



University of Edinburgh
School of Social & Political Science
Politics and International Relations
2018-19

Human Rights in International Relations
PLIT10063
Semester 1

Key Information

Course Organiser

Dr Andrea Birdsall
Senior Lecturer in International Relations
Email: a.birdsall@ed.ac.uk
Room 4.25.
Chrystal MacMillan Building, 15A George Square
Guidance & Feedback Hours: Mondays 9.00 – 11.00h

Location

Semester 1
Lecture: Tuesdays, 10.00-10.50h
Week 1: (Room LG.09, David Hume Tower, George Square, Edinburgh, EH8 9JX)
Week 2-11: (Appleton Tower, Lecture Theatre 2)
Tutorials:
Group 1 Wednesdays 11.10-12.00h (David Hume Tower, 7.18)
Group 2 Wednesdays 12.10-13.00h (Appleton Tower, M1)
Group 3 Thursdays 9.00-9.50h (21 George Square, G.01)
Group 4 Thursdays 10.00-10.50h (Appleton Tower, M1)

Tutorials begin in week 1.

Course Tutor

Vivek Bhatt
Email: vivek.bhatt@ed.ac.uk
Guidance & feedback hours: tbc

Rebecca Smyth
Email: s1565077@ed.ac.uk
Guidance & feedback hours: tbc

Course Secretary

Hayley Mathieson
Email: v1hmath2@exseed.ed.ac.uk
Undergraduate Teaching Office

Assessment Deadlines

- Essay: 2000 words, due on 1 November 2018 at 12 noon
- Exam: To be confirmed

Aims and Objectives

What role do human rights play in international relations today? How are rights for individuals enforced by states? This course examines the interaction between politics and law and aims to give a general understanding of the role of human rights in the international society. It discusses relations between order, stability and justice and pays considerable attention to issues of universality of human rights and particularly the problem of enforcement. The course analyses current issues and debates of external interventions such as humanitarian military campaigns and war crimes tribunals and also examines challenges to Human Rights resulting from counterterrorism campaigns.

Contents

Key Information.....	1
Aims and Objectives	2
Learning Outcomes.....	4
Teaching Methods.....	4
Assessment.....	4
Communications and Feedback	7
Readings and Resources	7
Lecture Summary.....	9
Course Programme & Reading List.....	9
Appendix 1 – General Information	34
Students with Disabilities	34
Learning Resources for Undergraduates.....	34
Discussing Sensitive Topics	35
Honours Tutorial Allocation.....	35
Attendance Monitoring	35
External Examiner	36
Appendix 2 - Course Work Submission and Penalties	37
Penalties that can be applied to your work and how to avoid them.....	37
ELMA: Submission and Return of Coursework	38
Extensions.....	38
Exam Feedback and Viewing Exam Scripts:.....	38
Plagiarism Guidance for Students: Avoiding Plagiarism	39
Data Protection Guidance for Students.....	39

Learning Outcomes

By the end of the course, it is expected that students will be able to:

- demonstrate knowledge of the main human rights provisions and ways of their enforcement;
- analyse theoretical foundations of human rights in international politics and concepts of international order and justice;
- show familiarity with core texts and articulate an informed view about current debates and questions surrounding human rights and their enforcement in international relations

Teaching Methods

This course is taught during the first semester of the academic year 2018/19 for 10 weeks. It consists of 1 hour lecture plus 1 hour tutorial per week (tutorials start in week 1). Tutorial questions and indicative reading are provided in this guide. You are strongly encouraged to pursue independent reading in those areas that are of particular interest to you.

You are expected to complete the key readings every week. You will be asked to submit one page (type-written) containing the authors' key arguments and your critique on the key readings. This page will be collected by the tutor but will not be graded. It will be the basis of discussion in class, and you may be called upon in tutorials to lead some of the discussion by drawing upon your points on your page.

Assessment

Students will be assessed by:

Assessment	Word count limit Do not exceed the word limit or penalties will be applied	Weighting	Submission date	Return of feedback
Tutorial participation	NA	10%		End of semester
Essay	2000 words max (excluding bibliography)*	40%	1 November 2018 12pm	22/11/18
Exam	N/A	50%	Exam dates are set by Student Administration. Exam diet information can be found at: http://www.ed.ac.uk/student-administration/exams/exam-diets Students are responsible for	Dates will be published closer to the time Please also see Exam feedback information in appendix 2

			knowing the time, date and location of their exams.	
--	--	--	---	--

Note: All coursework is submitted electronically through ELMA. Please read the School Policies and Coursework Submission Procedures which you will find [here](#).

Short Essay

Essay

Essays need to be submitted by 12.00pm on Thursday, 1 November 2018. The essay must not exceed 2,000 words; essays over the stipulated word length will be penalised (see below).

Essay Questions

1. Critically assess the claim that human rights should be enforced in a culturally specific manner.
2. How, if at all, can the Genocide Convention contribute to the protection of human rights?
3. Are the precedents set at the International Military Tribunal in Nuremberg still relevant today? If so, how?
4. Critically assess whether national courts are suitable instruments to exercise universal jurisdiction.
5. "The international community's reluctance to intervene in Syria demonstrates the limits of the Responsibility to Protect (R2P)" Do you agree?
6. Critically assess the assertion that the ICC is inherently anti-African.
7. "The idea of global civil society is an emancipatory idea, which allows every individual the potential to engage in debate." (Kaldor). Discuss in relation to transnational civil society movements and IR theory.
8. "Effective counter-terrorism measures and the protection of human rights are not conflicting goals, but complementary and mutually reinforcing" (UN Global Counter-Terrorism Strategy). Discuss.

Assessment Criteria

A good essay for this course will demonstrate engagement with both theoretical/conceptual questions and empirical observation. It is recommended that you use the Harvard referencing style. Guidance can be found here: <http://www.docs.is.ed.ac.uk/docs/Libraries/PDF/SEcitingreferencesHarvard.pdf>

Please refer to the assessment and submission procedure information on our webpages which you will find here:

http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/submission_guidance.

Please refer to the assessment and submission procedure information on our webpages which you will find in [Appendix 2](#)

Tutorial Participation

The tutorials are designed to give you an opportunity to discuss the readings, share your ideas and try out arguments with other students. Their usefulness is directly proportional to your willingness to prepare and participate actively.

- Attendance: You are expected to attend every tutorial and lecture, unless you have very good reason to be absent. Absences should be explained in advance and justified with evidence where appropriate.
- Preparation: You are expected to complete the key readings every week. You will be asked to submit one page (type-written) containing the authors' key arguments and your critique on the key readings. This page will be collected by the tutor but will not be graded. It will be the basis of discussion in class, and you may be called upon in tutorials to lead some of the discussion by drawing upon your points on your page.
- Performance: You are expected to contribute to class discussion by offering ideas and asking questions. You are expected to listen when others talk, both in small and large group discussions. Ideally, you will be able to incorporate or build off the ideas of others.
- NB The focus will be on the quality rather than quantity of your contributions. It's not a race to see who can say the most. Rather, students will be rewarded for their capacity to make relevant points, bring in the readings where appropriate, listen to and engage with others.

Performance relates broadly to essay marking descriptors, so that excellence would receive a mark of 70-80%, very good work 60-70%, good work 50-60% and so on. Please see the appendix for the Tutorial Feedback and Assessment Form. Any questions regarding the assessment of student participation, please just ask.

Exam

The semester 1 exam period runs from 10 - 21 December 2018. Students will receive generalised feedback on their exam performance on the course's ELMA page.

General exam feedback will be provided for all courses with an examination. General feedback will be uploaded to the relevant course ELMA page within 24 hours of the overall marks for the course being returned to Students.

Students will also receive individual feedback on their exam. The Course Secretary will contact students to let them know when this is available.

When collecting feedback, students will need to bring their student cards with them as proof of identity.

If students wish to view their scripts for any reason, they must contact the relevant Course Secretary via email to arrange this.

Attendance

Attendance and participation in the lectures and discussion are essential for developing an understanding of the topics.

Communications and Feedback

You are strongly encouraged to use email for routine communication with lecturers. We shall also use email to communicate with you, e.g., to assign readings for the second hour of each class. All students are provided with email addresses on the university system, if you are not sure of your address, which is based on your matric number, check your EUCLID database entry using the Student Portal.

This is the ONLY email address we shall use to communicate with you. Please note that we will NOT use 'private' email addresses such as yahoo or hotmail; it is therefore essential that you check your university email regularly, preferably each day.

Readings and Resources

Readings

The following text is recommended and will be frequently referenced throughout the course. It provides an excellent introduction to this subject:

Course Textbook

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press.

Other useful books for this course include:

Forsythe, David P. (2012). *Human Rights in International Relations*, 3rd edition. Cambridge: Cambridge University Press.

Holder, Cindy, and Reidy, David, (Eds.) (2013) *Human Rights: The Hard Questions*. New York: Cambridge University Press.

Robertson, Geoffrey. (2012). *Crimes Against Humanity: The Struggle for Global Justice*, 4th ed. London: Penguin.

Wilmer, Franke (2015). *Human Rights in International Politics: An Introduction*. Boulder; London: Lynne Rienner.

Resource Lists @ Edinburgh using Leganto

This course is available on Resource Lists (Leganto), which provides students with easy access to key resources. Resources for this course are either available electronically

through the list or the relevant catalogue entry will be provided. Go to <http://resourcelists.ed.ac.uk/> to search for this course.

This reading list is by no means exhaustive. Many of the recommended texts have extensive bibliographies. Students are encouraged to seek additional sources independently.

Journals

It is important to keep abreast of current events and developments. This involves reading of the quality daily press, such as the *Financial Times* and *The Guardian* (available online).

The main journals in international relations are *Review of International Studies*, *Foreign Affairs*, *International Affairs*, *International Journal*, *Human Rights Quarterly*, *International Security*, *International Organisation*, *World Politics*, and *Millennium: Journal of International Politics*.

This course also makes use of resources in international law, such as *European Journal of International Law*, *Modern Law Review*, *Leiden Journal of International Law*, *Netherlands International Law Review*, and *American Journal of International Law*.

The Internet

You are also encouraged to use the Internet – discerningly. Some useful, but by no means exhaustive, websites include:

<http://www.ciaonet.org/>. Columbia International Affairs Online – designed to be a very comprehensive source for theory and research in international affairs and publishes a wide range of scholarship from 1991 onwards.

<http://www.hrw.org/> Human Rights Watch – excellent reports on human rights situations in different countries and also on various issue areas.

<http://www.aegistrust.org/> The Aegis Trust – campaigns to prevent genocide worldwide

<http://www.icc-cpi.int/> International Criminal Court

<http://www.un.org/law/icc/> Rome Statute of the ICC

<http://www.un.org/icty/> International Criminal Tribunal for the Former Yugoslavia

<http://www.un.org/icttr/> International Criminal Tribunal for Rwanda

<http://www.iccnw.org/> Coalition for the International Criminal Court - a global network of over 2,000 NGOs advocating for a fair, effective and independent ICC. Excellent resources related to all aspects of the ICC.

<http://www.crimesofwar.org/> Crimes of War Project - a collaboration of journalists, lawyers and scholars dedicated to raising public awareness of the laws of war and their application to situations of conflict.

<http://www.globalpolicy.org/> Global Policy Forum – aims to monitor policy making at the United Nations, promote accountability of global decisions, educate and mobilize for global citizen participation, and advocate on vital issues of international peace and justice.

www.ceip.org Carnegie Endowment for International Peace

www.sipri.se The Stockholm International Peace Research Institute.

www.psa.ac.uk/www/international_relations.htm Political Studies Association's IR pages, which contain links to hundreds of further sites dealing with security issues.

www.icg.org The International Crisis Group

<http://ccrjustice.org/> Centre for Constitutional Rights - a US group of lawyers dedicated to advancing and protecting the rights guaranteed by the US Constitution and the Universal Declaration of Human Right.

Learn

Learn will be used extensively in this course. Slides from the seminar mini-lecture as well as the group presentations and responses will be uploaded on the Learn Page. You are also encouraged to voice questions and comments in the discussion forum.

Lecture Summary

Week	Lecture Topic
1	Introducing 'Human Rights'
2	Framing Human Rights: Theoretical Foundations
3	The Global Application of Human Rights Case Studies: The Genocide Convention; Darfur
4	Humanitarian Intervention Case Studies: Libya, Syria and Ukraine
5	Universal Jurisdiction Case Studies: Pinochet; Hissene Habre
6	International Criminal Justice Case Studies: Nuremberg and ICTY
7	The International Criminal Court
	** Essay Deadline, Thursday 1 November, 12.00h**
8	Human Rights and Civil Society Case Studies: The Coalition for an ICC and Child Soldiers International
9	Human Rights and the 'War on Terror' Case Studies: Guantanamo Bay; Torture Memos
10	Drone Warfare and International Law Case Study: The US counterterrorism drone campaign

Course Programme & Reading List

Week 1: Introducing 'Human Rights'

Key Questions

- How did Human Rights emerge? What is the difference between 'basic human rights' and 'universal rights'? What are their main international laws that set out human rights? Do they tell the whole stories?

Read the African Charter on Human and Peoples Rights (<http://www.achpr.org/instruments/achpr/>) and assess the differences between it and the Universal Declaration of Human Rights: <http://www.un.org/en/documents/udhr/>

Key readings

Franck, Thomas M. (2001). 'Are Human Rights Universal?'. *Foreign Affairs*. 80(1), pp. 191-204.

Sikkink, Kathryn (2015), 'Latin America's Protagonist Role in Human Rights', *SUR* 22 <http://sur.conectas.org/en/latin-americas-protagonist-role-human-rights/>

Background Reading

Forsythe, David P. (2012). *Human Rights in International Relations*, 3rd edition. Cambridge: Cambridge University Press, chapters 1 & 2.

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press, chapters 1 & 4.

Rajagopal, Balakrishnan (2003) *International Law from Below: Development, Social Movements and Third World Resistance*; Chapter 7 'Human rights and the Third World: constituting the discourse of resistance', p. 171-232

Further Suggested Reading

Abbott, Kenneth W. (1999). 'International Relations Theory, International Law, and the Regime Governing Atrocities in Internal Conflicts'. *American Journal of International Law*. 93(2), pp.361-379.

Barry, Barry and Southwood, Nicholas (2011). 'What Is Special About Human Rights?'. *Ethics & International Affairs*, 25(3), pp. 369-383.

Best, Geoffrey. (1990). 'Whatever happened to Human Rights?' *Review of International Studies*. 16(1), pp. 3-18.

Brown, Chris. (2002). *Sovereignty, Rights and Justice: International Political Theory Today*. Cambridge: Polity Press.

Brown, Chris. (1999). 'Universal human rights: a critique'. In T. Dunne, and N.J. Wheeler (Eds.), *Human Rights in Global Politics*. Cambridge: Cambridge University Press, pp.103-127.

- Carey, Sabine C., Gibney, Mark and Poe, Steven C. (Eds.). (2010) *The Politics of Human Rights: The Quest for Dignity*. Cambridge: Cambridge University Press, chapter 1.
- Cassese, Antonio. (1990). *Human Rights in a Changing World*. Cambridge: Polity Press.
- Cassese, Antonio. (2005). *International Law*. 2nd edition. New York: Oxford University Press.
- Chinkin, Christine. (1998). 'International law and international human rights'. In T. Evans (Ed.), *Human rights fifty years on: A reappraisal*. Manchester, New York: Manchester University Press, pp.105-129.
- Clark, Roger S., and Sann, Madeleine, Eds. (1996). *The Prosecution of International Crimes*. New Brunswick, London: Transaction Publishers.
- Dancy, Geoff and Faris, Christopher J. Fariss. (2017). 'Rescuing Human Rights Law From International Legalism and its Critics', *Human Rights Quarterly* 39(1), pp. 1–36.
- Donnelly, Jack. (1998). *International Human Rights*, 2nd ed. Boulder, Oxford: Westview Press.
- Donnelly, Jack. (1999). 'The social construction of international human rights'. In T. Dunne, and N.J. Wheeler (Eds.), *Human Rights in Global Politics*. Cambridge: Cambridge University Press, pp.71-102.
- Hitchcock, William I. (2015) 'The Rise and Fall of Human Rights?: Searching for a Narrative from the Cold War to the 9/11 Era' *Human Rights Quarterly* 37(1), pp. 80-106.
- Peterson, V. Spike. (1990). 'Whose Rights? A Critique of the "Givens" in Human Rights Discourse'. *Alternatives*. 15(3), pp. 303-344.
- Reus-Smit, Christian. (2004). (Ed.), *The Politics of International Law*. Cambridge: Cambridge University Press
- Schmitz, Hans Peter, and Sikkink, Kathryn. (2013). 'International Human Rights'. In W. Carlsnaes, T. Risse, and B.A. Simmons (Eds.), *Handbook of International Relations*. London, Thousand Oaks, New Delhi: Sage, pp. 827-851.
- Steans, Jill. (2013). *Gender and international relations: issues, debates and future directions*. 3rd edition. Cambridge: Polity. (particularly Chapter 4: 'Gender, Sexuality and Human Rights')
- Wheeler, Nicholas J. (2000). *Saving Strangers: Humanitarian Intervention in International Society*. Oxford: Oxford University Press.
- Wilmer, Franke (2015). *Human Rights in International Politics: An Introduction*. Boulder; London: Lynne Rienner, chapter 4.

Week 2: Framing Human Rights: Theoretical Foundations

Key Questions

- What role do human rights play in different IR theories? What is an 'international society' and why is it important? Do you agree with the feminist critique that international human rights have been gendered to the disadvantage of women?

Key readings

Sikkink, Kathryn (1998), 'Transnational Politics, International Relations Theory, and Human Rights', *PS: Political Science and Politics*, 31 (3), pp. 516-523.

Steans, Jill. (2013). *Gender and international relations: issues, debates and future directions*. 3rd edition. Cambridge: Polity, chapter 4.

Background Reading

Adamson, Fiona and Sriram, Chandra Lekha (2010). 'Perspectives on international law in international relations'. In B. Çali (Ed.), *International Law for International Relations*. Oxford: Oxford University Press, pp. 25-45

Çali, Başak (2010). 'International Human Rights Law'. In B. Çali (Ed.), *International Law for International Relations*. Oxford: Oxford University Press, pp. 281-305.

Forsythe, David P. (2012). *Human Rights in International Relations*, 3rd edition. Cambridge: Cambridge University Press, chapter 1.

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press, chapter 3.

Further Suggested Reading

Armstrong, David, Farrell, Theo and Lambert, H  l  ne (2007), *International Law and International Relations*, Cambridge: Cambridge University Press, Chapter 3.

Barry, Ben. (2011). 'Libya's Lessons', *Survival*. 53(5), pp. 5-14.

Bellamy, Alex J. (2003). 'Humanitarian responsibilities and interventionist claims in international society'. *Review of International Studies*. 29(3), 321-340.

Bellamy, Alex J. (2005). 'Introduction: International Society and the English School'. In A.J. Bellamy (Ed.), *International Society and its Critics*. Oxford; New York: Oxford University Press, pp.1-26.

- Birdsall, Andrea (2009). *The International Politics of Judicial Intervention – Creating a more just order*, London: Routledge, chapter 1
- Brown, Chris. (2002). *Sovereignty, Rights and Justice: International Political Theory Today*. Cambridge: Polity Press, chapter 4.
- Brown, Chris. (1999). 'Universal human rights: a critique'. In T. Dunne, and N.J. Wheeler (Eds.), *Human Rights in Global Politics*. Cambridge: Cambridge University Press, pp.103-127.
- Bull, Hedley. (2002). *The Anarchical Society: A Study of Order in World Politics*, 3rd edition. Basingstoke, London: MacMillan.
- Çali, Başak. (2010). *International Law for International Relations*. Oxford: Oxford University Press.
- Dunne, Tim and Gifkins, Jess. (2011). 'Libya and the state of intervention'. *Australian Journal of International Affairs*. 65(5), pp. 515-529
- Fehl, Caroline (2004) 'Explaining the International Criminal Court: A 'Practice Test' for Rationalist and Constructivist Approaches', *European Journal of International Relations*, 10 (3), pp.357-394.
- Finnemore Martha and Sikkink, Kathryn (1998). 'International Norm Dynamics and Political Change', *International Organization*, 52 (4), pp.887-917.
- Hurrell, Andrew. (2003). 'Order and Justice in International Relations: What is at Stake?' In R. Foot, J. Gaddis, and A. Hurrell (Eds.), *Order and Justice in International Relations*. Oxford: Oxford University Press, pp.24-48.
- Jackson, Robert. (2000). *The Global Covenant: Human Conduct in the World of States*. Oxford and New York: Oxford University Press.
- Oloka-Onyango, J. and Tamale, Sylvia (1995). "The Personal is Political," or Why Women's Rights are Indeed Human Rights: An African Perspective on International Feminism', *Human Rights Quarterly*. 17(4). pp. 691-731.
- Peterson, V. Spike. (1990) 'Whose Rights? A Critique of the "Givens" in Human Rights Discourse', *Alternatives*, 15 (3), pp. 303-344.
- Reus-Smit, Christian, (Ed.), (2004). *The Politics of International Law*. Cambridge: Cambridge University Press.
- Risse, Thomas, Ropp, Stephen C. and Sikkink, Kathryn (Eds.) (1999), *The Power of Human Rights. International Norms and Domestic Changes*. Cambridge: Cambridge University Press.

Roberson, Barbara A., (Ed.) (2002). *International Society and the Development of International Relations Theory*, Revised edition. London, New York: Continuum.

Waltz, Kenneth. (1979). *Theory of International Politics*. New York: McGraw-Hill.

Wheeler, Nicholas J. (1992). 'Pluralist and Solidarist Conceptions of International Society: Bull and Vincent on Humanitarian Intervention'. *Millennium: Journal of International Politics*. 21(3), pp.463-487.

Wheeler, Nicholas J. (2000). *Saving Strangers: Humanitarian Intervention in International Society*. Oxford: Oxford University Press.

Week 3: The Global Application of Human Rights

Key Questions

- What are the key institutions related to human rights? What is the role of the UN with regard to Human Rights enforcement? Why is universal enforcement problematic?

Case Study: Genocide Convention; Darfur

Key Readings

Straus, Scott. (2005). Darfur and the Genocide Debate. *Foreign Affairs*, 84(1), pp. 123-133.

Thérien, Jean-Philippe. & Joly, Philippe. (2014) "All Human Rights for All": The United Nations and Human Rights in the Post-Cold War Era.' *Human Rights Quarterly*, 36(2), pp. 373-396.

Genocide Convention: <http://www2.ohchr.org/english/law/genocide.htm>

Background Reading

Forsythe, David P. (2012). *Human Rights in International Relations*, 3rd edition. Cambridge: Cambridge University Press, chapters 2& 3.

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press, chapter 20.

Vines, Alex. (2013) "A decade of African Peace and Security Architecture." *International Affairs*, 89(1), pp. 89-109.

Wilmer, Franke (2015). *Human Rights in International Politics: An Introduction*. Boulder; London: Lynne Rienner, chapter 8.

Further Suggested Reading

- Alston, Philip. (1998). 'The UN's Human Rights Record: From San Francisco to Vienna and Beyond'. In C. Ku, and P.F. Diehl (Eds.), *International Law: Classic and Contemporary Readings*. Boulder, London: Lynne Rienner, pp.355-368.
- Alston, Philip (2000). *The Future of UN Human Right Monitoring*, Cambridge: Cambridge University Press.
- Bantekas, Ilias and Oette, Lutz (2013). *International Human Rights Law and Practice*, Cambridge: Cambridge University Press.
- Brown, Chris. (2002). *Sovereignty, Rights and Justice: International Political Theory Today*. Cambridge: Polity Press, chapter 7.
- Donnelly, Jack. (1994). 'Human Rights and International Organizations: States, Sovereignty, and the International Community'. In F. Kratochwil, and E.D. Mansfield (Eds.), *International Organizations: A Reader*. New York: Harper Collins, pp. 202-219.
- Donnelly, Jack. (1988). 'Human Rights: The Impact of International Action' *International Journal*, 43(2), pp. 241-263.
- Farer, Tom J. (1987). The United Nations and human rights: more than a whimper less than a roar.' *Human Rights Quarterly* 9(4) pp. 550-586.
- Farer, Tom J., and Gaer, Felice. (2000). 'The UN and Human Rights: At the End of the Beginning'. In A. Roberts, and B. Kingsbury (Eds.), *United Nations, Divided World: The UN's Roles in International Relations*. 2nd edition. Oxford: Oxford University Press, pp.240-296.
- Hurrell, Andrew. (1999). 'Power, principles and prudence: protecting human rights in a deeply divided world'. In T. Dunne, and N.J. Wheeler (Eds.), *Human Rights in Global Politics*. Cambridge: Cambridge University Press, pp.277-302.
- Ignatieff, Michael. (2003). *Human Rights as Politics and Idolatry*. Princeton, Oxford: Princeton University Press.
- Mertus, Julie A. (2009). *The United Nations and Human Rights. A guide for a new era*. 2nd edition, London: Routledge, chapters 2, 3, 4 and 5.
- Maogoto, Jackson Nyamuya. (2004). *War Crimes and Realpolitik: International Justice from World War I to the 21st Century*. Boulder: Lynne Rienner.
- May, Larry. (2005). *Crimes Against Humanity: A Normative Account*. Cambridge: Cambridge University Press.
- Power, Samantha (2003). *A Problem from Hell: America and the Age of Genocide*. Reissue edition, Flamingo.

Robertson, Geoffrey. (2006). *Crimes Against Humanity: The Struggle for Global Justice*, 3rd ed. London: Penguin.

Weiss, Thomas G., Forsythe, David P., and Coate, Roger A. (2010). *The United Nations and Changing World Politics*, 6th edition. Boulder: Westview Press.

White, Nigel D. (2002). *The United Nations System: Toward International Justice*. Boulder: London.

Weeks 4: Humanitarian Intervention

Key Questions

- What are humanitarian interventions? Should there be a right to unilateral and/or unauthorised intervention? What are the main ideas behind the 'responsibility to protect' and how does it work in practice?

Case Studies: Libya, Syria and Ukraine

Key Readings

Chesterman, Simon. (2011). "Leading from Behind": The Responsibility to Protect, the Obama Doctrine, and Humanitarian Intervention after Libya. *Ethics & International Affairs*. 25(3), pp. 279-285

Hehir, Aidan. (2013). 'The Permanence of Inconsistency: Libya, the Security Council, and the Responsibility to Protect'. *International Security*, 38(1), pp. 137-159.

Background Reading

Averre, David and Davies, Lance. (2015). 'Russia, humanitarian intervention and the Responsibility to Protect: the case of Syria'. *International Affairs*, 91(4), pp. 813-834.

Carey, Sabine C., Gibney, Mark and Poe, Steven C. (2010). *The Politics of Human Rights: The Quest for Dignity*. Cambridge: Cambridge University Press, chapter 6.

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press, chapter 21.

Kenkel, Kai Michael Cristina G. Stefan. (2016) "Brazil and the Responsibility While Protecting Initiative: Norms and the Timing of Diplomatic Support." *Global Governance*, 22(1), pp. 41-58.

Reeves, Shane R. (2014) "To Russia with Love: How Moral Arguments for a Humanitarian Intervention in Syria Opened the Door for an Invasion of the

Ukraine” *Michigan State International Law Review*, 23(1), pp. 199-229.
http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2430923

Reeves, Shane R. and Williams, Winston (2015) ‘The Road from Syria to Ukraine’ *ASIL Insights*, 19(16) <http://www.asil.org/insights/volume/19/issue/16/road-syria-ukraine>

UN General Assembly (2009). *Implementing the responsibility to protect: Report of the Secretary-General*.
http://www.unrol.org/files/SG_reportA_63_677_en.pdf

Further Suggested Readings

Alston, Philip and Macdonald, Euan (Eds.) (2008). *Human rights, Intervention and the Use of Force*, Oxford: Oxford University Press.

Amnéus, Diana (2012). ‘Responsibility to Protect: Emerging Rules on Humanitarian Intervention?’ *Global Society*. 26 (2), pp. 241-276.

Arbour, Louise (2008). ‘The responsibility to protect as a duty of care in international law and practice’ *Review of International Studies*. 34 (3), 445-58.

Bellamy, Alex J. (2003). ‘Humanitarian responsibilities and interventionist claims in international society’. *Review of International Studies*. 29(3), pp.321-340.

Bellamy, Alex J. (2005). ‘Responsibility to Protect or Trojan Horse? The Crisis in Darfur and Humanitarian Intervention after Iraq’. *Ethics & International Affairs*, 19(2), pp. 31-53.

Bellamy, Alex J. (2010). ‘The Responsibility to Protect - Five Years On,’ *Ethics & International Affairs*. 24(2), pp. 143-169.

Bellamy, Alex J. (2011). ‘Libya and the Responsibility to Protect: The Exception and the Norm’. *Ethics & International Affairs*. 25(3), pp. 263-269.

Bilder, Richard B (2008) ‘The Implications of Kosovo for International Human Rights Law’ in P. Alston, and E. Macdonald, (Eds.). *Human rights, Intervention and the Use of Force*, Oxford: Oxford University Press, pp.139-178.

Brown, Chris. (2002). *Sovereignty, Rights and Justice: International Political Theory Today*. Cambridge: Polity Press, chapter 8.

Byers, Michael and Chesterman, Simon (2003). ‘Changing the rules about rules? Unilateral intervention and the future of international law’, in: J.L. Holzgrefe and Robert O. Keohane, (eds.). *Humanitarian Intervention: Ethical, Legal, and Political Dilemmas*. Cambridge: Cambridge University Press, pp.177-203.

Carvin, Stephanie. (2010). ‘A responsibility to reality: a reply to Louise Arbour’. *Review of International Studies*. 36 (S1), pp 47-54.

- Chesterman, Simon (2001). *Just War or Just Peace? Humanitarian intervention and international law*. Oxford: Oxford University Press.
- Corten, Olivier (2008). Human Rights and Collective Security: Is There an Emerging Right of Humanitarian Intervention? In P. Alston, and E. Macdonald, (Eds.). *Human rights, Intervention and the Use of Force*, Oxford: OUP, pp.87-133.
- Doyle, Michael W. (2016). 'The politics of global humanitarianism: The responsibility to protect before and after Libya'. *International Politics*, 53(1), pp. 594-618.
- Garwood-Gowers, Andrew. (2013). The Responsibility to Protect and the Arab Spring: Libya as the Exception, Syria as the Norm? *UNSW Law Journal*, 36(2), 594-618.
- Hamilton, Rebecca J. (2006). 'The Responsibility to Protect: From Document to Doctrine – But What About Implementation?'. *Harvard Human Rights Journal*. 19, pp.289-297.
- Holzgrefe, Jeff L and Robert O. Keohane (Eds.) (2003). *Humanitarian Intervention: Ethical, Legal, and Political Dilemmas*, Cambridge: Cambridge University Press.
- Human Rights Watch: *Darfur: Whose Responsibility to Protect?*
<http://hrw.org/wr2k5/darfur/index.htm>
- Ignatieff, Michael (2002). "Intervention and State Failure", in: Nicolaus Mills and Kira Brunner (eds.): *The New Killing Fields: Massacre and the Politics of Intervention*. New York: Basic Books, pp.229-244.
- Ignatieff, Michael (2003). 'Human Rights, Sovereignty and Intervention', in: Nicholas Owen (ed.): *Human Rights, Human Wrongs: The Oxford Amnesty Lectures*. Oxford: Oxford University Press, pp.48-88.
- International Commission of Inquiry on Darfur (2005). *Report of the International Commission of Inquiry on Darfur to the United Nations Secretary-General*.
http://www.un.org/news/dh/sudan/com_inq_darfur.pdf
- International Commission on Intervention and State Sovereignty. (2001). *The Responsibility to Protect*. Ottawa: International Commission on Intervention and State Sovereignty. <http://responsibilitytoprotect.org/ICISS%20Report.pdf>
- Kuperman, Alan J. (2013). 'A Model Humanitarian Intervention? Reassessing NATO's Libya Campaign'. *International Security*, 38 (1), pp. 105–136.
- Koskeniemi, Martti. (2002). 'The Lady Doth Protest Too Much' Kosovo, and the Turn to Ethics in International Law'. *The Modern Law Review*. 65(2), pp.159-175.
- Luck, Edward. (2010) "The Responsibility to Protect: Growing Pains or Early Promise?" *Ethics & International Affairs*. 24(4), pp. 349-365.

- Morris, Justin. (2013). Libya and Syria: R2P and the spectre of the swinging pendulum. *International Affairs*, 89(5), pp. 1265-1283.
- Nardin, Terry (2002) 'The Moral Basis of Humanitarian Intervention', *Ethics & International Affairs*, 16(1), pp. 57-70.
- Ramsbotham, Oliver (1997). 'Humanitarian intervention 1990-5: a need to reconceptualize?', *Review of International Studies*, 23, pp.445-468.
- Roberts, Anthea (2008). 'Legality Verses Legitimacy: Can Uses of Force be Illegal but Justified?' in P. Alston, and E. Macdonald, (Eds.). *Human rights, Intervention and the Use of Force*, Oxford: Oxford University Press, pp.179-213.
- Ruiz Fabri, Hélène (2008) 'Human Rights and State Sovereignty: Have the Boundaries been Significantly Redrawn?'. In P. Alston, and E. Macdonald, (Eds.). *Human rights, Intervention and the Use of Force*, Oxford: OUP, pp.33-86.
- Stahn, Carsten (2013). Syria, Security Council Resolution 2118 (2013) and Peace versus Justice: Two Steps Forward, One Step Back? <http://www.ejiltalk.org/syria-security-resolution-2118-2013-and-peace-versus-justice-two-steps-forward-one-step-back/>
- Tesón, Fernando R. (1997). *Humanitarian Intervention: An Inquiry into Law and Morality*, 2nd ed. Irvington-on-Hudson, New York: Transnational Publishers.
- Thakur, Ramesh (2016). 'The Responsibility to Protect at 15', *International Affairs*. 92 (2), pp. 415-434.
- Todorov, Tzvetan (2003). 'Right to Intervene or Duty to Assist?', in: Nicholas Owen (ed.): *Human Rights, Human Wrongs: The Oxford Amnesty Lectures*. Oxford: Oxford University Press pp.164-227.
- Walling, Carrie Booth (2015). 'Human Rights Norms, State Sovereignty, and Humanitarian Intervention'. *Human rights quarterly*. 37(2), pp.383-413.
- Walzer, Michael (2002). 'Arguing for Humanitarian Intervention', in: Nicolaus Mills and Kira Brunner (eds.): *The New Killing Fields: Massacre and the Politics of Intervention*. New York: Basic Books, pp.19-35.
- Weiss, Thomas G. (2011). 'RtoP Alive and Well after Libya'. *Ethics & International Affairs*. 25(3), pp. 287-292.
- Wheeler, Nicholas J. (2000). *Saving Strangers: Humanitarian Intervention in International Society*. Oxford: Oxford University Press.
- Zifcak, Spencer. (2012). The Responsibility to Protect After Libya and Syria. *Melbourne Journal of International Law*, 13(1), 1-35.

Week 5: Universal Jurisdiction

Key Questions

- What is universal jurisdiction? Is unilateral action in this context problematic? What effect does it have on states and the international community more generally?

Case Study: Pinochet; Hissene Habre

Key Readings

Hogestole, Sofie A. E. (2016). 'The Habré Judgment at the Extraordinary African Chambers: A Singular Victory in the Fight Against Impunity', *Nordic Journal of Human Rights*, 34(3), pp. 147-156.

Song, Jiewuh. (2015), Pirates and Torturers: Universal Jurisdiction as Enforcement Gap-Filling. *Journal of Political Philosophy*, 23(4), pp. 471–490

Background Reading

Birdsall, Andrea (2009) *The International Politics of Judicial Intervention: Creating a more just order*. London and New York: Routledge, chapter 3.

Brody, Reed. (2015). 'Bringing a Dictator to Justice: The Case of Hissène Habré'. *Journal of International Criminal Justice*, 13(2), pp, 209-217.

Further Suggested Readings

Bianchi, Andrea. (1999). 'Immunity versus Human Rights: The Pinochet Case'. *European Journal of International Law*. 10(2), pp.237-277.

Brody, Reed. (2015). 'Bringing a Dictator to Justice: The Case of Hissène Habré'. *Journal of International Criminal Justice*. 13(2), pp. 209-217.

Byers, Michael. (2000). 'The Law and Politics of the Pinochet Case'. *Duke Journal of Comparative and International Law*. 10(2), pp.415-441.

Cassese, Antonio. (2002). 'When May Senior State Officials Be Tried for International Crimes? Some Comments on the Congo v. Belgium Case'. *European Journal of International Law*. 13(4), pp.853-875.

Cassese, Antonio. (2003). 'Is the Bell Tolling for Universality? A Plea for a Sensible Notion of Universal Jurisdiction'. *Journal of International Criminal Justice*. 1(3), pp.589-595.

Clapham, Andrew. (2003). 'National Action Challenged: Sovereignty, Immunity and Universal Jurisdiction before the International Court of Justice'. In M. Lattimer,

and P. Sands (Eds.), *Justice for Crimes Against Humanity*. Oxford; Portland: Hart Publishing, pp.303-332.

Fox, Hazel. (1999). 'The First Pinochet Case: Immunity of a Former Head of State'. *International and Comparative Law Quarterly*. 48(3), pp.207-216.

Gallagher, Katherine. (2009) 'Universal Jurisdiction in Practice: Efforts to Hold Donald Rumsfeld and Other High-level United States Officials Accountable for Torture' *Journal of International Criminal Justice*. 7(5), pp. 1087-1116.

Kaleck, Wolfgang. (2009). 'Territory Without Boundaries: Universal Jurisdiction: From Pinochet to Rumsfeld: Universal Jurisdiction in Europe 1998-2008' *Michigan Journal of International Law*. 30(3), pp. 927-980.

Middleton, Kirsty, and Mackarel, Mark. (1999). 'Pinochet and the House of Lords: A turning point in international human rights law?' *The Edinburgh Law Review*. 3, pp. 380-394.

Reydams, Luc. (2006). *Universal Jurisdiction: International and Municipal Legal Perspectives*. Oxford: Oxford University Press.

Roht-Arriaza, Naomi. (2004). *The Pinochet Effect: Transnational Justice in the Age of Human Rights*. Philadelphia: University of Pennsylvania Press.

Roht-Arriaza, Naomi. (2004). 'Universal Jurisdiction: Steps Forward, Steps Back'. *Leiden Journal of International Law*. 17(2), pp. 375-389.

Sands, Philippe. (2003). 'International Law Transformed? From Pinochet to Congo?' *Leiden Journal of International Law*. 16, pp.37-53

Sands, Philippe. (2003). 'After Pinochet: the role of national courts'. In P. Sands (Ed.), *From Nuremberg to The Hague: The Future of International Criminal Justice*. Cambridge: Cambridge University Press, pp. 68-81.

Williams, Sarah. (2012). 'Arresting Developments? Restricting the Enforcement of the UK's Universal Jurisdiction Provisions' *The Modern Law Review*. 75(3), pp. 368-386.

Week 6: International Criminal Justice

Key Questions

- Is judicial intervention a suitable instrument to enforce human rights internationally? Is justice a precondition for lasting peace?

Case Studies: International Military Tribunal at Nuremberg (IMT), the International Criminal Tribunal for Former Yugoslavia (ICTY) and for Rwanda (ICTR)

Key Readings

Bass, Gary J. (2002). *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals*. Princeton: Princeton University Press, chapter 5.

Vinjamuri, Leslie. (2015). 'The ICC and the Politics of Peace and Justice'. In C. Stahn (Ed.), *The Law and Practice of the International Criminal Court*. Oxford: Oxford University Press, pp.13-29.

Background Reading

Carey, Sabine C., Gibney, Mark and Poe, Steven C. (2010). *The Politics of Human Rights: The Quest for Dignity*. Cambridge: Cambridge University Press, chapter 7.

Forsythe, David P. (2012). *Human Rights in International Relations*, 3rd edition. Cambridge: Cambridge University Press, chapter 4.

Rudolph, Christopher. (2001). 'Constructing an Atrocities Regime: The Politics of War Crimes Tribunals'. *International Organization*. 55(3), pp.655-691.

Further Suggested Readings

Akhavan, Pavam. (1998). 'Justice in The Hague, Peace in the Former Yugoslavia? A Commentary on the United Nations War Crimes Tribunal'. *Human Rights Quarterly*. 20(4), pp.737-816.

Alvarez, Jose E. (1996). 'Nuremberg Revisited: The *Tadic* Case'. *European Journal of International Law*. 7(2), pp.245-264.

Bass, Gary J. (2002). *Stay the Hand of Vengeance: The Politics of War Crimes Tribunals*. Princeton: Princeton University Press.

Bodley, Anne. (1999). 'Weakening the Principle of Sovereignty in International Law: The International Criminal Tribunal for the Former Yugoslavia'. *New York University Journal of Law and Politics*. 31(2), pp.417-471.

Boister, Neil, and Robert Cryer (2008). *The Tokyo International Military Tribunal - A Reappraisal*. Oxford: Oxford University Press.

Bosch, William J. (1970). *Judgment on Nuremberg: American Attitudes Toward the Major German War-Crimes Trials*. Chapel Hill: University of North Carolina Press.

Brackman, Arnold C. (1989), *The Other Nuremberg: The Untold Story of the Tokyo War Crimes Trials*, London: Collins.

- Fletcher, Laurel E., and Weinstein, Harvey M. (2004). 'A world unto itself? The application of international justice in the former Yugoslavia'. In E. Stover, and H.M. Weinstein (Eds.), *My Neighbor, My Enemy: Justice and Community in the Aftermath of Mass Atrocity*. Cambridge: Cambridge University Press, pp.29-48.
- Goldstone, Richard J., and Bass, Gary J. (2000). 'Lessons from the International Criminal Tribunals'. In S.B. Sewall, and C. Kaysen (Eds.), *The United States and the International Criminal Court: National Security and International Law*. Oxford: Rowman & Littlefield, pp.51-60.
- Goldstone, Richard J. and Smith, Adam M. (2009). *International Judicial Institutions: the architecture of international justice at home and abroad*. London and New York: Routledge, chapter 5.
- Greenwood, Christopher. (1993). 'The International Tribunal for former Yugoslavia'. *International Affairs*. 69(4), pp.641-655.
- Holsti, K.J. (2004). *Taming the Sovereigns: Institutional Change in International Politics*. Cambridge: Cambridge University Press.
- Kerr, Rachel. (2004). *The International Criminal Tribunal for the Former Yugoslavia: An Exercise in Law, Politics, and Diplomacy*. Oxford; New York: Oxford University Press.
- Koskenniemi, Martti. (2002). 'Between Impunity and Show Trials'. In J.A. Frowein, and R. Wolfrum (Eds.), *Max Planck Yearbook of United Nations Law*. Vol. 6: Kluwer Law International, pp.1-35. (available online)
- Maogoto, Jackson Nyamuya. (2004). *War Crimes and Realpolitik: International Justice from World War I to the 21st Century*. Boulder: Lynne Rienner, chapters 3, 5 and 6.
- Meron, Theodor. (1994). 'War Crimes in Yugoslavia and the Development of International Law'. *The American Journal of International Law*. 88(1), pp.78-87.
- Minow, Martha. (1998). *Between vengeance and forgiveness: facing history after genocide and mass violence*. Boston: Beacon Press.
- Overy, Richard. (2003). 'The Nuremberg trials: international law in the making'. In P. Sands (Ed.), *From Nuremberg to The Hague: The Future of International Criminal Justice*. Cambridge: Cambridge University Press, pp.1-29.
- Peskin, Victor. (2000). 'Conflicts of Justice - An Analysis of the Role of the International Criminal Tribunal for Rwanda'. *International Peacekeeping*. 6(4-6), pp.128-137.
- Power, Samantha. (2002). 'Stopping Genocide and Securing "Justice": Learning by Doing'. *Social Research*. 69 (4), pp. 1093-1107.

Robertson, Geoffrey. (2006). *Crimes Against Humanity: The Struggle for Global Justice*, 3rd ed. London: Penguin.

Sands, Philippe. (2003) (Ed.), *From Nuremberg to The Hague: The Future of International Criminal Justice*. Cambridge: Cambridge University Press.

Williams, Paul R., and Scharf, Michael P. (2002). *Peace with Justice? War Crimes and Accountability in the Former Yugoslavia*. Lanham; Boulder; New York; Oxford: Rowman & Littlefield Publishers.

Week 7: The International Criminal Court

Key Questions

- What are the ICC's main characteristics? What were states' main concerns with regard to its creation? What are the main problems the ICC faces in practice?

Key Readings

Mills, Kurt. (2012). "Bashir is Dividing Us": Africa and the International Criminal Court'. *Human Rights Quarterly*. 34(2), pp. 404-447.

Mayerfeld, Jamie. (2003). 'Who Shall be Judge? The United States, the International Criminal Court, and the Global Enforcement of Human Rights'. *Human Rights Quarterly*. 25(1), pp.93-129.

Background Reading

Birdsall, Andrea (2010). 'The "Monster That We Need to Slay?" Global Governance, the United States, and the International Criminal Court'. *Global Governance*, 16 (4), pp. 451-470.

Boehme, Franziska. (2017). "'We Chose Africa': South Africa and the Regional Politics of Cooperation with the International Criminal Court." *International Journal of Transitional Justice*, 11(1), pp. 50-70.

Maogoto, Jackson Nyamuya. (2004). *War Crimes and Realpolitik: International Justice from World War I to the 21st Century*. Boulder: Lynne Rienner, ch.7.

Schiff, Benjamin N. (2008). *Building the International Criminal Court*. Cambridge: CUP, chapter 7.

Further Suggested Readings

Akhavan, Payam (2009). 'Are International Criminal Tribunals a Disincentive to Peace?: Reconciling Judicial Romanticism with Political Realism', *Human Rights Quarterly*, 31 (3), pp.624–654

- Birdsall, Andrea (2015). 'The Responsibility to Prosecute and the ICC: A Problematic Relationship?' *Criminal Law Forum*, 26(1), pp. 51-72
- Bosco, David. (2014). *Rough Justice: The International Criminal Court in a World of Power Politics*. Oxford: Oxford University Press.
- Broomhall, Bruce. (2004). *International Justice and the International Criminal Court: Between Sovereignty and the Rule of Law*. Oxford: Oxford University Press.
- Brown, Bartram S. (2002). 'Unilateralism, Multilateralism, and the International Criminal Court'. In S. Patrick, and S. Forman (Eds.), *Multilateralism and US Foreign Policy*. Boulder: Lynne Rienner, pp.323-344.
- Du Plessis, Max. (2003). 'The Creation of the ICC: Implications for Africa's despots, crackpots and hotspots'. *African Security Review*. 12(4), pp.5-15.
- Durham, Helen. (2000). 'The International Criminal Court and State Sovereignty'. In L. Hancock, and C. O'Brien (Eds.), *Rewriting Rights in Europe*. Aldershot; Burlington; Singapore; Sydney: Ashgate, pp.169-190.
- Fehl, Caroline (2004) Explaining the International Criminal Court: A 'Practice Test' for Rationalist and Constructivist Approaches, *European Journal of International Relations*, 10 (3), pp.357-394.
- Gladius, Marlies (2009). 'What is Global Justice and Who Decides? Civil Society and Victim Responses to the International Criminal Court's First Investigations', *Human Rights Quarterly*, 31 (2), pp.496-520
- Hovil, Lucy (2013). 'Challenging International Justice: The Initial Years of the International Criminal Court's Intervention in Uganda'. *Stability: International Journal of Security and Development*. 2(1), pp. 1-11, <http://www.stabilityjournal.org/article/download/sta.ar/36>
- Lee, Roy (1999) (Ed.), *The International Criminal Court: The Making of the Rome Statute: Issues, Negotiations, Results*. The Hague; London; Boston: Kluwer Law International.
- Leigh, Monroe. (2001). 'The United States and the Statute of Rome'. *American Journal of International Law*. 95(1), pp.124-131.
- Natsios, Andrew (2009) 'Waltz With Bashir, Why the Arrest Warrant Against Sudan's President Will Serve Neither Peace Nor Justice', *Foreign Affairs*, 23 March 2009, <http://www.foreignaffairs.com/articles/64904/andrew-natsios/waltz-with-bashir>
- McGoldrick, Dominic. (2004). 'Political and Legal Responses to the ICC'. In D. McGoldrick, P. Rowe, and E. Donnelly (Eds.), *The Permanent International*

- Criminal Court: Legal and Policy Issues*. Oxford; Portland: Hart Publishing, pp.389-449.
- Mills, Kurt (2015). *International responses to mass atrocities in Africa: responsibility to protect, prosecute, and palliate*. Philadelphia: University of Pennsylvania Press.
- Popovski, Vesselin. (2000). 'International Criminal Court: A Necessary Step Towards Global Justice'. *Security Dialogue*. 31(1), pp.405-419.
- Ralph, Jason. (2003). 'Between Cosmopolitan and American Democracy: Understanding US Opposition to the International Criminal Court'. *International Relations*. 17(2), pp.195-212.
- Ralph, Jason (2007). *Defending the Society of States: Why America Opposes the International Criminal Court and its Vision of World Society*, Oxford: Oxford University Press.
- Sands, Philippe. (2005). *Lawless World: America and the Making and Breaking of Global Rules*. London: Penguin; Allen Lane.
- Schabas, William A. (2011). *An Introduction to the International Criminal Court*. 4th ed. Cambridge: Cambridge University Press.
- Schabas, William A. (2011). 'The International Criminal Court at Ten', *Criminal Law Forum*. 22(4), pp. 493-509.
- Schabas, William A. (2004). "United States Hostility to the International Criminal Court: It's All About the Security Council". *European Journal of International Law*. 15(4), pp.701-720.
- Scheffer, David J., (1999) 'The United States and the International Criminal Court', *The American Journal of International Law*, 93(1), pp. 12-22
- Scheffer, David J. (2002). 'Staying the Course with the International Criminal Court'. *Cornell International Law Journal*. 35(1), pp.47-100.
- Schiff, Benjamin. (2012). 'The ICC's Potential for Doing Bad When Pursuing Good'. *Ethics & International Affairs*, 26(1), pp 73-81.
- Sewall, Sarah B., and Kaysen, Carl. (2000). (Eds.), *The United States and the International Criminal Court: National Security and International Law*. London, Boulder, New York; Oxford: Rowman & Little field.
- Stahn, Carsten (2013). Syria, Security Council Resolution 2118 (2013) and Peace versus Justice: Two Steps Forward, One Step Back?
<http://www.ejiltalk.org/syria-security-resolution-2118-2013-and-peace-versus-justice-two-steps-forward-one-step-back/>

Stahn, Carsten (2015). (Ed.) *The Law and Practice of the International Criminal Court*. Oxford: OUP.

Weller, Marc. (2002). 'Undoing the global constitution: UN Security Council action on the International Criminal Court'. *International Affairs*. 78(4), pp. 693-712

Williams, Sarah and Sherif, Lena (2009). 'The Arrest Warrant for President al-Bashir: Immunities of Incumbent Heads of State and the International Criminal Court', *Journal of Conflict & Security Law*, 14 (1), pp.71-92.

Wippman, David. (2004). 'The International Criminal Court'. In C. Reus-Smit (Ed.), *The Politics of International Law*. Cambridge: Cambridge University Press, pp.151-188.

Week 8: Human Rights and Civil Society

Key Questions

- In what ways are civil society actors engaged in international negotiations on human rights? How successful are NGOs in enforcing human rights law?

Case Studies: The Coalition for an International Criminal Court and Child Soldier International

Key Readings

Anderson, Kenneth and Rieff, David (2004). 'Global Civil Society: A Sceptical View'. In: H. Anheier, M. Glasius and M. Kaldor (Eds.). *Global Civil Society 2004/5*. London: Sage, 2004, pp. 24-39. <http://www.gcsknowledgebase.org/wp-content/uploads/20045-Chapter1.pdf>

Kaldor, Mary (2003). 'The idea of global civil society'. *International Affairs* 79 (3), pp. 583-593

Wilmer, Franke (2015). *Human Rights in International Politics: An Introduction*. Boulder; London: Lynne Rienner, chapter 7.

Background Reading

Forsythe, David P. (2012). *Human Rights in International Relations*, 2nd edition. Cambridge: Cambridge University Press, chapter 7.

Glasius, Marlies (2009). 'What is Global Justice and Who Decides? Civil Society and Victim Responses to the International Criminal Court's First Investigations', *Human Rights Quarterly*, 31, pp.496–520

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press, chapter 9.

Further Suggested Readings

- Alston, Philip (Ed.) (2005). *Non-State Actors and Human Rights*, Oxford: Oxford University Press, chapters 1, 2 and 3.
- Blitt, Robert C. (2004). 'Who Will Watch the Watchdogs? Human Rights Non-Governmental Organizations and the Case for Regulation', *Buffalo, Human Rights Law Review*, 10, pp.261-396.
- Breen, Claire (2003). 'The Role of NGOs in the Formulation of and Compliance with the Optional Protocol to the Convention on the Rights of the Child on Involvement of Children in Armed Conflict', *Human Rights Quarterly*, 25, pp.453-481.
- Carothers, Thomas (1999). 'Civil Society: Think Again'. *Foreign Affairs*, 22 (Winter), pp. 18-29.
- Cooper, Andrew F. (2002). 'Like-minded nations, NGOs, and the changing pattern of diplomacy within the UN system: An introductory perspective' in A.F. Cooper, J. English and R. Thakur (Eds.) *Enhancing Global Governance: Towards a New Diplomacy?*, Tokyo-New York-Paris, United Nations University Press, pp.1-18. <http://i.unu.edu/media/unu.edu/publication/2197/enhancing-global-governance-sample-chapter-shozo.pdf>
- Denov, Myriam. (2010). 'Coping with the trauma of war: Former child soldiers in post- conflict Sierra Leone'. *International Social Work*. 53(6), pp. 791-806.
- Glasius, Marlies (2002). 'Expertise in the Cause of Justice: Global Civil Society Influence on the Statute for an International Criminal Court' in M. Glasius, M. Kaldor and H. Anheier (Eds.), *Global Civil Society 2002*, Oxford: Oxford University Press. http://mercury.ethz.ch/serviceengine/Files/ISN/121329/ichaptersection_singledocument/3790ae0d-af0a-4333-876f-d9afbff12118/en/2002chapter6.pdf
- Hampson, Fen O. with Reid, H. (2003). 'Coalition Diversity and Normative Legitimacy in Human Security Negotiations', *International Negotiation*, 8, pp.7-42.
- Keck, Margaret E and Sikkink, Kathryn (1998). *Advocacy Beyond Borders. Advocacy Networks in International Politics*. Ithaca and London: Cornell University Press. Chapters 1 and 3.
- Mertus, Julie A. (2008) *Bait and Switch. Human Rights and US Foreign Policy*, 2nd edition, New York and London: Routledge. Chapter 4.
- Nichols Haddad, Heidi. (2013). 'After the Norm Cascade: NGO Mission Expansion and the Coalition for the International Criminal Court', *Global Governance*, 19(2), pp. 187-206.
- Pace, William R., and Thieroff, Mark. (1999). 'Participation of Non-Governmental Organizations'. In R.S. Lee (Ed.), *The International Criminal Court: The Making*

of the Rome Statute: Issues, Negotiations, Results. The Hague; London; Boston: Kluwer Law International, pp.391-398.

Scholte, J. A. (2004), 'Civil Society and Democratically Accountable Global Governance'. *Government and Opposition*, 39 (2), pp. 211-233.

Steiner, Henry J., Alston, Philip and Goodman, Ryan (2008). *International Human Rights in Context : Law, Politics, Morals : Text and Materials*. 3rd edition, Oxford: Oxford University Press. Chapter 15.

Risse, Thomas, Ropp, Stephen C. and Sikkink, Kathryn (Eds.) (1999), *The Power of Human Rights. International Norms and Domestic Changes*. Cambridge: Cambridge University Press. Chapter 1

Week 9: Human Rights and the 'War on Terror'

Key Questions

- In what ways has the 'War on Terror' impacted upon and been shaped by human rights? Do human rights in international law set limits to what can be done in the name of national security?

Case Studies: Guantanamo Bay and Torture Memos

Key Readings

Greenberg, Karen J. (2009). 'What the Torture Memos Tell Us'. *Survival*. 51(3): 5-12.

Robertson, Geoffrey. (2012). *Crimes Against Humanity: The Struggle for Global Justice*, 4th ed. London: Penguin, chapter 12.

Steyn, Johan. (2004) 'Guantanamo Bay: The Legal Black Hole'. *International and Comparative Law Quarterly* 53:1-15.

Background Reading

Birdsall, Andrea. (2010). "A monstrous failure of justice'? Guantanamo Bay and national security challenges to fundamental human rights', *International Politics*. 47 (6), pp. 680-697.

Birdsall, Andrea. (2016) 'But we don't call it 'torture'! Norm contestation during the US 'War on Terror'' *International Politics*. 53(1): 176-197.

Goodhart, Michael (Ed.) (2016) *Human Rights - Politics and Practice*, 3rd edition. Oxford: Oxford University Press, chapter 15.

Mayer, Jane (2005). 'Annals of Justice: Outsourcing Torture'. *The New Yorker*, 14 February. http://www.newyorker.com/archive/2005/02/14/050214fa_fact6 or <http://roohit.com/site/showArc.php?shid=bd884>

Wilmer, Franke (2015). *Human Rights in International Politics: An Introduction*. Boulder; London: Lynne Rienner, chapter 10.

Further Suggested Readings

Bantekas, Ilias and Oette, Lutz. (2013). *International Human Rights Law and Practice*. Cambridge: Cambridge University Press. Chapter 15.

Bravin, Jess (2007). 'Guantanamo'. In *Crimes of War: What the Public Should Know*: W. W. Norton. <http://www.crimesofwar.org/a-z-guide/guantanamo/>

Bybee, Jay S. (2002). Memorandum for Alberto R. Gonzales Counsel to the President: Standards of Conduct for Interrogation under 18 U.S.C. §§2340-2340A. <http://fl1.findlaw.com/news.findlaw.com/wp/docs/doj/bybee80102mem.pdf>

Cohen, Stanley (1996), 'Government Responses to Human Rights Reports: Claims, Denials, and Counterclaims'. *Human Rights Quarterly*. 18(3): 517-543.

Dunne, Timothy (2007), 'The rules of the game are changing': Fundamental human rights in crisis after 9/11'. *International Politics*, 44(2), 269-286.

Falk, Richard (2005) Human Rights: A Descending Spiral. In *Human Rights in the 'War on Terror'*, edited by R.A. Wilson, pp. 225-41. Cambridge; New York: Cambridge University Press.

Foot, Rosemary (2006). 'Torture: The Struggle over a Peremptory Norm in a Counter-Terrorist Era'. *International Relations*. 20(2): 131-151

Gallagher, Katherine. (2009) 'Universal Jurisdiction in Practice: Efforts to Hold Donald Rumsfeld and Other High-level United States Officials Accountable for Torture' *Journal of International Criminal Justice*. 7(5), pp. 1087-1116.

Goodhart, Michael and Mihr, Anja. (2011) (eds). *Human rights in the 21st century: continuity and change since 9/11*. Basingstoke: Palgrave Macmillan.

Hurrell, Andrew (2002). "'There Are No Rules'" (George W. Bush): International Order after September 11'. *International Relations* 16:185-204.

Ignatieff, Michael (2002). 'Human Rights, the Laws of War, and Terrorism'. *Social Research*. 69(4): 1137-1158.

Koh, Harold (2010, 25 March). *The Obama Administration and International Law*. Paper presented at the Annual Meeting of the American Society of International Law, Washington, D.C.

- Liese, Andrea (2009). 'Exceptional Necessity: How Liberal Democracies Contest the Prohibition of Torture and Ill-Treatment when Countering Terrorism'. *Journal of International Law and International Relations*. 5(1): 17-47
- Menon, Sundaresh (2014). 'International Terrorism and Human Rights' . *Asian Journal of International Law*, 4(1):1-33.
- Mertus, Julie and Sajjad, Tazreena (2008). 'Human Rights and Human Insecurity: The Contributions of US Counterterrorism'. *Journal of Human Rights*. 7(1): 1-23.
- Nacos, Brigitte L. (2016). *Terrorism and Counterterrorism*. New York: Routledge., chapter 12.
- Posner, Eric A. (2003) 'Do States Have a Moral Obligation to Obey International Law?' *Stanford Law Review* 55:1901-19.
- Sands, Philippe (2008). *Torture Team: Deception, Cruelty and the Compromise of Law*. London: Allen Lane.
- Sikkink, Kathryn. (2013) 'The United States and Torture'. In T. Risse, S. Ropp and K. Sikkink (eds.), *The Persistent Power of Human Rights*. Cambridge; New York: Cambridge University Press, pp. 145-163.
- Waldron, Jeremy (2005). 'Torture and Positive Law: Jurisprudence for the White House'. *Columbia Law Review*. 105(6): 1681-1750.
- Warren, Aiden and Bode, Ingvild. (2014) *Governing the Use-of-Force in International Relations: The Post 9/11 US Challenge on International Law*. Basingstoke: Palgrave Macmillan.
- Wilson, Richard Ashby (2005). 'Human Rights in the "War on Terror"'. In R.A. Wilson, *Human Rights in the 'War on Terror'*, Cambridge; New York: Cambridge University Press, pp. 1-36.
- Zelikow, Philip. (2009). 'The OLC "torture memos": thoughts from a dissenter'. *Foreign Policy*.
http://shadow.foreignpolicy.com/posts/2009/04/21/the_olc_torture_memos_thoughts_from_a_dissenter

Week 10: Drone warfare and International Law

- What are drones and what is meant by 'targeted killing'? Do drones violate basic human rights? What is the US' administration's position on the use of drones in its counterterrorism efforts?

Key Readings

Brooks, Rosa (2014). Drones and the International Rule of Law. *Ethics & International Affairs*, 28(1), 83-103.

Sanders, Rebecca (2014). Legal Frontiers: Targeted Killing at the Borders of War. *Journal of Human Rights*, 13(4), 512-536.

Background Reading

Becker, Jo, & Shane, Scott (2012, 29 May). Secret 'Kill List' Proves a Test of Obama's Principles and Will. *New York Times*.

<http://www.nytimes.com/2012/05/29/world/obamas-leadership-in-war-on-al-qaeda.html?pagewanted=all&r=0>

Birdsall, Andrea. (2018) 'Drone Warfare in Counterterrorism and Normative Change: US Policy and the Politics of International Law', *Global Society*, 32(3), 241-262.

Boyle, Michael J. (2013). The costs and consequences of drone warfare. *International Affairs*, 89(1), 1-29.

Brennan, John O. (2012, 30 April). *The Ethics and Efficacy of the President's Counterterrorism Strategy*. Paper presented at the Woodrow Wilson International Centre for Scholars, Washington, D.C.

Department of Justice (2011). *White Paper - Lawfulness of a Lethal Operation Directed Against a U.S. Citizen Who Is a Senior Operational Leader of Al-Qa'ida or an Associated Force*.

Kaag, John & Kreps, Sarah (2012, 22 July). The Moral Hazard of Drones. *The New York Times*. <http://opinionator.blogs.nytimes.com/2012/07/22/the-moral-hazard-of-drones/?r=0>

Luban, David (2013, 8 September). Podcast - *Drones: the law and ethics of drone strikes* <http://podacademy.org/podcasts/drones-the-law-and-ethics-of-drone-strikes/>

Further Suggested Readings

Alston, Philip (2011). The CIA and Targeted Killings Beyond Borders. *Harvard National Security Journal*, 2(2), pp. 283-446.

Blum, Gabriella & Heymann, Philip (2010). Law and Policy of Targeted Killing. *Harvard National Security Journal*, 1, pp. 145-170.

Brunstetter, Daniel & Braun, Megan (2011). The Implications of Drones on the Just War Tradition. *Ethics & International Affairs*, 25(3), pp. 337-358.

- Brunstetter, Daniel & Jimenez-Barcardi, Arturo (2015). Clashing over drones: the legal and normative gap between the United States and the human rights community. *The International Journal of Human Rights*, 19(2), pp. 176-198.
- Kegley, Charles W. & Raymond, Gregory A. (2003). Preventive War and Permissive Normative Order. *International Studies Perspectives*, 4(4), pp. 385–394.
- Kaag, John & Kreps, Sarah (2014). *Drone Warfare*. Cambridge: Polity.
- McKelvey, Tara (2011, May/June). Covering Obama’s Secret War: When drones strike, key questions go unasked and unanswered. *Columbia Journalism Review*. http://www.cjr.org/feature/covering_obamas_secret_war.php
- Melzer, Nils (2008). *Targeted Killing in International Law*. Oxford: Oxford University Press.
- Nacos, Brigitte L. (2016). *Terrorism and Counterterrorism*. New York: Routledge., chapter 10.
- Obama, Barack (2009, 21 May). *Remarks by the President on National Security*. Paper presented at the National Archives, Washington, D.C. <https://www.whitehouse.gov/the-press-office/remarks-president-national-security-5-21-09>
- Obama, Barack (2013, 23 May). *Remarks of President National Defense University*, Fort McNair.
- Obama, Barack (2014, 28 May). *Remarks by the President at the United States Military Academy Commencement Ceremony*, U.S. Military Academy-West Point, New York.
- Ulrich, Jonathan (2005). The Gloves Were Never On: Defining the President's Authority to Order Targeted Killing in the War Against Terrorism. *Virginia Journal of International Law*, 45(4), pp. 1029-1063.

Appendix 1 – General Information

Students with Disabilities

The School welcomes disabled students with disabilities (including those with specific learning difficulties such as dyslexia) and is working to make all its courses as accessible as possible. If you have a disability special needs which means that you may require adjustments to be made to ensure access to lectures, tutorials or exams, or any other aspect of your studies, you can discuss these with your Student Support Officer or Personal Tutor who will advise on the appropriate procedures.

You can also contact the Student Disability Service, based on the University of Edinburgh, Third Floor, Main Library, You can find their details as well as information on all of the support they can offer at: <http://www.ed.ac.uk/student-disability-service>

Learning Resources for Undergraduates

The Study Development Team at the Institute for Academic Development (IAD) provides resources and workshops aimed at helping all students to enhance their learning skills and develop effective study techniques. Resources and workshops cover a range of topics, such as managing your own learning, reading, note-making, essay and report writing, exam preparation and exam techniques.

The study development resources are housed on 'LearnBetter' (undergraduate), part of Learn, the University's virtual learning environment. Follow the link from the IAD Study Development web page to enrol: www.ed.ac.uk/iad/undergraduates

Workshops are interactive: they will give you the chance to take part in activities, have discussions, exchange strategies, share ideas and ask questions. They are 90 minutes long and held on Wednesday afternoons at 1.30pm or 3.30pm. The schedule is available from the IAD Undergraduate web page (see above).

Workshops are open to all undergraduates but you need to book in advance, using the MyEd booking system. Each workshop opens for booking two weeks before the date of the workshop itself. If you book and then cannot attend, please cancel in advance through MyEd so that another student can have your place. (To be fair to all students, anyone who persistently books on workshops and fails to attend may be barred from signing up for future events).

Study Development Advisors are also available for an individual consultation if you have specific questions about your own approach to studying, working more effectively, strategies for improving your learning and your academic work. Please note, however, that Study Development Advisors are not subject specialists so they cannot comment on the content of your work. They also do not check or proof read students' work.

Students can book a study skills consultation <https://www.ed.ac.uk/institute-academic-development/undergraduate/services/quick-consultations>

Academic English support can also be accessed at <https://www.ed.ac.uk/english-language-teaching>

Discussing Sensitive Topics

The discipline of Human Rights in International Relations addresses a number of topics that some might find sensitive or, in some cases, distressing. You should read this Course Guide carefully and if there are any topics that you may feel distressed by you should seek advice from the course convenor and/or your Personal Tutor.

For more general issues you may consider seeking the advice of the Student Counselling Service, <http://www.ed.ac.uk/schools-departments/student-counselling>

Honours Tutorial Allocation

For this course you will have been automatically assigned to a tutorial group and this group will appear on your personalised timetable. This allocation is done using Student Allocator software which randomly assigns you to a suitable tutorial group based on your lecture timetable. It is important you attend the group on your personalised timetable, attending a different group will mean that you will not appear on the register making your attendance difficult to track which could lead to further difficulties for you. Guidance on how to view your personal timetable can be found at <https://www.ed.ac.uk/student-administration/timetabling/personalised-timetables/student-timetables>.

Requesting a group change

If you are unable to attend the tutorial group you have been assigned, you can request a change via the following link - <https://www.edweb.ed.ac.uk/student-administration/timetabling/personalised-timetables>.

Attendance Monitoring

In accordance with the University general degree regulations you are expected to attend all teaching and assessment events associated with all courses that you are enrolled on. The College of Arts, Humanities and Social Sciences undertakes routine monitoring of attendance at tutorials and seminars for all students enrolled on courses delivered by Schools within our College. We undertake monitoring of attendance and engagement to enable us to identify where individual students may be experiencing difficulties and to ensure that timely and appropriate intervention can be delivered to provide support and guidance. We also undertake monitoring for sponsored students specifically to meet our obligations to the UKVI. If you miss one or more of your tutorials and/or seminars you may be contacted by your local Student Support Team and be asked to provide an explanation for your absence.

All data is gathered and stored in line with the University policies and guidance on data handling and you can view the privacy statement at:

<https://www.ed.ac.uk/student-systems/use-of-data/policies-and-regulations/privacy-statement>

External Examiner

The External Examiner for the Politics and IR Honours programme is: Dr. Jaremev McMullin University of St. Andrews.

Appendix 2 - Course Work Submission and Penalties

Penalties that can be applied to your work and how to avoid them.

Below is a list of penalties that can be applied to your course work and these are listed below. Students **must** read the full description on each of these at: http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/coursework_penalties

Make sure you are aware of each of these penalties and know how to avoid them. Students are responsible for taking the time to read guidance and for ensuring their coursework submissions comply with guidance.

- **Lateness Penalty**

If you miss the submission deadline for any piece of assessed work **5 marks will be deducted for each calendar day that work is late, up to a maximum of seven calendar days (35 marks)**. Thereafter, a mark of zero will be recorded. There is no grace period for lateness and penalties begin to apply immediately following the deadline.

- **Word Count Penalty**

Your course handbook will specify the word length of your assessments. All coursework submitted by students must state the word count on the front page. All courses in the School have a standard penalty for going over the word length; if you are taking courses from other Schools, check with them what their penalties are.

If you go over the word length, you will receive a 5 mark penalty. These **5 marks will be deducted, regardless of how much you have exceeded the word count** (whether it is by 5 words or by 500!). In exceptional circumstances, a Course Organizer may decide that, instead of a 5 marks penalty, any text beyond the word limit will be excluded from the assignment and be marked only on the text up to the word limit.

In most cases, appendices and bibliography are not included in the word count whilst in text references, tables, charts, graphs and footnotes are counted. Make sure you know what is and what is not included in the word count

You will not be penalised for submitting work below the word limit. However, you should note that shorter essays are unlikely to achieve the required depth and that this will be reflected in your mark.

ELMA: Submission and Return of Coursework

Coursework is submitted online using our electronic submission system, ELMA. You will not be required to submit a paper copy of your work.

Marked coursework, grades and feedback will be returned to you via ELMA. You will not receive a paper copy of your marked course work or feedback.

For details of how to submit your course work to ELMA, please see our webpages [here](#).

Please note that all submissions to ELMA should be formatted as a Word document (doc or.docx.).

Any submission that is not in word format will be converted by the Undergraduate Teaching Office into word where possible. By submitting in any format other than word, you are accepting this process and the possibility that errors may occur during conversion. The UTO will do everything possible to ensure the integrity of any document converted but to avoid issue, please submit in Word format as requested.

Extensions

If you have good reason for not meeting a coursework deadline, you may request an extension. Before you request an extension, make sure you have read all the guidance on our [webpages](#) and take note of the key points below. You will also be able to access the online extension request form through our [webpages](#).

- Extensions are granted for 7 calendar days.
- If you miss the deadline for requesting an extension for a valid reason, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a valid reason and require an extension of more than 7 calendar days, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a Learning Profile from the Disability Service allowing you potential for flexibility over deadlines, you must still make an extension request for this to be taken into account.

Exam Feedback and Viewing Exam Scripts:

General exam feedback will be provided for all courses with an examination. General feedback will be uploaded to the relevant course learn page within 24 hours of the overall marks for the course being returned to Students.

Students who sit the exam will also receive individual feedback. The relevant Course Secretary will contact students to let them know when this is available and how to access it.

If students wish to view their scripts for any reason, they must contact the relevant Course Secretary via email to arrange this.

Plagiarism Guidance for Students: Avoiding Plagiarism

Material you submit for assessment, such as your essays, must be your own work. You can, and should, draw upon published work, ideas from lectures and class discussions, and (if appropriate) even upon discussions with other students, but you must always make clear that you are doing so. **Passing off anyone else's work** (including another student's work or material from the Web or a published author) **as your own is plagiarism** and will be punished severely.

When you upload your work to ELMA you will be asked to check a box to confirm the work is your own. All submissions will be run through 'Turnitin', our plagiarism detection software. Turnitin compares every essay against a constantly-updated database, which highlights all plagiarised work. Assessed work that contains plagiarised material will be awarded a mark of zero, and serious cases of plagiarism will also be reported to the College Academic Misconduct officer. In either case, the actions taken will be noted permanently on the student's record. **For further details on plagiarism see the Academic Services' website:**

<http://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/academic-misconduct>

Data Protection Guidance for Students

In most circumstances, students are responsible for ensuring that their work with information about living, identifiable individuals complies with the requirements of the Data Protection Act. The document, *Personal Data Processed by Students*, provides an explanation of why this is the case. It can be found, with advice on data protection compliance and ethical best practice in the handling of information about living, identifiable individuals, on the Records Management section of the University website at:

<http://www.ed.ac.uk/schools-departments/records-management-section/data-protection/guidance-policies/dpforstudents>