

Professor Emeritus, Kenneth King: List of publications, as of 21.5.2018.

1. BOOKS PUBLISHED AS SOLE OR JOINT AUTHOR

Pan-Africanism and Education (Oxford Studies in African Affairs, Clarendon Press, 1971, pp.296); reissued in 2016 by Diasporic Africa Press, New York.

Pan-Africanism from Within (co-author with T R Makonnen, Oxford University Press, 1972, pp.295); reissued by Diasporic Africa Press, New York.

The African Artisan, Education and the Informal Sector (Heinemann, 1977, pp.226)

Aid and Education in the developing world: the role of donor agencies in educational analysis (Longman, 1991, pp.310)

Jua Kali Kenya: change and development in an informal economy 1970-1995 (James Currey, London. 1996, pp.200)

with Simon McGrath 2002 Globalisation, enterprise and knowledge: education, training and development in Africa Symposium Books, Oxford

with S. McGrath 2004 Knowledge for development? Comparing British, Japanese, Swedish and World Bank aid, Zed Books, London

with Robert Palmer Planning of technical and vocational skills development, Fundamental in Educational Planning Series, No 94, IIEP, UNESCO, Paris, 2010.

China's aid and soft power in Africa: The case of education and training, James Currey Publishers, Oxford. (2013); Chinese edition, September 2015, Zhejiang University Press.

Education, skills and international cooperation: Comparative and historical perspectives. CERC/Springer, Hong Kong, forthcoming 2018.

2. BOOKS EDITED

The Autobiography of Harry Thuku (as recorded and edited by Kenneth King, Oxford University Press, 1970, pp.103)

Harry Thuku: Maisha Yangu (Swahili edition of the above, Oxford University Press, 1971, pp.103)

Kenyan Historical Biographies (co-editor with A I Salim, East African Publishing House, 1971, pp.192)

Education and the Community in Africa (Editor), Centre of African Studies, Edinburgh, 1976, pp.350

Literacy Research in Developing Countries (Editor), Report on the Bellagio workshop on educational research with reference to literacy (IDRC – DSE, 1979)

Technological Capability in the Third World (co-editor with M. Fransman, MacMillan, June 1984, pp.404)

Science education and Society: perspectives from India and S E Asia (Manuscript Report Series, International Development Research Centre, April 1985, Ottawa, pp.216)

Education in Contrasting Societies, section editor in N.J. Entwistle (general editor) Handbook of Educational Ideas and Practice (Routledge 1989, pp.140-254)

Section editor for Technical and Vocational Education and Training, in International Encyclopedia of Education (supplement, 1990). Pergamon, pp.60.

Strengthening analytical and research capacities in education: lessons from national and donor experiences, co-editor with W. Gmelin, DSE, Bonn, 1992, pp.400

Caroline Dyer and Kenneth King, The British Resource on International Training and Education: an Inventory, Edinburgh, July 1993, pp134

Marchbanks, D., King K., and Girdwood. A.(Eds), Post-graduate courses, research grants and staff development: a guide to opportunities for Commonwealth University Personnel (The Commonwealth Higher Education Support Scheme, for the Commonwealth Secretariat), 1993, pp.1-219

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Yngstrom, I. Jeffery, P., King, K. and Toulmin, C. (Eds.) Gender and environment in Africa: perspectives on the politics of environmental sustainability, Centre of African Studies, University of Edinburgh, Edinburgh, November 1994, pp.267.

with S. McGrath, F. Leach, R. Carr-Hill 1995 Education and training for the informal sector, Serial no 11, Education Research Studies, ODA, London.2 vols

with Buchert, L.(eds) Learning from experience: policy and practice in aid to higher education, CESO paperback no 24, 1995, pp.261

with Sarah Vaughan and Louise de la Gorgendière (eds.) Ethnicity in Africa, Centre of African Studies, University of Edinburgh, Edinburgh, January 1996, pp.200.

with Lene Buchert (eds) Consultancy and research in international education: the new dynamics German Foundation for International Development/NORRAG, Bonn, Germany, pp.1-235

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University of Edinburgh, pp.1-247

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with Tom Salter (eds) 2000 Africa, Islam and Development Centre of African Studies, University of Edinburgh

with Wolfgang Gmelin and Simon McGrath (Eds) 2001 Development knowledge, national research and international cooperation Centre of African Studies, University of Edinburgh, DSE, Bonn.

with Dela Afenyadu, Simon McGrath, Henry Oketch, Christian Rogerson and Kobus Visser 2001 Learning to compete: education, training and enterprise in Ghana, Kenya and South Africa Research Report No. 42 Education Division, DFID, London

with Barbara Trudell, Simon McGrath and Paul Nugent (eds) 2002 Africa's young majority Centre of African Studies, University of Edinburgh.

with Rachel Hayman and Simon McGrath (Eds.) 2003 The New Partnership for Africa's Development (NEPAD) – internal and external approaches Edinburgh: Centre of African Studies, University of Edinburgh, pp.1-270.

with Jude Murison, and Anne Griffiths (eds) 2004 Remaking law in Africa Centre of African Studies, University of Edinburgh.

With Maike Beveridge, Ruth Wedgwood and Rob Palmer, 2005 Reintegrating education, skill and work, Centre of African Studies, University of Edinburgh, Edinburgh.

Palmer, R., Wedgwood, R., Hayman, R., King, K., Thin, N. (2007) Educating out of poverty? A synthesis report on Ghana, India, Kenya, Rwanda, Tanzania and South Africa, DFID Researching the Issues Series No.70. DFID: London. Available shortly through the DFID website.

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‘Curriculum development for basic education in rural areas’, with T N Postlethwaite, in Planning Problems in Rural Education, UNESCO 1975, pp.34

‘Kenyas sma maskinbyggere’, chapter in Den Ny Verden: Industriudvikling, 3, (Copenhagen), 1975, pp.62-97

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‘Educational Perspectives on Africa’, chapter in C Fyfe (Ed) African Studies since 1945 A Tribute to Basil Davidson (Longman, 1976) pp.77-90

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‘Education and Training’, with D Court, chapter in ILO: Towards Self Reliance: Development, Employment and Equality Issues in Tanzania, (Addis Ababa, 1978) pp.194-227

‘Petty production in Nairobi: The social context of skill acquisition and occupational differentiation’, in R Bromley and C. Gerry, Casual Work and Poverty in Third World Cities, (John Wiley, 1979) pp.217-228

“After school what? Skill versus semi-skill”, in New Generations on the School Bench, (Copenhagen, 1979) pp.11

‘Education and self-employment’, monograph, in Education, Work and Employment 11, (IIEP, Paris, 1980, pp.217-283)

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4. ARTICLES - SOLE OR JOINT AUTHOR

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