1. Academic strategy

1.1 Existing strengths: The School of Social and Political Studies is home to the largest concentration of UK scholars working on issues of territorial politics, multi-level governance, sub-state and regional identities, devolution and federalism. Broadly clustered in Politics, Sociology, Social Policy and Canadian Studies there are currently 13 faculty members conducting research on relevant areas of research (see appendix). This concentration of expertise has attracted three post-doctoral or research fellows in 2007-2008 (Eve Hepburn, Linda Berg, Alan Trench) funded under a variety of schemes.

1.2 Current research: Methodologies employed by faculty are diverse and include large-scale qualitative projects such as the sub-state party manifesto project, ethnographic and interview-based research, and the quantitative analysis of public attitude datasets. In addition, staff research interests touch on geographic areas of obvious relevance to multi-level governance and federalism. These include the European Union and the ‘usual suspect’ multinational or federal states (UK, Germany, Canada, Spain, Belgium) as well as multi-ethnic states such as Russia and South Africa. The scholars are tremendously productive in terms of securing research grants. Charlie Jeffery (Politics) coordinated the ESRC Devolution and Constitutional Change programme until 2006 and currently holds a post-programme fellowship. This multi-million pound programme was coordinated from Edinburgh and funded among its research projects four grants, including two in SSPS (Fiona Mackay, Richard Parry) and one in law (Andrew Scott). Large grant successes in the last two years include:

- Catriona Carter, Regions as ‘Spaces’ for Politics: Analysing Change Through New Paradigms (Délégation interministérielle à l’Innovation, à l’Expérimentation sociale et à l’Economie Sociale, France)
- Ailsa Henderson, Regional Political Cultures in Europe (Marie Curie International Incoming Fellowship)
- Eve Hepburn, Regional Dynamics of Party Competition (Leverhulme)
- Charlie Jeffery, Citizenship After the Nation State (ESF/ESRC)
- Charlie Jeffery, Democracy After the Nation State (ESRC seminar series)

The information contained in this Programme Proposal should be used as a guide to the content of a degree programme and should not be interpreted as a contract.
Nicola McEwen and Wilfried Swenden,
Intergovernmental Relations in the Post-Devolution UK (ESRC seminar series)

Stephen Tierney
Constitutional referendums in a post sovereign age (British Academy)

Annis May Timpson
Indigenous Peoples and Governance (Social Sciences and Humanities Research Council of Canada)

Scholars are also well connected to national and international networks of scholars. McEwen coordinates with Jonathan Bradbury (Swansea) the PSA specialist group on British and Comparative Territorial Politics and Swenden and Hepburn coordinate the ECPR standing group on regionalism. In addition, Henderson, Hepburn, Jeffery, McEwen and Swenden are co-editors of *Regional and Federal Studies*, the leading European journal on territorial issues. Faculty also have strong links with the International Political Science Association Research Committee on Federalism and the Regional Studies Association. We have an obvious strength in areas of multi-level governance, federalism and devolution which is at present under-exploited by current MSc offerings.

1.3 **New developments**: The Politics contribution to the programme builds on the recent appointment of Dr Ailsa Henderson to a lecturership in Territorial Politics and a School strategy of further growth in the area of territorial politics, linking to the strong and rapidly growing demand for research, teaching and CPD in this field.

1.4 **Inter-disciplinary strengths**: The structure of the MSc in Multi-level and Regional Politics exploits the established inter-disciplinary research and teaching strengths of the School. The elective courses are offered across Politics, Sociology and Social Policy and build on existing collaboration with the School of Law.

1.5 **New/recent courses**: No new courses are required to launch the MSc in Multi-level and Regional Politics. The five core courses include a mix of substantive and methodological courses. The two substantive courses have recently been added to existing postgraduate offerings. These include the postgraduate course in Comparative Territorial Politics (see appendix for syllabus) and the new Multi-level Democracy and Public Policy course, which runs as the core course for the Postgraduate certificate in Democracy and Public Policy (see appendix for syllabus). The three methodological courses are part of core research training offered to postgraduates in the School of Social and Political Studies.

1.6 **Existing courses**: The elective courses on the programme are drawn from the existing menu of courses available on other SSPS MSc programmes, specifically the MSc in Comparative Public Policy, the MSc in Nationalism Studies, and the MScs in IEP and EUPL. This efficiently exploits the synergies with existing graduate programmes. Additional electives (including some in the School of Law) may be available for suitably qualified students.
These elective courses can be grouped according to three themes relevant to Multi-level governance and territorial politics: sub-state nationalism, the European aspect to multi-level governance, and policy creation and implementation in a multi-level environment.

1.7 Competitors: There are, at present, no direct competitors for an MSc in Multi-level and Regional Politics. Despite widespread academic and media attention to the impact of devolution within the UK, the bulk of programmes exploring regionalism or territorial issues focus on regional and urban planning or regional economic regeneration. Geographers and economists therefore will find programmes of interest to them but politics and sociology postgraduates do not enjoy the same opportunities. There are three possible competitors. The University of Bangor offers an LLM degree that focuses on public law and devolution. Students need not have an undergraduate law degree to pursue the LLM but the focus is obviously on public law rather than politics, sociology or social policy. The University of Birmingham offers an MSc in Decentralised Governance and Development which is run by their Centre for International Development. The emphasis here is on transitional democracies and specifically precludes a comparative analysis of the kinds of case studies we would expect to employ in our MSc. Last, the University of Kent offers an MA in Comparative Federalism. The courses focus on theories of federalism rather than on practical aspects such as regional policy variation, or policy creation in a multi-level environment. There is clearly no rival programme that pairs an in-depth analysis of existing theories of multi-level governance and territorial politics with substantive, comparative knowledge of policy creation and implementation. To this end the MSc by Research in Multi-level and Regional Politics proposes to meet the demands of students requiring academic grounding in relevant debates about multi-level governance, sub-state nationalism and European integration with the practical skills gained in programmes such as Masters of Public Policy or Masters in Public Administration, programmes which are offered more regularly at North American universities.

1.8 Impact on faculty research and development: There is, at present, no obvious teaching home for the considerable research expertise that exists in the area of territorial politics within the School of Social and Political Studies. Faculty whose main research interests are in territorial politics are not teaching courses in their main area of expertise, but on courses related to case studies (e.g., Scottish politics) or methodologies employed (e.g., quantitative analysis). A separate MSc in Multi-level and Regional Politics would allow faculty to tailor the content of existing courses to their research interests and, in the future, to develop courses more in line with their research. We anticipate that this will bring benefits not only to research productivity but to the School’s ability to attract funded PhD students in this area.

1.9 Entry requirements: Students admitted to the programme are required to have an Upper Second Class degree or equivalent. It is envisaged that the majority of students admitted will have an academic background in either politics, sociology or social policy. Suitably strong applicants from other
social science or humanities disciplines will also be considered, with relevant pre-programme reading assignments.

1.10 **Current procedures:** The programme is formally ‘owned’ by SPSS and would adhere to the normal QA&E procedures within the School, reporting on to HSS.

2. **Resource issues**

2.1 **Market survey:** The lack of established directly competing programmes in the UK has made it infeasible to carry out a standard quantitative market survey of intake by competitors. The School is undertaking market research to identify comparative programmes in North American and Europe, the results of which will be reported in November 2008. There are, however, a number of strong indicators of market demand

2.2 **Anecdotal evidence:** We see evidence of demand for education on multi-level and regional politics in the courses currently offered to existing civil servants. The National School of Government, for example, runs courses on “Getting to Grips with Devolution” which outline the policy areas currently devolved to territorial legislatures, the impact of devolution on the civil service and practical guidance on policy creation in a multi-level environment. The Ministry of Justice has produced *Devolution: a guide for officials*, which outlines the practical aspects of policy creation and implementation in a post-devolution civil service.

2.3 **Possible employers:** The range of available placements for the Postgraduate Certificate in Democracy and Public Policy provides a good indication of the types of employers willing to hire graduates. These include departments of the devolved administrations, political parties, campaign groups and NGOs, parliamentary offices of politicians, lobbying or public affairs organisations, as well as political and economic consultancies.

2.4 **Other potential competitors:** To the best of our knowledge, there are no established programmes which directly compete with the proposed MSc in Multi-level and Regional Politics. New programmes, closer to our proposed MSc, are beginning to emerge, suggesting that other HEIs are aware of the market potential. The main competitor in the UK is a new LLM programme in Law and Devolved Governments at the University of Bangor.

2.5 **Market research table**

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<td>Sheffield Hallam</td>
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<td>University of Birmingham</td>
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<td>University of Birmingham</td>
<td>MSc in Urban and Regional Studies</td>
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<td>University of Cardiff</td>
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<td>Kent</td>
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<td>University of Bath</td>
<td>Euromasters</td>
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<tr>
<td>University of Bangor</td>
<td>LLM Law and Devolved Governments</td>
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2.6 **Source of PhD students:** The programme will link to other taught MSc programmes in SSPS, particularly through sharing of elective courses. In the case of Nationalism Studies in particular the additional student numbers will help to ensure the financial viability of maintaining a broad range of elective courses. The programme should also provide a potential source of PhD students in a topical and attractive field, with associated potential for attracting funding.

2.7 **Fees:** Proposed fees match the standard MSc fees in SSPS. For 2008-2009 these standard fees were £4,600 for EU students and £10,660 for non-EU students. This is in line with other MSc programmes offered in similar areas.

2.8 **Library and other resources:** Additional demands on library resources would be limited, primarily to an initial need to purchase multiple copies of a limited number of key texts. Much of the teaching and research material is already available to service faculty needs, or is available on-line, through e-journals and web-based resources. The courses are not lab-based nor are there IT-intensive needs.
Appendices
APPENDIX 1

Edinburgh faculty conducting research on multi-level and regional politics:

School of Social and Political Studies:  
Politics: Ailsa Henderson, Charlie Jeffery, Fiona Mackay, Nicola McEwen, Wilfried Swenden  
Sociology: Ross Bond, Jonathan Hearn, James Kennedy, John Macinnes, David McCrone, Michael Rosie  
Social Policy: Jochen Clasen, Richard Parry  
Canadian Studies: Annis May Timpson

School of Law: Catriona Carter, Andrew Scott, Stephen Tierney, Neil Walker

Postdoctoral fellows and research staff: Eberhard Bort (Institute of Governance), Eve Hepburn (SSPS), Alan Trench (Law)
APPENDIX 2

COMPARATIVE TERRITORIAL POLITICS SYLLABUS
Comparative Territorial Politics

Spring Semester 2007-8
MSc Option in Politics and International Relations

Convenor: Charlie Jeffery
Email: charlie.jeffery@ed.ac.uk

Course aims and objectives

Political systems across Europe have been reshaped by federalising, regionalising and devolution reforms since the 1960s. These reforms challenge the processes of state formation and nation-building that culminated in the democratic nation-states that were consolidated after World War II. Comparative Territorial Politics explores this territorial challenge. By the end of the course students should:

- understand the territorial challenges facing postwar ‘nation-states’
- be able to evaluate competing indicators and interpretations of ‘de-nationalisation’ of identities, political participation and social welfare
- understand the distinctive features of territorial politics in different European states and compare those features across states
- understand the multi-level dynamics associated with sub-state territorial politics in an era of deepening European integration
- through the study of selected documents assess the practical policy challenges posed by contemporary territorial politics
- assess the constitutional dynamics of UK territorial politics following devolution

Organisation and Teaching

There will be four two-hour lecture-discussions followed by seven two-hour sessions dedicated to student presentations and tutorial exercises.

Assessment

The course will be assessed by a 4,000 word coursework essay. Student commentators will be encouraged to play a contributory role, alongside that of the course convenor, in providing feedback on tutorial presentations.

Key Texts

The detailed course guide will specify readings for lecture and tutorial topics, including documents from political practice. Key texts which provide important context for the course as a whole are:


The journal Regional and Federal Studies regularly carries material relevant to the course.

Course Programme

Week 1: Lecture-discussion – The Territorial Challenge to the Nation-State
   ➢ The growth in demand for and capacity of government in smaller units than the ‘nation-state’
      o The Marks/Hooghe/Schakel dataset on regional authority
   ➢ A review of assumptions about the ‘nationalisation’ of politics
      o TH Marshall and the welfare state
      o Rokkan, parties and elections
   ➢ Challenges to ‘nationalisation’
      o The persistence of territorial identities
      o New governance paradigms (regional policy; delivery of public services; multi-level governance)
      o Waning inter-regional solidarity

   ➢ Shifting patterns of identity
      o Identity and constitutional preference
      o Explaining the demand for regional government
   ➢ Voting behaviour
      o From second-order elections to ‘multi-level voting’
   ➢ Parties and party systems in multi-level settings
   ➢ Welfare nationalism
      o A territorialisation of policy preferences?
      o Balancing statewide ‘social citizenship’ and territorial community

Week 3: Lecture-discussion – Territorial Politics, Political Institutions and Multi-Level Governance
   ➢ Constitutional dynamics: powers, institutions, asymmetries
   ➢ Intergovernmental relations: regions at the centre, the centre in the regions
   ➢ Territorialising external relations
      o Multi-level governance in the European Union
      o ‘Paradiplomacy’ and international relations

Week 4: Lecture-discussion – Territorial Politics, Finance and Public Policy
Territory and welfare: does social citizenship have to be ‘national’?
Economic governance: (how much) does regional economic disparity matter?
‘Competition’ in territorial public policy:
   ○ Racing to the bottom?
   ○ ‘Laboratories of democracy’ and policy innovation?
Financing territorial politics: solidarity vs. self-reliance

Week 5: Discussion of tutorial assignments and teaching methods
- Discussion of ‘conference panel’ format of presentations and commentaries
- Commentary and class discussion as formative assessment
- Using primary sources from political practice
- Allocation of assignments

Week 6: Tutorial presentations
2. Marks, Hooghe and Schakel: a critical analysis of their dataset on regional authority.
3. Why do citizens (appear to) want more regional government?

Week 7: Tutorial presentations
1. Are regional elections ‘second order’?
2. Explore the strategic calculations of statewide parties in regional elections.
3. ‘Clear red water’: exploring ‘welfare nationalism’ in Wales.

Week 8: Tutorial presentations
1. Multi-level governance vs. the member state. Regional perspectives on European integration.
2. The Aron paper: is Scotland hamstrung in EU decision-making?
3. What are the opportunities and limits of regional ‘paradiplomacy’?

Week 9: Tutorial presentations
1. What (if anything) is wrong with asymmetrical regional government?
2. Does territorial policy variation matter?
3. Territorial financial arrangements: what is more important, equity or autonomy?

Week 10: Tutorial presentations

Week 11: Revision class
- Sources and advice for the coursework essay
APPENDIX 3

MULTI-LEVEL DEMOCRACY AND PUBLIC POLICY IN THE UK SYLLABUS
Edinburgh Hansard Research Scholars
Postgraduate Certificate in Democracy and Public Policy
Multi-Level Democracy and Public Policy in the United Kingdom

Course Convenor: Professor Charlie Jeffery
Room: Adam Ferguson Building, George Square, room 302
Tel: 0797 0619716
Email: charlie.jeffery@ed.ac.uk
Office hours: Wednesday 9-11 (or by appt)

Overview
This one semester course offers a series of ‘masterclasses’ delivered by University of Edinburgh staff. This sequence is not intended as a rounded module, but rather a selection of areas where Edinburgh colleagues can bring academic expertise to issues of practical policy or administrative concern. We are particularly concerned with the exploration of issues which cross the boundaries of the remits of different levels of government, and how those boundary issues are managed. Each masterclass will be of 90 minutes.

Aims:
• To equip scholars with applied knowledge of ‘multi-level government’ in the UK, focused on structures of government and policy processes in local, devolved, UK and transnational settings and the linkages between them
• To develop and refresh skills in research and analysis, including the synthesis of information and the analysis and presentation of argument, orally and in writing
• To equip scholars with a capacity to cross-fertilise scholarly enquiry with practical work in public policy and administration
• To provide a programme of study informed by a rich and active research culture

Learning Outcomes:
By the end of the course all scholars would be expected:
• To have in-depth applied knowledge in the structures and processes of multi-level government in the UK
• To be able to apply theories and insights from scholarly enquiry to practical issues and problems of public policy and administration
• To locate relevant information on UK multi-level government through library and IT resources
• To collect and synthesise empirical and theoretical material from different sources
• To exercise informed independent thought and critical judgement

Assessment
a) One 2000 word essay on a topic to be agreed with the course convenor, but one expected to:
• Open up scholarly perspectives on an aspect of their placement work
• contain an review of research literature related to the topic chosen.
• draw on a variety of academic (ie books published by University presses or in refereed journals) source material.

b) One one-hour examination
Programme

Session One Monday 14 January 2008: Introduction to the UK State (2-4pm, Chisholm House) – Charlie Jeffery

Core Readings:


Additional Readings:


Session Two Friday 18 January 2008: Devolution in the UK (10-11.30am, Chisholm House) - Charlie Jeffery

Core Readings:

Jeffery, Charlie (2008), ‘The Dynamics of Devolution’ (draft chapter for the Oxford Handbook of British Politics) – copy from CJ

Additional Readings:


And the Devolution Monitoring Reports, for the very latest: at http://www.ucl.ac.uk/constitution-unit/research/devolution/devo-monitoring-programme.html

**Core Readings:**

http://www.scotland.gov.uk/library/documents-w5/rcsg-00.htm  

**Additional Readings:**

http://www.scottish.parliament.uk/business/research/briefings-03/sb03-25.pdf

Also the journal Scottish Affairs for coverage of the elections and indeed Scottish politics and society more generally. http://www.scottishaffairs.org/

**Session Four Monday 28 January 2008: Public Administration and the Civil Service in Scotland (2-3.30, room 223 Adam Ferguson Building) Richard Parry**

**Core Readings:**

R. Parry, ‘A separate Scottish civil service on the Northern Ireland model: what would it mean?’ (conference paper 2008, copy from CJ)

**Additional Readings:**

(www.devolution.ac.uk/Briefing_papers/htm)
Session Five Friday 1 February 2008: Strategic Direction in Scottish Government (10-11.30am, Chisholm House) - Sarah Smith

Core Readings:

The introduction to the Scottish Executive’s Futures Project and the Strategic Audit 2006, plus skimming through the trend analysis - all at http://www.scotland.gov.uk/Publications/2006/05/22134120/1

The then First Minister's response to the Futures Project at http://www.scotland.gov.uk/News/News-Extras/futuresproject

The current government’s purpose and strategic objectives at http://www.scotland.gov.uk/About/purposestratobjs

Additional Readings:

Chapters 2 and 8 of the current government’s strategic spending review document at http://www.scotland.gov.uk/Publications/2007/11/13092240/0


Session Six Monday 4 February 2008: Managing Relationships Between Scottish and UK Government (2-3.30pm, Chisholm House) - Alan Trench

Core Readings:


Additional Readings:

For how it might have been: R. Hazell (ed) Constitutional Futures: A history of the next ten years (Oxford; Oxford University Press, 1999), chaps 2, 8, 9 and 11


Session Seven Monday 11 February 2008: Multi-Level Governance, Democracy and Public Policy in the EU (2-3.30pm, Chisholm House) - Charlie Jeffery

Core Readings:


Additional Readings:


M. Burch et al, ‘Devolution, Change and European Union Policy-making in the UK’ Regional Studies Vol 39.4 (2005), online journal

L. Hooghe, G. Marks (2003), ‘Unraveling the Central State, but How? Types of Multi-Level Governance’, American Political Science Review, 97/2, on-line journal


G. Marks, ‘Structural Policy and Multilevel Governance in the EC’, in Alan Cafruny and Glenda Rosenthal, eds., The State of the European Community, (New York: Lynne Rienner,). Marks is a pioneering author on regional-EU relations. This and other papers by him and his collaborators are available at http://www.unc.edu/~gwmarks/mlg.htm.


Core Readings:


Additional Readings:


Session Nine Monday 25 February 2008: Policy Case Studies - Environment (2.3-30, room 324 Adam Ferguson Building) - Elizabeth Bomberg

Core Readings:


Additional Readings:


Session Ten Monday 10 March 2008: Policy Case Studies – Fisheries and the EU (Caitriona Carter)

Core Readings:


Additional Readings:
European Union Select Committee, House of Lords, 3rd Report "Unsustainable Fishing. What is to be done with the CFP?" HL 12, 17-01-01, at http://www.publications.parliament.uk/pa/ld200001/ldselect/ldeucom/12/1201.htm
In addition Caitriona Carter will provide copies of work in progress on fisheries she is currently drafting!

Session Eleven Monday 17 March 2008: Dissertation Workshop (Charlie Jeffery)
The UNIVERSITY of EDINBURGH

PROGRAMME SPECIFICATION FOR:
MSc by Research in Multi-level and Regional Politics

1. Awarding Institution: The University of Edinburgh
2. Teaching Institution: The University of Edinburgh (School of Social and Political Science)
3. Programme accredited by: N/A
4. Final Award: Master of Science
5. Programme title: MSc by Research in Multi-level and Regional Politics
6. UCAS code: N/A
7. Postholder with overall responsibility for QA: Dr Ailsa Henderson
8. Date of Issue: October 2008

9. Educational aims of the programme

The MSc in Multi-level and Regional Politics is a ground-breaking programme capitalising on the strength of research and teaching experience in regional and territorial politics, multi-level governance, federalism and devolution. The programme is designed for graduates of social science degrees who want an advanced academic qualification that emphasizes research skills. The degree can serve as a launch pad for further postgraduate study and academic careers or employment as a social science researcher in the public or private sector. Specific aims are:

- Development of conceptual and analytical skills to enable critical evaluation of regional political institutions and policy processes
- Detailed examination of the politics and economics of regional policy-making
- Thorough training in methods of comparative analysis
- In-depth knowledge of the structures and process of multi-level government, with a particular focus on the UK in a comparative context
- Knowledge and skills needed for progression to higher level academic study or to relevant professional work

10. Programme Learning Outcomes

The outcomes given are specifically what a student can learn from the core

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2 The information contained in this Programme Specification should be used as a guide to the content of a degree programme and should not be interpreted as a contract.
courses of the taught element of the programme, and the dissertation. Elective courses allow students to learn more in related areas: eg European integration, sub-state nationalism or multi-level policy analysis.

(a) Core Knowledge

- Comparative method
- Methods of social science research design and data collection
- Quantitative data analysis
- Multi-level governance, federalism and regionalism
- Regional political institutions and policy processes
- Policy learning and policy transfer
- EU institutions and policy making process
- Theories of sub-state nationalism

(b) Intellectual Skills

- Critical analysis of social and economic determinants of political structures
- Understanding of the way in which political systems shape the policy process
- Understanding of the state and international influences on regional political environments
- Understanding the operation and significance of multi-level and regional politics

(c) Subject-specific/practical skills

- Ability to evaluate critically the factors shaping political institutions and processes
- Skills in applying theories and insights from scholarly research to practical issues and problems of public policy and administration
- Use of theories of European integration and nationalism to account for regional political cultures

(d) Transferable skills

- Qualitative and quantitative data analysis
- Training in analyzing policy documents and datasets
- Critical evaluation of government policies
- Training to undertake advanced independent research
- Research communication skills, including preparation of presentations and reports
- Interpersonal skills, independent learning and self-development

The programme provides a suitable qualification for students seeking careers in research, consultancy, policy making or policy analysis. The choice of electives and dissertation project can be used to tailor the degree towards a chosen career
path. In addition the programme provides a pathway for subsequent PhD study at the University.

11. Programme structure and features

Entry Requirements: Minimum of a 2.1 Honours degree or equivalent in social sciences. Applicants with a degree in the humanities or physical sciences may be accepted, subject to appraisal by the programme director and the completion of recommended pre-session reading. Applicants for whom English is not their first language: a Test of English as a Foreign language (TOEFL) score of 600 (250+ computer based) or an International English Language Testing System (IELTS) score of 7 is preferred. Alternatively, a recent degree from a university in an English-speaking country is acceptable.

Fees: Standard MSc fees for School of Social and Political Science (£4,600 EU, £10,650 non-EU [based on 2008-2009 rates]). Applicants receiving an unconditional offer of admission, and applicants who have confirmed their acceptance of a conditional offer of admission, will be asked to pay a deposit of £500 to secure their place on the programme.

Degree Criteria: MSc full-time (12 months) or part-time (24 months), requires 120 credits from taught courses and 60 credits from research dissertation.

Taught component

All students attend and complete the five compulsory core courses (100 credits) and one additional 20 credits of electives, clustered broadly according to three themes: European integration, sub-state nationalism or multi-level public policy.

Students must achieve at least 50% in their core courses and a minimum overall mark for the taught component of 50% to progress to the research dissertation or project stage.

Core Courses (100 credits)

- Comparative Territorial Politics. Semester 1 (20 credits)
- Multi-level democracy and public policy. Semesters 1 or 2 (20 credits)
- *Research Skill in the Social Sciences: Data Collection (20 credits)
- *Research Skill in the Social Sciences: Core Quantitative Data Analysis
- *Research Design

Students with prior training in research methods may be granted exemptions from core methodology courses(*). If such an exemption is granted the student (with the agreement of the postgraduate advisor) can substitute one 20 credit elective course for each exempted course. These electives could include advanced methodological courses offered by the School or one of the electives listed below.

Further details of these courses can be found in the accompanying documents.
**Elective Courses** (20 credits)
The elective courses are selected from a wide range offered within related MSc programmes in the School of Social and Political Science. Other elective courses provided by the School of Law may also be available subject to timetable and quota constraints. The following courses are recommended (please note that the availability of courses may be subject to change):

**School of Social and Political Science**
(All 20 credits)

- **European integration and globalization**
  - Institutions and Policies of the European Union (EUPL, IEP)
  - Migration and Globalization (N)
  - Theorizing European Integration (EUPL, IEP)
  - Political Economy of European Integration (EUPL, IEP)
  - European Union and Domestic Parliamentary Governance (EUPL)
  - Policy Issues in European Integration (EUPL)

- **Sub-state nationalism**
  - Case Studies in Nationalism (N)
  - Nations and Nationalism (N, IEP)
  - South Asian Nationalism (N)
  - Regional Analysis: The Politics of Identity in South Asia (N)

- **Multi-level public policy**
  - Economics and Resourcing of Policy (CPP)
  - European Social Policy (CPP, EUPL, IEP)
  - Public Policy in Scotland (SP)
  - Family Policies in Comparative Perspective (CPP, EUPL)
  - Health Policy and Politics in Europe (CPP, EUPL, IEP)
  - Issues in Employment Policy (CPP)
  - The Social Division of Welfare (SP)

- **Issues in Multi-level politics**
  - Urban Society and Civil Society in Historical Context (N)
  - The Politics of Borders (IEP)
  - International indigenous politics

**School of Law**
(All 20 credits)

- Current issues in Constitutional Law
- Current issues in EU Law and Practice

**Research Dissertation** (60 credits) Each student conducts an individual research project on a subject chosen in consultation with and supervised by the Programme Director and/or supervisor. MSc candidates write up their work as a dissertation of 15,000 words, which is submitted by the end of August.

A mark of 50% or more for the research dissertation is required for the award of the MSc. Students achieving a dissertation mark of 40-49% may be awarded a Diploma at the discretion of the Board of Examiners.
## MSc by Research in Multi-level and Regional Politics

### Degree Programme Table

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<td>Multi-level democracy and public policy</td>
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<td>Further courses*</td>
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* A Booklet will be given to students to facilitate advance planning