

Public Participation in Democracy and Governance PLIT10098 - Semester 2

Course Conveners	<p>Dr. Oliver Escobar, oliver.escobar@ed.ac.uk @OliverEscobar Office: 3.04, Chrystal MacMillan Building, 15A George Square. Tel: +44 (0)131 6513 783</p> <p>Prof. Andrew Thompson, andrew.thompson@ed.ac.uk Office: 3.28, Chrystal Macmillan Building, 15a George Square. Tel: +44 (0)131 651 1562</p> <p>Guidance & Feedback Hours: Mondays 11.00 – 13.00 or by email appointment</p>
Time & Location	<p>Fridays 13.10 – 16.00 Room 1.21, Paterson's Land, Holyrood Road, Edinburgh, EH8 8AQ https://www.ed.ac.uk/maps/maps?building=patersons-land</p>
Course Secretary	<p>Colin Arthur colin.arthur@ed.ac.uk Undergraduate Teaching Office, G.04/05, Chrystal Macmillan Building, 15a George Square Tel: +44 (0)131 6513 162</p>
Assessment Deadlines	<ul style="list-style-type: none">• Learning Portfolio: weekly (starting on week 2)• Case Study Report: 12 noon Wednesday 13th March 2019• Practice-based Work: 12 noon Friday 5th April 2019

Aims and Objectives

This course is dedicated to the theory and practice of democratic innovation in politics and policy making. "Power to the people" is a recurrent mantra in political rhetoric and a foundational tenet of democracy. But how is this translated into practice? Today, understanding the role of citizens and other non-state actors in democratic government is crucial to analyse contemporary politics and policy making. This course focuses on two key developments, namely: the transition from government hierarchies to governance networks, and the proliferation of public participation processes that involve citizens in policy and decision making. The course pays special attention to studying democratic innovations from around the world, for instance: digital crowd-sourcing, participatory budgeting, stakeholder partnerships and deliberative mini-publics. Featuring cutting-edge research on participatory and deliberative democracy, as well as practical workshops, the course will enable students to critically understand public participation in theory and practice, and to develop basic public engagement skills. In doing so, students will be able to grasp the evolving politics of participatory governance and meet the demands of contemporary political work.

Contents

Aims and Objectives	1
Learning outcomes	2
Teaching methods	3
Assessment	3
Participating in the course	6
Weekly sessions summary	7
Course sessions	8
Core Readings	14
Appendix 1 – General Information	15
Students with Disabilities	15
Learning Resources for Undergraduates	15
Discussing Sensitive Topics	16
Guide to Using LEARN	16
Appendix 2 - Course Work Submission and Penalties	17
Penalties that can be applied to your work and how to avoid them.	17
ELMA: Submission and Return of Coursework	17
Extensions: New policy-applicable for years 1 -4	18
Plagiarism Guidance for Students: Avoiding Plagiarism	18
Data Protection Guidance for Students	19
Thematic Bibliography	19
Networks and online resources	33
Toolkits for practice	34
Podcasts and videos	35

Learning outcomes

On completion of this course, students should be able to:

- Understand how different ideas and practices of public participation are reshaping politics and policy making across the world
- Develop analytical and practical skills that can be applied to a range of policy contexts and areas of work (e.g. public, private and third sector)
- Gain a critical understanding of the complexity of public participation processes, and the dilemmas that participation practitioners face
- Reflect critically on the expanding fields of democratic innovation and networked governance by drawing on a range of theoretical and empirical resources
- Gain confidence and competence to participate in a range of group-based activities and formats

Teaching methods

This course is delivered in ten weekly 3-hour sessions, combining talks, seminars and workshops, and including short breaks. The course will start from core themes and debates about public participation in democracy and governance (Block 1, Weeks 1-3). Then, it will proceed to specific case studies and practices of various democratic innovations and participatory processes from around the world (Block 2, Weeks 4 - 9) with a final overview session to consolidate learning and critical reflection (Week 10).

Each session will include theoretically and empirically based presentations and discussions, as well as practical exercises and workshops centred on core analytical and practical skills. The course is highly interactive and therefore student participation in every session is crucial. Students are expected to prepare in advance by listening to podcasts, watching videos, consulting databases and reading a range of materials (blogs, websites, papers, book chapters) provided by the course organiser.

Assessment

Assessment	Word count limit (excluding bibliography)	Weighting for final mark	Submission Date (all course work is due at 12 noon)	Return of Feedback date
Case Study Draft Outline	1 Page Max	0%	14/02/19	26/02/19
Case Study Report	2,000 words	50%	13/03/19	03/04/19
Practice-based Work	1,500 words	40%	05/04/19	26/04/19

Learning portfolio		10%	Every Friday (by 12 noon), for the duration of the course (starting with the first submission on week 2, Friday 25 th January)	(mid-term feedback) 13/02/19 (final feedback) 10/04/19
---------------------------	--	-----	---	---

Note: All course work is submitted electronically through ELMA. Please read the School Policies and Coursework Submission Procedures document for important information on submission procedures and assessment policies.

Assessment will have three components:

1) **Analytical (50% of the mark) A report about one or more case studies** [2,000 words, excluding bibliography] –**Submission by 13th of March 2019, at 12.00 noon.**

Assessment 1 entails case study research. The student will conduct an in-depth case study of a particular participatory process or, alternatively, a comparative case study of various processes. The case study may be:

- based on desk research conducted using international databases such as <http://participedia.net/en>, <http://www.oidp.net/en/home> or <https://www.latinno.net/en/> (see also section Online Resources in this Handbook) as a starting point.
- OR based on observation and analysis of a ‘live’ participatory process, forum or event.

The report must make use of theoretical and research insights gained during the course in order to analyse the case study. Reference to a range of readings from the course programme is expected.

Advice and feedback will be given by course conveners on case study drafts. Each student will submit a **short outline (one page max) of the case study** via ELMA **by 14th of February, 12 noon** and receive written feedback to guide their work. This outline should include:

- Name of the public participation process (or processes) chosen for the case study
- Reason for choosing that case study –i.e. what makes it an interesting case in public participation?
- Key references in the literature that may help to analyse the case study
- Sources to be used to build the case study –i.e. where will the information come from?
- Outline of the proposed structure for the report

The following are key **assessment criteria for the final Case Study Report**. However, it is important to note that the overall mark is a result of a holistic assessment of the assignment.

- Does the Case Study Report show a grasp of the concepts and knowledge that are relevant for the analysis of a public participation process?
- Does the Case Study Report demonstrate a logical and effective pattern of analysis?
- Does the Case Study Report use relevant, accurate and effective forms of evidence?
- Does the Case Study Report demonstrate reflexivity and critical thinking in relation to analysis and evidence?
- Is the Case Study Report adequately presented in terms of: correct referencing and quoting; spelling, grammar and style; layout and visual presentation?

2) Practical (40% of the mark) A practice-based piece of work choosing from two options (engagement plan or blog post) [1,500 words, excluding bibliography] – **Submission by 5th April 2019, at 12.00 noon**

Assessment 2 entails a practice-based piece of work choosing one of these two options:

- Engagement plan –The student will prepare a plan proposal for a public participation process to be organised by a public, private or third sector organisation of their choice. The course convener will provide guidance in class.
- Blog – The student will write a blog post that deals with a key dilemma in public participation practice explored during the course. The course convener will provide guidance in class.

The following are key **assessment criteria for the practice-based piece**. However, it is important to note that the overall mark is a result of a holistic assessment of the assignment.

- Does it show a grasp of concepts and knowledge that are relevant (to planning or evaluating or addressing a key dilemma) in public participation practice?
- Is it clearly structured, focussed and coherent?
- Does it demonstrate reflexivity, critical thinking and awareness of the challenges of public participation practice?
- Is it adequately presented in terms of: spelling, grammar and style; layout and visual presentation?

The course convener will offer written and oral guidance for both assignments during the course. The assessments are designed to give students flexibility to build a portfolio of work that suits their future career plans. For instance, Assessment 1 can be used to build case studies in any area of policy and/or politics, and anywhere in the world. Assessment 2 enables practice-oriented work for students interested in becoming practitioners in a range of fields (option: plan), as well as for those interested in exploring and communicating theoretical and empirical debates (option: blog post).

The following web page explains the **marking descriptors** for different grades: http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/marking_descriptors

Please check the guidance document '**Citing References: why and how to do it**', which includes how to use Harvard Style:

<http://www.docs.is.ed.ac.uk/docs/Libraries/PDF/SEcitingreferencesHarvard.pdf>

For **further information** please see 'The Politics/IR Honours Handbook'.

3) Learning portfolio (10% of the final mark)

The Learning Portfolio is designed to promote informed participation in the weekly sessions, and support ongoing learning and development. The portfolio is composed of 9 sets of reading notes, submitted weekly via ELMA (deadline: 12 noon every Friday, starting on week 2, 25th January 2019). **Please use and submit the same document every week so that all the weekly notes accumulated are included.** The Learning Portfolio assessment will account for 10% of the overall mark for the course.

As general guidance, students are advised to prepare notes comprising around 200 words every week (max. 400 words). Each set of weekly notes should be concise and contain:

- key learning points from the mandatory weekly readings;
- personal reflection on those points;
- and, when appropriate, any issues to be investigated further (e.g. in class or coursework)

The 9 sets of reading notes (one per week for the duration of the course) will be assessed as a whole portfolio and a final mark awarded shortly after completion of the course. Mid-term feedback will be provided in written on week 4.

The following are key **assessment criteria for the Learning Portfolio**. However, it is important to note that the overall mark is a result of a holistic assessment of the assignment:

- Are the notes concise and well-written?
- Do the notes demonstrate a clear understanding of some of the key topics in the weekly readings?
- Do the notes offer reflection on key issues raised in the readings?

Please note that **late submission is not allowed** for this component of the assessment. Only notes submitted on time (by noon every Friday) will be accepted for the Portfolio. If there are any difficulties with the submission system ELMA, please contact the Course Secretary Colin Arthur colin.arthur@ed.ac.uk

Participating in the course

The course entails 30 contact hours, delivered in 10x3 hour sessions (including short breaks). Each session will include theoretically and empirically based presentations and debates, as well as practical exercises and workshops centred on core skills.

Given the highly interactive nature of the course, **student participation** in every session is crucial. Students are expected to prepare in advance by listening to podcasts, watching videos, consulting databases and reading a range of materials (blogs, websites, articles, book chapters) provided by the course organiser.

This is a highly practical course where each session builds on the previous, and therefore student absence can have considerable impact on the student's ability to follow the progression of the course.

- **Attendance:** You are expected to attend every session, unless you have a very good reason to be absent. Absences should be explained in advance and justified with evidence where appropriate. Note that attendance will be recorded.
- **Preparation:** You are expected to complete the required readings every week, and to come up with reflections and points for discussion. The required reading is the bare minimum you are expected to do; the more you read from the recommended "further readings", the better the discussion, the better your coursework will be.
- **Listening:** You are expected to listen when others talk, both in small and large group sessions. Ideally, you will be able to incorporate or build on the ideas of others.
- **Engagement:** You are expected to contribute to class discussion by offering ideas and asking questions. You are also expected to engage with other students' ideas with respect.

Weekly sessions summary

Week	Date and time	Session
1.	18 th January, 13.10 – 16.00	Public Participation: Types, Hopes and Hypes Format: workshop and lecture
2.	25 th January, 13.10 – 16.00	Representative, Participatory and Deliberative Democracy: Synergies and Tensions Format: workshop and lecture
3.	1 st February, 13.10 – 16.00	From Government to Governance, from Hierarchies to Networks Format: workshop and lecture
4.	8 th February, 13.10 – 16.00	Public consultations and forums Format: workshop and lecture
Submit a short draft outline (one page) of the case study by 12 noon on the 14th of February 2019)		

5.	15 th February, 13.10 – 16.00	Stakeholder Partnerships Format: workshop and lecture
<i>18-22 February 2019, Flexible Learning Week (no class)</i>		
6.	1 st March, 13.10 – 16.00	Participatory Budgeting Format: workshop and lecture
7.	8 th March, 13.10 – 16.00	Deliberative Mini-publics Format: workshop and lecture
Submission of Case Study Report (50% of course mark): 13th of March 2019, by 12.00 noon		
8.	15 th March, 13.10 – 16.00	E-democracy and online participation Format: workshop and lecture
9.	22 nd March, 13.10 – 16.00	Public engagement work: Dialogue, deliberation and facilitation Format: workshop and lecture
10.	29 th March, 13.10 – 16.00	Beyond cynicism and complacency: Institutionalising participatory and deliberative democracy Format: workshop and lecture
11.	5 th April	<i>Writing Week (no class)</i>
Submission of Practice-based Work (Practical Assessment, 40% of course mark): 5th April 2019, by 12.00 noon		

Course sessions

The worlds of politics and policy-making are evolving to accommodate diverse ideas and practices around citizen and stakeholder participation. Traditional forms of public engagement (e.g. public meetings, consultations) now coexist alongside a new range of democratic innovations (e.g. mini-publics, participatory budgeting, crowd-sourcing). These developments have profound consequences for how politics and policy-making work, and the evolving relationship between state and civil society. This course aims to help students to develop analytical and practical skills to understand and operate in the myriad political contexts shaped by conflicting ideas and practices about public participation.

The course will start from core themes and debates about public participation in democracy and governance (Block 1, Weeks 1-3). Then, it will proceed to specific case studies and practices of various democratic innovations and participatory processes from around the world (Block 2, Weeks 4 - 9) with a final overview session to consolidate learning and critical reflection (Week 10). Below is an outline including the overarching theme for each week, as well as an indication of some of the practical components of each session designed to develop analytical skills **(AS)** and practical skills **(PS)**.

Please pay attention to the required preparation for each week, which is crucial for the sessions to be interactive, insightful and productive.

Block 1 – Public Participation in Context

Week 1. Public Participation: Types, Hopes and Hypes

Presentation and workshops

AS: Examples of participation across policy areas

PS: Facilitation

Required preparation:

Students should have started reading the **core book for the course** – Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.

Week 2. Representative, Participatory and Deliberative Democracy: Synergies and Tensions

Presentation and workshops

AS/PS: Mapping synergies and tensions

Required preparation:

- Read two academic articles (required for the weekly Learning Portfolio):
 - Escobar, O. (2017) Pluralism and democratic participation: What kind of citizen are citizens invited to be?, *Contemporary Pragmatism*, 14(4): 416-438. Access online: <http://booksandjournals.brillonline.com/content/journals/10.1163/18758185-01404002>
 - Quick, K. S., & Bryson, J. M. (2016), 'Public participation', in J. Torfing & C. Ansell (eds.), *Handbook in theories of governance*: Edward Elgar Press (accessible online at UoE library).
- Optional but highly recommended:
 - Newspaper article: *The people trying to save democracy from itself*, <https://www.theguardian.com/world/2016/jul/02/democracy-tarnished-brand-desperate-need-reinvention>
 - Check out the podcast 'The Public Philosopher: Why Democracy?' <http://www.bbc.co.uk/programmes/p02h91r3>

Week 3. From Government to Governance, from Hierarchies to Networks

Presentation and workshops

AS: The politics of voice and expertise

PS: Developing an analytical framework

Required preparation:

- Read two academic articles (required for the weekly Learning Portfolio):
 - Warren, M. (2009b) Governance-driven democratization. *Critical Policy Studies*, 3(1), 3 - 13.
 - Weymouth, R. and Hartz-Karp, J. (2015) Deliberative Collaborative Governance as a democratic reform to resolve wicked problems and improve trust, *Journal of Economic and Social Policy*, 17 (1), Article 4. Available at: <http://epubs.scu.edu.au/jesp/vol17/iss1/4>
- Check out:
 - Episode 1 of the BBC Radio 4 podcast –Can democracy Work? <http://www.bbc.co.uk/programmes/b04y9frz/episodes/player>

Block 2 – Cases and Practices

Week 4. Public consultations and forums

Presentation and workshops
 AS: Case studies (e.g. UK)
 PS: Using surveys

Required preparation:

- Read two academic articles (required for the weekly Learning Portfolio):
 - Fung, A. (2006) Varieties of participation in complex governance, *Public Administration Review*, 66:66-75.
 - Dean, R. (2016) Beyond radicalism and resignation: The competing logics for public participation in policy decisions, *Policy & Politics*.
- Please find 2 examples of public participation processes in your country (e.g. using Participedia <https://participedia.net>) and be prepared to share them briefly on Day 4

Optional:

- Episode 2 of the BBC Radio 4 podcast –Can democracy Work? <http://www.bbc.co.uk/programmes/b04y9frz/episodes/player>

Week 5. Stakeholder Partnerships

Presentation and workshops
 AS: Case study (e.g. USA): conflict and collaboration
 PS: Stakeholder mapping

Required preparation (for the weekly Learning Portfolio):

- Emerson, K., T. Nabatchi, & S. Balogh. (2012), 'An Integrative Framework for Collaborative Governance', *Journal of Public Administration Research and Theory*, 22(1), 1-29. [available at UoE library via MyEd; pdf also in Learn]
- Innes, J. E. & Booher, D. E. (2003) Collaborative policymaking: governance through dialogue. In: HAJER, M. A. & WAGENAAR, H. (Eds.) *Deliberative Policy Analysis: Understanding Governance in the Network Society*. Cambridge: Cambridge University Press. [chapter available in e-book at UoE library; pdf also in Learn]

Optional:

- Listen to Episode 3 of the BBC Radio 4 podcast –Can democracy Work? <http://www.bbc.co.uk/programmes/b04y9frz/episodes/player>

Week 6. Participatory Budgeting

Presentation and workshops

AS: Case studies (e.g. South America, Africa, Europe)

PS: Developing a public engagement plan

Required preparation (for the weekly Learning Portfolio):

- Book Chapter: 'Popular assemblies: from New England town meetings to participatory budgeting', Chapter 2 in Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press. (This chapter is part of the mandatory book for this course, and the electronic version can be accessed via the Library)
- Book Chapter: Escobar et al. (2018), 'Participatory budgeting in Scotland: The interplay of public service reform, community empowerment and social justice', in N. Dias (Ed.), *Hope for democracy: 30 years of participatory budgeting worldwide*, Faro, Portugal: Oficina, pp. 311-336. <http://whatworksscotland.ac.uk/publications/hope-for-democracy-participatory-budgeting-in-scotland/>

Optional:

- Documentary: *Participatory Budgeting in Belo Horizonte* (Brazil) <https://vimeo.com/22084457>
- Report: *PB in Africa* <http://www.internationalbudget.org/wp-content/uploads/Participatory-Budgeting-in-Africa-A-Training-Companion-with-Cases-from-Eastern-and-Southern-Africa.pdf>
- Article: Xin, G., & Yan, X. (2014) Participatory policy making under authoritarianism: the pathways of local budgetary reform in the People's Republic of China, *Policy and Politics* [access via DiscoverEd].

Week 7. Deliberative Mini-publics

Presentation and workshops

AS: Case studies (e.g. China, Canada, Ireland, European Union)

PS: Recruiting / mobilising participants (e.g. random selection)

Required preparation:

- Please read for your weekly Learning Portfolio:
 - Chapter 3 in Smith, G. (2009) 'Mini-publics: assemblies by random selection', *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press. (Note that this is part of the mandatory book for this course, and the electronic version can be accessed via the Library)
 - Escobar, O., & S. Elstub. (2017) Forms of mini-publics: An introduction to deliberative innovations in democratic practice: Research and Development Note 4, newDemocracy Foundation, <https://www.newdemocracy.com.au/research/research-notes/399-forms-of-mini-publics>
- In preparation for class:
 - Watch this TedTalk: 'What did democracy really mean in Athens?' <http://ed.ted.com/lessons/what-did-democracy-really-mean-in-athens-melissa-schwartzberg>
 - Listen to the podcast: Legislature by Lot, with Prof. John Gastil <http://realdemocracynow.com.au/3-3/>

Optional:

- Blog post by alumni of this course Romance Porrot – *Heads or Tails? How leaving the selection of public offices to chance could revitalise democracy.*
<http://www.democraticaudit.com/2016/08/22/heads-or-tails-how-leaving-the-selection-of-public-offices-to-chance-could-revitalise-democracy/>
- Blog post by alumni of this course Matthew Beswick – *Called up for parliamentary service: why we should replace the Lords with a House of Citizens:*
<http://www.democraticaudit.com/2017/08/30/called-up-for-parliamentary-service-why-we-should-replace-the-lords-with-a-house-of-citizens/>
- Ted Talk: 'Imagine a European democracy without borders'
http://www.ted.com/talks/george_papandreou_imagine_a_european_democracy_with_out_borders
- Jamieson, David - 'Of the people': 5 ways a citizens' second chamber could democratise Scotland <https://www.commonspace.scot/articles/10438/people-5-ways-citizens-second-chamber-could-democratise-scotland>
- Fishkin, J. S., He, B., Luskin, R. C., & Siu, A. (2010) Deliberative democracy in an unlikely place: deliberative polling in China, *British Journal of Political Science*, 40(2), 435-448.
- Kroll, J. & Swann, J. (2015) *We, the people: Constitutional decision making through citizen-led deliberative processes*, Edinburgh: ERS Scotland. Online access: <https://www.electoral-reform.org.uk/sites/default/files/files/publication/We-the-people-citizen-led-constitutional-conventions.pdf>

Week 8. E-democracy and online participation

Presentation and workshops

AS: Case studies (e.g. Finland)

PS: Evaluating a public engagement process

Required preparation (for the weekly Learning Portfolio):

- Fung, A., Russon Gilman, H. and Shkabatur, J. (2013), Six models for the Internet + Politics, *International Studies Review*, 15(1), pp. 30-47.
- Moss, G. and Coleman, S. (2014) Deliberative manoeuvres in the digital darkness: e-democracy policy in the UK, *British Journal of Politics and International Relations*, 16, pp. 410-427.

Optional:

- Blog post by alumni of this course Caryss Girvin: *Full of sound and fury: Is Westminster's e-petitioning system good for democracy?*
<http://www.democraticaudit.com/2018/11/19/full-of-sound-and-fury-is-westminsters-e-petitioning-system-good-for-democracy/>
- Blog post: Overview of papers on 'Crowdsourcing for politics & policy'
<https://democracyspot.net/2014/09/25/over-40-papers-on-crowdsourcing-for-politics-policy>
- TedTalks
 - Beth Noveck: *Demand a more open source government.*
https://www.ted.com/talks/beth_noveck_demand_a_more_open_source_government?language=en

- Robert Singleton: *Crowdsourcing Democracy*:
<https://www.youtube.com/watch?v=X3Yi76vjmWo>
- Podcast: Episode 2 of “Democracy on trial” –BBC Radio 4:
<http://www.bbc.co.uk/programmes/b00scjdz>

Week 9. Public engagement work: Dialogue, deliberation and facilitation

Presentation and discussion

AS: Understanding communication: dialogue and deliberation

PS: Facilitative leadership

Required preparation (for weekly Learning Portfolio):

- Please read pages 8-15, 20-21, 34-35, and 40-44 of Escobar, O. (2011) *Public dialogue and deliberation: A communication perspective for public engagement practitioners*, Edinburgh: Edinburgh Beltane -UK Beacons for Public Engagement:
[http://www.research.ed.ac.uk/portal/en/publications/public-dialogue-and-deliberation\(068a922c-0f20-4cf5-b967-8c0ceaeacd11\).html](http://www.research.ed.ac.uk/portal/en/publications/public-dialogue-and-deliberation(068a922c-0f20-4cf5-b967-8c0ceaeacd11).html)
- Moore, A. (2012) Following from the front: theorizing deliberative facilitation. *Critical Policy Studies*, 6(2), 146-162.

Optional:

- Podcast: Episode 3 of “Democracy on trial” –BBC Radio 4:
<http://www.bbc.co.uk/programmes/b00scjdz>
- *Real Democracy Now* podcast series
<http://realdemocracynow.com.au/podcast/podcasts/essence-of-a-real-democracy/>
- Sunstein, C. R. (2002) The Law of Group Polarization, *Journal of Political Philosophy*, 10(2), 175-196.

Critical overview

Week 10. Beyond cynicism and complacency: Institutionalising participatory and deliberative democracy

This final session is dedicated to sharing key learning points and critical reflections using various interactive formats and a final presentation.

Required preparation:

- Fung, A. (2015) Putting the Public Back into Governance: The Challenges of Citizen Participation and Its Future, *Public Administration Review*, 75(4), 513-522.
- Read this blog post (needed for class participation): ‘Democracy on ice: a post-mortem of the Icelandic constitution’, by Thorvaldur Gylfason in OpenDemocracy
<https://www.opendemocracy.net/can-europe-make-it/thorvaldur-gylfason/democracy-on-ice-post-mortem-of-icelandic-constitution>
- Check out the World Wide Views website, and come prepared to answer two questions: What is WWViews trying to accomplish? How? <http://wwwviews.org>

Optional:

- Ganuza, E., & Garcia, F. J. F. (2015) Citizen participation in Europe: A comparative analysis from the sociopolitical contexts, *OBETS. Revista de Ciencias Sociales*, 10(1), 235-260.

- Video, *re:publica* talk by Birgitta Jónsdóttir (activist, Icelandic parliamentarian, Pirate Party): “Iceland could have been innovative - Participatory democracy” <https://www.youtube.com/watch?v=wdnHbeWlgV4>
- *Real Democracy Now* podcast series <http://realdemocracynow.com.au/podcast/podcasts/essence-of-a-real-democracy/>

Core Readings

Students will be expected to read the materials required each week in preparation for the next (as indicated in the previous section). Those weekly readings will be discussed at each session and students will be expected to take active part in those discussions. Students will also be expected to demonstrate the breadth of their reading, particularly in Assignment 1 (Case Study Report). Please see the **Thematic Bibliography at the end of this Handbook** to find references on specific topics.

In addition to the weekly readings, **two books must be read** for the course:

1) Smith, G. (2009) ***Democratic innovations: Designing institutions for citizen participation***, Cambridge: Cambridge University Press.

2) The second book can be chosen from this menu of **options**, depending on the student's interest:

- Barber, B. R. (2003) *Strong democracy: Participatory politics for a new age*, Berkeley and Los Angeles: University of California Press.
- Castells, M. (2012) *Networks of outrage and hope*, Cambridge: Polity Press.
- Chappell, Z. (2012) *Deliberative democracy: A critical introduction*, Basingstoke: Palgrave Macmillan.
- Chwalisz, C. (2017), *The people's verdict: Adding informed citizen voices to public decision-making*, London; New York: Rowman & Littlefield; Policy Network.
- Cornwall, A. (Ed.) (2011) *The participation reader*, London: Zed Books.
- della Porta, D. (2013) *Can democracy be saved? Participation, deliberation and social movements*, Cambridge: Polity Press.
- De Souza Briggs, X. (2008) *Democracy as problem solving. Civic capacity in communities across the globe*, Cambridge MA: The MIT Press.
- Dryzek, J. S. (2002) *Deliberative democracy and beyond liberals, critics, contestations*, Oxford: Oxford University Press.
- Elstub, S. and McLaverty, P. (Eds.) (2014) *Deliberative democracy: Issues and cases*, Edinburgh: Edinburgh University Press.
- Fischer, F. (2000) *Citizens, experts, and the environment: The politics of local knowledge*, Durham; London: Duke University Press.

- Fishkin, J.S. (2011) *When the people speak: Deliberative democracy and public consultation*, Oxford: Oxford University Press.
- Forester, J. (2009) *Dealing with differences: dramas of mediating public disputes*, Oxford: Oxford University Press.
- Gastil, J. & Levine, P. (2005) *The deliberative democracy handbook: Strategies for effective civic engagement in the twenty-first century*, San Francisco: Jossey-Bass.
- Innes, J. E. & Booher, D. E. (2010) *Planning with complexity: An introduction to collaborative rationality for public policy*, Abingdon; New York: Routledge.
- Lee, C. W., McQuarrie, M. and Walker, E. T. (Eds.) (2015) *Democratizing inequalities: Dilemmas of the new public participation*, New York: New York University Press.
- Nabatchi, T., Gastil, J., Weiksner, G. M. and Leighninger, M. (Eds.) (2012) *Democracy in motion: Evaluating the practice and impact of deliberative civic engagement*, New York: Oxford University Press.
- Nabatchi, T. and Leighninger, M. (2015) *Public participation for 21st century democracy*, Hoboken: Jossey-Bass.
- Smith, G. (2005) *Beyond the ballot. 57 Democratic innovations from around the world*, London: The POWER Inquiry.
- Young, I. M. (2000) *Inclusion and democracy*, Oxford: Oxford University Press.

Appendix 1 – General Information

Students with Disabilities

The School welcomes disabled students with disabilities (including those with specific learning difficulties such as dyslexia) and is working to make all its courses as accessible as possible. If you have a disability special needs which means that you may require adjustments to be made to ensure access to lectures, tutorials or exams, or any other aspect of your studies, you can discuss these with your Student Support Officer or Personal Tutor who will advise on the appropriate procedures.

You can also contact the Student Disability Service, based on the University of Edinburgh, Third Floor, Main Library, You can find their details as well as information on all of the support they can offer at: <http://www.ed.ac.uk/student-disability-service>

Learning Resources for Undergraduates

The Study Development Team at the Institute for Academic Development (IAD) provides resources and workshops aimed at helping all students to enhance their learning skills and develop effective study techniques. Resources and workshops cover a range of topics, such as managing your own learning, reading, note-making, essay and report writing, exam preparation and exam techniques.

The study development resources are housed on 'LearnBetter' (undergraduate), part of Learn, the University's virtual learning environment. Follow the link from the IAD Study Development web page to enrol: www.ed.ac.uk/iad/undergraduates

Workshops are interactive: they will give you the chance to take part in activities, have discussions, exchange strategies, share ideas and ask questions. They are 90 minutes long and held on Wednesday afternoons at 1.30pm or 3.30pm. The schedule is available from the IAD Undergraduate web page (see above).

Workshops are open to all undergraduates but you need to book in advance, using the MyEd booking system. Each workshop opens for booking two weeks before the date of the workshop itself. If you book and then cannot attend, please cancel in advance through MyEd so that another student can have your place. (To be fair to all students, anyone who persistently books on workshops and fails to attend may be barred from signing up for future events).

Study Development Advisors are also available for an individual consultation if you have specific questions about your own approach to studying, working more effectively, strategies for improving your learning and your academic work. Please note, however, that Study Development Advisors are not subject specialists so they cannot comment on the content of your work. They also do not check or proof read students' work.

To make an appointment with a Study Development Advisor, email iad.study@ed.ac.uk

(For support with English Language, you should contact the English Language Teaching Centre).

Discussing Sensitive Topics

The discipline of Public Participation in Democracy and Governance addresses a number of topics that some might find sensitive or, in some cases, distressing. You should read this Course Guide carefully and if there are any topics that you may feel distressed by you should seek advice from the course convenor and/or your Personal Tutor.

For more general issues you may consider seeking the advice of the Student Counselling Service, <http://www.ed.ac.uk/schools-departments/student-counselling>

Guide to Using LEARN

The following is a guide to using LEARN. If you have any problems using the LEARN sign up, please contact the course secretary Kasia Pietrzak K.Pietrzak@ed.ac.uk

Step 1 – Accessing LEARN course pages

Access to LEARN is through the MyEd Portal. You will be given a log-in and password during Freshers' Week. Once you are logged into MyEd, you should see a tab called 'Courses' which will list the active LEARN pages for your courses under 'myLEARN'.

Step 2 – Welcome to LEARN

Once you have clicked on the relevant course from the list, you will see the Course Content page. There will be icons for the different resources available.

Appendix 2 - Course Work Submission and Penalties

Penalties that can be applied to your work and how to avoid them.

Below is a list of penalties that can be applied to your course work and these are listed below. Students **must** read the full description on each of these at:

http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/coursework_penalties

Make sure you are aware of each of these penalties and know how to avoid them. Students are responsible for taking the time to read guidance and for ensuring their coursework submissions comply with guidance.

Lateness Penalty

If you miss the submission deadline for any piece of assessed work **5 marks will be deducted for each calendar day that work is late, up to a maximum of seven calendar days (35 marks)**. Thereafter, a mark of zero will be recorded. There is no grace period for lateness and penalties begin to apply immediately following the deadline.

Word Count Penalty

Your course handbook will specify the word length of your assessments. All coursework submitted by students must state the word count on the front page. All courses in the School have a standard penalty for going over the word length; if you are taking courses from other Schools, check with them what their penalties are.

The penalty for excessive word length in coursework is a 5-mark penalty. These 5 marks will be deducted regardless of how many words over the limit the work is (whether it is by 1 words or by 500!). In exceptional circumstances, a marker may also decide that any text beyond the word limit will be excluded from the assignment and it will be marked only on the text up to the word limit. In most cases, appendices and bibliography are not included in the word count whilst in-text references, tables, charts, graphs and footnotes are counted.

In most cases, appendices and bibliography are not included in the word count whilst in-text references, tables, charts, graphs and footnotes are counted. Make sure you know what is and what is not included in the word count. Again, check the course handbook for this information and if you are unsure, contact the Course Organiser to check.

You will not be penalised for submitting work below the word limit. However, you should note that shorter essays are unlikely to achieve the required depth and that this will be reflected in your mark

ELMA: Submission and Return of Coursework

Coursework is submitted online using our electronic submission system, ELMA. You will not be required to submit a paper copy of your work.

Marked coursework, grades and feedback will be returned to you via ELMA. You will not receive a paper copy of your marked course work or feedback.

For details of how to submit your course work to ELMA, please see our webpages [here](#).

Please note that all submissions to ELMA should be formatted as a Word document (doc or.docx.). If you are permitted or required to submit in a different format, this will be detailed in your course handbook.

Any submission that is not in word format will be converted by the Undergraduate Teaching Office into word where possible. By submitting in any format other than word, you are accepting this process and the possibility that errors may occur during conversion. The UTO will do everything possible to ensure the integrity of any document converted but to avoid issue, please submit in Word format as requested.

Extensions: New policy-applicable for years 1 -4

If you have good reason for not meeting a coursework deadline, you may request an extension. Before you request an extension, make sure you have read all the guidance on our [webpages](#) and take note of the key points below. You will also be able to access the online extension request form through our [webpages](#).

- Extensions are granted for 7 calendar days.
- If you miss the deadline for requesting an extension for a valid reason, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a valid reason and require an extension of more than 7 calendar days, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a Learning Profile from the Disability Service allowing you potential for flexibility over deadlines, you must still make an extension request for this to be taken into account.

Plagiarism Guidance for Students: Avoiding Plagiarism

Material you submit for assessment, such as your essays, must be your own work. You can, and should, draw upon published work, ideas from lectures and class discussions, and (if appropriate) even upon discussions with other students, but you must always make clear that you are doing so. **Passing off anyone else's work** (including another student's work or material from the Web or a published author) **as your own is plagiarism** and can be punished severely.

Copying part of one of your own assignments previously submitted for credit for the same or another course is **self-plagiarism**, which is also not allowed. This is an important consideration if you are retaking a course; an assignment submitted the previous year cannot be resubmitted the next, even for the same course.

When you upload your work to ELMA you will be asked to check a box to confirm the work is your own. All submissions will be run through 'Turnitin', our plagiarism detection software. TurnItIn compares every essay against a constantly-updated database, which highlights all plagiarised work. Students who are found to have included plagiarised (including self-plagiarised) material in their work will be reported to an Academic

Misconduct Officer for further investigation, and grade penalties can be applied. In extreme cases, assignment grades can be reduced to zero.

For further details on plagiarism see the Academic Services' website:

<http://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/academic-misconduct>

Data Protection Guidance for Students

In most circumstances, students are responsible for ensuring that their work with information about living, identifiable individuals complies with the requirements of the Data Protection Act. The document, *Personal Data Processed by Students*, provides an explanation of why this is the case. It can be found, with advice on data protection compliance and ethical best practice in the handling of information about living, identifiable individuals, on the Records Management section of the University website at:

<https://www.ed.ac.uk/records-management/guidance/data-protection/dpforstudents>

Thematic Bibliography

Students may also consult the references below to further their understanding of the topics covered during the course, or to support arguments in written assessments.

Democratic innovation and democratic theory

Blaug, R. (2002) Engineering Democracy, *Political Studies*, 50 (1):102-116.

Buchanan, J. M. (1954) Social Choice, Democracy, and Free Markets, *The Journal of Political Economy*, 62(2): 114-123.

Dunn, J. (2005) *Setting the People Free: The story of democracy*, London: Grove Atlantic.

Dahl, R. (1989) *Democracy and its Critics*, New Haven: Yale University Press

Dahl, R. (1998) *On Democracy*, New Haven: Yale University Press.

Dryzek, J. S. (1990) *Discursive democracy: Politics, policy, and political science*, Cambridge: Cambridge University Press.

Escobar, O. (2017) Pluralism and democratic participation: What kind of citizen are citizens invited to be?, *Contemporary Pragmatism*, 14(4): 416-438. Access online:<http://booksandjournals.brillonline.com/content/journals/10.1163/18758185-01404002>.

Euban, J.P. (1993) Democracy Ancient and Modern, *PS: Political Science and Politics*, 26(3): 478 – 481.

Fung, A. (2003) Survey Article: Recipes for Public Spheres: Eight institutional design choices and their consequences, *The Journal of Political Philosophy*, 11 (3): 338-367.

Fung, A. and Wright, E.O. (eds.) (2003) *Deepening democracy: institutional innovations in empowered participatory governance*, London: Verso. <http://www.ssc.wisc.edu/~wright/Deepening.pdf> [if the link doesn't work, enter the title in search engine]

- Goodin, R. E. (2008) *Innovating democracy: Democratic theory and practice after the deliberative turn*, Oxford: Oxford University Press.
- Held, D. (2006) *Models of Democracy*, Cambridge: Polity
- Mackie, Gerry (2009) Schumpeter's Leadership Democracy, *Political Theory*, 37 128-153
- Manin, B. (1997) *The Principles of Representative Government*, Cambridge: Cambridge University Press, (especially Chapter 1. 'Direct democracy and representation: selection of officials in Athens')
- Ryan, M., & Smith, G. (2012) Towards a comparative analysis of democratic innovations, *Revista Internacional de Sociologia*, 70(2), 89-120.
- Saward, M. (2000) *Democratic innovation: Deliberation, representation, and association*, London: Routledge.
- Saward, M. (2003) *Democracy*, Cambridge: Polity.
- Schumpeter, J. (1976) *Capitalism, Socialism and Democracy*, London: Allen and Unwin.
- Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.
- Smith, G. (2005) Beyond the Ballot: 57 Democratic Innovations from Around the World. London: Power Inquiry
http://westminsterresearch.wmin.ac.uk/11541/1/Smith_2005.pdf
- Warren, M. E. (2009) 'Governance-Driven Democratisation,' *Critical Policy Studies*, Vol. 3 (1): 3-13.

Public participation and participatory democracy

- Andersson, E., McLean, S., Parlak, M. & Melvin, G. (2013) *From fairy tale to reality. Dispelling the myths around citizen engagement*. London: Involve and RSA. Available online: <http://www.involve.org.uk/blog/2013/02/26/from-fairy-tale-to-reality/>
- Barber, B. R. (2003) *Strong democracy: Participatory politics for a new age*, Berkeley and Los Angeles: University of California Press.
- Barnes, M., Newman, J. and Sullivan, H. (2007) *Power, participation and political renewal: Case studies in public participation*, Bristol: The Policy Press.
- Brodie, E., Cowling, E., Nissen, N., Paine, A. E., Jochum, V. & Warburton, D. 2009. *Understanding participation: A literature review*. Institute for Volunteering Research, Involve and NCVO. Available online: <http://pathwaysthroughparticipation.org.uk/resources/literaturereview/>.
- Brodie, E., Hughes, T., Jochum, V., Miller, S., Ockenden, N. & Warburton, D. 2011. *Pathways through participation: What creates and sustains active citizenship? : Institute for Volunteering Research, Involve and NCVO. Available: <http://pathwaysthroughparticipation.org.uk/resources/finalreport>*
- Buchanan, J. M. (1954) Individual Choice in Voting and the Market, *The Journal of Political Economy*, 62(4): 334-343.
- Callon, M., Lascoumes, P. & Barthe, Y. (2009) *Acting in an uncertain world. An essay on technical democracy*, Cambridge; London: MIT Press.
- Castells, M. (2012) *Networks of outrage and hope*, Cambridge: Polity Press.

- Chilvers, J. 2010. *Sustainable participation? Mapping out and reflecting on the field of public dialogue on science and technology*. Harwell:: Sciencewise Expert Resource Centre. Available online: <http://www.sciencewise-erc.org.uk/cms/sciencewise-erc-resource-library/>.
- Cornwall, A. (Ed.) (2011) *The participation reader*, London: Zed Books.
- Dalton, R. (2004) *Democratic Choices, Democratic Challenges : The Erosion of Political Support in Advanced Industrial Democracies*, Oxford: Oxford University Press.
- Dean, R. (2016) Beyond radicalism and resignation: The competing logics for public participation in policy decisions, *Policy & Politics* [Advance Online publication].
- Della Porta, D. (2013) *Can democracy be saved? Participation, deliberation and social movements*, Cambridge: Polity Press.
- Delli Carpini, M. X., Cook, F. L., and Jacobs, L. R. (2004). Public deliberation, discursive participation, and citizen engagement: A review of the empirical literature. *Annual Review of Political Science* 7: 315-344.
- De Souza Briggs, X. (2008) *Democracy as problem solving. Civic capacity in communities across the globe*, Cambridge MA: The MIT Press.
- Elden, J. Maxwell (1981) Political Efficacy at Work: The Connection between More Autonomous Forms of Workplace Organization and a More Participatory Politics, *The American Political Science Review* 75(1):43-58.
- Escobar, O. (2014) Towards participatory democracy in Scotland, chapter in POST (Ed.), *Scotland 44: Ideas for a new nation*, Edinburgh: POST.
- Fischer, F. (2000) *Citizens, experts, and the environment: The politics of local knowledge*, Durham; London: Duke University Press.
- Fischer, F. (2009) *Democracy and expertise: reorienting policy inquiry*, Oxford: Oxford University Press.
- Fung, A. (2004) *Empowered participation: Reinventing urban democracy*, Princeton and Oxford: Princeton University Press.
- Fung, A. (2006) Varieties of participation in complex governance, *Public Administration Review*, 66:66-75.
- Ganuza, E., & Garcia, F. J. F. (2015) *Citizen participation in Europe: A comparative analysis from the sociopolitical contexts*, *OBETS. Revista de Ciencias Sociales*, 10(1), 235-260.
- Gaventa, J. (2006) Finding the spaces for change: A power analysis. *IDS Bulletin-Institute of Development Studies*, 37(6), 23-33. [Available online]
- Grady, Robert C. (1990) Workplace Democracy and Possessive Individualism, *The Journal of Politics* . 52(1): 146-166.
- Lee, C. W., McQuarrie, M. and Walker, E. T. (Eds.) (2015) *Democratizing inequalities: Dilemmas of the new public participation*, New York: New York University Press.
- Mutz, D. C. (2006) *Hearing the other side: deliberative versus participatory democracy*, Cambridge: Cambridge University Press.
- Nabatchi, T., Gastil, J., Weiksner, G. M. and Leighninger, M. (Eds.) (2012) *Democracy in motion: Evaluating the practice and impact of deliberative civic engagement*, New York: Oxford University Press.
- Nabatchi, T. and Leighninger, M. (2015) *Public participation for 21st century democracy*, Hoboken: Jossey-Bass.

- Norris, P. (2002) *Democratic phoenix: Reinventing political activism*, Cambridge: Cambridge University Press.
- Norris, P. (2011) *Democratic deficit: Critical citizens revisited*, Cambridge: Cambridge University Press.
- Pateman, C. (1970) *Participation and Democratic Theory*. Cambridge: Cambridge University Press. Relevant sections of the book can be found at <http://faculty.arts.ubc.ca/jbeatty/Pateman.pdf>
- Pateman, C. (2012), 'Participatory Democracy Revisited', *Perspectives on Politics*, 10(1), 7-19.
- Pellizzoni, L. (2003) Uncertainty and participatory democracy. *Environmental Values*, 12(2), 195-224.
- Phillips, A. (1995) *The Politics of Presence*, Oxford: Oxford University Press.
- Pieczka, M. & Escobar, O. (2013) Dialogue and science: Innovation in policy-making and the discourse of public engagement in the UK. *Science and Public Policy*, 40(1) 113-126.
- POWER (2006) *Power to the people. The report of Power: An independent inquiry into Britain's democracy*. York: The POWER Inquiry Available: www.powerinquiry.org/report/index.php.
- Putnam, R. D. (2000) *Bowling alone: The collapse and revival of American community*, New York; London: Simon & Schuster.
- Quick, K. S., & Bryson, J. M. (2016), 'Public participation', in J. Torfing & C. Ansell (eds.), *Handbook in theories of governance*: Edward Elgar Press.
- Shapiro, I. (1999) Enough of Deliberation: Politics is about interests and power', in Stephen Macedo (ed.) *Deliberative Politics*, Oxford: Oxford University Press.
- Smith, G. (2005) *Beyond the ballot. 57 Democratic innovations from around the world*. London: The POWER Inquiry. Available online: <http://www.powerinquiry.org/>.
- Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.
- Stirling, A. (2008) "Opening up" and "Closing down" - Power, participation, and pluralism in the social appraisal of technology. *Science Technology & Human Values*, 33(2), 262-294.
- Sunstein, C. R. (2006) *Infotopia: How many minds produce knowledge*, New York; Oxford: Oxford University Press.
- Young, I. M. (2000) *Inclusion and democracy*, Oxford: Oxford University Press.

Public deliberation and deliberative democracy

- Abelson, J., Forest, P. G., Eyles, J., Smith, P., Martin, E., & Gauvin, F. P. (2003) Deliberations about deliberative methods: issues in the design and evaluation of public participation processes, *Social Science & Medicine* 57(2), 239-251.
- Ackerman, B. A., & Fishkin, J. S. (2004) *Deliberation Day*, New Haven & London: Yale University Press.
- Andersson, E., Burall, S. & Fennell, E. (2010a) *Talking for a change: A distributed dialogue approach to complex issues*, London: Involve. Available: <http://www.involve.org.uk/talking-for-a-change>

- Bächtiger, A., J. S. Dryzek, J. Mansbridge, & M. E. Warren (eds.) (2018), *The Oxford Handbook of Deliberative Democracy*, Oxford: Oxford University Press.
- Bohman, James (1998) The Coming of Age of Deliberative Democracy, *Journal of Political Philosophy* 6: 400-25.
- Chappell, Z. (2012) *Deliberative democracy: A critical introduction*, Basingstoke: Palgrave Macmillan.
- Chambers, S. (2003) Deliberative Democratic Theory, *Annual Review of Political Science*, 6: 307-26.
- Chambers, S. (2007) Deliberative environmental politics: Democracy and ecological rationality, *Political Science Quarterly*, 122(2), 346-348.
- Cohen, Joshua. (1989) Deliberation and democratic legitimacy, in Hamlin, A. and Pettit, P. (eds) *The Good Polity*. Oxford, Blackwell.
- Datta, A. (2011) *Lessons from deliberative public engagement work: a scoping study*. Overseas Development Institute. Available online: <http://www.odi.org.uk/resources/details.asp?id=6161&title=public-participation-engagement>.
- Davidson, S. & S. Elstub (2013) Deliberative and Participatory Democracy in the UK. *The British Journal of Politics & International Relations*, 16(3), 367-385.
- Davies, B. B., Blackstock, K., & Rauschmayer, F. (2005) 'Recruitment', 'composition', and 'mandate' issues in deliberative processes: should we focus on arguments rather than individuals? *Environment and planning C*, 23(4), 599-615.
- Davies, S. R. (2011) The rules of engagement: power and interaction in dialogue events, *Public Understanding of Science*, 22(1) 65-79.
- Della Porta, D. (2013) *Can democracy be saved? Participation, deliberation and social movements*, Cambridge: Polity Press.
- Delli Carpini, M. X., Cook, F. L., and Jacobs, L. R. (2004). Public deliberation, discursive participation, and citizen engagement: A review of the empirical literature. *Annual Review of Political Science* 7: 315-344.
- Doubleday, R. & Teubner, R. (2012) Public dialogue review. Lessons from public dialogues commissioned by the RCUK. RCUK, Involve, CSaP and Sciencewise.
- Dryzek, J. S. (2002) *Deliberative democracy and beyond liberals, critics, contestations*, Oxford: Oxford University Press.
- Dryzek, J. S. (2010) *Foundations and frontiers of deliberative democracy*, Oxford: Oxford University Press.
- Dryzek, J. S. & Tucker, A. (2008) Deliberative Innovation to Different Effect: Consensus Conferences in Denmark, France, and the United States. *Public Administration Review* 68(5), 864-876.
- Elstub, S. and McLaverty, P. (Eds.) (2014) *Deliberative democracy: Issues and cases*, Edinburgh: Edinburgh University Press.
- Elstub, S. (2010) The Third Generation of Deliberative Democracy. *Political Studies Review*, 8(3), 291-307.
- Escobar, O. (2009) The dialogic turn: Dialogue for deliberation. *In-Spire Journal of Law, Politics and Societies*, 4(2), 42-70.
- Escobar, O. (2011) *Public dialogue and deliberation: A communication perspective for public engagement practitioners*, Edinburgh: Edinburgh Beltane -UK Beacons for

- Public Engagement: <https://oliversdialogue.wordpress.com/public-dialogue-and-deliberation>
- Escobar, O. (2014) Upstream public engagement, downstream policy making? The Brain Imaging Dialogue as a community of inquiry, *Science and Public Policy*, 41(4): 480-492.
- Fishkin, J. and Laslett, P. (eds) (2008) *Debating Deliberative Democracy*, Oxford: Blackwell.
- Fishkin, J.S. (2011) *When the people speak: Deliberative democracy and public consultation*, Oxford: Oxford University Press.
- Gastil, J., Deess, E. P., Weiser, P. J., & Simmons, C. (2010) *The Jury and Democracy: How Jury Deliberation Promotes Civic Engagement and Political Participation*, Oxford: Oxford University Press.
- Gastil, J. & Levine, P. (2005) *The deliberative democracy handbook: Strategies for effective civic engagement in the twenty-first century*, San Francisco: Jossey-Bass.
- Goodin, R. E. (2008) *Innovating democracy: Democratic theory and practice after the deliberative turn*, Oxford: Oxford University Press.
- Hendriks, C. M. (2006) When the forum meets interest politics: Strategic uses of public deliberation. *Politics & Society*, 34(4), 571-602.
- Hendriks, C. M., Dryzek, J. S. & Hunold, C. (2007) Turning up the heat: Partisanship in deliberative innovation, *Political Studies*, 55(2), 362-383.
- Lansdell, S. 2009. *The use of experts in public dialogue*. London: Sciencewise. Available online: www.sciencewise-erc.org.uk.
- Mutz, D. C. (2006) *Hearing the other side: deliberative versus participatory democracy*, Cambridge: Cambridge University Press.
- Nabatchi, T., Gastil, J., Weiksner, G. M. and Leighninger, M. (Eds.) (2012) *Democracy in motion: Evaluating the practice and impact of deliberative civic engagement*, New York: Oxford University Press.
- Pieczka, M. & Escobar, O. (2013) Dialogue and science: Innovation in policy-making and the discourse of public engagement in the UK. *Science and Public Policy*, 40(1) 113-126.
- Roberts, J. and Escobar, O. (2015) *Involving communities in deliberation: A study of three citizens' juries on onshore wind farms in Scotland*, Edinburgh: ClimateXChange.
- Sanders, L. (1997) Against Deliberation, *Political Theory* 25(3): 347-76.
- Sciencewise. 2011a. *International comparison of public dialogue on science and technology*. London: BIS (Department for Business Innovation and Skills. Available online: <http://www.sciencewise-erc.org.uk/cms/sciencewise-erc-resource-library/>.
- Sunstein, C. R. (2002) The Law of Group Polarization, *Journal of Political Philosophy*, 10(2), 175-196.
- Sunstein, C. R. (2003) *Why societies need dissent*, Cambridge, Mass.; London: Harvard University Press.
- Sunstein, C. R. (2009) *Going to extremes: How like minds unite and divide*, Oxford: Oxford University Press.
- Warren, M. E. & Pearse, H. (eds.) (2008) *Designing Deliberative Democracy. The British Columbia Citizens' Assembly*, Cambridge: Cambridge University Press.

Governance, partnerships and collaboration

- Bevir, M. (2010) *Democratic governance*, Princeton, N.J.; Oxford: Princeton University Press.
- Bevir, M. (2012) *Governance: A very short introduction*, Oxford: Oxford University Press.
- Bovaird, T. (2005) Public governance: balancing stakeholder power in a network society, *International Review of Administrative Sciences*, 71(2), 217-228.
- Castells, M. (2011) A Network Theory of Power, *Journal of Communication*, 5, 773–787.
- De Souza Briggs, X. (2008) *Democracy as problem solving. Civic capacity in communities across the globe*, Cambridge MA: The MIT Press.
- Fischer, F. (2003) *Reframing public policy: discursive politics and deliberative practices*, Oxford: Oxford University Press.
- Fischer, F. & Forester, J. (Eds.) (1993) *The argumentative turn in policy analysis and planning*, Durham; London: Duke University Press.
- Fischer, F. & Gottweis, H (Eds.) (2012) *The Argumentative Turn Revisited: Public Policy as Communicative Practice*, Duke University Press.
- Fung, A. & Wright, E. O. (2001) Deepening democracy: Innovations in empowered participatory governance. *Politics & Society*, 29(1), 5-41.
- Fung, A. & Wright, E.O. (eds.) (2003) *Deepening democracy: institutional innovations in empowered participatory governance*, London: Verso. <http://www.ssc.wisc.edu/~wright/Deepening.pdf> [if the link doesn't work, enter the title in search engine]
- Fung, A. (2004) *Empowered participation: Reinventing urban democracy*, Princeton and Oxford: Princeton University Press.
- Fung, A. (2006) Varieties of participation in complex governance, *Public Administration Review*, 66:66-75.
- Fung, A. (2015) Putting the Public Back into Governance: The Challenges of Citizen Participation and Its Future, *Public Administration Review*, 75(4), 513-522.
- Heinelt, H. (2018) *Handbook on participatory governance*, Cheltenham: Edward Elgar Publishing.
- Innes, J. E. & Booher, D. E. (2003) Collaborative policymaking: governance through dialogue. In: HAJER, M. A. & WAGENAAR, H. (eds.) *Deliberative Policy Analysis: Understanding Governance in the Network Society*. Cambridge: Cambridge University Press.
- Innes, J. E. & Booher, D. E. (2010) *Planning with complexity: An introduction to collaborative rationality for public policy*, Abingdon; New York: Routledge.
- Warren, M. (2009b) Governance-driven democratization. *Critical Policy Studies*, 3(1), 3 - 13.
- Weymouth, R. and Hartz-Karp, J. (2015) Deliberative Collaborative Governance as a democratic reform to resolve wicked problems and improve trust, *Journal of Economic and Social Policy*, 17 (1), Article 4. Available at: <http://epubs.scu.edu.au/jesp/vol17/iss1/4>

Participatory budgeting

- Abers, R. N. (1998) Learning Democratic Practice: Distributing Government Resources through Popular Participation in Porto Alegre, Brazil, in M. Douglass and J. Friedmann (eds.) *Cities for Citizens*. Chichester and New York: Wiley.
- Abers, R. N. (2003) Reflections on What Makes Empowered Participatory Governance Happen, in A. Fung and E. O. Wright. (eds.) *Deepening Democracy: Institutional Innovations in Empowered Participatory Governance*. London: Verso. <http://www.ssc.wisc.edu/~wright/Deepening.pdf> (if the link doesn't work, copy title to search engine)
- Baiocchi, G. (2003) 'Participation, Activism and Politics: The Porto Alegre Experiment', in A. Fung and E. O. Wright. (eds.) *Deepening Democracy: Institutional Innovations in Empowered Participatory Governance*. London: Verso. <http://www.ssc.wisc.edu/~wright/Deepening.pdf> (if the link doesn't work, copy title to search engine)
- Cabannes, Y. (2004) Participatory Budgeting: A Significant Contribution to Participatory Democracy, *Environment and Urbanization* 16 (1):27-46. <http://eau.sagepub.com/cgi/reprint/16/1/27.pdf>
- Dias, N. (2014) *Hope for Democracy – 25 years of participatory budgeting worldwide*, São Brás De Alportel, Portugal: In Loco Association <http://www.buergerhaushalt.org/en/article/hope-democracy-25-years-participatory-budgeting-worldwide>
- de Sousa Santos, B. (1998) Participatory budgeting in Porto Alegre: toward a redistributive democracy, *Politics and Society*, 26(4), 461-510.
- Escobar, O., F. Garven, C. Harkins, K. Glazik, S. Cameron, & A. Stoddart. (2018) 'Participatory budgeting in Scotland: The interplay of public service reform, community empowerment and social justice', in N. Dias (Ed.), *Hope for democracy: 30 years of participatory budgeting worldwide*, Faro, Portugal: Oficina, pp. 311-336. <http://whatworksscotland.ac.uk/publications/hope-for-democracy-participatory-budgeting-in-scotland/>
- Fung, A. & Wright, E. O. (2001) Deepening democracy: Innovations in empowered participatory governance. *Politics & Society*, 29(1), 5-41.
- Ganuza, E. and Baiocchi, G. (2012) 'The Power of Ambiguity: How Participatory Budgeting Travels the Globe,' *Journal of Public Deliberation*, 8(2), Article 8. <http://www.publicdeliberation.net/jpd/vol8/iss2/art8>
- Harkins, C. and Escobar, O. (2015) *Participatory Budgeting in Scotland: An overview of strategic design choices and principles for effective delivery*, Glasgow: Glasgow Centre for Population Health and What Works Scotland.
- Harvard University Center for Urban Development Studies. 2003. *Assessment of Participatory Budgeting in Brazil*. Washington: Inter-American Development Bank <http://www.iadb.org/sds/doc/ParticipatoryBudget.pdf>
- He, B. (2011) Civic Engagement Through Participatory Budgeting In China: Three Different Logics At Work, *Public Administration and Development*, 31(2), 122-133.
- Rocke, A. (2014) *Framing citizen participation: Participatory Budgeting in France, Germany and the United Kingdom*, London: Palgrave.
- Schneider, Aaron and Ben Goldfrank. 2000. Budgets and Ballots in Brazil: Participatory Budgeting from the City to the State. *IDS Working Paper 149* <http://www2.ids.ac.uk/futurestate/pdfs/wp149.pdf>
- Shah, A. (Ed.) (2007) *Participatory budgeting*, Washington: The World Bank.

- Sintomer, Y., Herzberg, C. and Röcke, A. (2008) Participatory Budgeting in Europe: Potentials and Challenges', *International Journal of Urban and Regional Research*, [32\(1\)](#): 164–178.
- Sintomer, Y., Herzberg, C., Röcke, A. and Allegretti, G. (2012) Transnational Models of Citizen Participation: The Case of Participatory Budgeting, *Journal of Public Deliberation*: Vol. 8: Iss. 2, Article 9. <http://www.publicdeliberation.net/jpd/vol8/iss2/art9>
- Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.
- Special Issue of Journal of Public Deliberation. (2012) The Spread of Participatory Budgeting Across the Globe: Adoption, Adaptation, and Impacts, <http://www.publicdeliberation.net/jpd/vol8/iss2/>
- Talpin, J. (2011) *Schools of democracy. How ordinary citizens (sometimes) become competent in participatory budgeting institutions*, Colchester: ECPR Press.
- Touchton, M. and Wampler, B. (2014) Improving Social Well-Being Through New Democratic Institutions, *Comparative Political Studies*, 47(10): 1442-1469.
- Wampler, B. (2007) *Participatory Budgeting in Brazil: Contestation, cooperation, and accountability*, University Park, PA: Pennsylvania State University Press.
- Wampler, B. (2012) Participatory Budgeting: Core principles and Key Impacts, *Journal of Public Deliberation*: Vol. 8: Iss. 2, Article 12. <http://www.publicdeliberation.net/jpd/vol8/iss2/art12>
- Wang, W., & Wu, Y. (2012) Does participatory budgeting improve the legitimacy of the local government? A comparative case study of two cities in China, *Australian Journal of Public Administration*, 71(2), 122-135.
- Wu, Y., & Wang, W. (2011) The rationalization of public budgeting in China: A reflection on Participatory Budgeting in Wuxi, *Public Finance and Management*, 11(3), 262-283.
- Xiaojun, Y. & Ge, X. (2014) Participatory policy making under authoritarianism: The pathways of local budgetary reform in the People's Republic of China. *Policy & Politics*, [Advanced publication online]

Deliberative Mini-publics

- Ackerman, B. A., & Fishkin, J. S. (2004) *Deliberation Day*, New Haven & London: Yale University Press.
- Böker, M., & Elstub, S. (2015). The possibility of critical mini-publics: Realpolitik and normative cycles in democratic theory, *Representation*, Advance Online: DOI: 10.1080/00344893.2015.1026205.
- Carson, L., & Martin, B. (1999) *Random selection in politics*, Westport, CT.: Praeger Publishers. <http://www.bmartin.cc/pubs/99rsip.pdf>
- Carlson, L., & Crosby, N. (2013) Citizens Jury process in Britain. An initial examination of Citizens Jury use in Britain, 1994-2012. Retrieved from <http://jefferson-center.org/what-we-do/citizen-juries/>
- Coote, A., & Lenaghan, J. (1997) *Citizens' Juries: Theory into practice*, London: Institute for Public Policy Research.
- Crosby, N. (1995) Citizen juries: One solution for difficult environmental questions, in O. Renn, T. Webler, & P. Wiedemann (Eds.), *Fairness and competence in citizen*

- participation: Evaluating models for environmental discourse* (pp. 157-174). Boston: Kluwer Academic.
- Crosby, N., & Nethercutt, D. (2005) Citizen juries: Creating a trustworthy voice of the people, in J. Gastil & P. Levine (Eds.), *The deliberative democracy handbook: Strategies for effective civic engagement in the twenty-first century*, San Francisco: Jossey-Bass.
- Davies, B. B., Blackstock, K., & Rauschmayer, F. (2005) 'Recruitment', 'composition', and 'mandate' issues in deliberative processes: should we focus on arguments rather than individuals? *Environment and planning C*, 23(4), 599-615.
- Dienel, P. C. (1999) Planning Cells: The German experience, in U. Khan (Ed.), *Participation beyond the ballot box: European case studies in state-citizen political dialogue* (pp. 81-93), London: UCL Press.
- Elstub, S. (2014) Mini-publics: Issues and cases, in S. Elstub & P. McLaverty (Eds.), *Deliberative democracy: Issues and cases*, Edinburgh: Edinburgh University Press.
- Fan, M.-F. (2013) Evaluating the 2008 consensus conference on genetically modified foods in Taiwan, *Public Understanding of Science*, doi:10.1177/0963662513503260
- Fishkin, J. S. (1997) *The voice of the people: public opinion and democracy*, New Haven: Yale University Press.
- Fishkin, J. S. (2009) *When the People Speak: Deliberative Democracy and Public Consultation*, Oxford: Oxford University Press.
- Fournier, P., van der Kolk, H., Carty, R.K., Blais A. and Rose, J. (2011) *When Citizens Decide: Lessons from Citizen Assemblies on Electoral Reform*, Oxford: Oxford University Press.
- Gastil, J., Deess, E. P., Weiser, P. J., & Simmons, C. (2010) *The Jury and Democracy: How Jury Deliberation Promotes Civic Engagement and Political Participation*, Oxford: Oxford University Press.
- Goodin, R. E., and Dryzek, J. S. (2006) Deliberative impact: The macro-political uptake of mini-publics, *Politics and Society* 34 (2): 1-26.
- Grönlund, K., Bächtiger, A. and Setälä, M. (2014) *Deliberative Mini-Publics: Involving Citizens in the Democratic Process*, Colchester: ECPR Press.
- Hendriks, C. M. (2006) When the forum meets interest politics: Strategic uses of public deliberation. *Politics & Society*, 34(4), 571-602.
- Hendriks, C. M., Dryzek, J. S. & Hunold, C. (2007) Turning up the heat: Partisanship in deliberative innovation. *Political Studies*, 55(2), 362-383.
- Hendriks, C. (2005) Consensus Conferences and Planning Cells: Lay citizen deliberations, in J. Gastil & P. Levine (Eds.), *The deliberative democracy handbook: Strategies for effective civic engagement in the twenty-first century* (pp. 80-110). San Francisco: Jossey-Bass.
- Knobloch, K., Gastil, J. Feller, T. and Richards, R.C. (2014) 'Empowering Citizen Deliberation in Direct Democratic Elections: A Field Study of the 2012 Oregon Citizens' Initiative Review', *The Field Actions Science Reports*, [Special Issue 11 \(Stories of Innovative Democracy at Local Level\)](http://factsreports.revues.org/3448#text) <http://factsreports.revues.org/3448#text>
- Lafont, C. (2015) Deliberation, Participation, and Democratic Legitimacy: Should Deliberative Mini-publics Shape Public Policy?, *Journal of Political Philosophy* (1), 40.

- Lang, A. (2007) But Is It for Real? The British Columbia Citizens' Assembly as a Model of State-Sponsored Citizen Empowerment, *Politics and Society*, 35: 35 –69.
- Niemeyer, S. (2004) Deliberation in the wilderness: Displacing symbolic politics. *Environmental Politics*, 13(2), 347-372.
- Niemeyer, S. (2011) The emancipatory effect of deliberation: Empirical lessons from mini-publics, *Politics & Society*, 39(1), 103-140.
- Niemeyer, S. (2013) Democracy and climate change: what can deliberative democracy contribute?, *Australian Journal of Politics and History*, 59(3), 429-448.
- Setälä, M. (2011) The role of deliberative mini-publics in representative democracy: lessons from the experience of referendums, *Representation*, 47(2), 201-213.
- Sintomer, Y. (2010) Random Selection, Republican Self-Government, and Deliberative Democracy, *Constellations*, 17(3), 472-487.
- Sintomer, Y. (2011) Drawing lots and politics: from republican self-government to deliberative democracy, *Raisons politiques*, 42(2), 159-186.
- Smith, G. and C. Wales (1999) The theory and practice of citizens' juries. *Policy and Politics*, 27(3), 295-308.
- Smith, G. (2005) *Beyond the Ballot: 57 Democratic Innovations from Around the World*. London: Power Inquiry, Section 4 and 5.7. <http://www.makeitanissue.org.uk/Beyond%20the%20Ballot.pdf>
- Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.
- Sunstein, C. R. (2002) The Law of Group Polarization, *Journal of Political Philosophy*, 10(2), 175-196.
- The Center for Deliberative Democracy (run by James Fishkin) <http://cdd.stanford.edu/polls/>. See in particular 'Deliberative Polling: An Executive Summary' and Videos.
- Warren, M. and Pearse, H. (Eds.) (2008) *Designing Deliberative Democracy: the British Columbia Citizens' Assembly*, Cambridge: Cambridge University Press

E-participation and E-democracy

- Albrecht, S. (2006) Whose voice is heard in online deliberation?: A study of participation and representation in political debates on the internet. *Information, Communication & Society*, 9(1), 62-82.
- Benkler, Y. (2006) *The Wealth of Networks: How Social Production Transforms Markets and Freedom*, Yale: Yale University Press.
- Benkler, Y. & Nissenbaum, H. (2006) Commons based peer production and virtue, *Journal of Political Philosophy*, 14(4), 394–419.
- Black, L. (2011) *The promise and problems of online deliberation*, The Kettering Foundation.
- Bovaird, T. (2005) Public governance: balancing stakeholder power in a network society, *International Review of Administrative Sciences*, 71(2), 217-228.
- Bruno, E. (2015). *Co-deciding with citizens: towards digital democracy at EU level*, European Citizen Action Service, Retrieved from <http://ecas.org/digitaldemocracystudy>

- Castells, M. (2009) *Communication Power*, Oxford: Oxford University Press.
- Castells, M. (2012) *Networks of outrage and hope*, Cambridge: Polity Press.
- Castells, M. (2011) A Network Theory of Power, *Journal of Communication*, 5, 773–787.
- Chadwick, A. and Howard, P. (Eds.) (2008) *Routledge handbook of internet politics*, London: Routledge
- Charalabidis Y, Koussouris S. (2012) *Empowering open and collaborative governance: Technologies and methods for online citizen engagement in public policy making* [e-book]. Berlin; New York: Springer.
- Coleman, S. and Blumler, J. (2009) *The internet and democratic citizenship: theory, practice and policy*, Cambridge: Cambridge University Press.
- Coleman, S., & Shane, P. M. (Eds.) (2011) *Connecting democracy*, The MIT Press.
- Coleman, S. (2004) Whose Conversation? Engaging the Public in Authentic Polylogue, *Political Quarterly*, 75(2), 112-120.
- Davies, T. & Pena Gangadharan, S.(ed.) (2009) *Online Deliberation: Design, Research, and Practice*. Stanford: CLSI Publications. <http://odbook.stanford.edu>
- Epstein, D., Newhart, M., & Vernon, R. (2014) Not by technology alone: The "analog" aspects of online public engagement in policymaking, *Government Information Quarterly*, 31(2), 337-344.
- Hindman, M. (2009) *The myth of digital democracy*, Princeton, N.J.; Oxford: Princeton University Press.
- Howe, C. (2014) *Building civic architecture in cyberspace: Digital civis spaces and the people who create them*. (PhD Thesis), University of Sussex. [N.B the course convener can share a copy]
- Janssen, D., & Kies, R. (2005) Online forums and deliberative democracy, *Acta Politica*, 40(3), 317-335.
- Latta, S., Mulcare, C., & Zacharzewski, A. (2013) In the goldfish bowl: science and technology policy dialogues in a digital world. Retrieved from <http://www.sciencewise-erc.org.uk/cms/in-the-goldfish-bowl-science-and-technology-policy-dialogues-in-a-digital-world>
- Moss, G. and S. Coleman (2014) Deliberative manoeuvres in the digital darkness: e-democracy policy in the UK. *British journal of politics and international relations*, 16(3), 410-427.
- Norris, P. (2001) *Digital divide: Civic engagement, information poverty and the Internet worldwide*, Cambridge: Cambridge University Press.
- Noveck, B. S. (2015), *Smart citizens, smarter state: The technologies of expertise and the future of governing*, Cambridge, Massachusetts: Harvard University Press.
- Peixoto, T., & Sifry, M. L. (eds.) (2017), *Civic Tech in the Global South: Assessing technology for the public good*, Washington DC and New York: The World Bank and Personal Democracy Press. Access: <https://openknowledge.worldbank.org/handle/10986/27947>
- Pratchett, Lawrence (2006) *Understanding E-democracy Developments in Europe*, Strasbourg: Council of Europe: [http://www.dmu.ac.uk/Images/CAHDE_\(2006\)2_e_scoping_paper_tcm2-40850.pdf](http://www.dmu.ac.uk/Images/CAHDE_(2006)2_e_scoping_paper_tcm2-40850.pdf)
- Sampaio, R.C. and Peixoto, T. (2014) Electronic Participatory Budgeting: false dilemmas and true complexities, in Dias, N. (ed.) *Hope for Democracy – 25 years of*

participatory budgeting worldwide, São Brás De Alportel, Portugal: In Loco Association, pp.413-426. <http://www.buergerhaushalt.org/en/article/hope-democracy-25-years-participatory-budgeting-worldwide>

- Sampaio, R. C. (2012) How deliberative are internet discussions? A model for understanding online deliberation, *Revista de Sociologia e Política*, 20(42), 121-139.
- Schulz, D., & Newig, J. (2015) Assessing Online Consultation in Participatory Governance: Conceptual framework and a case study of a national sustainability-related consultation platform in Germany, *Environmental Policy and Governance*, 25(1), 55-69.
- Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.
- Speaker's Commission on Digital Democracy (2015) *Open Up! Report of the Speaker's Commission on Digital Democracy*, London: DDC, (especially Chapters 5-9) <http://www.digitaldemocracy.parliament.uk>
- Stromer-Galley, J., Webb, N., & Muhlberger, P. (2012). Deliberative E-Rulemaking Project: Challenges to Enacting Real World Deliberation, *Journal of Information Technology & Politics*, 9(1), 82-96.
- Sunstein, C. R. (2007) *Republic.com*, Princeton, N.J. ; Oxford: Princeton University Press.
- Westen, T. (2000) E- Democracy: Ready or Not, Here It Comes, *National Civic Review*, 89(3), 217-228.
- Williamson, A. (2009) *Revitalising politics from the ground up: The role of digital media in promoting citizen-led democratic renewal*, *Representation*, 45(3), 301-311.
- Williamson, A., Korris, M., Fallon, F., & Allen, B. (Eds.) (2011) *Connecting citizens to Parliament*. London: Hansard Society.
- Wright, S. (2006) Government-run Online Discussion Fora: Moderation, Censorship and the Shadow of Control, *British Journal of Politics and International Relations* 8 (4): 550-68.
- Yardi, S., & Boyd, D. (2010) Dynamic Debates: An Analysis of Group Polarization over Time on Twitter, *Bulletin of Science, Technology & Society*, 30(5), 316-327.

Direct legislation (e.g. referendum, citizen initiative)

- Bowler, S. and Donovan, T. (2002) Democracy, Institutions and Attitudes about Citizen Influence on Government, *British Journal of Political Science*, 32: 371-390.
- Budge, I. (1993) Direct Democracy: Setting Appropriate Terms of Debate, in Held, D. (ed) *Prospects for Democracy*, Cambridge: Polity Press.
- Donovan, T. (2014) Direct Democracy: Lessons from the United States, *Political Insight*, 5(3): 26–29.
- Frey, B. (1994) Direct Democracy: Politico-Economic Lessons from Swiss Experience, *The American Economic Review*, 84, 2: 338-342
- Kaufmann, B. (2012) Transnational 'Babystep': The European Citizens' Initiative, in Schiller, T. and Setälä, M. (eds) *Citizens' Initiatives in Europe: Procedures and Consequences of Agenda-Setting by Citizens*, Basingstoke: Palgrave.
- Lutz, G. (2012) Switzerland: Citizens' Initiatives as a Measure to Control the Political Agenda, in Schiller, T. and Setälä, M. (eds) *Citizens' Initiatives in Europe:*

Procedures and Consequences of Agenda-Setting by Citizens, Basingstoke: Palgrave.

- Lupia, A., and Matsusaka, J.G. (2004) Direct Democracy: New Approaches to Old Questions. *Annual Review of Political Science* 7:463-82.
- Schiller, T. and Setälä. M. (eds) (2012) *Citizens' Initiatives in Europe: Procedures and Consequences of Agenda-Setting by Citizens*, Basingstoke: Palgrave.
- Smith, G. (2005) *Beyond the ballot. 57 Democratic innovations from around the world*. London: The POWER Inquiry <http://www.powerinquiry.org/>.
- Smith, G. (2009) *Democratic innovations: Designing institutions for citizen participation*, Cambridge: Cambridge University Press.

Public engagement work: Communication, facilitation and mediation

- Bryson, J. M., Quick, K. S., Slotterback, C. S. & Crosby, B. C. (2013) Designing Public Participation Processes. *Public Administration Review*, 73(1), 23-34.
- Bussu, S. & Bartels, K. P. R. (2013) Facilitative Leadership and the Challenge of Renewing Local Democracy in Italy. *International Journal of Urban and Regional Research*, [Advance access online].
- Chilvers, J. (2008) Deliberating competence - Theoretical and practitioner perspectives on effective participatory appraisal practice. *Science Technology & Human Values*, 33(2), 155-185.
- Durose, C., van Hulst, M., Jeffares, S., Escobar, O., Agger, A & de Graaf, L. (2015) Five ways to make a difference: Perceptions of practitioners working in urban neighborhoods, *Public Administration Review*, Advanced publication online DOI: 10.1111/puar.12502.
- Escobar, O. (2011) *Public dialogue and deliberation: A communication perspective for public engagement practitioners*, Edinburgh: Edinburgh Beltane -UK Beacons for Public Engagement.
- Escobar, O. (2013) Commentary: Public engagers and the political craft of participatory policy-making, *Public Administration Review* 73(1), pp. 36-7.
- Escobar, O. (2015) Scripting deliberative policy-making: Dramaturgic policy analysis and engagement know-how, *Journal of Comparative Policy Analysis*, 17(3): 269-285.
- Escobar, O., Faulkner, W. and Rea, H. (2014) Building capacity for dialogue facilitation in public engagement around research, *Journal of Dialogue Studies*, 2(1), 87-111.
- Forester, J. (1999) *The Deliberative Practitioner. Encouraging participatory planning processes*, Cambridge, Mass.: MIT Press.
- Forester, J. (2009) *Dealing with differences: dramas of mediating public disputes*, Oxford: Oxford University Press.
- Lee, C. W. (2015) *Do-it-yourself democracy: The rise of the public engagement industry*, Oxford: Oxford University Press.
- Moore, A. (2012) Following from the front: theorizing deliberative facilitation. *Critical Policy Studies*, 6(2), 146-162.
- Pieczka, M. & Escobar, O. (2013) Dialogue and science: Innovation in policy-making and the discourse of public engagement in the UK. *Science and Public Policy*, 40(1) 113-126.

- Sunstein, C. R. (2002) The Law of Group Polarization, *Journal of Political Philosophy*, 10(2), 175-196.
- Susskind, L., McKernan, S., & Thomas-Larmer, J. (1999) *The consensus building handbook: A comprehensive guide to reaching agreement*, Thousand Oaks, Calif.; London: Sage Publications.
- Warburton, D., Wilson, R. & Rainbow, E. (2006) Making a difference: A guide to evaluating public participation in central government. Department of Constitutional Affairs and Involve. Available: www.involve.org.uk/evaluation

Networks and online resources

- Citizen Participation Network
http://www.aog.ed.ac.uk/engagement/citizen_participation_network
- Engage 2020 Action Catalogue <http://actioncatalogue.eu>
- Involve (UK) www.involve.org.uk
- International Association for Public Participation www.iap2.org
- International Observatory on Participatory Democracy <http://www.oidp.net/en/home>
- Journal of Public Deliberation <http://www.publicdeliberation.net/jpd/>
- National Coalition for Dialogue and Deliberation (USA) <http://ncdd.org>
- New Economics Foundation www.neweconomics.org/programmes/democracy-and-participation
- New Democracy Foundation (Australia) <https://www.newdemocracy.com.au>
- Open Government Partnership <http://www.opengovpartnership.org>
- Participation compass <http://participationcompass.org>
- Participatory Budgeting Network (UK) <http://pbnetwork.org.uk>
- Participatory Budgeting Project (USA) <http://www.participatorybudgeting.org>
- Participatory Budgeting Scotland <http://pbscotland.scot>
- Participedia <http://participedia.net>
- Planning Aid (Scotland) <http://pas.org.uk/>
- Public Conversations Project (USA) www.publicconversations.org
- Public Dialogue Consortium (USA) <http://publicdialogue.org>
- Sciencewise (UK) www.sciencewise-erc.org.uk
- Scottish Health Council www.scottishhealthcouncil.org/home.aspx
- The Center for Deliberative Democracy <http://cdd.stanford.edu/polls/>. See in particular 'Deliberative Polling: An Executive Summary' and Videos.
- The Democratic Society (Scotland and UK) <http://www.demsoc.org>
- The World Café (USA) www.theworldcafe.com

Toolkits for practice

- Acland, A. (2012). *Dialogue by design. A handbook of public and stakeholder engagement*. Surrey: Dialogue by Design. Available online: <http://www.dialoguebydesign.net/resources/handbook.htm>
- CPD (2000) *Public dialogue: a tool for citizen engagement. A manual for federal departments and agencies*. Centre for Public Dialogue & Canadian Policy Research Networks. Available online: <http://www.cprn.org/theme.cfm?theme=60&l=en>.
- Department of Health (2008a) *Involving people and communities. A brief guide to the NHS duties to involve and report on consultation*. Department of Health. Available online: http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_089787.
- Department of Health (2008b) *Real involvement. Working with people to improve health services*. Department of Health. Available online: http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_089787.
- Escobar, O. (2011) *Public dialogue and deliberation: A communication perspective for public engagement practitioners*, Edinburgh: Edinburgh Beltane -UK Beacons for Public Engagement. Available: <https://oliversdialogue.wordpress.com/public-dialogue-and-deliberation/>
- Faulkner, W. (2011) *Dialogue in public engagement: A handbook*, Edinburgh: Edinburgh Beltane (UK Beacons for Public Engagement). Available: <http://edinburghbeltane.net/content/dialoguehandbook>
- Herzig, M. & Chanin, M. (2005) *Constructive conversations about the Israeli-Palestinian conflict*. Watertown: Public Conversations Project. Available: www.publicconversations.org/resources/guides
- Herzig, M. & Chasin, L. (2006) *Fostering dialogue across divides. A nuts and bolts guide from the Public Conversations Project*. Watertown: Public Conversations Project. Available: www.publicconversations.org/resources/guides
- Hunjan, Raji & Pettit, Jethro (2011) *Power: A practical guide for facilitating social change*, Carnegie UK Trust. Available: <http://carnegieuktrust.org.uk/publications/2010/power---a-practical-guide-for-facilitating-social->
- Involve (2005) *People & participation. How to put citizens at the heart of decision-making*. London: Involve. Available: <http://www.involve.org.uk>
- NCDD (2010) *Resource guide on public engagement*. National Coalition for Dialogue and Deliberation. Available online: <http://ncdd.org/rc>.
- NEF (1998) *Participation works! 21 techniques of community participation for the 21st century*. London: New Economics Foundation.
- Pearce, K. (2002) *Making better social worlds: Engaging and facilitating dialogic communication*, Redwood City: Pearce Associates.
- Public Conversations Project (1999) *PCP dialogue tool box*, Watertown: Public Conversations Project. Available: www.publicconversations.org/resources/pcp-dialogue-tool-box

- Public Conversations Project (2011) *Constructive conversations about challenging times. A guide to community dialogue*, Watertown: Public Conversations Project. Available: www.publicconversations.org/resources/guides
- Susskind, L., McKernan, S. & Thomas-Larmer, J. (1999) *The consensus building handbook: a comprehensive guide to reaching agreement*, Thousand Oaks; London: Sage Publications.
- The Jefferson Center (2004) *Citizens Jury handbook*, The Jefferson Center. Available at www.jefferson-center.org
- Wakeford, T. (2012) *Teach yourself Citizens Juries*, Edinburgh: University of Edinburgh. Available: <http://www.speaksoc.org/2013/05/teach-yourself/>
- Warburton, D., Wilson, R. & Rainbow, E. (2006) *Making a difference: A guide to evaluating public participation in central government*. Department of Constitutional Affairs and Involve. Available: www.involve.org.uk/evaluation

Podcasts and videos

- Audiovisual resources (videos and podcasts) by the newDemocracy Foundation in Australia: <https://www.newdemocracy.com.au/videos/>
- Ted Talks:
 - ‘What did democracy really mean in Athens?’ <http://ed.ted.com/lessons/what-did-democracy-really-mean-in-athens-melissa-schwartzberg>
 - ‘Imagine a European democracy without borders’ http://www.ted.com/talks/george_papandreou_imagine_a_european_democracy_without_borders
 - Beth Noveck: *Demand a more open source government*: https://www.ted.com/talks/beth_noveck_demand_a_more_open_source_government?language=en
 - Robert Singleton: *Crowdsourcing Democracy*: <https://www.youtube.com/watch?v=X3Yi76vjmWo>
- RSA’s Citizens’ Economic Council <https://www.thersa.org/action-and-research/rsa-projects/economy-enterprise-manufacturing-folder/citizens-economic-council>
- BBC podcast ‘The Public Philosopher: Why Democracy?’ <http://www.bbc.co.uk/programmes/p02h91r3>
- BBC podcast –Can democracy Work?
 - Episode 1 <http://www.bbc.co.uk/programmes/b04y9frz/episodes/player>
 - Episode 2 <http://www.bbc.co.uk/programmes/b04y9frz/episodes/player>
 - Episode 3 <http://www.bbc.co.uk/programmes/b04y9frz/episodes/player>
- BBC Podcast ‘Democracy on trial’
 - Episode 2 <http://www.bbc.co.uk/programmes/b00scjdz>
 - Episode 3 <http://www.bbc.co.uk/programmes/b00scjdz>
- Podcast series: Real Democracy Now! <http://realdemocracynow.com.au>
- Short video by the Sortition Foundation: ‘A real democracy would use sortition’ https://www.youtube.com/watch?v=12V9rV_bp_M

- Video, *re:publica* talk by Birgitta Jónsdóttir (activist, Icelandic parliamentarian, Pirate Party): 'Iceland could have been innovative - Participatory democracy'
<https://www.youtube.com/watch?v=wdnHbeWlgV4>
- Short video: Participatory Budgeting in Recife (Brazil)
<http://participedia.net/en/videos/finalists-reinhard-mohn-prize-2011-recife-participatory-budgeting>
- Short video: Participatory Budgeting in Blaenau Gwent (UK)
https://www.youtube.com/watch?v=VWsouNScWqs&feature=youtu.be&list=UUR-fLkCRLqCT2kU4Vkoz_sq
- Documentary: Participatory Budgeting in Belo Horizonte (Brazil)
<https://vimeo.com/22084457>
- Documentary: 'Beyond Elections' <https://www.youtube.com/watch?v=YJkajOPgkhw>
- Podcast of public lecture by Professor Laurence Monnoyer-Smith: '*Institutionalising Public Deliberation: empowerment or appeasement?*'
http://www.lse.ac.uk/newsAndMedia/videoAndAudio/channels/publicLecturesAndEvents/player.aspx?id=2849&utm_content=buffer74f54&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer