

ICEB

International Cooperation in Europe and Beyond

PLIT 08006



COURSE GUIDE AUTUMN 2013

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This course guide is only available on the
'International Cooperation in Europe and Beyond' LEARN page

Contents

INTRODUCTION	3
CONTENT AND STRUCTURE OF COURSE	4
Lectures and Tutorials	4
Learn	5
LECTURE PROGRAMME	6
ASSESSMENT, REGULATIONS AND DEADLINES	8
Assessment Weighting	8
Essays and Deadlines	8
Essay Questions	9
Exam	10
Honours Entry	11
STUDENT REPRESENTATION AND ENGAGEMENT	12
Student-Staff Course Meetings	12
Politics & International Relations Society	12
Simon Gray Prize	12
TEACHING STAFF CONTACTS	13
APPENDICES	14
1) Guide to Referencing	14
2) Essay feedback form	16
3) Past exam paper	17

Introduction

Welcome to International Cooperation in Europe and Beyond (ICEB).

Description

This course explores how and why states interact at the regional and international level. It considers theoretical perspectives on both international relations and international political economy, before considering in detail how those perspectives help us analyse and understand the United Nations, the World Trade Organisation and the European Union.

The **specific aims** of ICEB are to:

- develop students' conceptual knowledge of key dynamics and concepts in the study of politics, including sovereignty, legitimacy, power and globalization;
- enrich students' ability to evaluate specific European and international institutions;
- promote critical understandings of how and why states interact and with what effect.

ICEB builds on knowledge gained in the 1st year Politics courses:

- Introduction to Politics and International Relations and
- Democracy in Comparative Perspective

This course forms an important part of the Politics and International Relations degrees at Edinburgh University. Politics and International Relations are part of an integrated School of Social and Political Science (SSPS), and **this course guide should be read in conjunction with the SSPS Student Handbook**. The SSPS handbook outlines all the common information and procedures for students in first and second year courses within the School. See <http://www.sps.ed.ac.uk>

Registration and administration

The course is required for all Politics and IR students (combined and single honours). If space is available it is also open to students of the University of Edinburgh who have passed Introduction to Politics and International Relations and Democracy in Comparative Perspective.

The course is administered by the **School Undergraduate Office** in Room G.04/5, Chrystal Macmillan Building. It is open 9:30am to 12.30pm and 1:30pm to 4.30pm; the politics course secretary Lizzie Robertson is located there. The phone number is 0131 6(50 4457), and email: lizzie.robertson@ed.ac.uk

Content and Structure of the Course

Course Content

This course explores how and why states interact at the regional and international level. It begins by introducing key concepts and theoretical approaches to understanding international cooperation and conflict. It then focuses on several European and international institutions within which states cooperate and interact: the United Nations, the World Trade Organisation, and the European Union. The study of these institutions is used to explore wider concepts of politics, including power, sovereignty, legitimacy and globalisation.

Course Delivery & Structure

Lectures:

There are two 50 minute lectures each week -- Mondays and Thursdays at **4:10pm - 5:00pm**. All lectures are held in the **Appleton Tower, Lecture Theatre 5**. The course programme on p.10 below provides precise dates.

The purpose of lectures is to introduce, inform and stimulate: they set out the general framework of the course, outline competing analyses of political questions, provide guidance to more complex texts and ideas, and try to engage your intellectual interest. They are a supplement to, not a substitute for, reading and tutorial participation.

Lecture handouts (or slides) summarising the main points covered, and/or offering supplementary information will be available before or shortly after each lecture on the ICEB LEARN site. Handouts are not a substitute for lecture attendance or diligent reading. Be careful not to regurgitate handout information on your exam or essays. Doing so is annoying for the lecturers and tutors, and is likely to affect (adversely) your mark.

Tutorials:

Tutorials are held once a week beginning week 2. Their purpose is to improve your facility with the material you have encountered in lectures and reading. Tutorials allow you to articulate and develop ideas in small group discussion. **Attendance at tutorials is required** (see the *SSPS Student Handbook* for procedures should you miss tutorials).

The tutorials for this course will be led by several experienced teachers and postgraduates. Their contact details are listed in this guide. Your tutor will provide further tutorial guidelines and a specific tutorial programme in your first tutorial which meets the second week of term.

Tutorial Sign Up

Tutorials start in Week 2. Students are responsible for **enrolling themselves** in tutorials in Week 1, via LEARN (see below). You should sign up as soon as you are able (and know your other timetable commitments). Tutorials fill up quickly and space is limited. If you have not signed up for a tutorial on LEARN by the first week of semester, or if you have a problem after that date, see the secretary in Room G.04/5 CMB during opening hours, but no later than 27 September.

Once a tutorial is full, the 'Sign Up' button will disappear. It is therefore important to sign up as soon as possible. Tutorials have restricted numbers.

You cannot alter your choice once you have made it so please ensure you sign up for an appropriate tutorial. If you have a legitimate reason for having to change your tutorial group once you have signed up please contact the course secretary. **Evidence of timetable clash will be required.**

Tutorial absences – Attendance is **compulsory** and monitored weekly. If for good reason you have to miss a tutorial, you should inform your tutor or the Undergraduate Teaching Office (**CMB room G.04/5**) beforehand. Please note that pressure of work or problems of time management are not considered an acceptable reason for non-attendance at tutorials (or for late submission of work).

(Blackboard) LEARN

This course makes use of web-based learning programme, LEARN, to provide essential information specific to this course (including the course guide, lecture handouts and announcements). Students can access LEARN from their personal page, via the MyEd Portal.

LEARN provides a closed system that only students and teaching staff from a particular course can access. The system is delivered via web browser Mozilla Firefox, and therefore can be accessed on campus using the library and computer labs or off campus if you have access to the Internet. *You should log-on to the course LEARN pages at least a couple of times a week, since we will be using these for essential communications about the course, up-dates about new material etc.*

Further guidance on using LEARN is available here:

<http://www.docs.is.ed.ac.uk/skills/documents/3757/3757.pdf>

Readings

See separate reading list on LEARN 'ICEB Reading List 2013' on LEARN

ICEB Lecture Programme

Autumn 2013

Lectures are held Mondays & Thursdays 4:10-5pm, Appleton Tower, Lecture Theatre 5

Date	Topic	Comments
Monday 16th September 2013	1. Course Introduction/Overview Dr Elizabeth Bomberg	tutorial allocation this week
	PART I: Introduction to International Organizations : United Nations Dr Claire Duncanson	
Thursday 19th September	2. Key Concepts and Theories: Realism and Liberalism	
Monday 23rd September	3. Key Concepts and Theories: Alternative Approaches	first tutorials this week
Thursday 26th September	4. The UN: Background, History and the Concept of Collective Security	
Monday 30th September	5. UN Peacekeeping and Humanitarian Intervention	identify tutorial representatives
Thursday 3rd October	6. Peace-building	
Monday 7th October	7. Responses to 'New' Security Challenges	
	PART II: Introduction to International Political Economy: World Trade Organization Dr Iain Hardie	
Thursday 10th October	8. What is International Political Economy?	
Monday 14th October	9. Achieving Cooperation Among States: Liberal Theory and International Economic Relations	student-staff meeting this week
Thursday 17th October	10. The Growth of Trade	
Monday 21st October	11. World Trade Organization	
Thursday 24th October	12. Resisting Globalization	Essay due: Thurs 24th October, 12 noon
	PART III: Introduction to Regional Integration: European Union Dr Dan Kenealy	
Monday 28th October	13. What is the EU and how can we think about it? (Part 1)	
Thursday 31st October	14. What is the EU and how can we think about it? (Part 2)	
Monday 4th November	15. How is EU Policy made? (Part 1)	

Thursday 7 th November	16. How is EU Policy made? (Part 2)	
Monday 11 th November	17. How does the EU interact with the world?	
Thursday 14 th November	18. Is the EU democratic? legitimate? lacking foundations?	
Monday 18 th November	19. Will the present crisis trigger disintegration?	
Thursday 21 st November	Exam Review (Dr Iain Hardie)	
9-20 th December	EXAMS	

Reminder: readings for each lecture are available as a separate reading list on LEARN

Assessment, Regulations and Deadlines

Remember to read this section in tandem with the SSPS Student Handbook

Assessment Weighting

The course is assessed by a combination of coursework and examination, weighted as follows

- One Essay: worth 40 percent (due by 12 noon Thursday 24th October 2013)
- Final Exam: worth 60 percent (held in the exam period 9 -20 December 2013)

ESSAYS

The essay titles are provided below. Essays should be 1500-2000 words and a **maximum** of 2000 words long. Essays that are more than 2000 words will lose marks. (See SSPS student handbook.)

Important guidance on writing essays and explanations of marks is provided in the SSPS student handbook. You should also review the feedback form (Appendix 2 below) to acquaint yourself with the marking criteria.

Essay Deadlines:

Your essay must be submitted by **12.00 noon** on **Thursday 24 October 2013**. Lateness penalties take effect immediately after 12.00 (i.e., an essay submitted at 12.15 will incur a full day's lateness penalty).

SUBMITTING YOUR ESSAY

Course work will be submitted online using our electronic submission system – ELMA. **You will not be required to submit a paper copy.**

Marked course work, **grades and feedback will be returned online** – you will not receive a paper copy of your marked course work or feedback.

For information, **help and advice on submitting** coursework and accessing feedback, please see the ELMA wiki at <http://www.wiki.ed.ac.uk/display/SPSITWiki/ELMA>

We will also be providing further submission guidance in October.

Penalties for late submission:

- Five marks per working day (i.e. excluding weekends) for up to 5 days
- Coursework handed in more than 5 days late will receive a **zero**

NOTE: You must consult the SSPS Year 1 and 2 handbook for rules and information on coursework submission procedures, plagiarism, penalties for late/over-long essays, and procedures regarding the submission of late penalty waiver forms.

Essay Questions

Note:

- These essay topics target material covered in the first half of the course (key concepts, theories, UN and the WTO);
- Refer to the SSPS student handbook for guidance on essay submission (**and extension requests**), essay writing and marking criteria.
- Make sure you **reference** adequately and properly: you will lose points if you do not. See Appendix 1 for guidance.
- Be very sure you understand and follow the guidelines on **avoiding plagiarism** as outlined in the SSPS Student handbook.
- Your essay should not exceed 2000 words (including footnotes or endnotes, but excluding bibliography).

QUESTIONS (select one question)

1. **Should less developed countries leave the WTO?**
2. **How well does realist theory explain the development of the international trade regime since 1945?**
3. **Why is the United Nations so important to Liberals? Discuss with reference to collective security.**
4. **UN Security Council debates on intervention in Syria indicate that power politics will always trump concerns over human rights. Discuss.**
5. **Critically assess the 'light footprint' approach to peacebuilding adopted by the UN in Afghanistan.**
6. **Is the UN capable of tackling 'new' security challenges such as climate change OR poverty?**

*Submit your essay **electronically** (via ELMA) by 12 noon, Thursday 24 October 2013*

Why no specific reading lists for each essay question?

Some students have requested specific lists of reading for each of the essay questions. The reading lists in this course guide are arranged by topic and so should be used as starting point for relevant essays. More specific lists (such as 5 particular pieces for each essay) are not offered in this course for the following reasons:

1. We do not want to limit unduly the range of readings consulted;
2. We wish to encourage students to read widely and to use their own initiative in selecting from the broader lists (and beyond) pieces they would like to consult.
3. We do not want to create undue pressure on limited resources (highlighting a small number of texts tends to do this);

However, if any student is having trouble getting started or finding relevant works they are of course welcome to consult with their tutor and / or the relevant lecturer for advice.

The Exam

The examination will be held during the December examination period (Dec 9-20) and will last 2 hours. Candidates must answer two questions out of several options. The examination will cover material from the entire course, with particular emphasis on material covered after the essay deadline (i.e., the European Union).

The *pass mark* for the examination is 40. For those failing the exam a resit examination is held during the summer holiday (usually in late August). **To pass ICEB students must gain a pass in the exam.**

Last year's degree exam questions are provided in Appendix 3, but keep in mind that the precise format of exams may change from year to year. Exam papers from earlier years can also be found in the library and on the internet, via the main library's homepage at <http://www.lib.ed.ac.uk>.

If you fail the actual examination, or if you are unable to sit the examination for good reason (e.g. because of illness or serious personal circumstances), you may be permitted to sit the examination again at the re-sit in August. In the event that you are unable to sit the exam you must contact your Director of Studies or Student Support Officer as soon as possible.

Exam Preparation & Mock Exam

An exam review session will be given in the final lecture by Dr Hardie on 21 Nov 2013.

Prior to this exam review session, all students will be given the opportunity to complete a mock exam question. The purpose of the mock exam is to give you a chance to answer an exam question and get some feedback on it prior to the actual exam. It's optional. If you decide to take advantage of this opportunity, please follow the ground rules below.

Dr. Hardie will send an e mail shortly before the hand-in date for the mock exam which will contain the exam question for you to answer. This will probably be one question from last year's exam. Don't open the email until you are ready to answer the question.

Your answer to the question must be e mailed to Dr. Hardie (ian.hardie@ed.ac.uk) as a Word document by 11 am on the following Monday. Make sure that you include your surname in the file name of the Word document.

Ground Rules

To get the most out of this exercise, take it under exam conditions. That means spending the equivalent of a maximum of one hour on your answer, without access to notes or books or other resources. When deciding how much time you'll spend on this (typed) mock exam, take account of any difference between your typing and handwriting speeds. (For the actual final exam you will be writing in hand)

Put your name on the top of the answer, not your exam number. Dr Hardie may select out parts of your text to discuss in the revision session but he will always make sure it is anonymous first.

Email the document to Dr Ian Hardie at Ian.Hardie@ed.ac.uk

Send it only once – no follow-ups or second thoughts or improvements.

Feedback

Dr Hardie will give you feedback in two ways: first, he will speak about the results in general in the final review lecture, using specific examples from your exams to illustrate points. Second, Dr Hardie will make electronic notes on each script and email this back to you. Given the time limited time between receipt of the mock answers and the review session, some scripts may receive marking after the review session.

Note that the marks received on the mock exam will not be recorded. Participation is entirely voluntary.

ICEB and Honours Entry

To gain entry to Politics or International Relations Honours students must earn more than a pass in ICEB; they must **earn an overall 50 or above in ICEB at the first exam sitting**, as well as

- gain a 50 or higher in Social and Political Enquiry
- gain a 50 or higher in Social and Political Theory
- obtain the requisite number of passes in years 1 and 2.

See the SSPS student handbook for details.

Transferring into Politics/International Relations

If you are not currently registered for a Politics or IR degree but wish to transfer into either subject please note that both are extremely popular and that transfers are not automatic; they must be approved by Politics/IR and the School's Senior Personal Tutor. Transfers into Politics or IR will only be considered for students who have completed their 2nd year at pre-honours level and who qualify under SSPS rules for entry to honours. Furthermore, the number of students allowed to transfer will be limited. Politics/IR applies a QUOTA FOR ENTRY INTO HONOURS and holds a competitive annual application for places. The deadline for transfer applications is late April or early May; further details about the transfer process can be found on the School website at:

http://www.sps.ed.ac.uk/undergrad/year_1_2/changing_degree_programme

Please consult this page before applying for degree transfer.

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Student Representation and Engagement

Student Staff Meetings

Matters relating to the organisation and teaching of ICEB are discussed at student staff meetings which are attended by student representatives from second year, and teaching staff. In week 3, each tutorial group is asked to identify a representative to attend a student-staff course meeting scheduled for mid-October. The time and location will be announced.

The role of tutorial representatives is to make sure that students' interests are fully accounted for in the course design, delivery and administration. Representatives will raise issues and questions at the meeting, and will also be asked to comment on questions raised by staff. Reps may also convey concerns or questions directly to the course organiser at any time throughout the course. Student representation is only effective if representatives feel able to speak for many or most, if not all students on the course. It is important to discuss concerns relating to the course in tutorials, and time will be made available for this. We will also identify two ICEB representatives to attend Politics meetings (usually held twice a semester) where general matters are discussed. These meetings are attended by Politics staff and student representatives from every year.

The system of student representation is one of the ways in which the course is monitored as it progresses. A more explicit evaluation by questionnaire takes place at the end of the course, in which all students will be asked to comment on its design, delivery and administration.

The Politics & International Relations Society

The Politics and International Relations Society is organised and run entirely by students of the subject area, although students from other subjects are very welcome to participate in its activities. The contact details of this year's Society and will be announced in lectures, and any activities advertised. See:

<http://www.eusa.ed.ac.uk/societies/society/eupir/>

The Simon Gray Prize

The Simon Gray prize is awarded for the best performance in ICEB as judged by the Board of Examiners. The prize is worth £500, and can be to one student or split among more than one. The Convenor's decision is final, and there is no guarantee in any year that a prize will be awarded.

Teaching Staff Contacts

While taking ICEB you may need to communicate with a number of different people in Politics and the School. Teaching and administrative staff may also need to get in touch with you. The best and easiest way of communicating between students and staff is by email and LEARN: **check your university e-mail account frequently.**

REMINDER: When you send e-mails to your tutor or others who teach this course, you should use your **university student mail address**, or set up any other e-mail accounts you may have so that messages are automatically directed to your university email address.

Tutors and others will send messages to your student e-mail address and **you are responsible for checking these messages** and acting on them promptly.

Contact Details

COURSE CONVENOR	
Elizabeth Bomberg	elizabeth.bomberg@ed.ac.uk
DEPUTY CONVENOR/STUDENT LIAISON	
Michal Rozynek	michal.rozynek@ed.ac.uk
LECTURERS	
Claire Duncanson	c.p.duncanson@ed.ac.uk
Iain Hardie	iain.hardie@ed.ac.uk
Daniel Kenealy	daniel.kenealy@ed.ac.uk
TUTORS	
Frances Batzella	F.Batzella@sms.ed.ac.uk
Andrew Farrer	a.farrer@ed.ac.uk
Konstaninos Kostagiannis	k.kostagiannis@sms.ed.ac.uk
Nina Perkowski	s1252190@sms.ed.ac.uk
Elisabetta Spano	e.spano@sms.ed.ac.uk
Dustie Spencer	tbc
UNDERGRADUATE TEACHING OFFICE Course Secretary: Sopita Sritawan	ssritawa@exseed.ed.ac.uk

Remember that essential ad hoc information on timetables, courses, examinations, seminars and careers is posted on LEARN as soon as it becomes available.

Any questions you may have should be addressed first to your **tutor**. Individual tutors will explain how you can best get in touch with them, though the easiest time to see your tutor is just before or after a tutorial.

The staff in the **Undergraduate Teaching Office** are available in the **Chrystal Macmillan Building, Room G.04/5** to answer student enquiries from 09:30am - 12:30pm and from 1:30pm - 4:30pm. But please check first to see if the answer is given in this course guide, the SSPS student handbook, or on the Politics and International Relations notice boards.

Lecturing staff can be contacted personally in their own rooms: each has allocated specific office hours for this (available on their staff profiles on the Politics/IR web site: http://www.pol.ed.ac.uk/staff_profiles/index)

NOTE: All queries for the course convenor should be addressed to the deputy convenor Dr Michal Rozynek at **Michal.Rozynek@ed.ac.uk**

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Appendix 1

Guide to Referencing

The fundamental purpose of proper referencing is to provide the reader with a clear idea of where you obtained your information, quote, idea, etc. We strongly recommend the Harvard-style system which is simple to use. Here's how it works:

1. After you have quoted from or referred to a particular text in your essay, add in parentheses the author's name, the publication date and page numbers (if relevant). Place the full reference in your bibliography. Here is an example of a quoted passage and its proper citation:

Quotation in essay:

'Dominant international norms and central international organizations reflect to a large extent the values of the most powerful members of the international community' (Forsythe 2000: 8).

Book entry in bibliography:

Forsythe, D. (2000) *Human Rights in International Relations*, Cambridge: Cambridge University Press.

Note the sequence: author, year of publication, title, edition (if needed), place of publication, publisher.

2. If you are employing someone else's arguments, ideas or categorisation, you will need to cite them **even if you are not using a direct quote**. One simple way to do so is as follows:

Gallagher (1997: 129) argues that future European Parliament elections are unlikely to generate more interest than past ones.

3. Your sources may well include journal or newspaper articles, book chapters, and internet sites. Below we show you how to cite these various sources:

a) Chapters in book:

In your essay, cite the author as above, i.e. (Gallagher 1997).

In your bibliography details should be arranged in this sequence: author **of chapter**, year of publication, chapter title, title of book, editor(s) of book, place of publication, publisher, article or chapter pages

For example:

Gallagher, M. (1997) 'Electoral Systems and Voting Behaviour' in *Developments in West European Politics*, M. Rhodes, P. Heywood and V. Wright (eds), Basingstoke: Palgrave, pp114-130.

b) Journal Article:

In your essay, cite as above (Waltz 2000)

In your bibliography, details should be arranged in this sequence: author of journal article, year of publication, article title, journal title, journal volume, journal issue, article pages

For example:

Waltz, K. (2000), 'Structural Realism after the Cold War', *International Security*, vol. 25, No 1 pp. 5-41.

c) Newspaper or magazine article:

If the article has an author, cite as normal in text (Ascherson 1992)

In bibliography cite as follows

Ascherson, N (1992) 'The New Europe' *The Independent on Sunday Magazine* 9 February, pp 31-4.

If the article has no author, cite name of newspaper in text (Economist 2001) and list the source in bibliography by magazine or newspaper title

For example:

Economist (2003) 'Post-war Iraq: Out of the Ashes', 10 May, pp.51-2.

d) Internet sites

If the site has an author cite in text as normal: i.e. (Álvarez-Rivera 2001)

In the bibliography, provide a full reference which should include author, date, title of website and URL address:

For example

Álvarez-Rivera, M. (2001) 'Election Resources on the Internet' Available at:
<http://ElectionResources.org/>

If the website has no author, cite the short address of the site in your text. For example:
(<http://europa.eu.int>)

In the bibliography, provide a full reference including title of website, URL address, publisher or owner of site

For example:

'The European Union's Institutions' (<http://europa.eu.int>) The European Union's official portal site. Copyright European Communities, 1995-2001

(If no date is available, indicate date you accessed the site.)

4. Further advice and information on Harvard referencing can be found at Curtin Library and Information Service

http://library.curtin.edu.au/research_and_information_skills/referencing/index.html

5. If you prefer to use footnote citations, please follow the format used in reputable journals such as *West European Politics*. These journals include (usually on the back cover) a brief guide to referencing.

Appendix 2

Politics and International Relations Essay Feedback Form: ICEB 2013-14

Exam number	
Essay title/number	
Marker's name	
Initial Mark	
Penalties	
Adjusted Mark	

OVERVIEW
<i>Addresses the task set, and with sufficient focus?</i>
<i>Shows grasp of relevant concepts and knowledge?</i>
<i>Develops a logical and effective pattern of analysis?</i>
<i>Is clear and well-written?</i>
<i>Is fully and correctly referenced?</i>

-	←-----→				+

MAJOR ADVICE TO STUDENT

Main strength(s) of the essay	
Main weakness(es) of the essay	
This and future essays could be improved by...	

Other comments (if relevant)

**ALL MARKS ARE PROVISIONAL UNTIL CONFIRMED OR ADJUSTED
BY THE BOARD OF EXAMINERS**

Appendix 3

Questions from December 2012 ICEB Degree Examination

You must answer TWO questions,
ONE from Section A and ONE from Section B

Section A: (Answer one question)

1. Is the UN, as currently structured, able to deal effectively with the challenge of global poverty?
2. Does globalisation help us describe and understand the current international system?
3. 'A typical cow in the EU receives a subsidy of \$2.20 a day, more than what 1.2 billion of the world's poorest people live on each day'. Given this, can we talk of the EU as a normative power?

Section B: (Answer one question)

1. What does the rise in anti-globalisation protest in recent years tell us about the legitimacy of the World Trade Organisation?
2. Using clearly defined theories of International Relations, explore the major factors that triggered and have shaped European integration.
3. Which institution better enables European states to manage globalisation: the EU or WTO?

For more examples of past exam papers see the following website -
www.lib.ed.ac.uk/resources/collections/exams.shtml