible topic(s) of your Research Project with your tutor and fellow course participants;
- 2) you must then prepare a 1-page outline of your topic (you may have more than one) & send it to both John & Marlene (by email) by 12 noon on **Tuesday 21 January**;
- 3) you may choose any topic relevant to US foreign policy for your Research Project, but you **must** have a clear research question that your Research Project is designed to answer;
- 4) at the same time as you send us your outline for your Research Project (on **21 Jan**), you **must** also choose and send to us 3 weeks (ranked in order) when you would be willing to lead your seminar between weeks 2-10. At least **one** of your 3 ranked choices must be from weeks 2-4. You may well want to choose (a) week(s) that relate(s) to the topic you choose for your Research Project. You will receive an email from John by **5pm Thurs 23 Jan** indicating what week you will lead discussion in seminar.

Students with learning disabilities:

Advice, guidance and a range of support materials is available to students with learning difficulties such as dyslexia. These students should contact - **in advance of coursework deadlines** - the Disability Office for further information: <http://www.disability-office.ed.ac.uk/>

Final Examination

The examination for this course (worth 50% of your final mark) will be during the University's Spring exam diet. **Note:** all students are required to sit the exam; visiting students need to ensure that they are present the day it is scheduled. The precise dates of exams are set by Registry and the full diet should be available on their website in late February or soon afterwards.

An exam revision session will be offered week of 17 April (probably during usual Thurs 10am lecture slot, although time/place TBC), and sample questions will be provided at that time. A sample exam paper can be found on the library's web page: <http://www.lib.ed.ac.uk/resources/collections/exams.shtml>

Remember to consult the Politics and IR handbooks for exam mark descriptors.

Our exam marking procedure: The US Foreign Policy exams will be first marked by one or both of the convenors and second marked by another member of staff. At least 25% of Research Projects and 25% of exams will be double-marked to ensure consistency and fairness. The coursework and exams of any student whose overall mark is marginal (e.g. 49,59,69) will be double marked. Finally, the External Examiner will examine and assess all marginal cases, disputed cases (where first and 2nd marker can not agree), all firsts and fails and sample work from each of the grade bands (2.1 2.2., etc).

General feedback on the exam will be available on LEARN in June 2014.

READINGS

Required text

The course text is **required** for all participants in the course. All elements of assessment will be strengthened by drawing on it as appropriate. You are strongly urged to **purchase** it. It is available at Blackwells (South Bridge):

- **Michael Cox and Doug Stokes, *US Foreign Policy*** (Oxford University Press, 2012), 2nd edition; a very useful 'reader' collecting together key readings in the study of US foreign policy.

Two other books that you may find particularly useful are:

- **Zbigniew Brzezinski, *Strategic Vision: America and the Crisis of Global Power*** (Basic Books, 2012) JZ1313 Brz (multiple copies in library, including 1 on short loan in Hub).
- **G. John Ikenberry, *Liberal Leviathan: the Origins, Crisis and Transformation of the American World Order*** (Princeton University Press, 2011) NB: also available in Kindle version. E895 Ike. (multiple copies in library, including 1 on short loan in Hub).

It is also worth noting that debates about US foreign policy increasingly turn on domestic policy questions, particularly about 'gridlock' in Washington and wrenching changes to the US economy. Two very good recent (and readable) books on the above that appear repeatedly on the course reading list are:

- **Edward Luce, *Time to Start Thinking: America and the Spectre of Decline*** (Little and Brown 2012), [E169.12 Luc.](#)
- **George Packer, *The Unwinding: an Inner History of the New America*** (Faber & Faber), ON ORDER

Both are fascinating and good for late night reading when you are curled up in bed with your cup of cocoa or herbal tea...

Several other **general introductory textbooks** on US politics are also available in the library (usually on reserve) for additional background reading.

Journals and Newspapers

It is important that you stay up-to-date on recent developments in US foreign policy. Make an effort to consult a quality daily news source which provides decent coverage of our subject. For major US newspaper coverage, we recommend the *New York Times* (www.nytimes.com) and the *Washington Post* (www.washingtonpost.com), both of which have a very user-friendly website and daily news bulletins.

Several useful **academic journals** and weekly magazines are available in the library. The most important are [Foreign Affairs](#), [Foreign Policy](#) and the [Economist](#) (www.economist.com). Other helpful journals include [Foreign Policy Analysis](#), [Foreign Policy Bulletin](#) (the documentary record of US foreign policy), [Government and Opposition](#), [International Organization](#), [International Security](#), [Perspectives on Politics](#), [Survival](#),

American Political Science Review, Political Quarterly, Presidential Studies Quarterly, Journal of American Studies, Journal of Politics, Parliamentary Affairs, PS and Prospect. The New York Review of Books and New Yorker also carry extended essays on topical matters in US politics.

E-journals: Nearly all of the relevant journals listed above are available as e-journals; articles from them can be directly downloaded through the library's website (though not all years are always available).

Websites

You'll find a plethora of websites on US foreign policy, links to many of which you can find on the course LEARN page. We've attached a provisional list of websites organised by topic (see **Appendix 3**). Most Internet search engines can direct you to a variety of relevant websites, or you can search for sites related to a particular topic. Note that websites vary tremendously in terms of quality, credibility and reliability. They are helpful in ensuring that you expose yourself to a rich, diverse variety of perspectives on US foreign policy. But website sources will not substitute for the 'hard copy' readings listed in this handout.

Blogs: Included in the website list are several weblogs which follow and comment on current events from a variety of political perspectives. It is both informative and entertaining to consult these weblogs but, again, please do not mistake them for an authoritative or scholarly source.

SPS Student Reading Room

Finally, in the SPS Student Reading Room (basement of CMB) we keep a box of old-fashioned hard copy news clippings and journal articles. It's worth checking out and the reading room is a useful resource to exploit more generally.

READING LIST BY TOPICS

The readings under each topic are listed alphabetically. As a general rule, you are expected to read for each topic the relevant chapter from your chosen text and at least two additional book chapters, sections or journal articles. **Use the lists below for preparation of both your seminar and Research Projects**. Unless otherwise noted, all works listed are available on-line, in the library reserve book collection (HUB), or in the main stacks. Where known, library shelfmarks are provided at first listing.

PLEASE NOTE: this course hand-out is a 'work in progress'. **Later versions of this hand-out will be made available on LEARN and you will be advised by email when this happens. But the weekly required readings and due date for your Research Project will not change.** We will offer advice on further reading in our weekly (Monday) LEARN post. You are encouraged to bring to our attention particularly useful readings that you come across in your work.

Note: Asterisked [*] readings offer either a particularly relevant or insightful analysis, or a particularly useful overview.

WEEK 1 (16 Jan) THE ORIGINS OF US FOREIGN POLICY

Please be sure to read all of the required readings this week or early next (they are all quite short). We realise you may not be able to do much before Week 1's seminar, but give it a go.

Text

Cox and Stokes, chs 1 & 2 ('Theories' & 'American exceptionalism')

Required (LEARN)

Tony Judt, 'America and the World', *New York Review of Books*, 10 April 2003, 1-10
(judt_on_kennan.pdf).

Further

*Brzezinski, ch 1

*Ikenberry, preface

Derek Chollet and Samantha Power (2011) (eds) *The Unquiet American: Richard Holbrooke in the World* (PublicAffairs), E840.8.H64 Unq., ch1

Alexander L George (2006) *On Foreign Policy* (Paradigm), [JZ1253 Geo.](#)

Godfrey Hodgson (2009) *The Myth of American Exceptionalism* (Yale University Press), [E169.1 Hod.](#)

Michael Ignatieff (2005) (ed) *American Exceptionalism and Human Rights* (Princeton University Press) [JC599.U5 Ame.](#)

*G John Ikenberry (2000) *After Victory: Institutions, Strategic Restraint and the Rebuilding of Order After Major Wars* (Princeton University Press) D363 Ike.

*G. John Ikenberry (2002) (ed) *America Unrivaled: the Future of the Balance of Power* (Cornell University Press) E895 Ame.

*G. John Ikenberry et al (2009) (eds) *The Crisis of American Foreign Policy: Wilsonianism in the 21st Century* (Princeton University Press) JZ1469 Cri.

*Robert Jervis (2005) *American Foreign Policy in a New Era* (Routledge), [E902 Jer.](#)

*Melvyn P. Leffler and Jeffrey W. Legro (2007) (eds) *To Lead the World: American Strategy After the Bush Doctrine* (Oxford University Press) JZ1480.A5 Tol.

*Walter Russell Mead (2001) *Special Providence: American Foreign Policy and How it Changed the World* (Knopf) [E183.7 Mea.](#)

*Patrick Smith (2013) *Time No Longer: Americans After the American Century* (Yale University Press), [E169.12 Smi.](#)

*Fareed Zakaria (2008) *The Post-American World* (Allen Lane) CB161 Zak.

SEMINAR TOPIC FOR WEEK 1 (17 JAN): INTRODUCTION

Seminar programme, Research Projects and requirements explained.

Discussion of required readings.

Discussion of preparation of Research Projects.

WEEK 2 (23 Jan) THE HISTORY OF US FOREIGN POLICY¹

Texts

Cox and Stokes, chs 4-5 ('Cold War' and '1990s')

¹ Note that many of the readings listed for this week will be useful throughout the course.

Required (LEARN)

Jill Lepore, 'Tug of War: Woodrow Wilson and the Power of the Presidency', *New Yorker*, 9 September 2013, 81-5.

Geoffrey Wheatcroft, 'The Voice of Unconventional Wisdom', *New York Review of Books*, 11 Nov 2010 (Pfaff_Beinart review.pdf – review of 2 books listed below).

Further

Cox and Stokes, ch3

Brzezinski, ch 2

Ikenberry, ch 1

Acheson, D (1988) *Present at the Creation*, E744 Ach. Esp ch 76

Asmus, R (2002) *Opening NATO's Door*, [UA646.3 Asm.](#)

Bacevich, A J (2008) "Present at the Recreation: A Neoconservative Moves On", *Foreign Affairs*, Available at: <http://www.foreignaffairs.org/20080701fareviewessay87410/andrew-j-bacevich/present-at-the-re-creation.html>

Bacevich, A. (2009) *The Limits of Power: the End of American Exceptionalism*, [JK271 Bac.](#)

*Bacevich, A. (2007) *Long War: a New History of US Security Policy Since World War II* [UA23 Bac.](#)

Bacevich, A (2004) *American Empire*, [E183.7 Bac.](#)

*Beinart, P. (2010) *The Icarus Syndrome: A History of American Hubris* (Harper) [E183.7 Bei.](#)

Michael R Beschloss and Strobe Talbott *At the Highest Levels: the Inside Story of the End of the Cold War* (Little, Brown, 1993) [.3271 Bes.](#); [E183.8.S65 Bes.](#)

Zbigniew Brzezinski, *Second Chance* (Basic Books, 2007), [JZ1480 Brz.](#)

James Chace, *Dean Acheson: the Secretary of State Who Created the American World* (Simon & Schuster, 1998) [E748.A15 Cha.](#)

Derek Chollet and Samantha Power (2011) (eds) *The Unquiet American: Richard Holbrooke in the World* (PublicAffairs), [E840.8.H64 Unq.](#), chs 3-6

Ian Clark, *The Post-Cold War Order* (Oxford University Press, 2001) [D856 Cla.](#)

Michael Cox et al, *American Democracy Promotion* (Oxford University Press, 2000) [E840 Ame.](#)

Alan P Dobson and Steve Marsh, *US Foreign Policy Since 1945* (Routledge, 2000) [E744 Dob.](#)

Colin Dueck, *Reluctant Crusaders: Power, Culture and Change in American Grand Strategy* (Princeton University Press, 2006), [E183.7 Due.](#)

*John Dumbrell, *American Foreign Policy: From Carter to Clinton* (Macmillan, 1997) [E827 Dum.](#)

Niall Ferguson, *Colossus: the Price of America's Empire* (Penguin, 2004) [JZ1480 Fer.](#)

Francis Fukuyama, *The End of History and the Last Man* (Penguin, 1993), [D16.8 Fuk.](#)

**Foreign Affairs*, 'How We Got Here' (selection of archive articles), Jan/Feb 2012

David Fromkin, *In the Time of the Americans* (Vintage Books, 1996) [E744 Fro.](#)

John Lewis Gaddis, *The Cold War* (Clarendon Press, 2006). [D843 Gad.](#)

John Lewis Gaddis, *We Now Know: Rethinking Cold War History* (Clarendon Press, 1997) [.3271 Gad.](#); [D843 Gad.](#)

P. Edward Haley (2006) *Strategies of Dominance: the Misdirection of US Foreign Policy* (Johns Hopkins University Press) [E895 Hal.](#)

Jussi Hanhimaki, *Flawed Architect: Henry Kissinger and American Foreign Policy* (OUP, 2004). [E840.8.K58 Han.](#)

Ole R. Holsti, *Making American Foreign Policy* (Routledge, 2006), [E840 Hol.](#); esp. chs 2, 3, 4 and 5.

- Robert Hutchings, *American Diplomacy and the End of the Cold War* (Woodrow Wilson Center Press, 1998) [D1065.U5 Hut.](#)
- William G. Hyland, *Clinton's World: Remaking American Foreign Policy* (Praeger, 1999) [E885 Hyl.](#)
- Henry Kissinger, *Diplomacy* (Simon & Schuster, 1994), chs 16-29 and 30-1. [327 Kis.](#)
- *Zaki Laïdi (2012) *Limited Achievements: Obama's Foreign Policy* (Palgrave), [E907 Lai.](#)
- Melvyn Leffler, *A Preponderance of Power: National Security, the Truman Administration and the Cold War* (Stanford University Press, 1993) [.327\(73918\) Lef.;](#) [E813 Lef.](#)
- Michael Lind (2006) *The American Way of Strategy: US Foreign Policy and the American Way of Life* (Oxford University Press), chs 1-8, [E183.7 Lin.](#)
- *Walter Russell Mead (2001) *Special Providence: American Foreign Policy and How it Changed the World* (Knopf) [E183.7 Mea.](#)
- John Mueller, 'What Was the Cold War About?', *Political Science Quarterly*, 119 (4) Winter 2004-5, pp.609-31, <http://uk.jstor.org/journals/00323195.html>
- *George Packer, G. (2013) *The Unwinding: an Inner History of the New America* (Faber and Faber)
- *William Pfaff, *The Irony of Manifest Destiny: the Tragedy of America's Foreign Policy* (Walker & Company 2010), [E183.7 Pfa.](#)
- *Gideon Rose, *How Wars End: Why We Always Fight the Last Battle* (Simon & Schuster 2010), [E181 Ros.](#)
- *John Gerard Ruggie, 'The Past as Prologue? Interests, Identity and American Foreign Policy', *International Security*, 21 (4) Spring 1997, pp.89-125, http://muse.jhu.edu.ezproxy.webfeat.lib.ed.ac.uk/journals/international_security/toc/ins.21.4.html (also available on LEARN).
- David Ryan, *US Foreign Policy in World History* (Routledge, 2000) [E183.7 Rya.](#)
- James M Scott (ed), *After the End: Making US Foreign Policy in the Post Cold War World*, (Duke University Press, 1998). [JZ1480 Aft.](#)
- Simon Schama (2008) *The American Future* (Bodley Head); [E156 Sch.](#)
NB: audiobook also in library.
- Marc Trachtenberg, *Between Empire and Alliance* (Rowland & Littlefield, 2003) [D843 Bet.](#)
- Paul R. Viotti, *American Foreign Policy* (Polity, 2010) [E183.7 Vio.](#)
- William Appleman Williams, *Empire as a Way of Life* (Oxford University Press, 1980) [.32103\(73\) Wil.](#)
- William Appleman Williams, *Between Empire and Alliance: America and Europe During the Cold War*, (Rowland & Littlefield, 2003).
- Fareed Zakaria, *From Wealth to Power: the Unusual Origins of America's World Role* (Princeton University Press, 1999), [E661.7 Zak.](#)

SEMINAR TOPIC FOR WEEK 2 (24 JAN)

Small group discussion of History of US Foreign Policy (led by student participant(s))

QUESTION: What impact did the end of the Cold War have on US foreign policy?

Week 3 (30 Jan): WHO MAKES US FOREIGN POLICY?

Texts

Cox and Stokes, chs 6 & 7 ('Obama' and 'process')

Required (LEARN)

Philip Zelikow, 'The Global Era and the End of Foreign Policy', *Financial Times*, 16 August 2011.

Further

Derek Chollet and Samantha Power (2011) (eds) *The Unquiet American: Richard Holbrooke in the World* (PublicAffairs), E840.8.H64 Unq, ch 7

Ciulla, J (2010) 'Being There: Why Leaders Should Not "Fiddle" While Rome Burns' *Presidential Studies Quarterly*, vol 40 (1) March

Crabb, C. et al (2000) *Congress and the Foreign Policy Process* JK585 Cra

Dahl, R. (1964) *Congress and Foreign Policy* (Norton), JK1081 Dah.

Farber, D. (2007) (ed) *What They Think of Us: International Perceptions of the United States since 9/11* (Princeton University Press), E902 Wha.

Fisher, L. (2009) 'Presidential Power in National Security: A Guide to the President-Elect' *Presidential Studies Quarterly* vol 39 (2) (e-journal)

Gelb, L. (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), ch 6, JZ1480.A5 Gel.

Greenstein, F. (2002) 'The Changing Leadership of George W Bush' *Presidential Studies Quarterly* vol 32(2)

Holsti, O. (2006) *Making American Foreign Policy* (Routledge), E840 Hol.

Holsti, O. (2008) *Public Opinion and American Foreign Policy*, revised edition (University of Michigan Press), E840 Hol.

Katzenstein, P. and Keohane, R.O. (2007) (eds) *Anti-Americanism in World Politics* (Cornell University Press), E895 Ant.

Kegley, C. and Wittkopf, E. (2004) *Domestic Sources of American Foreign Policy* E 840 Dom.

Kissinger, H. (2002) *Does America Need a Foreign Policy?* (Free Press) JZ1480 Kis.

*Zaki Laïdi (2012) *Limited Achievements: Obama's Foreign Policy* (Palgrave), E907 Lai.

*Luce, E. (2012) *Time to Start Thinking: America in the Age of Descent* (Little & Brown) E169.12 Luc.

Lynch, T. (2010) 'American Foreign Policy in the 2010s' in Peele, et al *Developments in American Politics* 6

*Mann, J. (2004) *The Rise of the Vulcans: the History of Bush's War Cabinet* (Viking), E902 Man.

*Mann, J. (2012) *The Obamians* (Viking) ON ORDER

Mead, W R (2006) 'God's Country? Evangelicals and Foreign Policy' *Foreign Affairs*, Sep/Oct, Vol. 85(5):24-43 (e-journal)

*Mead, W R (2011) 'The Tea Party and American Foreign Policy', *Foreign Affairs*, March/April, 90 (2) (e)

Moskin, Robert (2013) *American Statecraft: the Story of the US Foreign Service* (Thomas Dunne) ON ORDER

Nelson, M. (ed) (2003) *The Presidency and the Political System*

Neustadt, R. (1960; 1980) *Presidential Power* JK516 Neu (either edition)

Newhouse, J. (2009) 'Diplomacy, Inc' (on foreign interests lobbying in Washington DC) *Foreign Affairs* vol 8(3) May/Je 2009 (e)

*Pffiffer, J. (2009) 'The Contemporary Presidency: Decision Making in the Bush White House' *Presidential Studies Quarterly* vol 39 (2) (e-journal)

- *David Rothkopf (2005) *Running the World: the Inside Story of the National Security Council and the Architects of American Power* (PublicAffairs) [UA23.15 Rot.](#)
- *Roman, N. (2005) *Both Sides of the Aisle: A Call for Bipartisan Foreign Policy* A Council Special Report (Wash. DC: Council on Foreign Relations), September 2005 (copy also in AFB 228) click: [Roman](#)
- Zoellick, R. (2000) 'Congress and the Making of Foreign Policy' *Survival* 41(4): 20-24 (e-journal)

SEMINAR TOPIC FOR WEEK 3 (31 JAN)

The origins of and actors in US foreign policy
(discussion of week 3 required readings)

QUESTION: How and how much has US foreign policy changed in the transition from the Bush to Obama Presidencies?

WEEK 4 (6 Feb) TRADE, AID AND US ECONOMIC INTERESTS

Texts

Cox and Stokes, ch18 ('global economy')

George Packer (2011) 'The Broken Contract: Inequality and American Decline', *Foreign Affairs*, Nov/Dec, pp.20-31 (e)

Required (LEARN): Jill Lepore (2013) 'Long Division: Measuring the Polarization of American Politics', *New Yorker*, 2 December, pp.75-9.

Further

Ahamed, L. (2011) 'Currency Wars: Then and Now', *Foreign Affairs*, March/April, 90 (2) (e)

Ashbee, E and Wadden, A. (2010) 'The Obama Administration and United States Trade Policy' *Political Quarterly* vol 81 (2): 253–262 (e-journal)

*Nancy Birdsall and Francis Fukuyama (2011) 'The Post-Washington Consensus', *Foreign Affairs*, March/April, 90 (2) (e)

Bremmer, I. and Roubini, N. (2011) 'A G-Zero World', *Foreign Affairs*, March/April, 90 (2) (e)

*I M Destler, *American Trade Politics* (Institute for International Economics, 2005) [HF1455 Des.](#)

L Gelb, (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), ch 6, [JZ1480.A5 Gel.](#), ch9

Jacob S. Hacker and Paul Pierson, *Winner-Take-All Politics: How Washington Made the Richer Richer – and Turned Its Back on the Middle Class* (Simon & Schuster, 2010), HN89.S6 Hac.

Brian Hocking and Steven McGuire (eds) *Trade Politics* (Routledge, 2004), chs 2,4,21. [HF1379 Tra.](#)

Ole R. Holsti, *Making American Foreign Policy* (Routledge, 2006), [E840 Hol.](#); esp. chs 2, 3, 4 and 5.

*Michael Lind (2006) *The American Way of Strategy: US Foreign Policy and the American Way of Life* (Oxford University Press), ch 13, [E183.7 Lin.](#)

*George Packer, G. (2013) *The Unwinding: an Inner History of the New America* (Faber and Faber)

Rajan, R. (2011) 'Currencies Aren't the Problem', *Foreign Affairs*, March/April, 90 (2) (e)

- *Schwab, S. (2011) 'After Doha', *Foreign Affairs*, May/June, 90 (3) (e)
 Michael Spence (2011) 'The Impact of Globalization on Income and Employment', *Foreign Affairs*, Jul/Aug (e-journal)
 *Ron Suskind (2011) *Confidence Men: Wall Street, Washington and the Education of a President* (Harper Collins)

SEMINAR TOPIC FOR WEEK 4 (7 FEB)

TRADE, AID AND US ECONOMIC INTERESTS

(DISCUSSION OF WEEK 4 REQUIRED READINGS)

QUESTION: 'US GLOBAL ECONOMIC POWER IS UNDER THREAT FROM RISING DOMESTIC INEQUALITY' DO YOU AGREE?

WEEK 5 (13 Feb) WAR, PEACE AND US SECURITY INTERESTS

Text

Cox and Stokes, chs 8 & 19 ('military power' and 'global terrorism')

Required (LEARN) : Nicholas Schmidle, 'Getting Bin Laden' ['The Mission to Get...'], *New Yorker*, 8 August 2011.

Further

Ikenberry, ch6

Adams, G. and Leatherman, M. (2011) 'A Leaner and Meaner Defense', *Foreign Affairs*, 90 (1) (e)

*Baker, S. (2010) *Skating on Stilts: Why We Aren't Stopping Tomorrow's Terrorism* (Hoover Institution Press), ON ORDER

*Beinart, P. (2006) *Good Fight: Why Liberals – and Only Liberals – Can Win the War on Terrorism* (Harper) E902 Bei

*Benjamin, D. and Simon, S. (2005) *The Next Attack: the Globalization of Jihad* (Hodder) HV6432.7 Ben.

*Philip Bobbitt (2008) *Terror and Consent* (Allen Lane)

Byman, D. (2011) 'Terrorism after the Revolutions', *Foreign Affairs*, May/June, 90 (3) (e)

Byman, D. and Cronin, A.K. (2013) 'Why Drones Work' and 'Why Drones Fail', *Foreign Affairs*, 92 (4), July/August: 32-54.

*Clarke, R. (2004) *Against All Enemies: Insides America's War on Terrorism* (Free Press), [HV6432 Cla.](#)

Daalder, I.H. and Lindsay, J.M. (2003) *America Unbound: the Bush Revolution in Foreign Policy* (Brookings Institution), E902 Daa.

*Farrell, H. and Finnemore, M. (2013) 'The End of Hypocrisy: American Foreign Policy in the Age of Leaks', *Foreign Affairs*, 92 (6), November/December: 22-7.

Farrall, L. (2011) 'How al Qaeda Works', *Foreign Affairs*, March/April, 90 (2) (e)

Flynn, S. (2011) 'Recalibrating Homeland Security', *Foreign Affairs*, May/June, 90 (3) (e)

Garrett, L. (2013) 'Biology's Brave New World', *Foreign Affairs*, November/December, 92 (6) (e)

- Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch8
- Gordon, P. (2007) *Winning the Right War: the Path to Security for America and the World* (Times Books), [E895 Gor.](#)
- Haley, P. E. (2006) *Strategies of Dominance*, (Johns Hopkins University Press), [E895 Hal.](#)
- Halper, S. and Clarke, J. (2004) *America Alone: the Neo-Conservatives and the Global Order* (Cambridge University Press), [JC573.2.U6 Hal.](#)
- *Jervis, R (2010) 'Why Intelligence and Policymakers Clash' *Political Science Quarterly*, vol 125(2) http://www.psgonline.org/99_article.php3?byear=2010&bmonth=summer&a=01free
- *Robert Jervis (2005) *American Foreign Policy in a New Era* (Routledge), [E902 Jer.](#)
- Josef Joffe and James W. Davis (2011) 'Less Than Zero', *Foreign Affairs*, Jan/Feb, 90 (1) (e)
- Robert Kagan, (2008) 'The September 12 Paradigm: America, the World, and George W. Bush', *Foreign Affairs*, Sept/Oct. (e)
- Alexander T. J. Lennon (2003) (ed) *The Battle for Hearts and Minds: Using Soft Power to Undermine Terrorist Networks* (MIT Press) JC423 Bat.
- Melvyn Leffler (2011) '9/11 in Retrospect', *Foreign Affairs*, Sept/Oct (e)
- Michael Lind (2006) *The American Way of Strategy: US Foreign Policy and the American Way of Life* (Oxford University Press), ch 12, [E183.7 Lin.](#)
- T McCrisken (2011) 'Ten Years On: Obama's War on Terrorism in Rhetoric and Practice', *International Affairs*, 87 (4): 781-801.
- Walter Russell Mead (2004) *Power, Terror, Peace and War* (Knopf)
- The 9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States* (Norton); available at: <http://www.911commission.gov/report/911Report.pdf>
- William Pfaff (2010) 'Manufacturing Insecurity', *Foreign Affairs*, Nov/Dec, 89 (6) (e)
- *Paul Pillar (2001) *Terrorism and US Foreign Policy* (Brookings)
- *Paul Pillar (2011) *Intelligence and US Foreign Policy: Iraq, 9/11 and Misguided Reform* (Columbia University Press) (e)
- *Dana Priest (2004) *The Mission: Waging War and Keeping Peace with America's Military* (Norton) UA23 Pri.
- *Dana Priest and William Arkin (2011) *Top Secret America: the Rise of the New American Security State* (Little Brown), [HV6432 Pri.](#)
- Ron Suskind (2007) *The One Per Cent Doctrine* (Pocket), HV6432 Sus.
- Thart, P, Tindall, K and- Brown, C (2009) 'Crisis Leadership of the Bush Presidency: Advisory Capacity and Presidential Performance in the Acute Stages of the 9/11 and Katrina Crises', *Presidential Studies Quarterly* vol 39 (3) (e-journal)
- *US Department of Defense (2011) *Strategy for Operating in Cyberspace*, July, <http://www.defense.gov/news/d20110714cyber.pdf>
- US Department of Defense (2008) National Defense Strategy. Available at: www.defenselink.mil/pubs/2008NationalDefenseStrategy.pdf
- Stephen M. Walt (2005) *Taming American Power: the Global Response to US Primacy* (Norton), [JZ1480 Wal.](#)
- Bob Woodward (2006) *State of Denial* (Simon & Schuster) E903.3 Woo.
- Bob Woodward (2004) *Plan of Attack* (Simon & Schuster) DS79.76 Woo.
- Bob Woodward (2008) *The War Within: A Secret History of the White House 2006-8* (Pocket Books) DS79.76 Woo.

SEMINAR TOPIC FOR WEEK 5 (14 FEB)

WAR, PEACE AND US SECURITY INTERESTS

QUESTION: IS US MILITARY POWER AN EFFECTIVE WEAPON AGAINST 'NEW' SECURITY THREATS?

NB: WEEK 6 (of 17 Feb) NO LECTURES OR SEMINARS ('INNOVATIVE LEARNING WEEK')

WEEK 7 (27 Feb) EUROPE AND AMERICA: YESTERDAY'S ALLIANCE?

Text

Cox and Stokes, ch13 ('USA & EU')

Required (LEARN): John Peterson, 'All in the (Dysfunctional) Family? Transatlantic Relations After Iraq', *Current History*, Nov 2004.
and 'In Defence of Inelegance: International Relations Theory and Transatlantic Practice', *International Relations*, 20 (1) March 2006, pp.5-25.

Further

Ikenberry, ch5

*Jeffrey Anderson *et al* (2008) (eds) *The End of the West? Crisis and Change in the Atlantic Order* (Cornell University Press) D2025.5.U64 End.

*David M. Andrews (2005) (ed) *The Atlantic Alliance Under Stress: US-European Relations After Iraq* (Cambridge University Press) JZ1480.A54 Atl.

*Roland Dannreuther and John Peterson (2006) (eds.) *Security Strategy and Transatlantic Relations* (Routledge), [UA23 Sec.](#)

Hugo Dixon (2011) 'Can Europe's Divided House Stand?', *Foreign Affairs*, 90/6, Nov/Dec, pp.74-82

*EU Institute for Security Studies (2012 & earlier) *Transatlantic Book* (Paris; this is an EU agency that does a review of US-European relations each year; available @ www.iss-eu.org) (e)

Henry Farrell and John Quiggin (2011) 'How to Save the Euro – and the EU', *Foreign Affairs*, May/June, 90 (3) (e)

Martin Feldstein (2012) 'The Failure of the Euro', *Foreign Affairs*, Jan/Feb 91 (1) (e)

Anthony Laurence Gardner (1997) *A New Era in US-EU Relations? The Clinton Administration and the New Transatlantic Agenda* (Ashgate) [E 450.3 New](#)

Timothy Garton Ash (2004) *Free World: Why a Crisis of the West Reveals the Opportunity of Our Time* (Penguin) [DA589.8 Ash.](#)

Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch5

*Philip H. Gordon and Jeremy Shapiro (2004) *Allies at War: America, Europe and the Crisis Over Iraq* (McGraw Hill) [JZ1570.A57 Gor.](#)

*Robert Kagan (2003) *Of Paradise and Power: America and Europe in the New World Order* (Atlantic) [D1065.U5 Kag.](#)

Jeffrey Kopstein and Sven Steinmo (2008) (eds) *Growing Apart? America and Europe in the 21st Century* (Cambridge University Press) JK1726 Gro.

Walter Laqueur (2011) *After the Fall: the End of the European Dream and the Decline of a Continent* (Thomas Dunne) D2020 Laq.

Daniel Levy *et al* (2005) *Old Europe, New Europe, Core Europe: Transatlantic Relations after the Iraq War* (Verso) D2024 Lev.

- Tod Lindberg (2005) (ed) *Beyond Paradise and Power: Europe, America and the Future of a Troubled Partnership* (Routledge) D1065.U5 Bey
- *Geir Lundestad (2003) *The United States and Western Europe from 1945: From Empire by 'Integration' to Transatlantic Drift* (Oxford University Press) (e)
- *Geir Lundestad (2008) (ed) *Just Another Major Crisis? The United States and Europe Since 2000* (Oxford University Press) (e)
- *Peter H. Merkl (2005) *The Distracted Eagle: the Rift Between America and Old Europe* (Routledge) UA23 Mer.
- Rory Miller (2011) 'Europe's Palestine Problem', *Foreign Affairs*, Sept/Oct (e-reserve)
- Thomas S. Mowle (2004) *Allies at Odds? The United States and the European Union* (Palgrave Macmillan) [D2009 Mow.](#)
- Chris Patten (2006) *Cousins and Strangers: America, Britain, Europe in a New Century* (Times Books) [D863.3 Pat.](#)
- *John Peterson and Mark A. Pollack (2003) (eds) *Europe, America, Bush* (Routledge), [D1065.U6 Eur.](#)
- Éric Philippart and Pascaline Winand (2001) (eds) *Ever Closer Partnership? Policy-Making in US-EU Relations* (PIE-Peter Lang) [D1065.U5 Eve.](#)
- Mark A. Pollack and Gregory C. Shaffer (2001) (eds) *Transatlantic Governance in the Global Economy* (Rowman & Littlefield) [HF1359 Tra.](#)
- Elizabeth Pond (2004) *Friendly Fire: the Near-Death of the Transatlantic Alliance* (EUSA) [UA23 Pon.](#)
- Anders Fogh Rasmussen (2011) 'NATO After Libya', *Foreign Affairs*, 90/6, Nov/Dec (e)
- Wyn Rees (2006) *Transatlantic Counter-Terrorism Cooperation: the New Imperative* (Routledge) [HV6431 Ree.](#)
- *Simon Serfaty (2012) *A World Recast: an American Moment in a Post-Western Order* (Rowman and Littlefield) [E895 Ser.](#)
- Adrei Shleifer and Daniel Treisman (2011) 'Why Moscow Says No', *Foreign Affairs*, 90 (1) Jan/Feb (e)
- Stanley R. Sloan (2005) *NATO, the European Union and the Atlantic Community* (Rowman and Littlefield, 2nd edition, UA646.3 Slo.
- Rebecca Steffenson (2005) *Managing EU-US Relations: Actors, Institutions and the New Transatlantic Agenda* (Manchester University Press) [JZ1570.A57 Ste.](#)
- *Asle Toje (2008) *America, the EU and Strategic Culture* (Routledge) JZ1480.A54Toj
- Marc Trachtenberg (2003) (ed) *Between Empire and Alliance: America and Europe During the Cold War* (Rowman and Littlefield) D843 Bet.

SEMINAR TOPIC FOR WEEK 7 (28 FEB)

EUROPE AND AMERICA: YESTERDAY'S ALLIANCE?

QUESTION: 'AMERICANS ARE FROM MARS, EUROPEANS ARE FROM VENUS'. WISDOM OR RUBBISH?

WEEK 8 (8 March) US FOREIGN POLICY AND THE MIDDLE EAST

Text

Cox and Stokes, ch12 ('Middle East')

Jamal, A. A. (2013) 'Can Washington Win Over the Arab Street?', *Foreign Affairs*, September/October, 92 (5), pp.152-5 (e).

Required (LEARN): Dexter Filkins, 'The Shadow Commander', *The New Yorker*, 30 September 2013.

Further:

- Alliin, D.H. and Simon, S. (2010) 'Obama's Dilemma: Iran, Israel and Rumours of War', *Survival*, 52 (6): 15-44.
- Anderson, L. (2011) 'Demystifying the Arab Spring', *Foreign Affairs*, May/June, 90 (3) (e)
- Danin, R.M. (2011) 'A Third Way to Palestine', *Foreign Affairs*, Jan/Feb, 90 (1) (e)
- *Dombey, D. (2014) 'Turkey: How Erdogan Did It – and Could Blow It', *Foreign Affairs*, 93 (1), January/February: 29-36.
- Durham, M (2008) 'The American Right and Iran' *Political Quarterly*, 79(4) (e)
- *Edelman, E.S. and others (2011) 'The Dangers of a Nuclear Iran', *Foreign Affairs*, Jan/Feb, 90 (1) (e)
- Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch12
- Golstone, J.A. (2011) 'Understanding the Revolutions of 2011', *Foreign Affairs*, May/June, 90 (3) (e)
- Hamid, S. (2011) 'The Rise of the Islamists', *Foreign Affairs*, May/June, 90 (3) (e)
- Kroenig, M. (2012) 'Time to Attack Iran', *Foreign Affairs*, Jan/Feb (e)
- Kuperwasser, Y. and Lipner, S. (2011) 'The Problem is Palestinian Rejectionism', *Foreign Affairs*, Nov/Dec (e-reserve)
- Krebs, R. (2011) 'Israel's Bunker Mentality', *Foreign Affairs*, Nov/Dec 90 (6) (e)
- *Mearsheimer, J. and Walt, S. (2007) *The Israel Lobby and US Foreign Policy* (Allen Lane), [E183.8I7 Mea.](#)
- *Parsi, T. (2012) *A Single Roll of the Dice: Obama's Diplomacy with Iran* (Yale University Press), [E183.8.I55 Par.](#)
- *Parsi, T. (2007) *Treacherous Alliance: the Secret Dealings of Israel, Iran and the US* (Yale University Press), [DS274.2.I75 Par.](#)
- *Ross, D. (2007) *Statecraft and How to Restore America's Standing in the World* (Farrar, Straus and Giroux), chs 12-13, JZ1480 Ros.
- Sachar, H.M. (2011) 'Enforcing the Peace', *Foreign Affairs*, Jan/Feb 90 (1) (e)
- Shehata, D. (2011) 'The Fall of the Paroah', *Foreign Affairs*, May/June, 90 (3) (e)
- *Tabler, A.J. (2013) 'Syria's Collapse and How Washington Can Stop It', *Foreign Affairs*, 92 (4) July/August: 90-100 (e)

SEMINAR TOPIC FOR WEEK 8 (9 MAR)

US FOREIGN POLICY AND THE MIDDLE EAST

QUESTION: CRITICALLY EVALUATE REALIST AND CONSTRUCTIVIST APPROACHES TO US POLICY TOWARDS THE MIDDLE EAST. WHICH IS MOST CONVINCING?

WEEK 9 (13 March) IRAQ, AFPAK: SUCCESS OR FAILURE?

Text: Cox and Stokes, ch 21 ('American foreign policy after 9/11')

Required (LEARN): *The Economist*, 'Mars in the Ascendant', 25 June 2011

Further:

- *Biddle, S. (2013) 'Ending War in Afganistan: How to Avoid Failure on the Installment Plan', *Foreign Affairs*, 92 (5), September/October: 49-58 (e)

- *Coll, S. (2005) *Ghost Wars: the Secret History of the CIA, Afghanistan and Bin Laden, from the Soviet Invasion to September 10, 2001* (Penguin) [DS371.2 Col.](#)
- Cowper-Coles, S. (2012) *Cables from Kabul* (Harper) [DS371.412 Cow.](#)
- *Derek Chollet and Samantha Power (2011) (eds) *The Unquiet American: Richard Holbrooke in the World* (PublicAffairs) [E840.8.H64 Unq.](#), ch9
- Dasgupta, S. and Cohen, S.P. (2011) 'Arm Sales for India', *Foreign Affairs*, March/April, 90 (2) (e)
- Durham, M (2008) 'The American Right and Iran', *Political Quarterly* 79 (4) (e)
- *Dyson, S.B. (2013) 'What Really Happened in Planning for Postwar Iraq?', *Political Science Quarterly*, 128 (3), Fall: 455-88.
- *Eikenberry, K. (2013) 'The Limits of Counterinsurgency Doctrine in Afghanistan', *Foreign Affairs*, 92 (5), September/October: 59-74.
- Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch10-11
- Gordon, M and Trainor, B. (2006) *Cobra II: the Inside Story of the Invasion and Occupation of Iraq* (Atlantic Books) [DS79.76 Gor.](#)
- Khong, Y F (2008) 'Neo-conservatism and the domestic sources of American foreign policy: the role of ideas in Operation Iraqi Freedom' in Steve Smith, Amelia Hadfield and Tim Dunne (eds) *Foreign Policy: Theories, Actors, Cases* (Oxford University Press)
- Krasner, S. (2012) 'Talking Tough to Pakistan', *Foreign Affairs*, Jan/Feb 91 (1) (e)
- McCants, W. (2011) 'Al Qaeda's Challenge', *Foreign Affairs*, Sept/Oct, 90 (5) (e)
- *Miles, R. (2013) 'After War: Inside the US Civilian Struggle to Build Peace', *Political Science Quarterly*, 128 (3), Fall: 489-516 (e)
- *Nasr, V. (2013) *The Dispensable Nation* (Rowman & Littlefield), [JZ1670 Nas.](#) (e)
- Packer, G. (2005) *The Assassins' Gate: America in Iraq* (Farrar, Straus and Giroux) DS79.76 Pac.
- *Rashid, A. (2008) *Descent into Chaos: the World's Most Unstable Region and the Threat to Global Security* (Penguin) [DS371.4 Ras.](#)
- Ricks, T.E. (2006) *Fiasco: the American Military Adventure in Iraq* (Penguin) DS79.76 Ric.
- Rodrigues, D. (2011) 'Leaving Afghanistan to the Afghans', *Foreign Affairs*, Sept/Oct, 90 (5) (e-journal)
- *Ross, D. (2007) *Statecraft and How to Restore America's Standing in the World* (Farrar, Straus and Giroux), chs 4-5, JZ1480 Ros.
- Shah, A. (2011) 'Getting the Military Out of Pakistani Politics', *Foreign Affairs*, May/June, 90 (3) (e)
- *Ron Suskind (2007) *The One Per Cent Doctrine* (Pocket), HV6432 Sus.
- Woodward, B. (2011) *Obama's Wars* (Simon & Schuster) [E908.3 Woo.](#)

SEMINAR TOPIC FOR WEEK 9 (14 MAR)

IRAQ AND AFPAK

QUESTION: CRITICAL EXAMINE THE VIEW THAT FOREIGN POLICY DISASTERS IN IRAQ AND AFGHANISTAN HAVE PERMANENTLY DAMAGED AMERICA'S STANDING IN THE WORLD.

WEEK 10 (20 March) CHINA, ASIA AND AMERICA

Textbooks

Cox and Stokes, ch15 ('USA, China & Rising Asia')

Required (LEARN): Fang Lizhi, 'The Real Deng', *New York Review of Books*, 10 November 2011.

Further:

Ikenberry, ch7

Brzezinski, ch4

Brzezinski, Z. (2012) 'Balancing the East, Upgrading the West', *Foreign Affairs*, Jan/Feb 91 (1) (e)

Christensen, T. (2011) 'The Advantages of an Assertive China', *Foreign Affairs*, March/April, 90 (2) (e)

Economy, E. C. (2010) 'The Game Changer', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

Etzioni, A. and Ikenberry, G.J. (2011) 'Is China More Westphalian Than the West?', *Foreign Affairs*, Nov/Dec 2011 (e)

*Friedberg, A. (2012) *A Contest for Supremacy* (WW Norton), [JZ1480.A57 Fri.](#)

Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch4

Gill, B. (2010) *Rising Star: China's New Security Diplomacy* (Brookings Institution), esp chs 5-7 [DS518.15 Kan.](#)

Glaser, C. (2011) 'Will China's Rise Lead to War?', *Foreign Affairs*, March/April, 90 (2) (e)

Jisi, W. (2011) 'China's Search for a Grand Strategy', *Foreign Affairs*, March/April, 90 (2) (e)

Kang, D.C. (2008) *China Rising: Peace, Power and Order in East Asia* (Columbia University Press), esp pt III [DS518.15 Kan.](#)

Katz, R. (2013) 'Mutual Assured Production: Why Trade Will Limit Conflict Between China and Japan', *Foreign Affairs*, 92 (4), July/August: 18-24.

*Lampton, D.M. (2014) 'How China is Ruled: Why It's Getting Hard for Beijing to Govern', *Foreign Affairs*, 93 (1), January/February: 74-85.

Li, M. (2011) 'Rising from Within: China's Search for a Multilateral World and Its Implications for Sino-US Relations', *Global Governance*, 17 (3): 331-51 (e)

Lynch, T. (2010) 'American Foreign Policy in the 2010s' in Peele, G. *et al* [Developments in American Politics 6](#) (Palgrave Macmillan) E902 Dev.

Kissinger, H. (2011) *On China* (Penguin) DS775.8 Kis.

Leonard, M. and Goldstein, A. (2013) 'Why Convergence Breeds Conflict' and 'China's Real and Present Danger', *Foreign Affairs*, 92 (5), September/October: 125-145.

Michael Lind (2006) *The American Way of Strategy: US Foreign Policy and the American Way of Life* (Oxford University Press), ch 11, [E183.7 Lin.](#)

*Miroff, B., et al (2005) *Debating Democracy*, ch 18 JK1726 Deb.

*Nathan, A.J. and Scobell, A. (2013) 'Globalization as a Security Strategy: Power and Vulnerability in the "China Model"', *Political Science Quarterly*, 128 (3), Autumn: 427-454 (e)

Newhouse, J. (2009) Diplomacy, Inc (on foreign interests lobbying Washington DC) *Foreign Affairs* 8(3) May/Je 2009 (e)

Park, G-h. (2011) 'A New Kind of Korea', *Foreign Affairs*, Sept/Oct (e-reserve)

*Ross, D. (2007) *Statecraft and How to Restore America's Standing in the World* (Farrar, Straus and Giroux), ch 14, JZ1480 Ros.

Subramanian, A. (2011) 'The Inevitable Superpower', *Foreign Affairs*, Sept/Oct (e-reserve)

US Department of Defense (2008) National Defense Strategy. Available at:
www.defenselink.mil/pubs/2008NationalDefenseStrategy.pdf

SEMINAR TOPIC FOR WEEK 10 (21TH MAR)
CHINA, ASIA AND AMERICA
'IS AMERICAN DECLINE AND CHINESE ASCENDANCE INEVITABLE?'

WEEK 11 (27 March) ANOTHER AMERICAN CENTURY OR POST-AMERICAN WORLD?

Text

Cox and Stokes, ch 23 ('decline or primacy')

Required (LEARN):

Ayaan Hirsi Ali, 'A Weak America Roars But Retreats When the Going Gets Tough', *Financial Times*, 24 June 2011.

Daniel W. Drezner, 'Does Obama Have a Grand Strategy?', *Foreign Affairs*, July/August 2011, 57-68 (on LEARN under 'web links')

Further

Brzezinski, Conclusion

Ikenberry, ch8

Roger C. Altman and Richard N. Haas (2010) 'American Profligacy and American Power', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

*Peter Beinert (2010) 'The Beautiful Lie of American Omnipotence' *National Journal*, 3 July (an excerpt from *The Icarus Syndrome: A History of American Hubris*. Available: http://www.rand.org/pubs/rgs_dissertations/2010/RAND_RGSD266.pdf>

*Richard K. Betts (2010) 'Conflict or Cooperation?', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

*Zbigniew Brzezinski (2007) *Second Chance: Three Presidents and the Crisis of American Superpower*

Barry Buzan (2004) (ed) *The United States and the Great Powers: World Politics in the 21st Century* (Polity), [JZ1480 Buz.](#)

Hillary Rodham Clinton (2010) 'Leading Through Civilian Power', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

Francis Fukuyama (2006) *After the Neocons: America at the Crossroads*

*Francis Fukuyama (2012) 'The Future of History', *Foreign Affairs*, Jan/Feb (e)

Leslie H. Gelb (2010) 'GDP Matters More Than Force', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch13

*Mann, J. (2012) *The Obamians* (Viking) ON ORDER

Nina Hachigian and Mona Sutphen (2008) *The Next American Century: How the US Can Thrive as Other Powers Rise* (Simon and Schuster), [E895 Hac.](#)

G. John Ikenberry (2011) 'The Future of the Liberal World Order', *Foreign Affairs*, May/June, 90 (3) (e)

*G. John Ikenberry et al (2009) (eds) *The Crisis of American Foreign Policy: Wilsonianism in the 21st Century* (Princeton University Press) JZ1469 Cri.

- Robert Kagan, *The Return of History and the End of Dreams* (Atlantic Books 2008). D860 Kag
- *Peter Katzenstein and Robert O. Keohane (eds) *Anti-Americanism in World Politics* (Cornell University Press), [E183.7 Bei.](#)
- *Henry Kissinger (2002) *Does America Need a Foreign Policy?* (Simon & Schuster) JZ1480 Kis.
- *Andrew Kohut and Bruce Stokes (2006) *America Against the World* (Times), UA23 Pri.
- Steven Kull and I.M. Destler (1999) *Misreading the Public: the Myth of a New Isolationism* (Brookings Institution), E840 Kul.
- *Charles A. Kupchan (2012) *No One's World: the West, the Rising West, and the Coming Global Turn* (Oxford University Press) (e)
- *Zaki Laïdi (2012) *Limited Achievements: Obama's Foreign Policy* (Palgrave), [E907 Lai.](#)
- *Melvyn P. Leffler and Jeffrey W. Legro (2007) (eds) *To Lead the World: American Strategy After the Bush Doctrine* (Oxford University Press) JZ1480.A5 Tol.
- Robert Lieber (2007) *The American Era: Power and Strategy in the 21st Century* (Cambridge U Press), [JZ1480 Lie.](#)
- Michael Lind (2006) *The American Way of Strategy: US Foreign Policy and the American Way of Life* (Oxford University Press), ch 14, [E183.7 Lin.](#)
- *Walter Russell Mead (2001) *Special Providence: American Foreign Policy and How it Changed the World* (Knopf) [E183.7 Mea.](#)
- *Nasr, V. (2013) *The Dispensable Nation* (Rowman & Littlefield), [JZ1670 Nas.](#) (e)
- Eric A. Nordlinger (1995) *Isolationism Reconfigured: American Foreign Policy for a New Century* (Princeton University Press), E840 Nor.
- Joseph S. Nye, Jr. (2010) 'The Future of American Power', *Foreign Affairs*, 89 (6) (e)
- Joseph S. Nye, Jr. (2004) *Soft Power: the Means to Success in World Politics*, (Public Affairs) [JZ1480 Nye.](#)
- Joseph M. Parent and Paul K. MacDonald (2011) 'The Wisdom of Retrenchment', *Foreign Affairs*, 90/6, Nov/Dec, pp.32-47 (e-journal)
- *William Pfaff, *The Irony of Manifest Destiny: the Tragedy of America's Foreign Policy* (Walker & Company 2010), [E183.7 Pfa.](#)
- *Ross, D. (2007) *Statecraft and How to Restore America's Standing in the World* (Farrar, Straus and Giroux) JZ1480 Ros.
- *Singh, Robert (2012) *Barack Obama's Post-American Foreign Policy: the Limits of Engagement* (Bloomsbury Academic) ON ORDER
- *Patrick Smith (2013) *Time No Longer: Americans After the American Century* (Yale University Press), [E169.12 Smi.](#)
- *Steven Weber and Bruce W. Jentleson (2010) *The End of Arrogance: America in the Global Competition of Ideas* (Harvard U Press) [E895 Web.](#)
- *Fareed Zakaria (2008) *The Post-American World* (Allen Lane) CB161 Zak.

SEMINAR TOPIC FOR WEEK 11 (28 MAR)

'ANOTHER AMERICAN CENTURY OR...'

'WHAT MUST THE US DO TO AVERT A DECLINE IN AMERICAN GLOBAL POWER?'

APPENDIX 1: COURSEWORK: RESEARCH PROJECT (worth 40%)

**** An electronic copy of your Research Project must be submitted via ELMA on Wednesday, 2 April 2014, 12 noon. ****

The central question that all Research Projects must address:

**** Who or what *shapes* US foreign policy and why? ****

This assessed coursework assignment will allow you to develop deep, specialised knowledge and understanding of key actors, institutions, dynamics and/or interlocutors in US foreign policy by focusing on a specific:

- **policy area** (trade, aid, defence, counterterrorism, etc).
- **area of the world** (southeast Asia, the European Union, the western Balkans) or **state** (Canada, China, Columbia – NB: best to avoid small states – Croatia, Costa Rica, Côte d'Ivoire – unless there is a compelling reason to choose them – ie Cuba)
- foreign policy **actor** (the State Department, National Security Council, US Trade Representative, Senate Foreign Relations Committee, etc).

If you choose an **area** focus (policy or geographical), your key questions will be:

1. what are the main drivers of US policy in this area?
2. who or what determines US foreign policy in this area and why?

If you choose an **actor** focus, your key questions will be:

1. how does this actor operate? How effectively and with what effect?
2. what is the role of this actor in determining policy?

It is in your best interests to start thinking about your report **immediately** (that is, the very 1st week of the course), as you'll need to choose your topic by the beginning of week 2.

The first week of seminar will be given over largely to discussing and finalising Research Project topics:

- **You must come to seminar week 2 (Friday, 17 January) with (preferably) multiple ideas for your topic and a 1-page outline of each.**
- **You must decide on a title for your Research Project and send a final proposal (1 A4 side) to John and Marlene by 12 noon on Tues 21 Jan. You may send multiple proposals if you are still deciding between 2 (but not 3).**

You are welcome to email John or visit him during his office hours to discuss any matter related to your choice of topic.

GUIDING QUESTIONS: Choose your own **area** or **actor** and analyse its origins, development and key features. Pay particular attention to:

- its **importance** in US foreign policy more generally. Does it rank high or low in terms of overall priority (compared to other comparable areas or actors)? What resources does it command? What is its political salience, in terms of the time and attention it is given by actors in the main US political institutions? In particular, what is its domestic political salience?

- what are the stated **goals** of US foreign policy in your area of focus? Are there important unstated goals?
- how **successful** is policy in your area of focus (OR) your actor in performing its specific role/function? What are the key factors that determine its relative success?

LENGTH: The final, written version of your report should have a maximum length of 3000 words, including end/footnotes but excluding the bibliography. Please provide a word count on your cover sheet, and note that Reports longer than 3000 words will be penalised. Note 3000 is a maximum length; there is no 'grace margin'.

FORMAT AND CONTENT: Your Research Project must be clearly structured with subtitled sections. It should include the following:

1. Introduction: provide a brief (1-2 page), *neutral* overview of your chosen policy, area, state or actor – give a short summary of its development, key features and current relevance.

2. Analysis: Your *analysis* of the policy issue will form the meat of your report. It should address the questions listed above. Remember – do not merely describe your chosen policy, area, state or actor; critically analyse its contribution to US foreign policy and how successful it is/has been.

3. Conclusion: make sure that your conclusion is 'theoretically pregnant'. Specifically: what school of thought in foreign policy analysis or IR theory (preferably both) is most helpful in making sense of your topic?

4. Bibliography

This is a research paper and your sources are of utmost importance. An indicative list of sources should include (in your bibliography) **at least** (as an indicative list):

- 1 chapter, book or article devoted specifically to your topic;
- 1 or more readings from the course text;
- 6 further secondary sources, at least 4 of which should be from scholarly sources such as peer reviewed academic journals or books published by scholarly presses;
- 2 government internet sources (e.g. www.senate.gov; www.whitehouse.gov; www.fedstats.gov etc.);
- 2 news articles.

[A word on Wikipedia: There's nothing wrong with using this source for your own background information but do **not** use or cite it as an authoritative source. Anyone with internet access can create or edit an Wikipedia entry and these entries do not undergo scholarly review.]

SUBMITTING YOUR RESEARCH PROJECT

Submitting the hard copy

Students must upload their Research Project using Electronic Submission - ELMA .
By 2 April 2014 at 12 noon

Uploading of Assessment on ELMA
Turnitin

The School uses the 'Turnitin' system to check that assignments submitted do not contain plagiarised material. Turnitin compares every assignment against a constantly-updated database, which highlights all plagiarised work.

Course work (ie your Research Project) will be submitted online using our submission system – ELMA. You will not be required to submit a paper copy.

Marked course work, grades and feedback will be returned online – you will not receive a paper copy of your marked course work or feedback.

For information, help and advice on submitting coursework and accessing feedback, please see the ELMA wiki at <https://www.wiki.ed.ac.uk/display/SPSITWiki/ELMA>

Coursework submitted to the Undergraduate Teaching Office will be regarded as the final version for marking. Where there is evidence that the wrong piece of work has been deliberately submitted to subvert hand-in deadlines - e.g. in a deliberately corrupted file - the matter may be treated as a case of misconduct and may be referred to the School Academic Misconduct Officer.

Research Project Feedback

Your report will be returned before the US Foreign Policy exam is held (and within the 3 week time limit). The assessment criteria on the feedback form will be:

- *Addresses task set?*
- *Shows wide-ranging basic knowledge and grasp of concepts?*
- *Develops a logical and effective pattern of analysis?*
- *Supports arguments with examples where relevant?*
- *Is well and correctly referenced?*
- *Is clear and well-written?*

Return of reports: reports will be returned within 3 weeks of submission with an attached mark and feedback sheet. Note that marks for assessed work are **provisional**, since coursework may also be seen by the External Examiners and the mark may sometimes be amended. Student must provide TWO copies of their reports, so that one copy can be kept for this purpose.

FURTHER COURSEWORK GUIDANCE AND REGULATIONS

Writing Guidance: you should rely on readings, lectures and seminar discussions for background material, but emphasise your own original arguments and analysis. Full attention must be given to proper citation, spelling, grammar and format. For further

guidance on writing and marking criteria, see the Politics/IR **Honours Handbook** on the Politics/IR website. Both are available here:

http://www.sps.ed.ac.uk/undergrad/honours/subjects_and_centres/politics

Avoiding Plagiarism: Although discussion between students is encouraged, all coursework is accepted for assessment on the understanding that it is the student's own work. Copying out passages from books and articles without putting the passages in quotation marks must be avoided. All sources must be properly acknowledged in the footnotes or endnotes. For your guidance, a '**Guide to Referencing**' is attached to this handout (Appendix 2).

Note sloppy or inadequate referencing will result in significant penalties. Serious cases of plagiarism will normally lead to automatic failure on the whole course, and may also lead to action under the University's Code of Discipline. Please see the Politics or International Relations Honours Handbook for further information.

Penalties

- Work submitted late will lose **5 marks per working day** (i.e. excluding weekends) for up to five days. Note that the late penalty takes effect **immediately after 12noon** an essay submitted at 12:15 would incur a full day's late penalty.
- Coursework handed in more than 5 days late will receive a **zero**.
- Coursework **over the upper word limit** (over 3000 words) will also be penalised.

Late penalty waivers

If there are factors beyond your control which make it essential for you to submit work after the deadline you must fill in a '**Lateness Penalty Waiver**' (LPW) form, copies of which can be found outside room 1.11, CMB, stating the reason for the request. Full information on penalty waivers is available in the Politics/IR handbook http://www.sps.ed.ac.uk/undergrad/honours/subjects_and_centres/politics **Please note:** Neither John nor Marlene should be approached directly with requests for an extension.

~Plan your work timetable now
to ensure you are able to meet all your deadlines.~

Please see the Politics and IR handbooks for more information on feedback, appeals, waivers and mark queries. http://www.sps.ed.ac.uk/undergrad/honours/subjects_and_centres/politics

APPENDIX 2: GUIDE TO REFERENCING

The fundamental purpose of proper referencing is to provide the reader with a clear idea of where you obtained your information, quote, idea, etc. **NOTE: You will lose points for sloppy or inadequate referencing.** We recommend the Harvard-style (or 'in text') system which is simple to use. Here's how it works:

1. After you have quoted from or referred to a particular text in your essay, add in parentheses the author's name, the year of publication and page numbers (if relevant). Place the full reference in your bibliography. Here is an example of a quoted passage and its proper citation:

Quotation in essay:

'Quite simply, political theory and political practice are inseparably linked.' (Heywood 1998: 3).

Book entry in bibliography:

Heywood, A. (1998) *Political Ideologies: An Introduction*. 2nd ed. Basingstoke: Macmillan

Note the sequence: author, year of publication, title, edition if needed, place of publication, publisher. Note also that you should not italicise quotations.

2. If you are employing someone else's arguments, ideas or categorisation, you will need to cite them **even if you are not using a direct quote**. One simple way to do so is as follows:

Gallagher (1997: 129) argues that future European Parliament elections are unlikely to generate more interest than past ones.

3. Your sources may well include journal or newspaper articles, book chapters, and internet sites. Below we show you how to cite these various sources:

Chapters in book:

- In your essay, cite the author as above, i.e. (Gallagher 1997).
- In your bibliography details should be arranged in this sequence: author **of chapter**, year of publication, chapter title, title of book, editor(s) of book, place of publication, publisher, article or chapter pages.
- For example:
- Gallagher, M. (1997) 'Electoral Systems and Voting Behaviour' in *Developments in West European Politics*, M. Rhodes, P. Heywood and V. Wright (eds), Basingstoke: Palgrave, pp 114-130.

Journal Article:

- In your essay, cite as above (Doherty 2007)
- In your bibliography, details should be arranged in this sequence: author of journal article, year of publication, article title, journal title, journal volume, journal issue, article pages
- example:
- Doherty, B. (2007) 'Friends of the Earth International: Negotiating a Transnational Identity' *Environmental Politics* vol 15(5), pp. 860-80

Newspaper or magazine article:

- If the article has an author, cite as normal in text (Ascherson 1992).
- In bibliography cite as follows:
- Ascherson, N (1992) 'The New Europe' *The Independent on Sunday Magazine* 9 February, pp 31-4.
- If the article has no author, cite name of newspaper in text (*Economist*, 2007) and list the source in bibliography by magazine or newspaper title.
- For example:
- *Economist* (2007) 'America in the Middle East: arming its friends and talking peace' 4 Aug 2007, p 38.

Internet sites:

- If the site has an author cite in text as normal: i.e. (Álvarez-Rivera, 2007)
- In the bibliography, provide a full reference which should include author, date, title of website and URL address:
- For example:
- Álvarez-Rivera, M (2007) 'Election Resources on the Internet' Available at: <http://ElectionResources.org/>
- If the website has no author, cite the short address of the site in your text (<http://europa.eu>)
- In the bibliography, provide a full reference including title of website, URL address, publisher or owner of site
- For example: 'The European Union's Institutions' (http://europa.eu/index_en.htm) The European Union's official portal site. (If no date is available, indicate date you accessed the site)

4. If you prefer to use footnote citations, please follow the format used in reputable journals such as *West European Politics*. These journals include (usually on the back cover) a brief guide to referencing. If you have any questions about referencing you can check with your tutor.

APPENDIX 3: SELECTED WEBSITES ON US FOREIGN POLICY

Here is a far from exhaustive list of websites relevant to US Foreign Policy. More sites will be added to the LEARN page during the semester. We've checked these addresses recently but note that website addresses can change rapidly: you may have to search the Web by keywords to locate a particular site.

GENERAL FOREIGN POLICY

- State Department and foreign policy information www.state.gov/
- UC Berkeley's 'Conversations with History' (brilliant site featuring filmed interviews with many authors you'll be reading; go to 'past interviews' + 'sort by name'): <http://conversations.berkeley.edu/>

- ‘*The Trials of Henry Kissinger*’ is a BBC documentary (about 90 minutes) that is available at: <http://video.google.com/videoplay?docid=-2815881561030958784#docid=-2411718527195635002>. It is hosted mostly by Christopher Hitchens, so view with discretion. But it is still fascinating and worth seeing.
- Brookings Institution: independent (but left-leaning) think tank: www.brookings.org
- Cato Institute: libertarian think tank: www.cato.org
- Centre for Comparative Immigration Studies <http://ccis.ucsd.edu/category/working-papers/>
- Forum: Journal of Applied Research in Contemporary Politics <http://www.bepress.com/forum/>
- Heritage Foundation (conservative think tank; domestic and foreign policy) www.heritage.org/
- Progressive Policy Institute/ Democratic Leadership Council: left of centre think tank covering domestic and foreign policy) www.dlcppi.org/
- Public Agenda: www.publicagenda.org provides non-partisan, informative overview and analyses of topical issues, public opinion and views

MEDIA, NEWS AND POLLS

- Gallup Organization: <http://www.gallup.com/>
- CNN Interaction www.cnn.com
- Fox News – key organ of the right: <http://www.foxnews.com/politics/index.html>
- Pew Research Center for People and the Press (<http://people-press.org/>) (very useful analyses of current trends)
- PBS Online (PBS is the US public station) www.pbs.org
- New York Times on the Web www.nytimes.com (offers free daily email news bulletin)
- Washington Post on the Web www.washingtonpost.com (free daily email news bulletin)
- National Political Index (info on public access to govt officials, tracking legislation, etc) www.politicalindex.com/
- Polling Report: www.PollingReport.com (clearinghouse of major polls)
- Wall Street Journal: <http://online.wsj.com/public/us>

CONSTITUTIONAL BLUEPRINT

- Charters of Freedom (view American founding documents; good graphics and overview) www.archives.gov
- Constitution page with interesting links, set up by students www.usconstitution.net/
- Constitution of the US: Analysis and Interpretation <http://www.gpoaccess.gov/constitution/index.html>
- Government Publication’s Constitution site: <http://www.gpoaccess.gov/constitution/about.html>

CONGRESS

- House of Representatives www.house.gov
- Senate www.senate.gov
- US Congress service (congressional record, texts, floor debates, etc. <http://thomas.loc.gov/>)
- Project Vote Smart : <http://www.vote-smart.org>
- Washington Post (their news coverage of Congress is most extensive) www.washingtonpost.com/

PRESIDENCY/EXECUTIVE BRANCH

- American Experience: Presidents (an interactive site with biographies and more) <http://www.pbs.org/wgbh/amex/presidents/indexis.html>
- White House (official site; links to other branches too) <http://www.whitehouse.gov/WH/Welcome.html>
- Fedworld (central access point for federal government info on line) www.fedworld.gov/
- Federal statistics and data www.fedstats.gov/

POLITICAL PARTIES

- Democratic National Committee www.democrats.org/
- Reform party www.reformparty.org/
- Republican National Committee www.rnc.org

- National Political Index (info on minor parties, but also on accessing govt officials, tracking legislation, etc) www.politicalindex.com/

INTEREST GROUPS (sample of some well known groups with stances on foreign policy)

- American Civil Liberties Union www.aclu.org
- AFL-CIO (labor unions) www.aflcio.org/
- American Association of Retired Persons www.aarp.org/
- Christian coalition <http://www.cc.org/>
- FreedomWorks <http://www.freedomworks.org/> (major donor organization involved in tea party movement)
- National Association for the Advancement of Colored People www.naacp.org
- National Immigration Forum <http://www.immigrationforum.org/>
- National Organization for Women www.now.org
- National Rifle Association www.nra.org/
- Sierra Club (an environmental group) www.sierraclub.org/
- Tea Party Patriots <http://teapartypatriots.ning.com/>
- US Chamber of Commerce www.uschamber.org/

VOTING AND ELECTIONS

- Campaign and Election – <http://www.campaignsandelections.com/> (monthly magazine covering campaign trends)
- Forum: Journal of Applied Research in Contemporary Politics <http://www.bepress.com/forum/>
- National Political Index (info on elections and much more, e.g. accessing govt officials, tracking legislation, etc) www.politicalindex.com/
- Open Secrets: features data on campaign spending: <http://www.opensecrets.org/>
- Project Vote Smart : <http://www.vote-smart.org> (for tracking legislation)
- Ruy Teixeira's popular column: <http://emergingdemocraticmajorityweblog.com/donkeyrising/>
- University of Michigan, electoral maps and more: <http://www-personal.umich.edu/~mejn/election/>

Additional useful sites with which to follow Congressional elections

- Congressional Quarterly's coverage: <http://www.cqpolitics.com/wmspage.cfm?parm1=6>
- Cook Political Report – a well respected pundit shares his analysis: <http://www.cookpolitical.com/>
- Larry J Sabato's Crystal Ball <http://www.centerforpolitics.org/crystalball>
- National Journal's election tracker: <http://www.nationaljournal.com/campaigns/>
- NY Times' election coverage: <http://www.nytimes.com/pages/politics/index.html>
- Public Broadcasting System (PBS) Election site: <http://www.pbs.org/newshour/vote2008/>
- Real Clear Politics (forecasting, polls, etc) : http://time-blog.com/real_clear_politics/
- Washington Post, campaign coverage <http://voices.washingtonpost.com/politics/campaigns.html>

See also blogs, listed below

PUNDITRY AND BLOGS

- ABC's **The Note** - slightly right of centre blog from the ABC network's political gurus. <http://abcnews.go.com/Politics/TheNote/story?id=156238&page=1>
- **Daily Kos** –Popular leftie blog <http://www.dailykos.com/>
- **Democratic Strategist**: Dem-leaning journal on public opinion and political strategy: <http://www.thedemocraticstrategist.org/>
- **Drudge report**: well known 'revealer' of political scandal <http://www.drudgereport.com/>
- **Kevin Drum's Political Animal** - insider critical look at the WashDC <http://www.washingtonmonthly.com/>
- **New Majority** David Frum's blog aiming at 'modernization and renewal of the Republican party and the conservative movement': <http://www.newmajority.com/>

- **Slate** - another well known political weblog with provocative essays on politics and culture, and round up of news. <http://slate.msn.com/>
- **Talking Points Memo** - probably second most read leftie blog after Daily Kos; <http://www.talkingpointsmemo.com/>
- **Wonkette**- clever but very 'inside' view
- <http://www.wonkette.com/>

JUST FOR FUN...

- **The Onion**: excellent spoof news <http://www.theonion.com/>
- **Capitol Steps** – group of former Senate staffers who satirise national politics through song: <http://www.capsteps.com/>

POINTS TO REMEMBER ABOUT INFORMATION FROM THE INTERNET

- Citation: always give the author's name and date of publication (if known). At the very least provide the full URL (internet address) and date accessed;
- Plagiarism from internet resources attracts the same penalties as plagiarism from published material;
- Much commentary on the web has not had the benefit of critical review as is required of material appearing in most journals and texts.

Remember to check LEARN for regular updates and further links.

Please share with us any other sites you find particularly useful.

APPENDIX 4 US FOREIGN POLICY: SEMINAR ARRANGEMENTS

SEMINAR TIMES		
Time	Place	Tutor*
Friday 09:00-09:50	G.09 Doorway 4	
Friday 10:00-10:50	11.18 David Hume Tower	
Friday 11:10-12:00	B1, Forresthill	

***All groups** will be co-taught by John Peterson and Marlene Gottwald

If you have any problems signing up for a seminar on Learn, please contact the course secretary Elaine Khenouf (Elaine.khenouf@ed.ac.uk) UGTO, Chrystal Macmillian Building 0131 651 1480

PURPOSE

A weekly 50-minute seminar is designed to give you an opportunity to discuss the readings, share your ideas and try out arguments – particularly those developed via work on your Research Project - with other students. Their usefulness is directly proportional to your willingness to prepare and participate actively.

FORMAT

Seminars will adopt a format that includes:

- debates and small group discussion
- brief (10 minute) student presentations of Research Projects and open discussion (10-15 minutes)

EXPECTATIONS AND REQUIREMENTS

Participation in seminars is monitored and assessed (see below). Failure to attend regularly will lower the student's mark.

Expectations:

1. Everyone comes prepared to participate; everyone gets a chance to contribute.
2. **Seminar presentations:** you will be able to make a very **short presentation** to get feedback and a discussion going on weekly readings. The presentations should be brief (10 minutes maximum) and are intended to serve as the base for subsequent discussion. You therefore needn't cover all relevant points. Rather, distill for us a few key arguments and present them clearly.
3. **LEARN:** we will use LEARN for several seminar functions. Each group will have its own discussion page on which they can post follow-up questions, further reading, presentations, tips and announcements.

SEMINAR ASSESSMENT

Assessment of your seminar presentation (primarily) and general participation of your contribution to seminars will be worth 10% of your course mark. It is therefore in your interest to turn up **every** week, having done the required readings, and be ready to contribution to seminar discussions.