



**University of Edinburgh
School of Social & Political Science
2018 – 2019**

**Theories of International Relations
PLIT10053
Semester 2, Year 3**

Key Information

Course Organiser

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Guidance & Feedback Hours: CMB 4.20 Wednesdays
9:30-11:15

Location (Lecture)

Semester 2
Thursdays 11:10 – 12:00
David Hume Tower LG.09

Course Tutors

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**Assessment
Deadlines**

- First essay: due 12 noon - Monday 25 February 2019
- Final essay: due 12 noon – Monday 29 April 2019

Aims and Objectives

The discipline of International Relations (IR) is a relatively young academic subject, and only emerged as a distinct field within political science in the early years of the twentieth century, in the aftermath of World War I. To differentiate itself from the disciplines of International Law and History—its intellectual predecessors—IR has developed a number of theories over time on the nature of the international and its constituent parts. These theories seek to explain, understand, interpret, problematize and even predict the behaviors of the world's key actors, and the nature of the relationships among them: from nation states like the US and China, to Middle East states, to multilateral organisations and institutions like the UN and the EU, to local and international NGOs, to individuals and their groupings such as terrorists, private security contractors and philanthropists, and so on. In short, they continually seek to advance our understanding of how the world works (and, perhaps, how to make it better).

This course is designed to introduce students to the main theoretical and conceptual traditions of International Relations and their efforts to help us make sense of the complex developments, events and issues which constitute the international. The key objective of the course is to ensure students gain a clear understanding of these traditions and of the most significant theoretical approaches within the discipline, including (but not limited to), realism, liberalism, post colonialism, feminism, and Marxism. Another key aim of the course is to ensure students become equipped to think critically and independently about the propositions and arguments of each of these approaches, so that assessments can be made of their relevance and value to the study of modern day global affairs.

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Learning Outcomes

On completion of this course, the student will be able to:

1. Have an understanding of the major theories of International Relations and of the purpose of theory in improving our understanding of the workings of global affairs
2. Reflect on the historical development of International Relations theory and the discipline of IR itself since the era of World War One
3. Critically engage with the concepts of each of the theories under discussion
4. Compare, contrast and critically evaluate the key theories of International Relations
5. Develop the necessary skills to write in an informed manner on International Relations theory

Teaching Methods

The course is based on a weekly lecture and tutorial. The lectures take place on Thursday between 11:10 and 12:00 in David Hume Tower LG.09. The lectures will deal with and expand upon the weekly readings. The tutorials also last 50 minutes and take place on Thursdays and Fridays. Tutorials commence in week 2 (21-25 Jan 2019) and run through week 10 (25-29 March 2019).

NOTE: You will be automatically allocated a tutorial group (see appendix 2).

Weekly seminars are an essential part of your academic learning and provide you with the chance to discuss the material covered during the course, further your own thinking about a specific tradition, approach or issue and, importantly, to engage with the Course Organiser/Tutor as well as your fellow students in a dialogue.

Students are expected to prepare in advance for seminars and then actively participate in discussions, including making presentations on relevant topics. More details on the organization of and requirements in seminars will be provided during the first week of the course.

To participate actively and constructively to seminars is key to develop your ability to write strong position pieces as well as essays. In addition to engaging with the required reading, students are asked to come prepared to discuss what they liked or did not like about the readings; what questions did they answer or leave unanswered; engage with, and show that they understand, the crucial concepts and/or arguments contained in the readings; share with the Tutors and the rest of the class a personal perspective on the reading, explaining how did the readings affect/influence their understandings of international relations and events.

Students should note that attendance in the seminars is compulsory.

Assessment

Students will be assessed by:

Assessment	Word count limit Do not exceed the word limit or penalties will be applied (excluding bibliography)	Weighting	Submission date (all coursework is due by 12 noon on the date of submission)	Return of feedback
First essay	2,000 words	40%	Monday 25 February 2019	18 March 2019
Final essay	3,000 words	60%	Tuesday 30 April 2019	21 May 2019

Note: All coursework is submitted electronically through ELMA. Please read the School Policies and Coursework Submission Procedures which you will find [here](#).

Theory Essay

Short essay (2,000 words, excluding bibliography; 40% of the overall mark; due by 12 noon, Monday 25 February). This is a traditional academic essay in which you will answer the question by analysing a particular concept, argument, or IR theory. You can choose one from a set of four questions, posted on LEARN.

Case Study Essay

Final essay (3,000 words; 60% of the overall mark; due by 12 noon, Tuesday 30 April). This essay involves a case study, in which you will either:

- a) Use two or more IR theories to analyse one specific empirical case of your choosing as a way to answer the essay question; or
- b) Evaluate one IR theory using two empirical vignettes of your choosing, again to answer the essay question.

You can choose one from a set of four questions, posted on LEARN. We will discuss several case study methods in lecture, so that you are familiar with this approach and can link your selected question to the most suitable cases and structure.

Assessment Criteria

Assessment is via coursework (100%). The final grade of the course is based upon two assessed essays. The First Essay is worth 40% of the mark (2,000 words, excluding bibliography) and the Final Essay 60% of the mark (3,000 words, excluding bibliography).

The following are the criteria through which the essay will be marked. However, it is important to note that the overall mark is a result of a holistic assessment of the assignment as a whole.

- a. Does the assignment address the question set, and with sufficient focus?
- b. Does the assignment show a grasp of the relevant concepts and knowledge?
- c. Does the assignment demonstrate a logical and effective pattern of argument?
- d. Does the assignment, if appropriate, support arguments with relevant, accurate and effective forms of evidence?
- e. Does the assignment demonstrate reflexivity and critical thinking in relation to arguments and evidence?
- f. Does the assignment demonstrate an autonomous research process resulting in an answer moving beyond the common expectations of the lecture?
- g. Is the assignment adequately presented in terms of: correct referencing and quoting; spelling, grammar and style; layout and visual presentation?

Please refer also to the assessment and submission procedure information on our webpages and in [appendix 2](#)

Attendance

Attendance in the lectures and active participation in the seminars are essential for developing an understanding of the topics.

Communications and Feedback

You are strongly encouraged to use email for routine communication with lecturers and tutors. We shall also use email to communicate with you, e.g., to assign readings for the second hour of each class. All students are provided with email addresses on the university system, if you are not sure of your address, which is based on your matric number, check your EUCLID database entry using the Student Portal.

This is the ONLY email address we shall use to communicate with you. Please note that we will NOT use 'private' email addresses such as yahoo or Hotmail; it is therefore essential that you check your university email regularly, preferably each day.

Readings and Resource List

All students should read the Core Readings for every lecture, and the Tutorial reading ahead of each tutorial (**although see above, p. 4 on the lagging of tutorials by one week**) – these are compulsory, and necessary to create a thorough understanding of the topic. Further readings listed for each topic are intended to allow students to explore and consolidate their knowledge of particular themes. I have given extensive references in order to help students explore the wider literature if they so wish: we would not expect any student to read all the references for all of these weeks. However, if you are intending to write an essay on a particular topic, you **must** demonstrate that you have read many, if not all, the different readings suggested for that topic. All compulsory readings are available on the course resource list, which can be found at <http://resourcelists.ed.ac.uk> and on the course LEARN page.

Lecture Summary

Week	Day	Date	Lecture
1	Thursday	17 January 2019	Introduction: What is IR Theory and why do we need it?
2	Thursday	24 January 2019	Realisms
3	Thursday	31 January 2019	Liberalisms
4	Thursday	7 February 2019	The English School
5	Thursday	14 February 2019	Constructivisms
Festival of Learning Week			
6	Thursday	28 February 2019	Feminisms
7	Thursday	7 March 2019	Marxisms
8	Thursday	14 March 2019	Critical Theories
9	Thursday	21 March 2019	Poststructuralist approaches
10	Thursday	28 March 2019	The hidden history of IR
11	No lecture, no tutorials, office hours will run as normal		

Course Lectures and Readings

Suggested textbooks

Students may find the following especially helpful:

Dunne, Timothy, Kurki, Milja and Steve Smith (eds). 2016. *International relations theories: Discipline and diversity*. 4th ed. Oxford: Oxford University Press.

A classic textbook with entries from some of the top scholars in their fields.

Baylis, John, Smith, Steve and Owens, Patricia (eds). *The globalization of world politics*. 6th ed. Oxford: Oxford University Press.

A very good textbook at the introductory level. Entries from some of the top scholars in their fields.

Burchill, Scott and Linklater, Andrew (eds.) 2013. *Theories of International Relations*. 5th ed. Houndmills: Palgrave Macmillan.

A good textbook centering on specific approaches. Some very good entries for an introduction to these approaches.

Carlsnaes, Walter, Risse, Thomas and Beth A. Simmons (eds). 2002. *Handbook of International Relations*. London: SAGE Publications.

A very good collection of chapters by some leading scholars. Not necessarily all of them are at the introductory level.

Daddow, Oliver. 2013. *International relations theory. The essentials*. 2nd ed. London: SAGE.

A classical textbook but with some useful tips (Part III) for students on how to make the most of lectures or seminars, how to write essays, etc.

Edkins, Jenny and Maja Zehfuss (eds). 2014. *Global politics. A new introduction*. London: Routledge.

A very original and well conceived textbook not based on approaches but rather on key questions. Largely oriented toward critical theory.

George, Jim. 1994. *Discourses of global politics. A critical (re)introduction to International Relations*. Boulder: Lynne Rienner.

An old advanced textbook but which remain an excellent introduction to international relations theory from a critical perspective.

Leonard, Eric K. 2018. *Building Your IR Theory Toolbox: An Introduction to Understanding World Politics*. Rowman & Littlefield.

A new, more schematic textbook that covers most but not all of the perspectives treated in this course.

Weber, Cynthia. 2010. *International relations theory. A critical introduction*. 3rd ed. London: Routledge.

An excellent textbook using movies as a way to exemplify what a specific theory does and what it actually does not address in its theorizing. A very good way to become more familiar with how to approach theories.

Detailed Schedule, seminar questions and compulsory readings

For each week/topic, students must do preparatory readings in advance – usually two lecture readings and one tutorial reading that will form the basis for tutorial discussion (although please see above p. 4 on the lagging of tutorials behind lectures by one week). These readings are compulsory for the course. There is then a list of further readings with which students are encouraged to engage. Students are

expected to show evidence of engagement with these further readings in their essays, if they wish to obtain the higher grades.

Also consider that the references there represent the tip of the iceberg of a huge literature; students should use the bibliographies and references in these sources as well. Journals focusing on theoretical issues in International Relations include, among others: *Review of International Studies*, *European Journal of International Relations*, *International Studies Quarterly*, *International Theory*, *International Studies Perspectives*, *International Studies Review*, *International Security*, *International Organization*, *International Political Sociology*, *Millennium: Journal of International Studies*; *Alternatives: Local, Global, Political*; *World Politics*, *Journal of International Relations and Development*. Other journals that are more policy-oriented but often include theory based articles are: *Foreign Affairs*, *Foreign Policy*, *International Affairs*, *Survival*. In some cases journals are available as E-Journals and can be accessed directly via the library website.

Week 1. What is IR theory and why do we need it?

Lecture readings

1. Hans J. Morgenthau (1995) 'The Intellectual and Political Functions of Theory', in *International Theory: Critical Investigations*, edited by James der Derian, pp. 36-52.
2. Inanna Hamati-Ataya (2016) 'IR Theory and the Question of Science', in *International Theory Today*, 2nd edition, edited by Ken Booth and Toni Erskine (Polity): 78-91.

Tutorial reading

No tutorials for week 1.

Further readings (recommended readings are preceded with **)

- Alker, Hayward R. Jr. and Thomas J. Biersteker. 1984. "The Dialectics of World Order: Notes for a Future Archeologist of International Savoir Faire," *International Studies Quarterly*, vol. 28 (2), pp. 121–142.
- Brecher, Michael. 1999. "International Studies in the Twentieth Century and beyond: Flawed Dichotomies, Synthesis, Cumulation," *International Studies Quarterly*, vol. 43 (2), pp. 213–264.
- Boucher, David. 1998. *Political Theories of International Relations*. Oxford: Oxford University Press.
- Brown, Chris, Nardin, Terry and Nicholas Rengger (eds.). 2002. *International Relations in Political Thought*. Cambridge: Cambridge University Press.
- Bull, Hedley. 1995 [1972]. "The Theory of International Politics, 1919-1969," in James Der Derian (ed.) *International Theory. Critical Investigations*. New York: New York University Press.
- Gareau, Frederick H. 1981. "The Discipline International Relations: a Multi-National Perspective," *The Journal of Politics*, vol. 43 (3), pp. 779–802.
- Halliday, Fred. 1995. "International Relations and Its Discontents," *International Affairs*, Vol. 71 (4), pp. 733–746.
- Hoffmann, Stanley H. 1959. "International Relations: The Long Road to Theory," *World Politics*, vol. 11 (3), pp. 346–377.
- Holsti, K. J. 1989. "Mirror, Mirror on the Wall, Which Are the Fairest Theories of All?," *International Studies Quarterly*, vol. 33 (3), pp. 255–261.
- Hutchings, Kimberley. 1999. *International Political Theory*. London: SAGE.
- Jeffery, Renée . 2005. "Tradition as Invention: The 'Traditions Tradition' and the History of Ideas in International Relations," *Millennium: Journal of International Studies*, vol. 34 (1), pp. 57–84.

- Keene, Edward. 2005. *International Political Thought: A Historical Introduction*. Cambridge: Polity Press.
- Jackson, Patrick Thaddeus. 2011. *The Conduct of Inquiry in International Relations. Philosophy of Science and Its Implications for the Study of World Politics*. London: Routledge.
- Lapid, Yosef. 1989. "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era," *International Studies Quarterly*, vol. 33 (3), pp. 235–254.
- Lijphart, Arend. 1974. "The Structure of the Theoretical Revolution in International Relations," *International Studies Quarterly*, vol. 18 (1), pp. 41–74.
- McClelland, Charles A. 1960. "The Function of Theory in International Relations," *The Journal of Conflict Resolution*, vol. 4 (3), pp. 303–336.
- Neumann, Iver B., and Ole Wæver, eds. 1997. *The Future of International Relation. Masters in the Making?* London: Routledge.
- Onuf, Nicholas. 1995. "Levels," *European Journal of International Relations*, vol 1 (1), pp. 35–58.
- **Rengger, Nicholas. 2000. *International Relations, Political Theory and the Problem of Order*. London: Routledge.
- Savigear, Peter. 1978. "International Relations and Philosophy of History," in Michael Donelan (ed.) *The Reason of States: A Study in International Political Theory*. London: George Allen & Unwin.
- Schmidt, Brian C. 2008. "International Relations Theory: Hegemony or Pluralism?," *Millennium: Journal of International Studies*, vol. 36 (2), pp. 295–304.
- Shepherd, Laura J., ed. 2010. *Gender Matters in Global Politics. A Feminist Introduction to International Relations*. London: Routledge.
- Smith, Steve. 1992. "The Forty Years Detour. The Resurgence of Normative Theory in International Relations," *Millennium: Journal of International Studies*, vol. 21 (3), pp. 489–506.
- Smith, Steve, Ken Booth, and Marysia Zalewski, eds. 1996. *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press.
- Sofer, Sasson. 2002. "Recovering the Classical Approach," *International Studies Review*, vol. 4 (3), pp. 141-151.
- Suganami, Hidemi. 1978. "A Note on the Origin of the Word 'International'," *British Journal of International Studies*, vol. 4 (3), pp. 226–32.
- Stephen M. Walt. 1998. "International Relations: One World, Many Theories Foreign Policy," *Foreign Policy*, No. 110, Special Edition: Frontiers of Knowledge (Spring, 1998), pp. 29-46.
- **Weber, Cynthia. 1998. "Reading Martin Wight's 'Why Is There No International Theory?' as History," *Alternatives: Local, Global, Political*, vol. 23 (4), pp. 451–469.
- Weber, Cynthia. 1999. "IR: the Resurrection or New Frontiers of Incorporation," *European Journal of International Relations*, vol. 5 (4), pp. 435–450.
- Wight, Martin. 1994. *International Theory: The Three Traditions*. London: Leicester University Press.
- **Wight, Martin. 1995 [1966]. "Why is there no International Theory?," in James Der Derian (ed.) *International Theory. Critical Investigations*. New York: New York University Press.

Week 2. Realisms

Lecture readings

1. Andrew R. Hom (2018) 'Truth and Power, Uncertainty and Catastrophe: Ethics in IR Realism', in *Routledge Handbook of Ethics and International Relations*, edited by Brent J. Steele and Eric Heinze (Routledge), 130-145.

2. Michael C. Williams (2004) 'Why ideas matter in International Relations: Hans Morgenthau, classical realism, and the moral construction of power politics', *International Organization* 58 (4): 633-65.

Tutorial reading (to be discussed in tutorials running during week 3)

1. Kenneth N. Waltz (1990) 'Realist thought and neorealist theory', *Journal of International Affairs* 44: 21-37.

Further readings

- Bain, William. 2000. "Deconfusing Morgenthau: Moral Inquiry and Classical Realism Reconsidered," *Review of International Studies*, vol. 26 (3), pp. 445–464.
- Barkawi, Tarak. 1998. "Strategy as a vocation: Weber, Morgenthau, and modern strategic studies," *Review of International Studies*, vol. 24 (2), pp. 159–184.
- Barkin, J. S. 2003. "Realist constructivism," *International Studies Review*, vol. 5(3), pp. 325–342.
- Bell, Duncan S. A. 2002. "Anarchy, Power and Death: Contemporary Political Realism as Ideology," *Journal of Political Ideologies*, vol. 7 (2), pp. 221–239.
- Berridge, G. R. 2001. "Machiavelli: human nature, good faith, and diplomacy," *Review of International Studies*, vol. 27 (4), pp. 539-556.
- Brown, Michael E., Lynn-Jones, Sean M. and Steven E. Miller, eds. 1995. *The Perils of Anarchy. Contemporary Realism and International Security*. Cambridge, Mass.: MIT Press.
- **Buzan, Barry. 1996. "The Timeless Wisdom of Realism" in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Relations Theory: Positivism and Beyond*. Cambridge: Cambridge University Press.
- **Der Derian, James. 1995. "A Reinterpretation of Realism: Genealogy, Semiology, Dromology," in James Der Derian (ed.), *International Theory: Critical Investigations*. Basingstoke: Macmillan.
- Donnelly, Jack. 2000. *Realism and International Relations*. Cambridge: Cambridge University Press.
- Frankel, Benjamin, ed. 1992. *Realism: Restatements and Renewal*. London: Frank Cass.
- Frankel, Benjamin, ed. 1996. *The Roots of Realism*. London: Frank Cass.
- Frei, Christoph. 2001. *Hans J. Morgenthau: An Intellectual Biography*. Baton Rouge: Louisiana State University Press.
- George, Jim. 1995. "Realist Ethics, International Relations, and Post-modernism: Thinking Beyond the Egoism-Anarchy Thematic," *Millennium: Journal of International Studies*, pp. 24(2), pp. 195–223.
- Gilpin, Robert. 1981. *War and Change in World Politics* (Cambridge University Press).
- **Gilpin, Robert. 1986. "The Richness of the Tradition of Political Realism," in Robert O. Keohane (ed.), *Neorealism and Its Critics*. New York: Columbia University Press.
- Guilhot, Nicolas, ed. "Appendix 1: Transcript, Conference on International Politics, May 7-8, 1954." In *The Invention of International Relations Theory*, 239–62. New York: Columbia University Press, 2011.
- Gismondi, Mark. 2004. "Tragedy, Realism, and Postmodernity: Kulturpessimismus in the theories of Max Weber, E. H. Carr, Hans J. Morgenthau, and Henry Kissinger," *Diplomacy and Statecraft*, vol. 15 (3), pp. 435-464.
- Guzzini, Stefano. 1998. *Realism in International Relations and International Political Economy. The Continuing Story of a Death Foretold*. London: Routledge.
- **Guzzini, Stefano. 2004. "The Enduring Dilemmas of Realism in International Relations," *European Journal of International Relations*, vol. 10 (4), pp. 533-568.

- Hom, Andrew R. and Brent J. Steele (2010) 'Open horizons: The temporal visions of reflexive realism' *International Studies Review* 12: 271-300.
- Keohane, Robert, ed. 1986. *Neorealism and Its Critics* (Columbia University Press).
- Kirshner, Jonathan. 2010. "The Tragedy of offensive realism: Classical realism and the rise of China", *European Journal of International Relations*, vol. 18 (1), pp.53-75.
- Lobell, Steven E., Ripsman, Norrin M., and Jeffrey W. Taliaferro, eds. 2009. *Neoclassical Realism, the State, and Foreign Policy*. Cambridge: Cambridge University Press.
- Milner, Helen. 2009. "The assumption of anarchy in international relations theory: a critique", *Review of International Studies*, vol.17(1), pp.67-85
- Morgenthau, Hans J. 1946. *Scientific Man versus Power Politics*. Chicago: Chicago University Press.
- **Morgenthau, Hans J. 2006. *Politics among nations. The struggle for power and peace*. 7th ed. Boston: McGraw Hill. Chapters 1-3 (Be sure to refer to the 7th edition, as the chapters are different in earlier editions).
- **Morgenthau, Hans J. 1948. *Politics among Nations. The struggle for power and peace*. New York: Knopf.
- Morgenthau, Hans J. 1951. "The Moral Dilemma in Foreign Policy," *Year Book of World Affairs*, vol. 5, pp. 12-36.
- Morgenthau, Hans J. 1945. "The Evil of Politics and the Ethics of Evil," *Ethics*, vol. 56 (1), pp. 1-18.
- Mearsheimer, John J. 2001. *The Tragedy of Great Power Politics*. New York: Norton.
- Mercer, Jonathan. 1995. "Anarchy and Identity," *International Organization*, vol. 49(2), pp. 229–252.
- **Molloy, Seán. 2006. *The Hidden History of Realism. A Genealogy of Power Politics*. Basingstoke: Palgrave Macmillan.
- **Molloy, Seán. 2009. "Aristotle, Epicurus, Morgenthau and the Political Ethics of the Lesser Evil," *The Journal of International Political Theory*, vol. 5 (1), pp. 94–112.
- Pichler, Hans-Karl. 1998. "The Godfathers of 'Truth': Max Weber and Karl Schmitt in Morgenthau's Theory of Power Politics," *Review of International Studies*, vol. 24 (2), pp. 185-200.
- Pin-Fat, Veronique. 2005. "The Metaphysics of the National Interest and the 'Mysticism' of the Nation-State: Reading Hans J. Morgenthau," *Review of International Studies*, vol. 32 (2), pp. 217-236.
- Ruggie, John G. 1995. "The False Premise of Realism," *International Security*, vol. 20 (1), pp.62-70.
- Shilliam, Robbie (2007) 'Morgenthau in Context: German Backwardness, German Intellectuals, and the Rise and Fall of a Liberal Project', *European Journal of International Relations* 13 (3): 299-327.
- Spegele, Roger D. 1996. *Political Realism in International Theory*. Cambridge: Cambridge University Press.
- Taliaferro, Jeffrey W. 2001. "Security seeking under anarchy: Defensive realism revisited.," *International Security*, vol. 25(3), pp. 128–161.
- Turner, Stephen and George Mazur. 2009. "Morgenthau as a Weberian Methodologist," *European Journal of International Relations*, vol. 15 (3), pp. 477–504.
- Walker, R.B.J. 1987. "Realism, Change, and International Political Theory," *International Studies Quarterly*, vol. 31 (1), pp. 65-86.
- Waltz, Kenneth. 2010 [1979]. *Theory of International Politics* (Waveland Press, Reissue Edition).
- **Williams, Michael C. 2004. "Why Ideas Matter in International Relations: Hans Morgenthau, Classical Realism, and the Moral Construction of Power Politics," *International Organisation*, vol. 58 (4), pp. 633-665.

- Williams, Michael C. 2005. *The realist tradition and the limits of international relations*. Cambridge: Cambridge University Press.
- Wohlforth, William C. 1994. "Realism and the End of the Cold War," *International Security*, vol. 19 (3), pp. 91-129.

Week 3. Liberalisms

Lecture readings

1. Michael W. Doyle (1986) 'Liberalism and world politics', *The American Political Science Review* 80 (4): 1151-69.
2. Christian Reus-Smit (2001) 'The strange death of liberal international theory', *European Journal of International Law* 12(3): 573-94.

Tutorial reading (to be discussed in tutorials running during week 4)

3. Ikenberry, John G. 2018. 'The End of Liberal International Order?' *International Affairs* 94 (1): 7-23.

** (For more, see this entire special issue of *International Affairs*, 'Ordering the World? Liberal Internationalism in Theory and Practice', available at: <https://academic.oup.com/ia/issue/94/1>)

Further readings

- Axelrod Robert and Robert O. Keohane. 1985. "Achieving Cooperation under Anarchy: Strategies and Institutions," *World Politics*, vol. 38 (3), pp. 226-254.
- Baldwin, David, ed. 1993. *Neorealism and Neoliberalism. The Contemporary Debate*. New York: Columbia University Press.
- **Deudney, Daniel and John G. Ikenberry. 1999. "The Nature and Sources of Liberal International Order," *Review of International Studies*, vol 25 (2), pp. 179-196.
- **Doyle, Michael. 1997. "A Liberal View: Preserving and Expanding the Liberal Pacific Union," in Michael Doyle and John G. Ikenberry (eds.) *New Thinking in International Relations*. Boulder: Westview.
- Doyle, Michael W. 1986. "Liberalism and World Politics," *The American Political Science Review*, vol. 80 (4), pp. 1151-1169.
- Ferejohn, John Frances McCall Rosenbluth *Forged through Fire: War, Peace, and the Democratic Bargain* (New York: Liveright Publishers).
- Grieco, Joseph M. 1988. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization*, vol. 42 (3), pp. 485-507.
- **Haggard, Stephen and Beth A. Simmons. 1987. "Theories of International Regimes," *International Organization*, vol. 41 (3), pp. 491-517.
- Hasenclever, Andreas, Mayer, Peter and Volker Rittberger. 1997. *Theories of International Regimes*. Cambridge: Cambridge University Press.
- Hurrell, Andrew. 1993. "International Society and the Study of Regimes: A Reflective Approach," in Volker Rittberger (ed.) *Regime Theory and International Relations*. Oxford: Clarendon Press.
- Ikenberry, John G. 2011. *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order* (Princeton University Press).
- Keohane, Robert O. and Lisa L. Martin. 1995. "The Promise Of Institutional Theory," *International Security*, vol. 20 (1), pp. 39-51.
- Keohane, Robert O. and Joseph S. Nye. 1987. "Power and Interdependence Revisited," *International Organization*, vol. 41 (4), pp. 725-753.
- Keohane, Robert O. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press.

- Keohane, Robert O. 1986. "International Institutions and State Power," in Robert O. Keohane (ed.) *Neorealism and Its Critics*. New York: Columbia University Press.
- Keohane, Robert O. 1991. "Cooperation and International Regimes", in Richard Little & Michael Smith (eds.) *Perspectives on World Politics*. London: Routledge.
- **Keohane, Robert O. & Joseph S. Nye. 2001. *Power and Interdependence*. 3rd ed. New York: Longman.
- Krasner, Stephen, ed. 1983. *International Regimes*. Ithaca: Cornell University Press.
- **Mearsheimer, John J. 1994. "The False Promise of International Institutions," *International Security*, vol. 19 (3), pp. 5-49.
- ** Lisa L. Martin, Beth A. Simmons (1998) 'Theories and Empirical Studies of International Institutions', *International Organization* 52 (4): 729-57.
- Milner, Helen V. 1997. *Interests, Institutions and Information. Domestic Politics and International Relations*. Princeton: Princeton University Press.
- Moravcsik, Andrew. 1993. "Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach," *Journal of Common Market Studies*, vol. 31 (4), pp. 473-524.
- **Moravcsik, Andrew. 1997. "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization*, vol. 51 (4), pp. 513-553.
- Nye Joseph S. 1986. "Neorealism And Neoliberalism," *World Politics*, vol. 40 (2), pp. 235-251.
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Week 4. The English School

Lecture readings

1. Hedley Bull (2002 [1977]) *The Anarchical Society: A Study of Order in World Politics* (Palgrave): 3-21 (chapter 1: 'The concept of order in world politics').
2. Andrew Linklater and Hidemi Suganami (2006) *The English School of International Relations: A Contemporary Reassessment* (Cambridge University Press): 43-80 (chapter 2: 'The argument of the English School').

Tutorial reading (to be discussed in tutorials running during week 5)

3. Barak Mendelsohn (2005) 'Sovereignty under attack: The international society meets the al Qaeda network', *Review of International Studies* 31(1): 45-68.

Further readings

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- **Buzan, Barry. 2001. "The English School: an underexploited resource in IR". *Review of International Studies*, vol. 27(3), pp.471-488.

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****N.B. For further resources on the English School also see this useful website hosted by the University of Leeds: <http://www.leeds.ac.uk/polis/englishschool/>

Week 5. Constructivisms

Lecture readings

1. Alexander Wendt (1992) "Anarchy is what States Make of it: The Social Construction of Power Politics," *International Organization*, vol. 46 (2), pp. 391-425.
2. Ted Hopf (1998) 'The Promise of Constructivism in International Relations', *International Security* 23(1): 171-200.

Tutorial reading (to be discussed in tutorials running during week 6)

3. Brent J. Steele (2007) 'Liberal-Idealism: A Constructivist Critique' *International Studies Review* 9(1): 23-52.

Further readings

- Adler, Emanuel. 1997. "Seizing the Middle Ground: Constructivism in World Politics," *European Journal of International Relations*, vol. 3 (3), pp. 319-363.

- Adler, Emanuel and Michael Barnett, eds. 1998. *Security Communities*. Cambridge: Cambridge University Press.
- Adler, Emanuel. 2005. *Communitarian International Relations*. London: Routledge.
- Alker, Hayward R. 2000. "On Learning From Wendt," *Review of International Studies*, vol. 26 (1), pp. 141-50.
- Autesserre, Séverine. 2009. "Hobbes and the Congo: Frames, Local Violence, and International Intervention," *International Organization*, vol. 63 (2), pp. 249-280.
- Barkin, J. Samuel. 2003. "Realist Constructivism," *International Studies Review*, vol. 5 (3), pp. 325-42.
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- Epstein, Charlotte. 2012. "Stop Telling Us How to Behave: Socialization or Infantilization?," *International Studies Perspectives*, vol. 13 (2), pp. 135-145.
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- Fierke, Karin M. and Knud Erik Jørgensen, eds. 2001. *Constructing International Relations. The Next Generation*. Armonk, NY: M. E. Sharpe.
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- Finnemore, Martha, and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change," *International Organization*, vol. 52 (4), pp. 887-917.
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- Grynaviski, Eric (2014) *Constructive Illusions: Misperceiving the Origins of International Cooperation* (Cornell University Press).
- Guzzini, Stefano. 2000. "A Reconstruction of Constructivism in International Relations," *European Journal of International Relations*, vol. 6 (2), pp. 147-182.
- **Hall, Rodney Bruce (1999) *National Collective Identity* (Columbia University Press).
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- **Katzenstein, Peter J. ed. 1996. *The Culture of National Security. Norms and Identity in World Politics*. New York: Columbia University Press.
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- Kratochwil, Friedrich (1989) *Rules, Norms, and Decisions* (Cambridge University Press).
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- Lebow, Richard Ned. 2001. "Thucydides the Constructivist," *American Political Science Association*, vol. 95 (3), pp. 547-560.
- Lynch, Cecilia (2014) *Interpreting International Relations* (Routledge).
- Neumann, Iver B. 1999. *Uses of the Other. "The East" in European Identity Formation*. Minneapolis: University of Minnesota Press.
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- Price, Richard. 1995. "A Genealogy of the Chemical Weapons Taboo," *International Organization*, vol. 49 (1), pp. 73-103.
- Ringmar, Erik. 1996. *Identity, Interest and Action. A Cultural Explanation of Sweden's Intervention in the Thirty Years War*. Cambridge: Cambridge University Press.
- Risse, Thomas, Ropp, Stephen C. and Kathryn Sikkink, eds. 1999. *The Power of Human Rights*. Cambridge: Cambridge University Press.
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- Zehfuss, Maja. 2001. "Constructivism and Identity: A Dangerous Liaison," *European Journal of International Relations*, vol. 7 (3), pp. 315-348.
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Week 6. Feminisms

Lecture readings

1. Cynthia Enloe (2014) *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics* (University of California Press): chapter 1 ('Gender makes the world go round').
2. Jacqui True (2017) 'Feminism and Gender Studies in International Relations Theory' in *The International Studies Encyclopedia*, edited by Robert Denemark and Renee Marlin Bennett (Oxford University Press).

Tutorial reading

3. Megan Daigle (2015) *From Cuba with Love: Sex and Money in the Twenty-first Century* (University of California Press): 1-24 ('Introduction: Ochun and Yemaya').

Further readings

- **Abu-Lughod, Lila. 2013. "Do Muslim Women (Still) Need Saving?" (chapter 1), in *Do Muslim Women Need Saving?* Cambridge: Harvard University Press.

- **Butler Judith. 1999 [1990]. *Gender Trouble. Feminism and the subversion of identity*. London: Routledge.
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- Chang, Kimberly A. and L. H. M. Ling. 2000. "Globalization and its intimate other. Filipina domestic workers in Hong Kong," in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and global restructuring. Sightings, sites and resistances*. London: Routledge.
- Chowdhry, Geeta, and Sheila Nair, eds. 2002. *Power, Postcolonialism and International Relations. Reading Race, Gender and Class*. London: Routledge.
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- Enloe, Cynthia. 2010. *Nimo's War, Emma's War. Making Feminist Sense of the Iraq War*. Berkeley: University of California Press.
- Hutchings, Kimberly. 1999. "Feminism, Universalism, and the Ethics of International Politics," in Vivienne Jabri and Eleanor O'Gorman (eds.) *Women, Culture, and International Relations*. Boulder: Lynne Rienner.
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- Jones, Adam. 1996. "Does 'gender' make the world go round? Feminist critiques of international relations," *Review of International Studies*, vol. 22 (4), pp. 405-429.
- Keohane, Robert O. 1989. "International Relations theory: contributions of a feminist standpoint," *Millennium: Journal of International Studies*, vol. 18 (2), pp. 245-253.
- Marchand, Marianne H. 1996. "Reconceptualizing 'gender and development' in an era of 'globalization'," *Millennium: Journal of International Studies*, vol. 25 (3), pp. 577-603.
- Marchand, Marianne H., Reid, Julian and Boukje Berents. 1998. "Migration, (Im-)mobility and Modernity: Toward a Feminist Understanding of the Global Prostitution Scene in Amsterdam," *Millennium: Journal of International Studies*, vol. 27 (4), pp. 955-981.
- Marchand, Marianne H. and Anne Sisson Runyan, eds. 2011 [2000]. *Gender and Global Restructuring. Sightings, Sites and Resistances*. London: Routledge.
- **Mohanty, Chandra Talpade. 1988. "Under Western Eyes: Feminist Scholarship and Colonial Discourses," *Feminist Review*, n°30, pp. 61-88.
- **Parpart, Jane L. and Marysia Zalewski (eds). 2008. *Rethinking the man question. Sex, gender and violence in international relations*. London: Zed Books.
- Peterson, V. Spike 1990. "Whose Rights? A Critique of the 'Givens' in Human Rights Discourse," *Alternatives: Local, Global, Political*, vol. 15 (3), pp. 303-344.
- Peterson, V. Spike, ed. 1992. *Gendered States. Feminist (Re)Visions of International Relations Theory*. Boulder: Lynne Rienner Publisher.
- **Shepherd, Laura J., ed.. 2010. *Gender matters in global politics. A feminist introduction to international relations*. London: Routledge.
- Sjoberg, Laura and Kelly Kadera and Cameron Thies. 2018. 'Reevaluating gender and IR scholarship: Moving beyond Reiter's dichotomies toward effective synergies' *Journal of Conflict Resolution* 62 (4): 848-870.
- Sjoberg, Laura. 2015. 'Seeing Sex, Gender, and Sexuality in International Security' *International Journal* 70 (3): 434-453.

- Stears, Jill. 2003. "Engaging from the margins: feminist encounters with the 'mainstream' of International Relations," *The British Journal of Politics and International Relations*, vol. 5(3), pp. 428–454.
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- Sylvester, Christine. 1994. "Emphatic Cooperation: A Feminist Method for IR," *Millennium: Journal of International Studies*, vol. 23 (2), pp. 315-336.
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- Tickner, J. Ann. 1997. "You just don't understand: Troubled engagements between feminists and IR theorists," *International Organization*, vol. 41 (4), pp. 611-632.
- Weber, Cynthia. 1994. "Good Girls, Little Girls, and Bad Girls: Male Paranoia in Robert Keohane's Critique of Feminist International Relations," *Millennium: Journal of International Studies*, vol. 23 (2), pp. 337–349.
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- Zalewski, Marysia. 2007. "Do We Understand Each Other Yet? Troubling Feminist Encounters with(in) International Relations," *The British Journal of Politics and International Relations*, vol. 9 (2), pp. 302–12.

Week 7. Marxisms

Lecture readings

1. Benno Teschke (2008) 'Marxism' in *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal (Oxford University Press): 163-87.
2. W.I. Robinson (2013) 'Global Capitalism and its Anti-"Human Face": Organic Intellectuals and Interpretations of the Crisis, *Globalizations* 10(5): 659-71.

Tutorial reading (to be discussed in tutorials running during week 7)

3. Justin Rosenberg (2013) 'Kenneth Waltz and Leon Trotsky: Anarchy in the mirror of uneven and combined development' *International Politics* 50(2): 183-230.

Further readings

- **Anievas, Alexander, ed. 2010. *Marxism and World Politics. Contesting Global Capitalism*. London: Routledge.
- Acharya, Avidit, and Alexander Lee. 2018. 'Economic Foundations of the Territorial State System' *American Journal of Political Science* (online first: <https://onlinelibrary.wiley.com/doi/pdf/10.1111/ajps.12379>)

- Arrighi, Giovanni. 1993. "The Three Hegemonies of Historical Capitalism," in Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*. Cambridge: Cambridge University Press.
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- Banaji, Jairus. 2010. *Theory as History: Essays on Modes of Production and Exploitation*. Leiden: Brill.
- Cardoso, Fernando H. and Enzo Faletto. 1979 [1971]. *Dependency and Development in Latin America*. Berkeley: University of California Press.
- Cox, Robert W. 1981. "Social forces, states and world orders: beyond International Relations theory," *Millennium: Journal of International Studies*, vol. 10(2), pp. 126–155.
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- **Dufour, Frederick Guillaume. 2008. "Historical Materialism and International Relations," in Jacques Bidet and Stathis Kouvelakis (eds.) *Critical Companion to Contemporary Marxism*. Leiden: Brill.
- Galtung, Johan. 1969. "Violence, Peace and Peace Research," *Journal of Peace Research*, vol. 6 (3), pp. 167-191.
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- Germain, Randall D. and Michael Kenny (1998) 'Engaging Gramsci: International Relations theory and the new Gramscians' *Review of International Studies* 24:3-21.
- **Gill, Stephen, ed. (1993) *Gramsci, Historical Materialism and International Relations* (Cambridge University Press).
- **Gramsci, Antonio (1971) *Selections from the Prison Notebooks* (International Publishers).
- Gruyffydd Jones, Branwen. 2008. "'Tell no lies, claim no easy victories'. Possibilities and contradictions of emancipatory struggles in the current neocolonial condition," in Allison J. Ayers (ed.) *Gramsci, political economy, and International Relations theory. Modern princes and naked emperors*. Houndmills: Palgrave Macmillan.
- Heine, Christian and Benno Teschke. 1996. "Sleeping Beauty and the Dialectical Awakening: On the Potential of Dialectic for International Relations," *Millennium: Journal of International Studies*, vol. 25 (2), pp. 399-423.
- **Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*. Cambridge: Cambridge University Press.
- **Hardt, Michael and Antonio Negri. 2000. *Empire*. Cambridge, MA: Harvard University Press.
- Lacher, Hannes. 2002. "Making Sense of the International System: The Promises and Pitfalls of Contemporary Marxist Theories of International Relations," in Mark Rupert and Hazel Smith (eds.) *Historical Materialism and Globalization*. London: Routledge.
- Lacher, Hannes. 2006. *Beyond Globalization: Capitalism, Territoriality and the International Relations of Modernity*. London: Routledge.
- Payne, Anthony. 2005. *The Global Politics of Unequal Development*. Houndmills: Palgrave Macmillan.
- Teschke, Benno. 2003. *The Myth of 1648. Class, Geopolitics and the Making of Modern International Relations*. London: Verso Press.
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- Rupert, Mark. 2004. "Globalising common sense: a Marxian-Gramscian (re-)vision of the politics of governance/resistance," *Review of International Studies*, vol. 29 (1), pp. 181–198.
- Rupert, Mark and Hazel Smith, eds. 2002. *Historical Materialism and Globalization*. London: Routledge.
- Shilliam, Robbie (2006) 'Marx's Path to Capital: the International Dimension of an Intellectual Journey', *History of Political Thought* 27 (2): 349-375.
- Van der Pijl, Kees. 1998. *Transnational Classes and International Relations*. London: Routledge.
- Wallerstein, Immanuel. 1979. *The Capitalist World Economy*. Cambridge: Cambridge University Press.
- Wallerstein, Immanuel. 1996. "The Inter-State Structure of the Modern World-System," in Steve Smith, Ken Booth and Marysia Zalewski (eds.) *International Theory: Positivism and Beyond*. Cambridge: Cambridge University Press.
- Wallerstein, Immanuel. 2011 [1974]. *The Modern World-System. Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century*. Berkeley: University of California Press.
- Wallerstein, Immanuel. 1980. *The Modern World-System: Mercantilism and the Consolidation of the European World-Economy, 1600-1750*. Boston: Academic Press.
- Wallerstein, Immanuel. 1984. "The three instances of hegemony in the history of the capitalist world economy," in *The Politics of the world economy*, Cambridge: Cambridge University Press.

Week 8. Critical Theories

Lecture readings

1. Andrew Linklater (1997) 'The Transformation of Political Community' *Review of International Studies* 23(3): 321-38.
2. Richard Shapcott (2008) 'Critical Theory' in *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal (Oxford University Press): 327-45.

Tutorial reading (to be discussed in tutorials running during week 8)

3. Beate Jahn (1998) 'One step forward, two steps back: Critical theory as the latest edition of liberal idealism' *Millennium: Journal of International Studies* 27(3): 613-41.

Further readings

- Albert, Mathias, and Yosef Lapid. "On Dialectic and IR Theory: Hazards of a Proposed Marriage." *Millennium: Journal of International Studies* 26.2 (1997): 403–415.
- Alker, Hayward. "Dialectical Foundations of Global Disparities." *International Studies Quarterly* 25.1 (1981): 69–98.
- **Booth, Ken (2007) *Theory of World Security* (Cambridge University Press).
- Crawford, Neta. *Argument and Change in World Politics: Ethics, Decolonization and Humanitarian Intervention*. Cambridge, UK: Cambridge University Press, 2002.
- Crawford, Neta C. (2009) 'Jurgen Habermas' in *Critical Theorists and International Relations*, edited by Jenny Edkins and Nick Vaughn-Williams (Routledge): 187-98.

- **Eckersley, Robyn (2008) 'The Ethics of Critical Theory' in *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal (Oxford University Press): 346-58.
- George, Jim and David Campbell. 1990. "Patterns of Dissent and the Celebration of Difference: Critical Social Theory and International Relations," *International Studies Quarterly*, vol. 34 (3), pp. 269–293.
- Hoffman, Mark. 1987. "Critical Theory and the Inter-Paradigm Debate," *Millennium: Journal of International Studies*, vol. 16 (2), pp. 231-50.
- Joseph, Jonathan (2012) *The Social in the Global: Social Theory, Governmentality, and Global Politics* (Cambridge University Press).
- Kurki, Milja (2009) 'Roy Bhaskar' in *Critical Theorists and International Relations*, edited by Jenny Edkins and Nick Vaughn-Williams (Routledge): 89-101.
- Lapid, Yosef and Friedrich Kratochwil, eds. 1996. *The Return of Culture and Identity in IR Theory*. Boulder: Lynn Rienner Publishers.
- Lapid, Yosef. "The Third Debate: On the Prospects of International Relations Theory in a Post-Positivist Era." *International Studies Quarterly* 33.3 (September 1991): 235–254.
- **Levine, Daniel J. (2011) *Recovering International Relations: The Promise of Sustainable Critique* (Oxford University Press).
- Linklater, Andrew. 2007. Towards a sociology of global morals with an 'emancipatory intent'. *Review of International Studies* 33 (S1) pp. 135-150.
- **Linklater, Andrew. 2007. *Critical Theory and World Politics: Citizenship, Sovereignty and Humanity*. New edition edn, Taylor & Francis
- Linklater, Andrew. 2007. The Question of the Next Stage in International Relations Theory: A Critical-Theoretical Point of View. In S. C. Roach. (ed) *Critical Theory and International Relations: A Reader*. Taylor & Francis pp. 242-259.
- Linklater, Andrew. 2010. Global civilizing processes and the ambiguities of interconnectedness. *European Journal of International Relations* 16 (2) pp. 155-178.
- Linklater, Andrew. 2011. *The Problem of Harm in World Politics: Theoretical Investigations*. Cambridge University Press.
- Linklater, Andrew. 2016. *Violence and Civilization in the Western States-Systems*. Cambridge University Press.
- Linklater, Andrew. 2016. The 'Standard of Civilization' in World Politics. *Human Figurations* 5 (2)
- McSweeney, Bill (1999) *Security, Identity, and Interests* (Cambridge University Press).
- Müller, Harald. "Arguing, Bargaining and All That: Communicative Action, Rationalist Theory and the Logic of Appropriateness in International Relations." *European Journal of International Relations* 10.3 (2004): 395–435.
- Neufeld, Mark. *The Restructuring of International Relations Theory*. Cambridge, UK: Cambridge University Press, 1995.
- Peoples, Columba (2009) 'Theodor Adorno' in *Critical Theorists and International Relations*, edited by Jenny Edkins and Nick Vaughn-Williams (Routledge): 7-18.
- Price, Richard, and Christian Reus-Smit. 1998. "Dangerous Liaisons? Critical International Theory and Constructivism," *European Journal of International Relations*, vol. 4 (3), pp. 259–294.
- Risse, Thomas. "'Let's Argue!' Communicative Action in World Politics." *International Organization* 54.1 (2000): 1–39.
- Roach, Steven C., ed. (2008) *Critical Theory and International Relations: A Reader* (Routledge).
- Shapcott, Richard. *Justice, Community and Dialogue in International Relations*. Cambridge, UK: Cambridge University Press, 2001.
- Smith, Steve, Ken Booth, and Marysia Zalewski, eds. *International Theory: Positivism and Beyond*. Cambridge, UK: Cambridge University Press, 1996.

- **Weber, Martin. "The Critical Social Theory of the Frankfurt School and the 'Social Turn' in IR." *Review of International Studies* 31.1 (2005): 195–209.
- Wyn Jones, Richard, ed. 2001. *Critical Theory and World Politics*. Boulder: Lynne Rienner Publishers.

Week 9. Poststructuralist approaches

Lecture readings

1. Richard K. Ashley and R. B. J. Walker. 1990. "Introduction: speaking the language of exile: dissidence in International Studies," *International Studies Quarterly*, 34(3): 259-268.
2. Lene Hansen (2017) 'Poststructuralism and security' in *The International Studies Encyclopedia*, edited by Robert Denemark and Renee Marlin Bennett (Oxford University Press).

Tutorial reading (to be discussed in tutorials running during week 10)

3. David Campbell (1998) 'MetaBosnia: Narratives of the Bosnian War' *Review of International Studies* 24(2): 261-81.

Further readings

- Ashley, Richard K. 1988. "Untying the Sovereign State: A Double Reading of the Anarchy Problematique," *Millennium: Journal of International Studies*, 17: 227-286.
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Week 10. The Hidden History of IR

Lecture readings

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2. Mustapha Kamal Pasha (2017) 'Decolonizing the Anarchical Society' in *The Anarchical Society at 40: Contemporary Challenges and Prospects*, edited by

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Tutorial reading (to be discussed in tutorials running during week 11)

3. Ido Oren (2003) *Our Enemies and US: America's Rivalries and the Making of Political Science* (Cornell University Press): 1-22 (Introduction: 'American Political Science as Ideology').

Further readings

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Appendix 1 – General Information

Students with Disabilities

The School welcomes disabled students with disabilities (including those with specific learning difficulties such as dyslexia) and is working to make all its courses as accessible as possible. If you have a disability special needs which means that you may require adjustments to be made to ensure access to lectures, tutorials or exams, or any other aspect of your studies, you can discuss these with your Student Support Officer or Personal Tutor who will advise on the appropriate procedures.

You can also contact the Student Disability Service, based on the University of Edinburgh, Third Floor, Main Library, You can find their details as well as information on all of the support they can offer at: <http://www.ed.ac.uk/student-disability-service>

Learning Resources for Undergraduates

The Study Development Team at the Institute for Academic Development (IAD) provides resources and workshops aimed at helping all students to enhance their learning skills and develop effective study techniques. Resources and workshops cover a range of topics, such as managing your own learning, reading, note-making, essay and report writing, exam preparation and exam techniques.

The study development resources are housed on 'LearnBetter' (undergraduate), part of Learn, the University's virtual learning environment. Follow the link from the IAD Study Development web page to enrol: www.ed.ac.uk/iad/undergraduates

Workshops are interactive: they will give you the chance to take part in activities, have discussions, exchange strategies, share ideas and ask questions. They are 90 minutes long and held on Wednesday afternoons at 1.30pm or 3.30pm. The schedule is available from the IAD Undergraduate web page (see above).

Workshops are open to all undergraduates but you need to book in advance, using the MyEd booking system. Each workshop opens for booking two weeks before the date of the workshop itself. If you book and then cannot attend, please cancel in advance through MyEd so that another student can have your place. (To be fair to all students, anyone who persistently books on workshops and fails to attend may be barred from signing up for future events).

Study Development Advisors are also available for an individual consultation if you have specific questions about your own approach to studying, working more effectively, strategies for improving your learning and your academic work. Please note, however, that Study Development Advisors are not subject specialists so they cannot comment on the content of your work. They also do not check or proof read students' work.

Students can book a study skills consultation <http://www.ed.ac.uk/institute-academic-development/postgraduate/taught/study/study-on-campus>

Academic English support can also be accessed at <https://www.ed.ac.uk/english-language-teaching>

Discussing Sensitive Topics

The discipline of Politics addresses a number of topics that some might find sensitive or, in some cases, distressing. You should read this Course Guide carefully and if there are any topics that you may feel distressed by you should seek advice from the course convenor and/or your Personal Tutor.

For more general issues you may consider seeking the advice of the Student Counselling Service, <http://www.ed.ac.uk/schools-departments/student-counselling>

Tutorial Allocation

For this course you will have been automatically assigned to a tutorial group and this group will appear on your personalised timetable at the beginning of week 1. This allocation is done using Student Allocator software which randomly assigns you to a suitable tutorial group based on your lecture timetable. It is important you attend the group on your personalised timetable, attending a different group will mean that you will not appear on the register making your attendance difficult to track which could lead to further difficulties for you.

Guidance on how to view your personal timetable can be found at <https://www.ed.ac.uk/timetabling-examinations/timetabling/personalised-timetables>

Requesting a group change

If you are unable to attend the tutorial group you have been assigned, you can request a change via the '[Group Change Request](#)' form.

This form is available now until to the **4th of February 2019** for anyone who was not able to submit a change request before the Christmas vacation period. You can access the Group Change request form via the Timetabling webpages [here](#)

Attendance Monitoring

In accordance with the University general degree regulations you are expected to attend all teaching and assessment events associated with all courses that you are enrolled on. The College of Arts, Humanities and Social Sciences undertakes routine monitoring of attendance at tutorials and seminars for all students enrolled on courses delivered by Schools within our College. We undertake monitoring of attendance and engagement to enable us to identify where individual students may be experiencing difficulties and to ensure that timely and appropriate intervention can be delivered to provide support and guidance. We also undertake monitoring for sponsored students specifically to meet our obligations to the UKVI. If you miss one or more of your tutorials and/or seminars you may be contacted by your local Student Support Team and be asked to provide an explanation for your absence.

All data is gathered and stored in line with the University policies and guidance on data handling and you can view the privacy statement at: <https://www.ed.ac.uk/student-systems/use-of-data/policies-and-regulations/privacy-statement>

External Examiner

The External Examiner for the Politics Honours programme is: Professor David Owen, University of Southampton.

Appendix 2 - Course Work Submission and Penalties

Penalties that can be applied to your work and how to avoid them.

Below is a list of penalties that can be applied to your course work and these are listed below. Students **must** read the full description on each of these at: http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/coursework_penalties

Make sure you are aware of each of these penalties and know how to avoid them. Students are responsible for taking the time to read guidance and for ensuring their coursework submissions comply with guidance.

- **Lateness Penalty**

If you miss the submission deadline for any piece of assessed work **5 marks will be deducted for each calendar day that work is late, up to a maximum of seven calendar days (35 marks)**. Thereafter, a mark of zero will be recorded. There is no grace period for lateness and penalties begin to apply immediately following the deadline.

- **Word Count Penalty**

Your course handbook will specify the word length of your assessments. All coursework submitted by students must state the word count on the front page. All courses in the School have a standard penalty for going over the word length; if you are taking courses from other Schools, check with them what their penalties are.

The penalty for excessive word length in coursework is a 5-mark penalty. These 5 marks will be deducted regardless of how many words over the limit the work is (whether it is by 1 words or by 500!). In exceptional circumstances, a marker may also decide that any text beyond the word limit will be excluded from the assignment and it will be marked only on the text up to the word limit. In most cases, appendices and bibliography are not included in the word count whilst in-text references, tables, charts, graphs and footnotes are counted.

In most cases, appendices and bibliography are not included in the word count whilst in-text references, tables, charts, graphs and footnotes are counted. Make sure you know what is and what is not included in the word count. Again, check the course handbook for this information and if you are unsure, contact the Course Organiser to check.

You will not be penalised for submitting work below the word limit. However, you should note that shorter essays are unlikely to achieve the required depth and that this will be reflected in your mark.

ELMA: Submission and Return of Coursework

Coursework is submitted online using our electronic submission system, ELMA. You will not be required to submit a paper copy of your work.

Marked coursework, grades and feedback will be returned to you via ELMA. You will not receive a paper copy of your marked course work or feedback.

For details of how to submit your course work to ELMA, please see our webpages [here](#).

Please note that all submissions to ELMA should be formatted as a Word document (doc or.docx.). If you are permitted or required to submit in a different format, this will be detailed in your course handbook.

Any submission that is not in word format will be converted by the Undergraduate Teaching Office into word where possible. By submitting in any format other than word, you are accepting this process and the possibility that errors may occur during conversion. The UTO will do everything possible to ensure the integrity of any document converted but to avoid issue, please submit in Word format as requested.

Extensions

If you have good reason for not meeting a coursework deadline, you may request an extension. Before you request an extension, make sure you have read all the guidance on our [webpages](#) and take note of the key points below. You will also be able to access the online extension request form through our [webpages](#).

- Extensions are granted for 7 calendar days.
- If you miss the deadline for requesting an extension for a valid reason, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a valid reason and require an extension of more than 7 calendar days, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a Learning Profile from the Disability Service allowing you potential for flexibility over deadlines, you must still make an extension request for this to be taken into account.

Exam Feedback and Viewing Exam Scripts:

General exam feedback will be provided for all courses with an examination. General feedback will be uploaded to the relevant course learn page within 24 hours of the overall marks for the course being returned to Students.

Students who sit the exam will also receive individual feedback. The relevant Course Secretary will contact students to let them know when this is available and how to access it.

If students wish to view their scripts for any reason, they must contact the relevant Course Secretary via email to arrange this.

Plagiarism Guidance for Students: Avoiding Plagiarism

Material you submit for assessment, such as your essays, must be your own work. You can, and should, draw upon published work, ideas from lectures and class discussions, and (if appropriate) even upon discussions with other students, but you must always make clear that you are doing so. **Passing off anyone else's work** (including another student's work or material from the Web or a published author) **as your own is plagiarism** and will be punished severely.

When you upload your work to ELMA you will be asked to check a box to confirm the work is your own. All submissions will be run through 'Turnitin', our plagiarism detection software. Turnitin compares every essay against a constantly-updated database, which highlights all plagiarised work. Assessed work that contains plagiarised material will be awarded a mark of zero, and serious cases of plagiarism will also be reported to the College Academic Misconduct officer. In either case, the actions taken will be noted permanently on the student's record. **For further details on plagiarism see the Academic Services' website:**

<https://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/academic-misconduct>

Data Protection Guidance for Students

In most circumstances, students are responsible for ensuring that their work with information about living, identifiable individuals complies with the requirements of the Data Protection Act. The document, Personal Data Processed by Students, provides an explanation of why this is the case. It can be found, with advice on data protection compliance and ethical best practice in the handling of information about living, identifiable individuals, on the Records Management section of the University website at: <https://www.ed.ac.uk/records-management/guidance/research/dpforstudents>