



MSc/Diploma International and European Politics (PTMSCINEUP)

**2021-22
PROGRAMME HANDBOOK**

Programme Director, MSc IEP:

Dr Benjamin Martill
School of Social and Political Science
Email: benjamin.martill@ed.ac.uk

Student Support Officer

Kasia Mazurkiewicz (0131 651 1345)
Email: sso.sps@ed.ac.uk

Graduate School Administrative Contact

Casey Behringer (0131 650 2456)
Email: pgtaught.sps@ed.ac.uk

Function of this Handbook

This Handbook is a guide for students on the MSc/Diploma in International and European Politics. It will help students on the programme make the most of their time whilst at the University of Edinburgh. Please read it carefully, and in conjunction with the Graduate School [Taught MSc Student Handbook](#), which includes (but is not limited to) information relating to: Assessment Regulations; Degree classification and requirements for the award; submission and return of coursework; deadlines, extensions and penalties; academic misconduct (including plagiarism); academic appeals; student complaints procedure; special circumstances; dignity and respect; safety and security; and facilities in the School.

NOTE This handbook does not supersede the University [Taught Assessment Regulations](#), nor the formal requirements for each degree as set out in the University's Postgraduate Study Programme in the University Calendar, nor the Terms and Conditions of Admission set out in the Postgraduate Prospectus. Every effort has been made to ensure that the information contained in this handbook was correct at the time of distribution, but the handbook does not form part of any contract between the University and any student.

Rationale and Aims of the Programme

The MSc International and European Politics (IEP) offers an advanced understanding of key issues and controversies in contemporary international and European politics. Courses offered in the framework of the IEP degree are grounded in the fields of:

- European Studies,
- International Relations and International Law,
- Comparative Politics,
- Regional and Area Studies.

The programme reflects the multiple ways in which European politics and the international and global context relate to each other. European integration serves as a powerful example of how, in a globalised world, cooperation has become an imperative more than an option. On their own, states often lack adequate instruments to tackle some of the most pressing challenges of our time: trade, capital, ideas, people, technology, information, disease and crime all flow more freely – these problems are transnational in nature, they transcend national borders and thus require multilateral solutions.

Over 60% of legislation in any EU member state is influenced by decisions and legal provisions at the European level. Legislation and policies agreed by the EU member states in turn have global significance in virtually all areas of International Relations. As a result, the European and the global dimension intersect vividly in many current policy debates, all of which are subject of this programme: these include the regulation of the global financial system, UN reform, addressing new sources of conflict such as resource scarcity, climate change and migration, global inequality, poverty, energy security, transnational terrorism, religious extremism.

The MSc IEP takes account of the global significance of the European dimension in international affairs while still offering you a solid understanding of the substantive academic debates in other related fields. The programme offers students the opportunity to pursue interdisciplinary studies in a large and intellectually stimulating community. The [Politics and International Relations](#) subject area, and the School of Social and Political Science in which it is situated, are uniquely placed to deliver a varied and comprehensive range of courses. Although not all members of staff are involved in postgraduate teaching in any given year, students studying towards an MSc degree are free to draw on the expertise present within the School. Throughout term time, all academic staff offer guidance and feedback hours that postgraduate students are welcome to attend (see times advertised on individual staff pages). These are open drop-in sessions, so no appointments are needed (though it might be helpful to give staff some advance notice of any questions you might have).

The programme aims are:

- to equip students with advanced knowledge of contemporary international and European politics, including international institutions and structures, legal, political and policy processes.
- to equip students with an advanced understanding of theoretical and methodological debates in the study of international and European politics,

- to equip students with high-quality skills in the synthesis of information and the analysis and self-reflected and critical presentation of argument, orally and in writing,
- to equip students with the knowledge and skills needed for progression to higher level academic study or to relevant professional work,
- to enable students to analyse and critically evaluate alternative explanations of developments in contemporary international and European politics,
- to enable students to develop specialist expertise in particular areas of interest within international and European politics,
- to enable students to undertake independent research, and
- to provide a programme of study informed by a rich and active research culture.

Intended Learning Outcomes

Knowledge and Understanding

By the end of the programme all students would be expected:

- to know and understand core explanatory theories, concepts, institutions and issues in the study of international and European politics,
- to have specialist in-depth knowledge of specific areas and issues in international and European politics,
- to understand key contemporary debates in existing academic literatures in journals and books on international and European politics,
- to be able to analyse and critically evaluate competing theoretical paradigms in the explanation and judgment of international and European politics,
- to be able to apply explanatory models to understand and critically reflect and analyse specific developments within international and European politics, and
- to be able to draw on a variety of disciplinary paradigms in the understanding of international and European politics.

Intellectual Skills

By the end of the programme all students would be expected to be able:

- to locate relevant information through library and IT resources,
- to collect and synthesise large amounts of empirical and theoretical material from a variety of sources,
- to analyse, use and assess empirical evidence in support of explanatory and normative claims,
- to critically analyse, use and assess complex concepts and ideas (in both explanatory and normative ways),
- to articulate, sustain and defend a line of argument, and
- to exercise informed independent thought and critical judgment.

Practical/Transferable Skills

By the end of the programme all students would be expected to be able:

- to present and communicate information and ideas orally and in writing,
- to think clearly under pressure,

- to manage their time and plan their academic workload,
- to undertake and manage independent research projects,
- to work both independently and co-operatively with others,
- to possess good interpersonal skills, and
- to undertake relevant employment or further academic study.

Structure of the Programme

Teaching is based on lectures and seminars. An important part of learning takes place through individual reading and reflection, which then feed into group discussions, presentations and individual interventions. Students are therefore expected to read extensively in preparation for all seminars, and to participate fully in class. From the outset, students must cultivate the study skills required for scholarship at an advanced, truly *postgraduate* level – with full use of library, effective note taking, critical reading and analysis, class participation and writing.

The full-time MSc programme is taken over 12 months of full-time study (September to August). The part-time MSc programme lasts for 24 months. Candidates for both MSc and Diploma (see below) are normally required to take the two compulsory core courses and four further optional courses of their choosing. Courses normally consist of two in-class contact hours per week where regular attendance is expected and necessary for good progress. Candidates for the Diploma are required to pass all taught courses. MSc students are required to pass the coursework of four courses (with a minimum mark of 50%) before undertaking a dissertation between April and August (for full-time) or between September of year one and August of year two (for part-time students).

In the full-time programme, students are expected to take 60 course credits per semester (equalling three 20-credit courses each semester). In the part-time programme, these requirements are spread out over four semesters. Students are encouraged to discuss an effective structure of their part-time study with the Programme Director before deciding how many courses to do in each semester of their part-time study.

For programme details and up-to date course information, see the [Degree Programme Builder](#) (PATH).

Dissertations

Students who successfully complete a minimum of 80 course-based credits (4 courses) progress to the dissertation stage. The IEP degree programme provides two separate tracks:

Academic ‘classic’ research dissertation:

Students prepare a dissertation of not more than 15,000 words, to be submitted by 23.59 on 11th August 2022. This deadline is set by the School and extensions would only be granted in exceptional circumstances.

A programme-specific Dissertation Handbook with detailed information will be sent out to students towards the end of Semester 1. By the start of Semester 2 (or, for part-time students, by the start of Semester 1 of the second year), students will be invited to propose a provisional topic for their dissertation. By mid-April, students will be assigned a dissertation supervisor, i.e. a member of staff that guides them through the process and provides academic and methodological advice. Formal supervision then starts at the end of April/start of

May when students begin to work on their agreed topic. Note that there is no formal supervision during the month of August and that staff (including supervisors) might also not be available for selected weeks between May and July.

Although the dissertation supervisor will be the primary point of contact for discussions about methodological issues and academic requirements as well as technicalities of submission etc., students are also encouraged to seek contact with other members of staff that they think might be able to advise on a specific area of their expertise. The dissertation is supposed to constitute a piece of individual and independent research, which is why students themselves are primarily responsible for identifying and obtaining sources and for designing and carrying out their research.

A more detailed set of guidelines is contained in the [Taught MSc Student Handbook](#). You might also be interested to look at the online [MSc Dissertation Library](#).

Placement based dissertation (PBD)

What is a placement-based dissertation?

A placement-based dissertation (PBD) is an alternative dissertation format to a standard dissertation. A 15,000 word dissertation is submitted to the University split into a 12,000 word research paper and a 3,000 word reflective project diary; both elements are assessed. A copy of the dissertation is also submitted to the host organisation in addition to a separate secondary output, for example, a summary of the dissertation research. A PBD is a collaborative, mutually beneficial, pre-agreed project between student and a host organisation that takes place in May and June. A placement poster showcase takes place after dissertation submission.

A placement is not guaranteed and certain eligibility requirements must be met by students, these include:

- Enrolled on a programme that offers the placement-based dissertation option
- Achieve an average mark of at least 60% in the first semester (or 60% in S1 of your final year if you are part-time)
- The placement has been approved as suitable for your degree programme by the Programme Director

Sourcing a placement project

IEP students may organise a 'student-led' placement with an organisation; this is a project that is sourced by the student. The Study and Work Away Service (SWAY) can provide guidance on finding a placement and will provide a project outline template for students to complete with their host organisation. Students who do not secure a placement-based dissertation project will conduct a 15,000 word standard dissertation.

Remote versus in-person placements

Placements should be with organisations that can offer an **online remote project** as a contingency to in-person activity. The ongoing situation with Covid-19 both in the UK and globally is unpredictable and University guidance can rapidly change. Whilst we hope that in-person research may be possible, you should be aware that placements may only be able to take place on a remote-basis. Any in-person placement activity will be dependent on University guidance, organisational capacity and a robust risk assessment process.

Please note: if in-person placements are able to take place in 2021/22, funding, for example for international travel and in-country accommodation, is not guaranteed.

Further placement information and support

All students on PBD-eligible programmes will be enrolled to a placement-based dissertation Learn page. Further information on PBDs will be accessible through this page and the dates of information sessions listed. Access to this Learn page does not mean that students have committed to the PBD route, it is for information only. 1-2-1 bookable student appointments will be available from October. If you have any questions, please contact the Work Placement Advisor, Rachel Parks at workplacements@ed.ac.uk

Placement-based dissertations timeline

Sessions are expected to take place online. Exact dates and nature of student information sessions to be confirmed.

September	Placement-Based Dissertation Information Session
October	Placement-based Dissertation Learn site available and bookable 1-2-1 appointments released
November	Student-led placements workshop
March	Student-led placement proposals due for approval
April	Pre-placement information session
May-June	Placement with the organisation
August	Hand in dissertation (including project diary) to the University. Hand in secondary output to host organisation, after dissertation submission.
August	Submit poster to Work Placement Advisor in advance of the Placement showcase poster session

Courses for MSc IEP

All students are required to take the two compulsory courses (20 credits each) – unless they have an exemption (further details below) – and four elective courses (20 credits each) over the course of their programme. In

general, students should expect to attend two hours of meetings for each course per week. Most courses run for 10 weeks, some run for 11 weeks. Forms of assessment and weighting vary between courses but usually there is a combination of assignments (e.g. one long or two shorter essays, or two shorter essays plus participation). Written assignments are normally due mid-semester (week 5 or 6) or/and at the end of the semester (week 10 or 11).

Attendance at classes is a requirement for all courses. Assignments will not be accepted from students who have enrolled on a course but have not regularly attended classes without good reason or prior arrangement with the Course Organiser. Scrupulous attendance and preparation are essential for successful participation in all courses.

All meetings of each individual course, including the first meeting of each, are substantive (as opposed to informal, preparatory meetings). Students are responsible for getting course handbooks prior to the first meeting and for locating and reading the relevant preparatory readings *before* coming to class. Course handbooks will be distributed via individual course LEARN pages, which students will have access to via their 'portal' once they have signed up for a course.

IEP Compulsory Courses

All students are required to take the following two compulsory courses:

- Institutions and Policies of the European Union (PGSP11170)
- Analysing European Governance and Public Policy (PGSP11412)

Both of these courses are taken during Semester 1 (Autumn). Part-time students are advised to take PGSP11170 in their first year and PGSP11412 in their second year. Further information and specific deadlines for coursework will be provided in the specific course handbooks.

Students who already have an academic background in European Studies may apply for an exemption from the relevant compulsory course requirements. To apply for an exemption, students must submit a description of previous relevant coursework to the Programme Director during the first week of semester including a list of the titles and content of courses taken, books used, degree and mark received, name of Course Organiser and university attended. The Programme Director will communicate their decision to the student, Course Organiser and the Programme Secretary by the second week of the semester. Note that it is not possible to exempt elective course requirements with previous experience. Also, exemptions are granted at the sole discretion of the Programme Director – there is no basic entitlement for an exemption.

IEP Electives

The remaining courses (80 credits) are selected from among a range of electives. A specific selection of recommended electives is listed in the Degree Programme Table that can be accessed via the [Degree Programme Builder](#).

Beyond these recommended electives, students can choose up to 20 credits (one course) from level 11 courses in Schedules A to J (inclusive) and T and W, as available. Numerous other courses are offered in the School

of Social and Political Science, which might be of particular interest to MSc IEP students. Students need to obtain permission from the Programme Director and Course Organiser before signing up for any of these courses as well as for courses offered outside the School. Any electives should have some relevance for International and European Politics to maintain a clear focus on the core areas targeted by the programme.

We hope that as many students as possible will be able to take their top choices, but the more popular courses may not all have spaces available, so it is wise to include one or two 'reserve' courses. Similarly, please be aware that under-subscribed courses may be cancelled and more popular courses may fill up in the meantime.

Additional Information for Outside Electives in Law and Business

Courses taught in the *Law School* run as single- and/or double-semester options. Note that some of these electives are advanced and may require previous background in law or sitting in on an undergraduate course simultaneously. Priority will be given to students with a background in law. In order to keep all classes to a manageable and rewarding size, the Law School reserves the right to limit numbers attending LLM and MSc courses to not more than 25. Where a course is likely to be oversubscribed (which will be determined at the first class meeting for each course) students will be asked to complete a class application form. Priority for admission to the course will be given first to students registered for the nominate LLM to which the course is attached; then to students registered for the general LLM; then to students from other Schools with which the Law School has reciprocal arrangements; then to students registered for other nominate LLM programmes. In determining which students will be permitted to take such courses, account will be taken of the student's previous degree or experience and their relevance to the subject-matter of the course.

Students opting to take *Business School Courses* should have some background in business or economics. Students **must** seek the written permission of the Course Organiser in order to take these courses. Business School students have priority access. These courses are normally worth 15 credits. However, they can be offered at 10 credits for SPS students (subject to approval) in which case students would need to take two 10 credit courses to make up 20 credits normally sought for an SPS course.

Study visit to Brussels (NOTE: may be cancelled due to COVID-19)

All students on the programme have exclusive access to a place on the annual Study Trip to Brussels, which is normally held in April after Semester 2 teaching has ended and before work on the dissertation starts. Further details on the itinerary and organization of the trip will be made available to students throughout the year. Students will need to cover their own travel and living expenses during their time in Brussels. Owing to the Covid pandemic, in 2020-21 the Brussels trip was replaced with an online 'Careers Week', comprising careers events and virtual tours of the EU institutions. Students should be aware that this may also be the case for the 2021-22 academic year, depending on the situation at the beginning of 2022.

Research Community at the University of Edinburgh

Postgraduate students are invited to take part in research activities and events taking place throughout the year. In particular, we would like to highlight the [Europa Institute](#), which hosts regular meetings to discuss

staff and student research projects and organises public event and debates. The Europa Institute also runs the Blog [European Futures](#). The Politics and International Relations subject area also runs frequent events on a range of topics linked to European and international politics, in a variety of formats, including guest lectures, book launches, research meetings, and seminar series.

Points of Contact

Dr Benjamin Martill is the *Programme Director* and as such will act as *Personal Tutor* to all MSc IEP students. On administrative matters, kindly consult *Course Secretary* Ms Casey Behringer (pgtaught.sps@ed.ac.uk) or *Student Support Officer* Ms Kasia Mazurkiewicz (sso.sps@ed.ac.uk). Patrick Theiner (patrick.theiner@ed.ac.uk) is the *dissertations convenor*, who is responsible for the allocation of supervisors and the oversight of the dissertation marking process. Further information on the dissertation will be provided at the end of Semester 1. The *External Examiner* for MSc International and European Politics is Dr Megan Dee, University of Stirling.

Staff-Student Communication and Student Representation

During the introductory meeting in welcome week one volunteer student representative will be appointed by the Programme Director. Students interested in taking on this important role should make themselves known to the Programme Director at the earliest opportunity. Students can also raise matters of concern or suggestions with the Programme Director directly.

Library Facilities

Edinburgh University Library is one of the largest university libraries in the UK. It comprises the *Main Library* (Arts, Social Sciences and general subjects as well as Special Collections) on George Square and a number of separate libraries which are among the most comprehensive in the UK in their subject areas: these include the Erskine Medical, Law and Europa, New College (theology), Reid Music, Science, and Veterinary Libraries. Tours are available at the Main Library, and students are strongly encouraged to familiarise themselves with the *Europa Library in Old College*. It contains copies of important EU documentation from the European Commission as well as EU-relevant books and journals. The Europa Library is also a “European Documentation Centre”, which means that it receives all official EU publications and numerous research papers from various specialist bodies. Students are also encouraged to visit the [Library’s website](#) for more information, and to make independent use of the search tool “[DiscoverEd](#)”. Note that you can recall books you need if they have been checked out by someone else.

If the libraries at the University of Edinburgh do not have a book necessary for your work, this can usually be obtained through the *Inter-Library loan service* in the Main Library. Moreover, as registered postgraduate students, you will normally be entitled to obtain a reader’s ticket, free of charge, at both the *National Library in Edinburgh* and the *British Library in London*, which obtain copies of every book published in the UK.

You can also visit the *University of St. Andrews Library* (just over one hour train ride away and with a good International Relations collection) on presentation of your University of Edinburgh matriculation card.

Access to e-sources and journal subscriptions

The University holds numerous online subscriptions to e-journals and provides a rich selection of other electronic sources such as e-books. To search for articles in e-journals it is best to use a general search engine like Google Scholar (scholar.google.co.uk). If you do so from within the university network (i.e. logged in with your student user ID via EASE) you will be able to instantly, from within Google, access any full-text articles in journals that the library holds subscriptions with. Otherwise use [DiscoverEd](#) as mentioned above.

Referencing and sources

There is no set referencing style that you need to adhere to. However, in-text 'Harvard-style' referencing (Name year: page) is recommended. Footnote-based systems are acceptable but please note that footnotes (as well as in-text references) count towards overall word limits, so you might want to revert to more parsimonious styles. Please consult the Graduate School's Learning and Academic Skills Handbook, which is available from the Student Development Office.

All submitted coursework as well as the dissertation have to come with a complete bibliography, i.e. a list of sources used, in alphabetical order, containing all bibliographic information. Note that it is not acceptable to add sources to the bibliography that are not cited or referenced in text (as indicative or background readings). It is also advisable to not over-rely on generic textbooks when building an argument in submitted written work, e.g. by taking direct citations or references from them. Textbooks are specifically designed for learning and do as such not constitute original research. Textbooks provide general guidance and can be a useful starting point for your own research but they are no substitutes for consulting original sources. When researching for coursework and your dissertation, you are generally also expected to read and research *beyond* the readings suggested in course handbooks.

To aid source management and to facilitate referencing you might want to consider using citation software. We recommend Zotero (www.zotero.org), which is freely available and includes an add-in function for all common word processing programmes.

Academic misconduct

Academic misconduct is **not just deliberate cheating**. It can be unintentional and, **whether intended or not, significant grade penalties can be applied to affected assignments**. It is the responsibility of every student to understand what is and is not permitted; lack of awareness will not prevent grade penalties being applied.

The university takes a **zero-tolerance approach** to **collusion** (doing assessed work together when not allowed), **falsification** (knowingly providing false information, data etc. in assignments), and the **use of any kind of essay-writing services or essay mills**. Students found guilty of these practices may be subject to formal disciplinary procedures as well as very heavy grade penalties.

The most common form of misconduct we encounter in the School of Social and Political Science is **plagiarism**, including **self-plagiarism** (copying your own work from one assignment to another).

How to avoid penalties for plagiarism and self-plagiarism

Plagiarism is giving the impression that information you have included in an assignment is your own idea or your own words, when actually it is not. Every year, students receive penalties for plagiarism despite having no intention of doing anything wrong, so it is really important that you understand how to reference ideas and indicate quotes from others' work correctly.

To avoid plagiarism, write in your own words (your own 'voice') as much as possible, including in your notes so to avoid accidental plagiarism, providing a citation (see below) to show whose ideas you are using. Close paraphrasing, i.e. **using a chunk of someone else's text and just rearranging or changing some words, is plagiarism.**

Use a recognised referencing system such as the Harvard system. Every time you include information such as facts or ideas from others' work, add an **in-text citation**, giving the author(s) and published date of the source (paper, book, website etc), like this:

Pro-environmental values do not necessarily lead to action (Barr, 2006).

Then list all the sources you have cited in a **reference list** at the end of the assignment. Do not use other students' work as sources for your own unless this is advised by the course organiser.

How to cite sources you haven't read yourself, ONLY if it's impossible to read them: If you read an article/book by Smith that refers to work by Zhang, and you want to discuss the work of Zhang in your assignment, read Zhang's work yourself and give your own summary of it. If that is not possible, then you should cite what you have read about Zhang's work in Smith's article/book like this:

Zhang, 2015, as cited by Smith, 2019 OR Zhang, 2015, in Smith, 2019

Using someone else's words (direct quoting): Use quotation marks (" ") to indicate where you have quoted (copied the exact words of) someone else, AND provide the reference, including page number(s) where the quote is to be found in the original source, like this:

Values are "guiding principles in the life of a person or other social entity" (Schwartz, 1994, p.21).

Avoid using a lot of quotes; more than 2 or 3 in an essay normally means you are not expressing ideas in your own words enough.

If you copy statistics, tables, diagrams etc directly from others' work you should clearly state the source, including a page number if possible.

You must not copy from an assignment you previously submitted for credit, either at this university or another. This is **self-plagiarism**. If you retake a course, an assignment (or any part of it) submitted one year cannot be resubmitted in a different year. Similarly, you must not copy from a previously submitted assignment into a resit assignment for the same course, or from an assignment for one course into an assignment for a different course, either in the same year or a different year.

To detect plagiarism we use Turnitin, which compares students' assignments against a constantly-updated global database of existing work. Students who have included plagiarised or self-plagiarised material in their work will be reported to an Academic Misconduct Officer for investigation. Penalties range from 10 marks deducted to the assignment grade being reduced to zero.

Do not put your work through Turnitin yourself before submission. This can lead to you being investigated for academic misconduct by making it seem that an identical assignment already exists.

Use of translation software/services and proof-reading services

You must not use translation software or services (including unpaid services of friends or relatives) to translate your assignments from another language into English, as this means the work is not yours alone. It is best to write as well as submit your work in English. You are allowed to write in another language and then translate the work yourself, but this is not very efficient.

A proof-reader is a person who may make suggestions for minor changes to spelling, punctuation, grammar, and syntax in order to improve the readability of written assignments. There is a University of Edinburgh proof-reading service for students whose first language is not English, and for those who have a learning adjustment schedule allowing use of a proof-reader. You are allowed to use a proof-reader (a friend, family member, or paid professional) who is not part of the University service but **there are strict guidelines about what proof-readers are allowed to do**. You must read [these guidelines](#) and share them with anyone you ask to proof-read your work who is not part of the University proof-reading service. If you do not follow the guidance, you may be reported for academic misconduct if the proof-reader has altered the work too much for it to be considered solely yours.

For further details on plagiarism and other forms of academic misconduct, and how to avoid them, visit the university's Institute for Academic Development [webpage on good academic practice](#).

Also see [this useful video](#) and further information on the University website.

If you have any questions or would like to discuss anything related to matters of academic misconduct, contact your personal tutor or the School Deputy Academic Misconduct Officer, Dr Nathan Coombs (nathan.coombs@ed.ac.uk).

Background readings

Students who are new to European Studies and/or International Relations might want to start doing some background reading in preparation for the programme. Here are some recommendations for general textbooks to get students started:

- Kenealy, D., J. Peterson and R. Corbett (2015) *The European Union: How does it work?* (4th edition). Oxford: Oxford University Press. [a basic introduction, edited by i.a. two Edinburgh-based staff]
- Cini, M. and N. Pérez-Solórzano Borragán (2019) *European Union Politics* (6th edition). Oxford: Oxford University Press. [A basic introduction for anyone who is new to the field of European Studies]
- Wallace, H., M.A. Pollack and A.R. Young (2014) *Policy-Making in the European Union* (7th edition). Oxford: Oxford University Press. [a fairly advanced text, suitable for those with previous knowledge]
- Smith, M., C. Hill and S. Van Hoonacker (2017) *International Relations and the European Union* (3rd edition). Oxford: Oxford University Press. [textbook specifically on the IR of Europe]

We also recommend you familiarise yourself with the basics of theories related to European Governance and Public Policy in a global and international context. You will find it useful to develop a basic grasp of European integration theories, for instance. Here are some recommended readings:

- Saurugger, S. (2014) *Theoretical Approaches to European Integration*. Basingstoke: Palgrave Macmillan. (this is recommended for purchase for one of the core courses)
- Wiener, A. and T. Diez (2009) *European Integration Theory* (2nd edition). Oxford: Oxford University Press. [chapter 1]
- Pollack, M.A. (2015) 'Theorizing EU Policy-Making', in Wallace, H., M.A. Pollack and A.R. Young (eds) *Policy-Making in the European Union* (7th edition). Oxford: Oxford University Press, 12-45.

We further recommend students keep up to date on current European affairs by frequenting the many sources available. Such sources include, but are not limited to, the ECFR, EUISS, EurActiv, EUobserver, Politico, CEPS and Carnegie Europe.

MSc Timetable of Dates and Events: Brief Summary

The following table provides some key dates in the MSc IEP calendar. You are, however, advised to check your email regularly as details of any changes and/or additional events will be notified by email. Another good way of keeping on top of your schedule is to look out for notifications posted on your “portal” – www.myed.ed.ac.uk.

DATE	EVENT
13 September 2021	Welcome Week begins
14 September 2021	Programme Welcome meeting
20 September 2021	1st Semester teaching begins
3 December 2021	1st Semester teaching ends
17 January 2021	2nd Semester begins
January 2022	Confirmed Semester 1 Results
March 2022	Submit provisional topic of dissertation
8 April 2022	2nd Semester ends
April 2022	Study Visit to Brussels / Careers Week (<i>see guidance above</i>)
May 2022	Dissertation Work Begins
June 2022	Confirmed Semester 2 Results
11 August 2022	Dissertation Deadline
Late October 2022	MSc Final Results
November 2022	MSc Graduation Ceremony (<i>to be confirmed</i>)