



**University of Edinburgh
School of Social & Political Science
Politics and International Relations
2018-19**

**Understanding Indian Politics
PLIT 10088
Semester 1, Honours**

Key Information

Course Organiser	Dr Wilfried Swenden Email: w.swenden@ed.ac.uk Room no.3.05 Chrystal MacMillan Building, 15A George Square Guidance & Feedback Hours: Thursday 11.00 – 13.00
Location	Semester 1 Wednesday, 10.00-12.00 (Lecture and Seminar) Chrystal Macmillan Building, Seminar Room 1
Course Tutor	Dr Wilfried Swenden Email: w.swenden@ed.ac.uk
Course Secretary	Hayley Mathieson Tel: (0131 6) 51 3162 Email: v1hmath2@exseed.ed.ac.uk Undergraduate Teaching Office
Assessment Deadlines	<ul style="list-style-type: none">• 2000 word essay (Tuesday 23 October 12 noon)• Short deadline assignment (2 x 1000 word essay – 29 November 12 noon)

Aims and Objectives

This course introduces students to the dynamics of contemporary Indian Politics. By the end of the course, students should be able to: (1) demonstrate processes of continuity and change in Indian politics since independence; (2) critically appraise competing theoretical perspectives and empirical analyses on the transformation of Indian politics and society since Independence; (3) situate Indian domestic and foreign politics in a broader comparative perspective, especially by drawing comparisons with other developing states, with comparative understandings of state-market-society relations, comparative theories of state and nation-building, comparative federalism, comparative theories for governing divided societies (4) develop research, analytical and presentation skills, through guided research in preparation for assessment and tutorial presentations

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Learning Outcomes

By the end of the course, students should be able to develop research, analytical and presentation skills, through guided research in preparation for assessment and tutorial presentations in relation to contemporary dynamics in Indian Politics.

Teaching Methods

The course involves one weekly 50 minute lecture for the whole class, together with one 50 minute tutorial session in smaller groups of fifteen student (starting in week 2).

Lectures will introduce students to a key theme or approach in contemporary Indian Politics. Tutorials will structure debate around a few core readings linked to the preceding lecture or will be organized around a group presentation, in which small groups of 3 to 4 students discuss a set question linked to the previous lecture but also organize a group discussion and debate following on from that.

Assessment

Students will be assessed by:

Assessment	Word count limit Do not exceed the word limit or penalties will be applied	Weighting	Submission date	Return of feedback
Tutorial participation	NA	7.5% group presentation 7.5% individual tutorial participation	NA	Within 4 working days after group presentation; or at the end of the semester (individual tutorial participation)
Essay	2000words max (excluding bibliography)*	42.5%	Tuesday 23 October (all coursework is due at 12 noon on the date of submission)	13 November
Essay (Short Deadline Assignment)	Short Deadline Assignment 1000 words (essay 1) 1000 words (essay 2) (excluding bibliography)	42.5%	Questions Released: Thursday 22 November noon Answers submitted Thursday 29 November noon	20 December

Note: All coursework is submitted electronically through ELMA. Please read the School Policies and Coursework Submission Procedures which you will find [here](#).

Assessment Criteria

The essays will be assessed according to the following criteria:

- Does the essay address the question set, and with sufficient focus?
- Does the essay show a grasp of the relevant concepts and knowledge?
- Does the essay demonstrate a logical and effective pattern of argument?
- Does the essay, if appropriate, support arguments with relevant, accurate and effective forms of evidence?
- Does the essay demonstrate reflexivity and critical thinking in relation to arguments and evidence?
- Is the essay adequately presented in terms of: correct referencing and quoting; spelling, grammar and style; layout and visual presentation?

Tutorial participation will be assessed according to the following criteria:

- Does the tutorial presentation discuss the set question in a clear, concise and engaging manner?
- Does the group respond well to the questions posed by the rest of the class?
- Does the group lead a vibrant and relevant discussion on the set research question?
- Do the presentation and discussion demonstrate a positive group dynamic which demonstrates the collective effort that went into preparing and executing the presentation?

Please refer to the assessment and submission procedure information on our webpages which you will find in [appendix 2](#)

Attendance

Attendance and participation in the lectures and discussion are essential for developing an understanding of the topics.

Communications and Feedback

You are strongly encouraged to use email for routine communication with lecturers. We shall also use email to communicate with you, e.g., to assign readings for the second hour of each class. All students are provided with email addresses on the university system, if you are not sure of your address, which is based on your matric number, check your EUCLID database entry using the Student Portal.

This is the ONLY email address we shall use to communicate with you. Please note that we will NOT use 'private' email addresses such as yahoo or hotmail; it is therefore essential that you check your university email regularly, preferably each day.

Readings and Resource List

All students should read the Essential and Discussion Readings for every lecture. These Readings are necessary to create a thorough understanding of the topic. Further readings listed for each topic are intended to allow students to explore and consolidate their knowledge of particular themes. We have given extensive references in order to help students explore the wider literature if they so wish: we would not expect any student to read all the references for all of these weeks. However, if you are intending to write an essay on a particular topic, you **must** demonstrate that you have read many, if not all, the different readings suggested for that topic.

Discussion Readings (plus much Essential Readings) can also be obtained electronically via LEARN or the links in the main library catalogue. If you have any difficulty getting hold of any of the readings, contact the course organisers.

Essay Questions: For the 2000-word essay you should answer ONE of the following questions:

- 1) Why has the Indian party system become so much more fragmented despite the use of the first-past-the-post electoral system in general and state assembly elections since 1952?
- 2) In what sense do the politics of gender and the politics of religion intersect in India?
- 3) Is India turning into a Hindu ethnocracy? Discuss with reference to examples
- 4) Critically assess the extent to which the politics of caste has facilitated the inclusion of lower caste groups in Indian politics, society and the economy
- 5) What explains the successful containment of the secessionist movement in Tamil Nadu and its persistence or rise in Kashmir? Illustrate with reference to examples.

More information on the Short Deadline Assignment will be posted on Learn in the course of October 2018

Lecture – Tutorial Summary

Week	Day	Date	Lecture
1	Wednesday	19 September	Making sense of Indian Politics: the Essentials
2	Wednesday	26 September	Indian Parties and the Party System
3	Wednesday	3 October	The Politics of Diversity: Gender and Religion
4	Wednesday	10 October	The Politics of Diversity: Caste
5	Wednesday	17 October	The Politics of Diversity: Secessionist Movements
6	Wednesday	24 October	The Political Economy of India and the Politics of Development
7	Wednesday	31 October	Multi-Level Governance in India
8	Wednesday	7 November	Indian Foreign Policy – an emergent power?
9	Wednesday	14 November	Indian Democracy: a critical audit
10	Wednesday	21 November	India Votes: Looking ahead at the 2019 General Elections

Course Lectures and Readings

GENERAL READINGS:

There is no set textbook for this course, but students may find the following books or review essays helpful:

- Craig Jeffery, 2017 *Modern India. A very short Introduction* (Oxford: Oxford University Press)
- Adeney, Katherine and Andrew Wyatt (2010), *Contemporary India* (Basingstoke: Palgrave-Macmillan)
- Bates, C (2007), *Subalterns and the Raj. South Asia since 1600* (Abingdon: Routledge)
- Bose, S. (2013), *Transforming India. Challenges to the World's Largest Democracy* (Cambridge, MA: Harvard University Press)
- Brass, Paul (1994), *The Politics of India since Independence* (Cambridge: Cambridge University Press)
- Corbridge, S., Harris, J. and Jeffrey, C.(2013), *India Today. Economy, Politics & Society* (Cambridge, Polity)
- Drèze, Jean and Sen, Amartya (2013), *An Uncertain Glory. India and its Contradictions* (London: Allen Lane)
- Gopal Jayal, Niraja (2008), *Democracy in India* (Delhi: Oxford University Press)
- Gopal Jayal, Niraja and Pratap Bhanu Metha, eds., (2010), *The Oxford Companion to Politics in India* (Delhi: Oxford University Press)
- Guha, Ramachandra (2007). *India after Gandhi. The History of the World's Largest Democracy* (New York: Harpers Collins).
- Guham, Ramachandra, ed. (2011), *Makers of Modern India* (Cambridge, MA: Belknap/Harvard University Press)
- Mallet, Victor (2017), *River of Life, River of Death: The Ganges and India's Future* (Oxford: Oxford University Press)
- Metcalf, B.D and Metcalf, T.R (2012)., *A Concise History of Modern India* (Cambridge: Cambridge University Press, 3rd edition)
- Subrata K. Mitra (2017), *Politics in India. Structure, Process and Policy* (London: Routledge, 2nd edition)

- Stepan, Alfred, Linz, Juan J. and Yogendra Yadav (2011). *State-Nations. India and other Multinational Democracies* (Baltimore: Johns Hopkins University Press)
- Varshney, A., (2013), *Battles Half Won. India's impossible Democracy* (London: Penguin)

JOURNALS

Journal articles are also a valuable source of good quality academic research. Many social science journals carry articles of relevance to this course, especially *Asian Survey*, *Contemporary South Asia*, *Economic and Political Weekly*, *Frontline*, *Journal of Contemporary Asia*, *India Review*, *Pacific Affairs*, *Seminar*. Students may also wish to consult general political science journals such as *Comparative Political Studies*, *Party Politics*, *American Journal of Political Science*, *World Politics*, *International Organization*, *Foreign Affairs* which occasionally publish articles with Indian content. All of these are available as electronic journals via the Information Services website. Finally, for current affairs, it is advisable to check India's leading newspapers, *The Hindu or the Times of India*, on a regular basis as well as *India Today*, a weekly current affairs magazine. Of further use is Caravan magazine: <http://caravanmagazine.in/> a new Indian on-line journal of Politics & Culture.

Week 1: Wednesday 19 September 2018

Making Sense of Indian Politics: the Essentials

The lecture will provide an overview of course learning outcomes and administration, and clarify the key concepts at the centre of an analysis of Indian Politics. It provides the historical context, i.e. the key challenges facing Indian democracy at Independence and the many paradoxes underpinning Indian Politics today. The lecture also clarifies why it is important to study India for scholars of Comparative Politics and vice versa.

Core/Tutorial Reading

- Datta Gupta, Sobhanlal (2013), 'Social Characteristics of the Indian State' in Das, Samir Kumar and Achin Vanaik, *Political Science: Volume 1: The Indian State* (Delhi: Oxford University Press) – available on-line [e-book]
- Manor, J. (2010) 'What do they know of India who only India know?', 'The uses of comparative politics', *Commonwealth & Comparative Politics*, 48, 4, 505-16 [e-journal]
- Piliavsky, A. (2015), *Human Democracy*, *Anthropology Today*, 31 (4), 21-25 [e-journal]
- Talbot, I and Singh, G. (2009), *The Partition of India* (Cambridge: Cambridge University Press), 25-60 [e-book]

Further Reading

- Adeney, K and Lall, M (2005), 'Institutional Attempts to build a national identity in India: internal and external dimensions', *India Review*, 4 (3): 258-86
- Adeney, K and Andrew Wyatt, 'The Making of Modern India', in Katharine Adeney and Andrew Wyatt (2010), *Modern India* (Basingstoke: Palgrave-Macmillan), 7-35
- Aloysius, G. (1997). *Nationalism Without A Nation in India*. (New Delhi: Oxford University Press).
- Austin, G. (1979) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*. New Delhi: Oxford University Press, pp. 1-25.
- Austin, G. (2000) 'The Social Revolution and the First Amendment,' in *Working a Democratic Constitution*. New Delhi: Oxford University Press, pp. 69-98.
- Bates, C. (2007) *Subalterns and Raj. South Asia since 1600* (Abingdon: Routledge)
- Brass, Paul, 'Continuities and discontinuities between pre- and post-independence India' in Brass, Paul (1994), *The Politics of India since Independence* (Cambridge: Cambridge University Press)
- Bhargava, R. (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in Bhargava, R. (ed.) *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press, pp. 1-40
- Brecher, M. (2005). *Nebru: A Political Biography*. (New Delhi: Oxford University Press).
- Chatterjee, P. 'The State' in Gopal Jayal, N and Mehta, Pranap Bhanu, eds (2010)., *The Oxford Companion to Politics in India*, (Delhi: Oxford University Press), 3-14
- Chatterjee, P. (1993), *The Nation and its Fragments: colonial and postcolonial histories* (Princeton: Princeton University Press)
- Daud, A., ed., *Invoking the Past: the Uses of History in South Asia*. (New Delhi: Oxford University Press)
- Hasan, Zoya, ed. (2000), *Politics and the State in India (Readings in Indian Government and Politics)*, (Delhi: Sage)

- Luce, E. (2011), 'The Burra Sahibs. The long tentacles of India's state' in Luce, E (2011), *In Spite of the Gods. The Strange Rise of Modern India* (London: Abacus, 2nd edition), 64-105
- Kaviraj, S. 'Nationalism' in Gopal Jayal, N and Mehta, Pranap Bhanu, eds (2010)., *The Oxford Companion to Politics in India*, (Delhi: Oxford University Press), 317-22
- Khilnani, S. (1997), *The Idea of India* (London: Hamish Hamilton)
- Mitra, S. (2011), 'Pre-modern Pasts of modern politics: the legacies of British colonial rule' in Mitra, S.K. ed., *Politics in India. Structure, process and policy* (Abingdon: Routledge, 2011), 21-42
- Mehta, P.B. (2012), 'How India Stumbled', *Foreign Affairs*, 91, (4), 64-75
- Parekh, Bhiku (2008), 'The Constitution as a Statement of Indian Identity; in Bhargava, R. (ed.) *Politics and Ethics of the Indian Constitution*. (New Delhi: Oxford University Press), 43-58
- Roy, S. (2007), *Beyond Belief: India and the Politics of Postcolonial Nationalism* (Durham, NC: Duke University Press)
- Rudolph, L.I. and Rudolph, S., (1967), *The Modernity of Tradition: Political Development in India* (Chicago: University of Chicago Press)
- Rudolph, S.H. (1987), 'Presidential Address: State Formation in Asia – Prolegomenon to a Comparative Study', *Journal of Asian Studies*, 46, (4), 731-46
- Sinha, Aseema and Jon P. Dorschner, 2010. "India: Rising Power or a Mere Revolution of Rising Expectations?" *Polity*, January 2010, Vol. 42: 1
- Talbot, Ian (2000), *India and Pakistan. Inventing the Nation* (London: Bloomsbury), especially chapters 5 (The politicisation of community identities, pp 111-34) and 7 (Nation-building in India: ideas and institutions, 162-196)
- Vanaik, A. (1990), *The Painful Transition: Bourgeois Democracy in India* (London: Verso)
- Vohra, Ranbin (2000), *The Making of India. A Historical Survey* (New York: M.E.-Sharpe)

Week 2: 26 September 2018: Indian Parties and the Party System

Core Reading

- Chhibber, P. (2013), 'Dynastic Parties. Organization, Finance and Impact' *Party Politics*, March, 19 (2), 277-95
- Jaffrelot, C. and Louise Tillin, 'Populism in India' in Kaltwasser, C.R., Taggart, Paul, Espejo P.O. and Ostiguy, P. eds., *The Oxford Handbook of Populism* (Oxford: Oxford University Press) [e-book]
- Manor, J. (2000), 'Towel over Armpit': Small-time Political Fixers in India's States, *Asian Survey*, 816-35 [e-journal]
- Yadav, Y. (1999), 'Electoral Politics in a Time of Change', *Economic and Political Weekly*, 21-28 August: 2393-9 [e-journal]
- Yadav, Y and S. Palshikar (2008), 'Ten Thesis on State Politics in India', *Seminar*, 591 http://www.india-seminar.com/2008/591/591_y_yadav_&s_palshkar.htm

Further Reading

- Arora, B. 'Federalization of India's Party System' in Mehra, A.K., Khanna, D.D., and Kueck, G.W., eds., *Political Parties and Party Systems* (New Delhi: Sage), 83-99
- Arora, B. (2000) 'Negotiating Differences: Federal Coalitions and National Cohesion', in Frankel, F. Hasan, Z. Bhargava, R. and Arora, B. (eds.) *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press, pp. 176-206.
- Banerjee, M. (2010) 'A Left Front Election' in Heath, A.F and Jeffery, R. eds, *Diversity and Change in Modern India, Economic, Social and Political Approaches*, (Oxford: Oxford University Press), Proceedings of the British Academy, 159, 243-66
- Chandra, K. (2004), *Why Ethnic Parties Succeed. Patronage and Ethnic Head Counts in India* (Cambridge: Cambridge University Press),
- Chhibber, P. and Nooruddin, I. (2004), 'Do Party Systems Count? The Number of Parties and Government Performance in the Indian States', *Comparative Political Studies*, 37, 152
- Diwakar, R., 'Party Aggregation in India: A State Level Analysis', *Party Politics*, (2010), 16: 477-496
- Diwakar, R., (2017), *The Indian Party System. A short introduction* (Delhi: Oxford University Press)
- Ghosh, P.S., 'The Congress and the BJP. Struggle for the Heartland' in Mehra, A.K., Khanna, D.D., and Kueck, G.W., eds., *Political Parties and Party Systems* (New Delhi: Sage), 224-243
- Guha Thakurta, P. and Raghuraman, S., eds., (2007), *Divided we Stand. India in a Time of Coalitions* (Delhi: Sage)
- Hasan, Z. (2006), 'Bridging a growing divide? The Indian National Congress and Indian democracy', *Contemporary South Asia*, 15, (4), 473-488
- Hasan, Z. ed. (2006). *Parties and Party Politics in India*. (New Delhi: Oxford University Press).
- Jaffrelot, C. (2001) 'The Sangh Parivar Between Sanskritization and Social Engineering', in Hansen, T.B. and Jaffrelot, C. (eds.) *The BJP and the Compulsions of Politics in India*. New Delhi: Oxford University Press, pp. 22-71.
- Kailash, K.K., 'Federal Calculations in State Level Coalition Governments', *India Review*, (10), 3, 246-82

- Kochanek, S. (1968), *The Congress Party of India. The Dynamics of One Party Democracy* (Princeton, NJ: Princeton University Press)
- Kothari, R. (2002) 'The Congress "System" in India', in Hasan, Z. (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp. 39-55.
- Manor, J. (1995) 'Regional Parties in Federal Systems', in Arora, B. and Verney, D.V. (eds.) *Multiple Identities in a Single State: Indian Federalism in Comparative Perspective*. Delhi: Konark, pp. 105-135.
- Nikolenyi, C., 'The New Indian Party System: What kind of a Model?', *Party Politics*, 1998, (4), 367-380
- Pai, S., 'Parties Ethno-nationalism and Separatism. A comparative study of the Akali Dal and the Parti Quebecois' in Pai, S., *State Politics. New Dimensions* (Delhi: Shipra Publications), 129-207
- Reddy, G. Ram and Haragopal, G. (1985), 'The Pyarveekar: the 'Fixer' in Rural India, *Asian Survey*, 25, (11), 1148-62
- Rodrigues, V. (2006) 'The Communist Parties in India', in deSouza, P.R. and Sridharan, E. (eds.) *India's Political Parties*. New Delhi: Sage, pp. 199-252.
- Rudolph, S.H. and Rudolph, L. (2002). 'New Dimensions of Indian Democracy', *Journal of Democracy*, 13, (1), 2002, 52-66
- Shastri, S., Suri, K.C. and Yadav, Y. eds (2009), *Electoral Politics in Indian States, Lok Sabha Elections in 2004 and beyond* (Delhi: Oxford University Press)
- Sridharan, E. (2005), 'Coalition Strategies and the BJP expansion, 1989-2004', *Commonwealth & Comparative Politics*, 43, (2), 194-221
- Sridharan, E. (2007), 'Democracy within Parties and the Accommodation of Diversity' in Bajpai, K.S., ed., *Democracy and Diversity. India and the American Experience* (Delhi: Oxford University Press), 192-224
- Yadav, Y. and Palshikar, S. (2006), 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence' in Ronald de Souza, P. and E. Sridharan, eds., *India's Political Parties*, New Delhi: Sage, pp. 73-115.
- Yadav, Y. and Palshikar, S (2009), 'Between Fortuna and Virtu: Explaining the Congress Ambiguous Victory in 2009', *Economic and Political Weekly*, 44, (39), 33-46
- Verney, D (2005). 'How has the proliferation of parties affected the Indian Federation? A comparative approach' in Hasan, Z., Sridharan, E and R. Sudarshan, eds., *India's Living Constitution. Ideas, Practices, Controversies*, (London: Anthem Press), 134-58
- Wilkinson, S.I. (2007), 'Explaining Changing Patterns of Party-Voter Linkages in India', in Kitschelt, H. and Wilkinson, S., eds., *Patrons, Clients and Policies. Patterns of Democratic Accountability and Political Competition* (Cambridge: Cambridge University Press), 110-140
- Wilkinson, S. (2015), 'Where's the Party? The decline of Party Institutionalization and What (if Anything) that Means for Democracy, *Government and Opposition*, 50, (3), 425-455
- Ziegfeld, A. 'Coalition Government and Party System Change. Explaining the Rise of Regional Parties in India', *Comparative Politics*, 45, (1), 69-87

Week 3: 3 October 2018 The Politics of Diversity: Gender and Religion

Core Reading

Gender

Spary, Carole, (2014), Women candidates and party nomination trends in India – evidence from the 2009 general election, *Commonwealth and Comparative Politics*, 52(1), 109-138
Francesca R. Jensenius (2016). "Competing Inequalities? On the Intersection of Gender and Ethnicity in Candidate Nominations in Indian Elections." *Government and Opposition*, vol 51, no. 3, pp. 440-463

Religion

Varshney, A. (2001), Ethnic Conflict and Civil Society in India and beyond, *World Politics*, 53, (3), 362-98
Jaffrelot, C (2017), 'Toward a Hindu State?', *Journal of Democracy*, 28 (3), 52-36
Tachil, T. (2011), 'Embedded Mobilization: Nonstate service provision as Electoral Strategy in India', *World Politics*, (63), 3, 434-69

Intersection: Gender and religion:

Hasan, Zoya (2010) Gender, Religion and Politics in India, *Third World Quarterly*, 31 (6), 931-954
Hasan, Zoya (2017), 'Triple talaq' abolition is only the start of a larger campaign for gender justice in India', *The Conversation*, 7 September, <http://theconversation.com/triple-talaq-abolition-is-only-the-start-of-a-larger-campaign-for-gender-justice-in-india-83089>

Further Reading

Gender

Agnihotri, Indu and Mazumdar, Vina. 1995. 'Changing Terms of Political Discourse: Women's Movement in India, 1970s-1990s'. *Economic and Political Weekly*, 22 July 1995, Vol.30(29), pp.1869-1878.

Basu A. (2016), 'Women, Dynasties and Democracy in India', in K. Chandra (ed.), *Democratic Dynasties: State, Party and Political Families in India* (Cambridge: Cambridge University Press): 136–172

Channa, Subhandra Mitra, (2013) *Gender in South Asia* (Delhi: Cambridge University Press)

Menon, Nivedita. 2012. *Seeing like a Feminist*. New Delhi : Published by Zubaan in collaboration with Penguin Books.

Menon, Kalyani Devaki. 2010. *Everyday Nationalism : Women of the Hindu right in India*. Philadelphia, Pa.: University of Pennsylvania Press.

Rai, Shirin M. (1999) 'Democratic Institutions, Political Representation and Women's Empowerment: The Quota Debate in India' *Democratization*, 6(3): 84-99

Sen, Samita. 2000. 'Toward a Feminist Politics? The Indian Women's Movement in Historical Perspective'. *Policy Research Report on Gender and Development*, Working Paper Series No. 9. Available at

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.195.9810&rep=rep1&type=pdf>

Hansen, Thomas Blom. (1994). 'Controlled Emancipation: Women and Hindu Nationalism'. *The European Journal of Development Research* Vol.6 (2), p.82.

Kovacs, Anja. (2004). 'You don't understand, we are at war! Refashioning Durga in the service of Hindu nationalism'. *Contemporary South Asia*, Vol.13(4), p.373-388.

Religion

- Adeney, K. and Saez, L. (2006), *Coalition Politics and Hindu Nationalism*, (Abingdon: Bilgrami, A. (1999) 'Two Concepts of Secularism', in Kaviraj, S. (ed.) *Politics in India*. New Delhi: Oxford University Press, pp. 349-361.
- Bose, S. (1999), 'Hindu Nationalism and the Crisis of the Indian State' in Bose, S and Jayal, A., eds., *Nationalism, Democracy and Development. State and Politics in India* (Delhi: Oxford University Press)
- Brass, P.R. (2003) 'Introduction: Explaining Communal Violence', in *The Production of Hindu-Muslim Violence in Contemporary India*. (Seattle: University of Washington Press), pp. 5-39.
- Chandoke, Neera 'Secularism' in Gopal Jayal, N and Mehta, Pranap Bhanu, eds (2010)., *The Oxford Companion to Politics in India*, (Delhi: Oxford University Press), 333-47
- Chhibber, P.K.(2014), *Religious Practice and Democracy in India* (Cambridge: Cambridge University Press)
- Gopal Jayal, Niraja, 'The 2016 Citizenship Amendment Bill Consolidates a trend towards a majoritarian and exclusionary concept of Indian Citizenship', *The Caravan*, 20 February 2017 <http://www.caravanmagazine.in/vantage/2016-citizenship-amendment-bill-majoritarian-exclusionary>
- Hansen, Thomas (1999), *The Saffron Wave: democracy and Hindu nationalism in modern India* (Princeton: Princeton University Press), chapter 5 [e-reading]
- Nandy, Ashis (1988), 'The Politics of Secularism and the Recovery of Religious Tolerance', *Alternatives*, 13 (2), 177-194 [e-journal]
- Noorani, A. G. (2004). *The RSS and the BJP: A Division of Labour*. (New Delhi: Leftword Books)
- Ogden, C. (2012), 'A Lasting Legacy. The BJP led National Democratic Alliance and India's Politics', *Journal of Contemporary Asia*, 42, (1), 22-38 [e-journal]
- Ogden, C. (2013), *Hindu nationalism and the Evolution of Contemporary Indian Security* (Delhi: Oxford University Press)
- Prasad, C. Ram (1993), 'Hindutva Ideology: Extracting the Fundamentals', *Contemporary South Asia*, 2, (3), 285-309 [e-journal]
- Jaffrelot, C. (1999). *The Hindu Nationalist Movement and Indian Politics: 1925 to the 1990s* (New Delhi: Penguin Books).
- Jaffrelot, C. (1993), 'Hindu nationalism: strategic syncretism in ideology building', *Economic and Political Weekly*, 28, (12-13), 517-524 [e-journal]
- SACHAR Report (2006): 'Social, Economic and Educational Status of the Muslim Community of India', (New Delhi: PM High Level Committee Cabinet Secretariat), especially chapters 2 and 11; report can be downloaded from <http://minorityaffairs.gov.in/sachar>
- Shani, O. (2007), *Communalism, Caste and Hindu Nationalism: the violence in Gujarat* (Cambridge: Cambridge University Press)

- Varshney, A. (1993), 'Contested Meanings: India's National Identity, Hindu Nationalism and the Politics of Anxiety', *Daedalus*, 122, (3), 227-61
- Varshney, A. (2002), *Ethnic Conflict and Civic Life: Hindus and Muslims in India* (New Delhi: Oxford University Press)
- Van der Veer, P. *Religious Nationalism. Hindus and Muslims in India* (Berkeley: University of California Press)
- Wilkinson, S.I. (2004). *Votes and Violence* (Cambridge: Cambridge University Press)
- Wilkinson, S. I. ed. (2005). *Religious Politics and Communal Violence*. (New Delhi: Oxford University Press).

Week 4: 10 October 2018

The Politics of Diversity – Caste

Core Reading

- Dubey Amaresh and Desai Sonalde (2011), 'Caste in 21st Century India: Competing Narratives', vol.46, (11), 12 March [e-journal]
- Gorringe, H. 2013. 'Dalit Politics: Untouchability, Identity and Assertion', in A. Kohli & P. Singh (eds): *The Routledge Handbook of Indian Politics* (London: Routledge, 2013) e-book
- Jaffrelot, C. (2000), 'The rise of the Other Backward Classes in the Hindi Belt', *Journal of Asian Studies* 59, (1): pp.86-108:
http://www.india-seminar.com/2012/633/633_christophe_jaffrelot.htm
- Jaffrelot, C. (2012). 'The caste based mosaic of Indian politics', *Seminar* 633: pp.49-53:
- Yadav, Y. (1999). Electoral Politics in the Time of Change: India's Third Electoral System, 1989-99. *Economic and Political Weekly* 34(34-5): pp.2393-239

Further Reading

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- Varshney, A. (2000). Is India becoming more democratic? *The Journal of Asian Studies* 59(1): pp.3-25.

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Week 5: 17 October 2018

The Politics of Diversity: Secessionist Movements

Core Reading:

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- Behera, Navnita Chadha (2013), 'Conflict, Governance and Peacebuilding in Kashmir', *Core Policy Brief*, 10, <https://www.prio.org/utility/DownloadFile.ashx?id=145&type=publicationfile>
- Bakke, K.M., 'State, Society and Separatism in Punjab', *Regional and Federal Studies*, 19, 2, (2009), 291-308 [e-journal]
- Lacina, B (2009), 'The Problem of Stability in Northeast India, Local Ethnic Autocracy and the Rule of Law', *Asian Survey*, 49, (6), 998-1020
- Saideman, S.M., (2005) 'At the Heart of the Conflict: Irredentism and Kashmir' in Paul, T.V., ed., *The India-Pakistan Conflict. An Enduring Rivalry* (Cambridge: Cambridge University Press), 202-224

Also:

- Katharine Adeney and Harihar Bhattcharyya (2018) , 'Current Challenges to multinational federalism in India', *Regional and Federal Studies*, 28 (4), [e-journal] and subsequent contributions by Singh and Kim (Punjab) Suan Hausing (Telangana) and Bhattacharyya and Mukherjee (Bodoland) in the same issue

Further Reading

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- Baruah, S., (2005), *Durable Disorder: Understanding the Politics of North East India* (New Delhi: Oxford University Press)
- Baruah, S., (2013), 'Politics of Territoriality: Indigeneity, Itinerancy and Rights in North-East India', In *Territorial Changes and Territorial Restructurings in the Himalayas*, in Joelle Smajda (ed.) Centre for Himalayan Studies, CNRS, France and Adroit Publishers, Delhi, 69--83 [uploaded on Learn]
- Brass, P. (1974), *Language, Religion and Politics in North India* (Cambridge: Cambridge University Press), especially the chapter on Punjab
- Bose, S. (2007), *Contested Lands, Israel-Palestine, Kashmir, Bosnia, Cyprus and Sri Lanka* (Cambridge, MA: Harvard University Press) especially chapter 4 (154-203 on Kashmir)
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- Manor, J. (2001), 'Center-State Relations' in A. Kohli (ed.) *The Success of India's Democracy* (Cambridge: Cambridge University Press)78-102
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- Saikia, P (2011)., 'Political Opportunities, Constrains and Mobilizing Structures. A differentiated approach to different levels of Ethno-Political contestation in North-East India', *India Review*, 10 (1), 1-39
- Singh, M.A., (2008), 'Ethnic Diversity, Autonomy and Territoriality in North-East India: a case of Tribal autonomy in Assam', *Strategic Analysis*, 32, (6), 1101-1114
- Singh, G. (2000), *Ethnic Conflict in India: a case-study of Punjab* (London: MacMillan)
- Singh, P., (2008), *Federalism, Nationalism and Development. India and the Punjab Economy* (London: Routledge), especially chapters 2 and 3
- Stepan, A., Linz, J.J. and Yadav, Y., (2011), 'Four Indian cases that Challenge State-Nation Theory' in Stepan, A., Linz, J.J. and Y. Yadav (2011), *Crafting State-Nations. India and Other Multinational Democracies* (Baltimore: Johns Hopkins University Press)
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Week 6: 24 October 2018

The Political Economy of India and the Politics of Development

Core Reading

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- Kohli, Atul, (2012), Political Change: Illusions of Inclusion, in Kohli, Atul (2012), *Poverty amid Plenty in the New India* (Cambridge: Cambridge University Press), 19-78 [e-book]
- Joshi, Vijay (2018), "Three and a Half Years of Modi: an economic assessment", *Indian Politics and Policy*, (1), (1), 25-50 can be downloaded from <http://www.ipsonet.org/publications/open-access/inpp/indian-politics-policy-journal-volume-1-number-1-spring-2018>
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For those who are interested, you may also want to have a look at:

Lucas Chancel and Thomas Piketty, (2017), 'Indian Income inequality: 1922-2017': From British Raj to Billionaire Raj' <http://wid.world/document/chancelpiketty2017widworld/>

Note that the above paper has received a lot of attention and criticism in India, partly on methodological grounds.

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- Bhagwati, J. and Panagarya, A., (2012), *India's Reforms. How they produced Inclusive Growth* (Oxford: Oxford University Press)
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Week 7: Wednesday 31 October 2018

Multi-Level Governance in India

Core-Reading

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- Sharma, Chanchal Kumar and Swenden, Wilfried (2018), 'Modi-fying Indian Federalism' *Indian Politics and Policy*, 1 (1), 51-81
- Swenden Wilfried and Katharine Adeney (2019), Federalism and Democracy in India: mutually reinforcing?, in Arthur Benz and Jared Sonnicksen, eds, Federalism and Democracy (Toronto: University of Toronto Press), forthcoming [manuscript uploaded on Learn]

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- Bhattacharyya, H., 'UPA (2004-) Globalization and Indian Federalism: a paradigm Shift?', *South Asia Institute Working Paper, Department of Political Science, University of Heidelberg*, working paper no 55: paper can be downloaded from: http://archiv.ub.uni-heidelberg.de/volltextserver/volltexte/2010/10772/pdf/HPSACP_Harihar.pdf
- Chopra, P. (2006), *The Supreme Court versus the Constitution* (New Delhi: Sage), especially pp 250-274
- DeSouza, P.R. (2002) 'Decentralisation and Local Government: The "Second Wind" of Democracy in India,' in Hasan, Z. Sridharan, E. and Sudharshan, R. (ed.) *India's Living Constitution: Ideas, Practices and Controversies*. New Delhi: Permanent Black, pp. 370- 404.
- Dhavan, R. and Saxena, R, 'The Rewriting of Indian Federalism: Constitutional amendments, statutory changes and the executive power revisited', (s.d)
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- Hönig, P., 'India between Scylla and Charbydis: Negotiating the Cliff of federalism', *South Asia Institute, University of Heidelberg, Working Paper No 50*
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- Rodden, J. and Wilkinson, S (2004), 'The Shifting Political Economy of Redistribution in the Indian Federation', Paper prepared for the annual meeting of the International Society for New Institutional Economics, Tuscon, AZ, September 30-October 3 (paper can be downloaded)

- Jenkins, R., ed., *Regional Reflections. Comparing Politics across India's States* (Oxford: Oxford University Press)
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- Kohli, A, 'Regional Diversity: To him who Hat' in Kohli, A. ed., *Poverty amid Plenty in the New India* (Cambridge: Cambridge University Press), 144-211 [e-book]
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- Sinha, A. (2015), 'Scaling Up: Beyond the Subnational Comparative Method for India', *Studies in Indian Politics*, June 2015.
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Week 8: 7 November 2018: Indian Foreign Policy

Core Reading

- Ganguly, S., Pardeesi, M.S., 'Explaining Sixty Years of India's Foreign Policy', *India Review*, 8, (1), 4-19 [e-journal]
- Hopewell, C. (2015), 'Different Paths to Power: the rise of Brazil, India and China at the World Trade Organization', *Review of International Political Economy*, 22, (2), 311-338
- Ogden, C. (2018), 'Generation Modi: assessing Indian Foreign Policy since 2014', *Indian Policy and Politics*, 1, (1), 3-23
<http://www.ipsonet.org/publications/open-access/inpp/indian-politics-policy-journal-volume-1-number-1-spring-2018>]
- Scott, D. (2009), 'India's Extended Neighbourhood Concept: Power projection for a Rising Power', *India-Review*, 8, (2), 107-43 [e-journal]
- Ganguly, S. and Thompson, W.R (2017)., 'Ascending India: Its State Capacity Problems and Prospects', in Ganguly, S. and Thompson, W.R., eds, *Ascending India and its State Capacity. Extraction, Violence and Legitimacy* (New Haven: Yale University Press), 271-86 [library order placed]

Further Reading

- Baldev Raj Nayar and T. V. Paul, *India in the World Order: Searching for Major Power Status* (Cambridge: Cambridge UP, 2003).
- Biswas, B. (2012), 'New Directions in India's Foreign Policy', 11, (2), 134-138
- Cohen, S. P., *India: Emerging Power* (Washington: Brookings Institution, 2002), especially Chapter 10: 'India Rising', 299-319.
- Itty Abraham, *The Making of the Indian Atomic Bomb: Science, Secrecy and the Postcolonial State* (London: Zed, 1998).
- Koshy, N. (2006). *Under the Empire: India's New Foreign Policy*. (New Delhi: Leftword Books)
- Malone, D.M (2012) *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford: Oxford University Press)
- Ram, N. (2002). *Riding the Nuclear Tiger*. (New Delhi: Leftword Books).
- Prashad, V. 2003) *Namaste Sharon: Hindutva and Sharonism Under US Hegemony*. (New Delhi: Leftword Books)
- Sumit Ganguly, (ed.) *India as an Emerging Power* (London: Frank Cass, 2003), especially Chapter 2: Hathaway, Robert M. 'The India-US Courtship: From Clinton to Bush', 6-31.
- Luce, E. *In Spite of the Gods: The Strange Rise of Modern India* (London: Acabus/Little Brown, 2011)
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- Ollapally, D. and Rajagopalan, R. (2011), 'The pragmatic challenge to Indian foreign policy', *The Washington Quarterly*, Spring, 145-162 [e-journal]
- Niraj K. Sinha, *Beyond Borders: Indian Foreign Policy in 21st Century: Priorities and Prospects* (New Delhi: South Asian, 2005)
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- Strobe Talbott, *Engaging India: Diplomacy, Democracy and the Bomb* (Washington: Brookings Institution, 2004).

Foreign Policy readings in relation to the 'near-abroad'

Pakistan:

- Cohen, S.P. (2002), 'India, Pakistan and Kashmir', *Journal of Strategies Studies*, 25, (4), 32-60
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- Paul, T. V. ed. (2005). *The India-Pakistan Conflict: An Enduring Rivalry* (New Delhi: Cambridge University Press/Foundation Books)

China

- Atwal, A (2008), 'China-India Relations. Contemporary Dynamics', (London: Routledge 2008)
- Sen, A. (2011), 'Quality of Life. India vs China', *The New York Review of Books*, May 12, 2011, [available on-line]
- Singh, N., (2012) 'How to Tame your dragon? An evaluation of India's foreign policy towards China', *India Review*, volume 11, Issue 3, 139-160

SAARC; see various contributions (Sri Lanka, Bangladesh, Afghanistan, Myanmar) in

- Malone, D., ed. *The Oxford Handbook of Indian Foreign Policy* (Oxford: Oxford University Press) [e-book]
- India and the Region (by Stephen P Cohen)
 - China (by Alka Acharya)
 - Bangladesh (by Krishnan Srinivasan and Sreeradha Dutta)
 - Nepal (by S.D Muni)
 - India-Sri Lanka (by V Suryanarayan)
 - India's Look East (by Amitaya Acharya)
 - The Indian Ocean as India's Ocean by David Scott

- Mohanty, A., (2016) 'Time to Reinvent the Indo-Russian Strategic Partnership', *Indian Foreign Affairs Journal*, 11 (4), 308-315
- Ogden, C. (2014), *Indian Foreign Policy. Ambition and Transition* (Cambridge: Polity)
- Ogden, C. (2017), *China and India. Asia's Emergent Great Powers* (Cambridge: Polity)
- Singh, S. (2008), 'India-China Relations', *South Asian Survey*, 15, (1), 83-98
- Yadav, V. and Barwa, C., 'Relational Control: India's Grand Strategy in Pakistan and Afghanistan', *India Review*, 10, (2), 93-125

Week 9: 7 November 2018

A critical audit of Indian Democracy

Core-Reading

Democracy as Process:

- Bussell, Jennifer (2018), 'Whose Money, whose Influence? Multi-Level Politics and Campaign Finance in India', in Kapur, Devesh and Milan Vaishnav, eds., *Costs of Democracy: Political Finance in India* (Oxford: Oxford University Press), chapter 7 (ordered for university library)
- Mahmood, Z., 'How India undermined its elections: why was the world's largest democracy outperformed by one of the smallest?' <http://electoralintegrity.blogspot.com/2015/09/how-india-undermined-its-elections-why.html>
- Sridharan, E. and Vaishnav M (2016), 'India' in Norris, P. and Andrea Abel van Es, eds., 'Checkbook Elections? Political Finance in Comparative Perspective' (Oxford: Oxford University Press), (chapter 4) [e-book accessible via DiscoverEd]

Democratic and Substantive Representation

- Adeney, Katharine and Wilfried Swenden, "Power-Sharing in the World's Largest Democracy: Informal consociationalism in India (and its decline?)," manuscript currently under review for a special issue on consociationalism at 50 [uploaded on Learn]
- Corbridge, S., Harris, J. and Jeffrey, C. (2013). 'Has India's Democracy been a Success?.' In Corbridge, S., Harris, J. and Jeffrey, C., (eds.) *India Today. Economics, Politics and Society*. Cambridge: Polity, pp. 140-158. [e-book]

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- Banerjee, M. (2014 PB), *Why India Votes* (Delhi: Routledge)
- Blomkvist H, Swain, A. Investigating Democracy and Social Capital in India, *Economic and Political Weekly*, Vol. 36, No. 8 (Feb. 24 - Mar. 2, 2001), pp. 639-643
- Chhibber, P and Ostermann S.L. (2014), 'The BJP's fragile Mandate: Modi and Vote Mobilizers in the 2014 General Elections', *Economic and Political Weekly*, 2, (2), 137-51
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- Kohli, A (2001), *The success of India's Democracy* (Cambridge: Cambridge University Press)
- Kohli, A. ed., (2012) *Poverty amid Plenty in the New India* (Cambridge: Cambridge University Press)
- Kitchelt, H and Wilkinson, S (2006), eds., *Patrons, Clients and Policies. Patterns of Democratic Competition and Political Accountability* (Cambridge: Cambridge University Press), especially chapters 4-6
- Leftwich, A., (1993), 'Governance, Democracy and Development in the 'Third World'', *Third World Quarterly*, (43), 605-24
- Manor, J. 'Towel over Armpit': Small-time Political Fixers in India's States in Varshney, A. (2002), *India and the Politics of Developing Countries*. New Delhi: Sage, pp. 60-86.
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- Vaishnav, M. (2017), *When Crime Pays. Money and Muscle in Indian Politics*, (New Haven: Yale University Press)
- Varshney, A. (1998), 'Why Democracy Survives', *Journal of Democracy*, 9, (3), 36-50
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Week 10: 21 November 2018

India votes: Looking Ahead at the 2019 Elections

An assessment of the 2014 General Elections (in context)

Diwakar, R. (2017), 'Change and Continuity in India's Politics and the Party System. Revisiting the Results of the 2014 general elections', *Asian Journal of Comparative Politics*, (2-4), 327-46 [e-journal]

Schakel, A.H. and Swenden, W. (2018), Rethinking the Nationalization of the Indian Party System (1952-2014), *Government & Opposition*, 53, (1), 1-25 [e-journal]

For three good scholarly special issues on the 2014 Indian GE see

special issue: Economic and Political Weekly: National Election Study, Vol XLIX, No 39 (September 2014), especially introductory article by Suhas Palshikar and K.C. Suri, [e-journal]

special section: Journal of Democracy, October 2014, vol. 25, (4), with contributions by Eswan Sridharan, Ashutosh Varshney, Samit Ganguley and others [e-journal]

special issue, Contemporary South Asia, Indian Elections 2014. Explaining the Landslide, 23, (2), 2015 [especially introductory article by Louise Tillin]

An informative, if not social scientific account of the BJP strategy can be found in: Jha, Prashant, *How the BJP wins. Inside India's Greatest Election Machine* (Delhi: Juggernaut Books), 2017 [ordered for the library]

The purpose of this session is to provide a predominantly two-hour interactive seminar, in which we will try to get an insight into what explains the rise of the BJP in the 2014 general elections across large sections of the electorate and what accounts for its success in a range of state assembly elections which have been held since. Smaller groups of students will be asked to

- Explain the success of the BJP in the 2014 general elections and dissect the results based on region, caste, class and religion
- Explain the relative success of the BJP in state assembly elections since 2014, more particular in
 - o The North-East of India (Assam, Nagaland, Tripura, Meghalaya)
 - o The state of Uttar Pradesh (Assembly elections 2017)
- Assess the ability of federal opposition parties, especially Congress and the state-based parties to mobilize against the BJP

Information on the past elections can be found in *Economic and Political Weekly*, or links to relevant (scholarly literature) may be available from scholarly journals such as *Studies in Indian Politics*, or semi-academic journals such as *Seminar*. You may also wish to consult the opinion pages or reporting in the leading daily papers such as *The Hindu*, *The Hindustan Times* or respected periodicals such as *The Caravan*. All of these are available on-line for free.

Appendix 1 – General Information

Students with Disabilities

The School welcomes disabled students with disabilities (including those with specific learning difficulties such as dyslexia) and is working to make all its courses as accessible as possible. If you have a disability special needs which means that you may require adjustments to be made to ensure access to lectures, tutorials or exams, or any other aspect of your studies, you can discuss these with your Student Support Officer or Personal Tutor who will advise on the appropriate procedures.

You can also contact the Student Disability Service, based on the University of Edinburgh, Third Floor, Main Library, You can find their details as well as information on all of the support they can offer at: <http://www.ed.ac.uk/student-disability-service>

Learning Resources for Undergraduates

The Study Development Team at the Institute for Academic Development (IAD) provides resources and workshops aimed at helping all students to enhance their learning skills and develop effective study techniques. Resources and workshops cover a range of topics, such as managing your own learning, reading, note-making, essay and report writing, exam preparation and exam techniques.

The study development resources are housed on 'LearnBetter' (undergraduate), part of Learn, the University's virtual learning environment. Follow the link from the IAD Study Development web page to enrol: www.ed.ac.uk/iad/undergraduates

Workshops are interactive: they will give you the chance to take part in activities, have discussions, exchange strategies, share ideas and ask questions. They are 90 minutes long and held on Wednesday afternoons at 1.30pm or 3.30pm. The schedule is available from the IAD Undergraduate web page (see above).

Workshops are open to all undergraduates but you need to book in advance, using the MyEd booking system. Each workshop opens for booking two weeks before the date of the workshop itself. If you book and then cannot attend, please cancel in advance through MyEd so that another student can have your place. (To be fair to all students, anyone who persistently books on workshops and fails to attend may be barred from signing up for future events).

Study Development Advisors are also available for an individual consultation if you have specific questions about your own approach to studying, working more effectively, strategies for improving your learning and your academic work. Please note, however, that Study Development Advisors are not subject specialists so they cannot comment on the content of your work. They also do not check or proof read students' work.

Students can book a study skills consultation <https://www.ed.ac.uk/institute-academic-development/undergraduate/services/quick-consultations>

Academic English support can also be accessed at <https://www.ed.ac.uk/english-language-teaching>

Discussing Sensitive Topics

The discipline of Understanding Indian Politics addresses a number of topics that some might find sensitive or, in some cases, distressing. You should read this Course Guide carefully and if there are any topics that you may feel distressed by you should seek advice from the course convenor and/or your Personal Tutor.

For more general issues you may consider seeking the advice of the Student Counselling Service, <http://www.ed.ac.uk/schools-departments/student-counselling>

Attendance Monitoring

In accordance with the University general degree regulations you are expected to attend all teaching and assessment events associated with all courses that you are enrolled on. The College of Arts, Humanities and Social Sciences undertakes routine monitoring of attendance at tutorials and seminars for all students enrolled on courses delivered by Schools within our College. We undertake monitoring of attendance and engagement to enable us to identify where individual students may be experiencing difficulties and to ensure that timely and appropriate intervention can be delivered to provide support and guidance. We also undertake monitoring for sponsored students specifically to meet our obligations to the UKVI. If you miss one or more of your tutorials and/or seminars you may be contacted by your local Student Support Team and be asked to provide an explanation for your absence.

All data is gathered and stored in line with the University policies and guidance on data handling and you can view the privacy statement at:

<https://www.ed.ac.uk/student-systems/use-of-data/policies-and-regulations/privacy-statement>

External Examiner

The External Examiner for Understanding Indian Politics is Prof. Matthew Goodwin - University of Kent.

Appendix 2 - Course Work Submission and Penalties

Penalties that can be applied to your work and how to avoid them.

There are three types of penalties that can be applied to your course work and these are listed below. Students **must** read the full description on each of these at: http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/coursework_penalties

Make sure you are aware of each of these penalties and know how to avoid them. Students are responsible for taking the time to read guidance and for ensuring their coursework submissions comply with guidance.

- **Lateness Penalty**

If you miss the submission deadline for any piece of assessed work **5 marks will be deducted for each calendar day that work is late, up to a maximum of seven calendar days (35 marks)**. Thereafter, a mark of zero will be recorded. There is no grace period for lateness and penalties begin to apply immediately following the deadline.

- **Word Count Penalty**

Your course handbook will specify the word length of your assessments. All coursework submitted by students must state the word count on the front page. All courses in the School have a standard penalty for going over the word length; if you are taking courses from other Schools, check with them what their penalties are.

If you go over the word length, you will receive a **5 mark** penalty. These 5 marks will be deducted, regardless of how much you have exceeded the word count (whether it is by 5 words or by 500!). In exceptional circumstances, a Course Organizer may decide that, instead of a 5 marks penalty, any text beyond the word limit will be excluded from the assignment and be marked only on the text up to the word limit.

In most cases, appendices and bibliography are not included in the word count whilst in text references, tables, charts, graphs and footnotes are counted.

Make sure you know what is and what is not included in the word count

You will not be penalised for submitting work below the word limit. However, you should note that shorter essays are unlikely to achieve the required depth and that this will be reflected in your mark.

ELMA: Submission and Return of Coursework

Coursework is submitted online using our electronic submission system, ELMA. You will not be required to submit a paper copy of your work.

Marked coursework, grades and feedback will be returned to you via ELMA. You will not receive a paper copy of your marked course work or feedback.

For details of how to submit your course work to ELMA, please see our webpages [here](#).

Please note that all submissions to ELMA should be formatted as a Word document (doc or.docx.).

Any submission that is not in word format will be converted by the Undergraduate Teaching Office into word where possible. By submitting in any format other than word, you are accepting this process and the possibility that errors may occur during conversion. The UTO will do everything possible to ensure the integrity of any document converted but to avoid issue, please submit in Word format as requested.

Extensions

If you have good reason for not meeting a coursework deadline, you may request an extension. Before you request an extension, make sure you have read all the guidance on our [webpages](#) and take note of the key points below. You will also be able to access the online extension request form through our [webpages](#).

- Extensions are granted for 7 calendar days.
- If you miss the deadline for requesting an extension for a valid reason, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a valid reason and require an extension of more than 7 calendar days, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a Learning Profile from the Disability Service allowing you potential for flexibility over deadlines, you must still make an extension request for this to be taken into account.

Exam Feedback and Viewing Exam Scripts:

General exam feedback will be provided for all courses with an examination. General feedback will be uploaded to the relevant course learn page within 24 hours of the overall marks for the course being returned to Students.

Students who sit the exam will also receive individual feedback. The relevant Course Secretary will contact students to let them know when this is available and how to access it.

If students wish to view their scripts for any reason, they must contact the relevant Course Secretary via email to arrange this.

Plagiarism Guidance for Students: Avoiding Plagiarism

Material you submit for assessment, such as your essays, must be your own work. You can, and should, draw upon published work, ideas from lectures and class discussions, and (if appropriate) even upon discussions with other students, but you must always make clear that you are doing so. **Passing off anyone else's work** (including another student's work or material from the Web or a published author) **as your own is plagiarism** and will be punished severely.

When you upload your work to ELMA you will be asked to check a box to confirm the work is your own. All submissions will be run through 'Turnitin', our plagiarism detection software. Turnitin compares every essay against a constantly-updated database, which highlights all plagiarised work. Assessed work that contains plagiarised material will be awarded a mark of zero, and serious cases of plagiarism will also be reported to the College Academic Misconduct officer. In either case, the actions taken will be noted permanently on the student's record. **For further details on plagiarism see the Academic Services' website:**

<http://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/academic-misconduct>

Data Protection Guidance for Students

In most circumstances, students are responsible for ensuring that their work with information about living, identifiable individuals complies with the requirements of the Data Protection Act. The document, *Personal Data Processed by Students*, provides an explanation of why this is the case. It can be found, with advice on data protection compliance and ethical best practice in the handling of information about living, identifiable individuals, on the Records Management section of the University website at:

<https://www.ed.ac.uk/records-management/guidance/data-protection/dpforstudents>