

University of Edinburgh

School of Social and Political Studies/Politics and International Relations

PLIT10084

## US FOREIGN POLICY



### Semester 2 2018-2019

#### Key Information

#### **Course Organiser:**

John Peterson (with Judith Sijstermans)

Chrystal MacMillan Building, room 2.14

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Office Tel: (0131) 651 3023

John's Feedback and Guidance hours: Mondays, 2-4pm

#### **Course Secretary:**

Euan Morse (MORSE Euan ([euan.morse@ed.ac.uk](mailto:euan.morse@ed.ac.uk)))

Undergraduate Teaching Office

#### **Assessment Deadlines:**

1-page outline of your topic(s) by email to John & Judith - **Due Tuesday 22 Jan 2019 (by 12 noon)**

Written Research Project - **Due Wed 3<sup>rd</sup> April 2019 (by 12 noon)**

## Course Aims and Objectives

### *Welcome!*

**Aims:** This honours course aims to achieve the following aims and objectives:

- understanding of the disputed origins of US foreign policy and how competing schools of foreign policy thought (Hamiltonian, Jeffersonian, Jacksonian, Wilsonian) inform policy choices throughout American history;
- critical appraisal of competing theoretical perspectives and empirical analyses on the historical evolution of US foreign policy;
- examination of foreign policy doctrine, choices, and outcomes in specific regions, (Europe, Middle East, Afghanistan/Pakistan) and US relations with other powers (China, Russia, India);
- effective application of the comparative method, both throughout time and between different regions/powers, to understand US foreign policy;
- development of research, analytical and presentation skills, through guided research in preparation for Research Project submission and assessment;
- ability to demonstrate broad but deep knowledge of the institutional, economic and political – both domestic and international – contexts within which US foreign policy is made and develop clear, compelling arguments on the final examination.

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## Learning Outcomes and Teaching Methods

### Course structure and programme

This course is structured around weekly lectures (attended by the entire class) and a weekly 50-minute seminar (attended by circa 15 students each).

### **Lecture**

The 50-minute lecture will outline the week's topic. It will be held on **Thursdays, 10:00-10:50** in **LT 4.3, Lister Learning and Teaching Centre**.<sup>1</sup> Lectures will be given by both John Peterson and Judith Sijstermans. They are meant to provide a broad outline of the topic and point you towards key readings and debates. Key insights on the topic in question will, of course, come from your own reading, reflection and seminar discussions.

### **Seminars (see also 'seminar arrangements', p.36)**

The weekly, 50-minute seminar is designed to give you an opportunity to discuss your ideas and try out arguments with your tutor and other students. Seminars will be led by John Peterson and Judith Sijstermans.

**Seminars are compulsory and your seminar participation will be assessed and worth 10% of your final mark.** Your seminar mark will be based mostly (not exclusively) on your performance at the seminar that you lead. Seminars will be held:

- **Thursday 4pm (group 1): Old College, Teaching Room 11**
- **Friday 9am (group 2): 21 George Square, G.01**
- **Friday 10am (group 3): Forresthill, 1.B15**
- **Friday 11am (group 4): 50 George Square, 3.39**

Seminars begin week 1. Please sign up for a seminar on the course LEARN page. Details are attached to the end of this handbook as an appendix. The seminar programme is attached. Further details will be provided in the first seminar (week 1) and made available on LEARN.

### **LEARN**

Please get in the habit of using the LEARN page for this course. The course guide, announcements and extra readings (each week, one or more are identified as a compulsory 'LEARN readings') are available on LEARN beginning Week 1. Seminars sign-ups are also via LEARN. Lecture slides will also be posted there before lectures. (Note these outlines are meant to be used as a review or as an outline in case you miss lecture. They are **not** a substitute for attending lectures or taking notes on them.) We will also use LEARN for seminar discussions, announcements, further tips and new readings we come across (particularly ones that may be useful for your Research Project). Note that every Monday we will send you a short 'Monday update' (sent via email) on current events in US foreign policy, tips on the week's readings, useful web links or other reflections on our subject. It will also be posted on LEARN.

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<sup>1</sup> 5 Roxburgh Place, EH8 9SU; [https://www.ed.ac.uk/timetabling-examinations/timetabling/room-bookings/bookable-rooms3/room/0335\\_04\\_4.3](https://www.ed.ac.uk/timetabling-examinations/timetabling/room-bookings/bookable-rooms3/room/0335_04_4.3)

## Assessment

Students will be assessed by:

Assessment	Word count limit  Do not exceed the word limit or penalties will be applied	Weighting	Submission date	Return of feedback
Tutorial participation	NA	10%	NA	End of semester
Essay (Written Research Project)	3000 words max (everything excluding bibliography)*	40%	<b>3<sup>rd</sup> April 2019</b> (all coursework is due at 12 noon on the date of submission)	<b>24<sup>th</sup> April 2019/04/19</b>
Exam	NA	50%	Exam dates are set by Student Administration. Exam diet information can be found at: <a href="http://www.ed.ac.uk/student-administration/exams/exam-diets">http://www.ed.ac.uk/student-administration/exams/exam-diets</a>  Students are responsible for knowing the time, date and location of their exams.	Dates will be published closer to the time Please also see Exam feedback information in appendix 6

**Note:** All coursework is submitted electronically through ELMA. Please read the School Policies and Coursework Submission Procedures that you will find [here](#).

### COURSE ASSESSMENT OVERVIEW

**Research Project:** (see p.25) All participants will be required to submit one 3000 word Research Project (written version due on **Wednesday, 3 April 2019**, 12 noon). Please note that you **must**:

- 1) come to seminar week 1 (17-18<sup>th</sup> Jan) prepared to discuss the possible topic(s) of *your* Research Project with your tutor and fellow course participants;
- 2) you must then prepare a 1-page outline of your topic (you may have more than one) & send it to both John & Judith (by email) by **12 noon on Tuesday 22 Jan**;
- 3) you may choose any topic relevant to US foreign policy for your Research Project, but you **must** have a clear research question that your Research Project is designed to answer;

- 4) at the same time as you send us your proposed outline for your Research Project (on **22 Jan**), you **must** also choose and send to us 3 weeks (ranked in order) when you would be willing to lead your seminar between weeks 2-10.

At least **one** of your 3 ranked choices must be from weeks 2-4. You may wish to choose (a) week(s) that relate(s) to the topic you choose for your Research Project. You will receive an email from John by **5pm Wed 23 Jan** indicating what week you will lead discussion in seminar (**don't worry** if you're chosen for week 2 – the later in the semester you 'lead', the higher will be our expectations!).

5) You will receive written feedback on your 1-page outline of your Research Project, which will constitute the **formative assessment** for this course. You will not receive a numerical mark on your outline unless you request one.

**Students with learning disabilities:**

Advice, guidance and a range of support materials is available to students with learning difficulties such as dyslexia. These students should contact - **in advance of coursework deadlines** - the Disability Office for further information: <http://www.disabilityoffice.ed.ac.uk/>

**Final Examination**

The examination for this course (worth 50% of your final mark) will be during the University's autumn exam diet. It will cover the entire course. You will be required to answer two (2) questions that are weighted equally in terms of assessment. You will need to choose one (1) question from two (2) different sections: one more conceptual/theoretical and the other more empirical.

**Note:** all students are required to sit the exam; visiting students need to ensure that they are present the day it is scheduled. The precise dates of exams are set by the Examinations Team and the full diet should be available on their website in early-mid November.

An exam revision session will be offered after week 11 (probably during usual Thurs 10am lecture slot, although time/place TBC). Sample questions from past exam papers can be found on the course LEARN page.

Remember to consult the Politics and IR handbooks for exam mark descriptors.

**Our exam marking procedure:** The US Foreign Policy exams will be first marked by one of the Course Organisers and moderated by another member of staff. At least 25% of Research Projects and 25% of exams will be moderated to ensure consistency and fairness. The coursework and exams of any student whose overall mark is marginal (e.g. 49, 59, 69) will be moderated. Finally, the External Examiner will examine and assess all marginal cases.

General feedback on the autumn 2018 exam will be available on LEARN within a few weeks after the exam (you will be contacted when it is available).

If you would like to see your exam script after the final marks have been published then you should contact the course secretary by email to arrange a time to do this. Please note that there will be no feedback comments written on the scripts, but you may find it useful to look at what you wrote, and see the marks achieved for each individual question. You will not be permitted to keep the exam script but you are welcome to take it away to read over or make photocopies. If you wish to do this please bring a form of ID that can be left at the office until you return the script. Please note that scripts cannot be taken away overnight.

**Tutorial participation will be assessed according to the following criteria:**

- Attendance
- Your performance during the week you leader seminar;
- Participation, including participation in discussion, evidence of having read the week's readings, and presentation during assigned week.
- Quality of Contribution, including showing a level of critical thinking and understanding, as well as Collegial and productive responses to other people's remarks.

Please refer to the assessment and submission procedure information on our webpages, which you will find in appendix 2.

#### **Attendance**

Attendance and participation in the lectures and discussion are essential for developing an understanding of the topics.

## **Communications and Feedback**

You are strongly encouraged to use email for routine communication with lecturers. We shall also use email to communicate with you. All students are provided with email addresses on the university system, if you are not sure of your address, which is based on your matric number, check your EUCLID database entry using the Student Portal.

This is the **ONLY** email address we shall use to communicate with you. Please note that we will **NOT** use 'private' email addresses such as yahoo or hotmail; it is therefore essential that you check your university email regularly, preferably each day.

## **Readings and Resource List**

#### **Required text:**

The course text is **required** for all participants in the course. All elements of assessment will be strengthened by drawing on it as appropriate. It is essential that you **purchase** it. There are also several supplementary texts listed; you should try to have at least 1 available to you throughout the course; either by purchasing 1 of them or accessing 1 through the library. Both the required text and supplementary texts are available at Blackwells (South Bridge):

- **Michael Cox and Doug Stokes (2018) (eds) *US Foreign Policy*** (Oxford University Press), 3<sup>rd</sup> edition; very useful and up-to-date edited collection of chapters covering most key issues in the study of US foreign policy<sup>2</sup> (there are probably used copies around as it has been used on the course before but beware: **none** of the earlier editions will take account of Trump!).

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<sup>2</sup> The book also has an on-line resources page for students: [https://oup-arc.com/access/cox\\_stokes3e](https://oup-arc.com/access/cox_stokes3e).

#### Supplementary texts:

- **Robert Kagan (2018) *The Jungle Grows Back: America and our Imperilled World*** (Knopf)
- **Walter Russell Mead (2001) *Special Providence: American Foreign Policy and How it Changed the World*** (Knopf)
- **David Rothkopf (2014) *National Insecurity: American Leadership in an Age of Fear*** (Public Affairs) (e)
- **Jeffrey D. Sachs, (2018) *A New Foreign Policy: Beyond American Exceptionalism*** (Columbia University Press)
- **Anne-Marie Slaughter (2017) *The Chessboard and the Web: Strategies of Connection in a Networked World*** (Yale University Press), multiple copies in library, including 1 on short loan in Hub; also on-line access available.
- **Thomas Wright (2017) *All Measures Short of War: the Contest for the 21<sup>st</sup> Century and the Future of American Power*** (Yale University Press), multiple copies in library, including 1 on short loan in Hub

#### Further:

It is also worth noting that debates about US foreign policy increasingly turn on domestic political debates and outcomes, the likes of which are by no means exclusive to America. Three very good recent (and readable) books on the recent rise of populism are:

- **William Galston (2018) *Anti-Pluralism: the Populist Threat to Liberal Democracy*** (Yale University Press)
- **Edward Luce (2017) *The Retreat of Western Liberalism*** (Little, Brown).
- **Steve Richards (2017) *The Rise of the Outsiders: How Mainstream Politics Lost its Way*** (Atlantic Books).

These 3 books will get you thinking in ways that can only help you in this course.

There are also – inevitably – ‘kiss and tell’ accounts of life inside Donald Trump’s White House. Both of the following are riveting and occasionally insightful. But they are not ‘academic works’ and you should draw on them sparingly (if at all) in your assessed work:

- **Michael Wolff (2018) *Fire and Fury: Inside the Trump White House*** (Little, Brown).
- **Bob Woodward (2018) *Fear: Trump in the White House*** (Simon Schuster).

These ‘further books’ are ideal for late night reading when you are curled up with your cup of cocoa or herbal tea...

Several other **general introductory textbooks** on US politics are also available in the library (usually on reserve) for additional background reading.

#### Journals and Newspapers

It is important that you stay up-to-date on recent developments in US foreign policy. Make an effort to consult a quality daily news source that provides decent coverage of our subject. For major US newspaper coverage, we recommend the *New York Times* ([www.nytimes.com](http://www.nytimes.com)) and the *Washington*

*Post* ([www.washingtonpost.com](http://www.washingtonpost.com)), both of which have a very user-friendly website and daily news bulletins.

Several useful **academic journals** and weekly magazines are available in the library. The most important are [Foreign Affairs](#), [Foreign Policy](#) and the [Economist](#) ([www.economist.com](http://www.economist.com)). Other helpful journals include [Foreign Policy Analysis](#), [Foreign Policy Bulletin](#) (the documentary record of US foreign policy), [Government and Opposition](#), [International Organization](#), [International Security](#), [Perspectives on Politics](#), [Survival](#), [American Political Science Review](#), [Political Science Quarterly](#), [Political Quarterly](#), [Presidential Studies Quarterly](#), [Journal of American Studies](#), [Journal of Politics](#), [Parliamentary Affairs](#), [PS](#) and [Prospect](#). The [New York Review of Books](#) and [New Yorker](#) also carry extended essays on topical matters in US politics.

**E-journals:** Nearly all of the relevant journals listed above are available as e-journals; articles from them can be directly downloaded through the library's website (though not all years are always available).

#### **Websites**

You will find a plethora of websites on US foreign policy, links to many of which you can find on the course LEARN page. We have attached a provisional list of websites organised by topic (see

#### **Appendix**

Most Internet search engines can direct you to a variety of relevant websites, or you can search for sites related to a particular topic. Note that websites vary tremendously in terms of quality, credibility and reliability. They are helpful in ensuring that you expose yourself to a rich, diverse variety of perspectives on US foreign policy (which is important). But website sources will not substitute for the 'hard copy' readings listed in this handout.

**Blogs:** Included in the website list are several weblogs that follow and comment on current events from a variety of political perspectives. It is both informative and entertaining to consult these weblogs but, again, please do not mistake them for an authoritative or scholarly source.

#### **SPS Student Reading Room**

Finally, in the SPS Student Reading Room (basement of CMB) we keep a box of old-fashioned hard copy news clippings and journal articles. It is worth checking out and the reading room is a useful resource to exploit more generally.

## Lecture Summary

Week	Day	Date	Lecture
1	Thursday	17 <sup>th</sup> January	Introduction: Introducing US Foreign Policy
2	Thursday	24 <sup>th</sup> January	The History of US Foreign Policy
3	Thursday	31 <sup>st</sup> January	Who Makes US Foreign Policy?
4	Thursday	7 <sup>th</sup> February	Trade, Globalization and US Economic Interests
5	Thursday	14 <sup>th</sup> February	War, Peace and US Security Interests
<b>week of 18-22 Feb</b>			<b>** FLEXIBLE LEARNING WEEK – course will not meet **</b>
6	Thursday	28 <sup>th</sup> February	China, Asia and America
7	Thursday	7 <sup>th</sup> March	Iraq and Afpak: Illusions and Delusions?
8	Thursday	14 <sup>th</sup> March	US Foreign Policy and the Middle East
9	Thursday	21 <sup>st</sup> March	Europe and America: Yesterday's Alliance?
10	Thursday	28 <sup>th</sup> March	Another American Century or 'Post-American World'?
11	Exam Revision Session – Date / Time TBC		

## Course Lectures and Readings

### READING LIST BY TOPICS

The readings under each topic are listed alphabetically (after listings from recent books mentioned above as 'particularly useful'). As a general rule, you are expected **always** to read the required reading for each topic - the relevant chapter(s) from the course text (or other chosen texts) and the required LEARN readings (which are usually quite brief) - **plus at least** one additional book chapter or journal article (even if you only have time to skim the latter). **Use the lists below for preparation of both your seminar and Research Projects.** Unless otherwise noted, all works listed are available on-line, in the library reserve book collection (HUB), or in the main stacks. Where known, library shelfmarks are provided at first listing.

**PLEASE NOTE:** this course guide is a 'living document', which will be updated throughout the semester (particularly as we come across new, useful readings). **Later, updated versions will be made available on LEARN and you will be advised by email when this happens. But the weekly required readings and due date for your Research Project will not change.** We will offer advice on further reading in our weekly (Monday) email/LEARN post. You are encouraged to bring to our attention particularly useful readings that you come across in your work or any cases where readings listed are not available in the library.

**Note:** Asterisked [\*] readings offer either a particularly relevant or insightful analysis, or a particularly useful overview. Dates listed are days of lecture.

### **WEEK 1 THE ORIGINS OF US FOREIGN POLICY**

17<sup>th</sup> January

*Please be sure to read all of the required readings this week (they are all quite short). We realise you may not be able to do much before Week 1's seminar, but give it a go.*

#### **Text(s)**

Cox and Stokes, chs 2 & 3 ('Theories' & 'American exceptionalism')

#### **Required (LEARN)**

Tony Judt, 'America and the World', *New York Review of Books*, 10 April 2003, 1-10 (judt\_on\_kennan.pdf).

#### **Further**

\*Kagan, *The Jungle Grows Back*, ch1

\*Mead, *Special Providence*, ch1, [E183.7 Mea.](#)

\*Acharya, A. (2014) *The End of the American World Order* (Polity) E744 Ach (on-line access also available).

\*Anderson, p. (2015) *American Foreign Policy and Its Thinkers* (Verso) intro ('Imperium').

Brzezinski, Z. (2012) *Strategic Vision: America and the Crisis of Global Power* (Basic Books) JZ1313 Brz, ch 1

\*Brooks, S. and Wohlforth, W. (2016) *America Abroad: the United States' Global Role in the 21<sup>st</sup> Century* (Oxford University Press), (e) introduction

\*Haas, *A World in Disarray*, intro

\*Dueck, C. (2015) *The Obama Doctrine: American Grand Strategy Today* (Oxford

- University Press) (multiple copies in library, including 1 on short loan in Hub), ch1.
- \*Galston, W. (2018) *Anti-Pluralism: the Populist Threat to Liberal Democracy* (Yale University Press), JK1726 Gal. chapter 5
- Hodgson, G. (2009) *The Myth of American Exceptionalism* (Yale University Press), E169.1 Hod.
- \*Ikenberry, G.J. (2018) 'Reflections on *After Victory*', *British Journal of Politics and International Relations*; <https://journals.sagepub.com/doi/full/10.1177/1369148118791402#>.
- \*Ikenberry, G.J. (2011) *Liberal Leviathan: the Origins, Crisis and Transformation of the American World Order* (Princeton University Press) NB: also available in Kindle version.
- E895 Ike. (multiple copies in library, including 1 on short loan in Hub), preface
- \*Jervis, R. (2005) *American Foreign Policy in a New Era* (Routledge), E902 Jer.
- \*Kennan, G.F. (1995) 'On American Principles', *Foreign Affairs*, March/April issue.
- \*Kissinger, H. (2014) *World Order* (Penguin), JZ1242 Kis.
- \*Kuphcan, C.A. (2018) 'The Clash of Exceptionalisms', *Foreign Affairs*, March/April, 97(2): 139-48.
- \*Mearsheimer, J.J. (2018) *The Great Delusion: Liberal Dreams and International Realities* (Yale University Press) ON ORDER
- \*Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch1
- \*Smith, P. (2013) *Time No Longer: Americans After the American Century* (Yale University Press), E169.12 Smi.
- \*Zakaria, F. (2008) *The Post-American World* (Allen Lane) CB161 Zak.

#### SEMINAR TOPIC FOR WEEK 1

Seminar programme, Research Projects and requirements explained.

Discussion of required readings.

Discussion of preparing of Research Project proposal.

#### WEEK 2: THE HISTORY OF US FOREIGN POLICY<sup>3</sup>

24<sup>th</sup> January

##### Required:

Cox and Stokes, chs 6 ('Cold War')

##### Required (LEARN)

Ganesh, J. 'Trump Spares Us the Pretence of Specialness', *Financial Times*, 29 November 2018

Goldberg, J. 'The Obama Doctrine', *The Atlantic*, April 2016

(see also Wheatcroft, G. 'The Voice of Unconventional Wisdom', *New York Review of Books*, 11 Nov 2010 (Pfaff\_Beinart review.pdf – review of 2 books listed below).

##### Further

\*Cox and Stokes, ch3, 5

\*Slaughter, *The Chess Board and the Web*, ch1

\*Wright, *All Measures Short of War*, ch1

Acheson, D (1988) *Present at the Creation*, E744 Ach. Esp ch 76

\*Anderson, P. (2015) *American Foreign Policy and Its Thinkers*, chs 1-2.

Bacevich, A. (2009) *The Limits of Power: the End of American Exceptionalism*, JK271 Bac.

\*Bacevich, A. (2007) *Long War: a New History of US Security Policy Since World War II* UA23 Bac.

<sup>3</sup> Note that many of the readings listed for this week will be useful throughout the course.

\*Beinart, P. (2010) *The Icarus Syndrome: A History of American Hubris* (Harper) [E183.7 Bei](#). Michael R Beschloss and Strobe Talbott (1993) *At the Highest Levels: the Inside Story of the End of the Cold War* (Little, Brown) [.3271 Bes.](#); [E183.8.S65 Bes.](#)

\*Ian Bremmer (2015) *Superpower: Three Choices for America's Role in the World* (London: Penguin, 2015), ch2.

\*Zbigniew Brzezinski, (2012) *Strategic Vision: America and the Crisis of Global Power* (Basic Books) JZ1313 ch 2

Zbigniew Brzezinski (2007) *Second Chance* (Basic Books), [JZ1480 Brz.](#)

James Chace (1998) *Dean Acheson: the Secretary of State Who Created the American World* (Simon & Schuster) [E748.A15 Cha.](#)

Michael Clarke and Anthony Ricketts (2017) 'Did Obama Have a Grand Strategy?', *Journal of Strategic Studies*, 40 (1-2), pp.295-324.

\*Michael D'Antonio (2016) *A Consequential President: the Legacy of Barack Obama* (St Martin's Press).

\*Michael I. Days (2016) *Obama's Legacy: What He Accomplished as President* (Center Street).

Daniel W. Drezner, 'Does Obama Have a Grand Strategy?', *Foreign Affairs*, July/August 2011, 57-68 (on LEARN under 'LEARN readings')

Colin Dueck (2006) *Reluctant Crusaders: Power, Culture and Change in American Grand Strategy* (Princeton University Press), [E183.7 Due.](#)

\*Colin Dueck (2015) *The Obama Doctrine: American Grand Strategy Today* (Oxford University Press) (multiple copies in library, including 1 on short loan in Hub).

\*John Dumbrell (1997) *American Foreign Policy: From Carter to Clinton* (Macmillan) [E827 Dum.](#)

Niall Ferguson (2004) *Colossus: the Price of America's Empire* (Penguin) [JZ1480 Fer.](#) *Foreign Affairs* (2012) 'How We Got Here' (selection of archive articles), Jan/Feb 2012 John Lewis Gaddis (2006) *The Cold War* (Clarendon Press). D843 Gad.

\*R. Haas (2017) *A World in Disarray* (Penguin), pt 1, ch5

P. Edward Haley (2006) *Strategies of Dominance: the Misdirection of US Foreign Policy* (Johns Hopkins University Press) E895 Hal.

Jussi Hanhimaki (2004) *Flawed Architect: Henry Kissinger and American Foreign Policy* (OUP). [E840.8.K58 Han.](#)

Ole R. Holsti (2006) *Making American Foreign Policy* (Routledge), [E840 Hol.](#); esp. chs 2, 3, 4 and 5.

\*Robert Hutchings (1998) *American Diplomacy and the End of the Cold War* (Woodrow Wilson Center Press) [D1065.U5 Hut.](#)

\*G. John Ikenberry (2011) *Liberal Leviathan: the Origins, Crisis and Transformation of the American World Order* (Princeton University Press) NB: also available in Kindle version. E895 Ike. (multiple copies in library, including 1 on short loan in Hub), ch 1 \*Henry Kissinger (2014) *World Order* (Penguin), JZ1242 Kis.

Henry Kissinger (1994) *Diplomacy* (Simon & Schuster), chs 16-29 and 30-1. [.327 Kis.](#) \*Zaki Laidi (2012) *Limited Achievements: Obama's Foreign Policy* (Palgrave), [E907 Lai.](#)

Melvyn Leffler (1993) *A Preponderance of Power: National Security, the Truman Administration and the Cold War* (Stanford University Press) [.327\(73918\) Lef.](#); [E813 Lef.](#) Jill Lepore (2013) 'The Tug of War: Woodrow Wilson and the American Presidency', *New Yorker*, 9 September, pp.81-5 (on LEARN reading page).

\*Walter Russell Mead (2001) *Special Providence: American Foreign Policy and How it Changed the World* (Knopf) [E183.7 Mea.](#)

John Mueller (2004-5) 'What Was the Cold War About?', *Political Science Quarterly*, 119 (4) Winter, pp.609-31, <http://uk.istor.org/journals/00323195.html>

\*Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch2

- \*Inderjeet Parmar (2016) 'Racial and Imperial Thinking in International Theory and Politics', *British Journal of Politics and IR*, 18 (2) <https://uk.sagepub.com/en-gb/eur/thebritishjournal-of-politics-andinternational-relations/journal202482>.
- \*Rick Perlstein (2014) *The Invisible Bridge: the Fall of Nixon and the Rise of Reagan* (Simon & Schuster); E855 Per.
- \*William Pfaff (2010) *The Irony of Manifest Destiny: the Tragedy of America's Foreign Policy* (Walker & Company), [E183.7 Pfa.](#)
- \*Serhii Plokhly (2014) *The Last Empire: the Final Days of the Soviet Union* (Oneworld) (online access)
- \*John Gerard Ruggie (1997) 'The Past as Prologue? Interests, Identity and American Foreign Policy', *International Security*, 21 (4) Spring, pp.89-125, [http://muse.jhu.edu.ezproxy.webfeat.lib.ed.ac.uk/journals/international\\_security/to\\_c/ins.21.4.html](http://muse.jhu.edu.ezproxy.webfeat.lib.ed.ac.uk/journals/international_security/to_c/ins.21.4.html) (also available on LEARN).
- Marc Trachtenberg (2003) *Between Empire and Alliance* (Rowland & Littlefield) [D843 Bet.](#)
- Paul R. Viotti, *American Foreign Policy* (Polity, 2010) [E183.7 Vio.](#)
- William Appleman Williams (1980) *Empire as a Way of Life* (Oxford University Press) [.32103\(73\) Wil.](#)
- \*Charlie Laderman and Brendan Simms (2017) *Donald Trump: the Making of a World View* (Endeavour Press) ON ORDER
- Washington Post* (2016) *Obama's Legacy* (Washington DC)
- Fareed Zakaria (1999) *From Wealth to Power: the Unusual Origins of America's World Role* (Princeton University Press), [E661.7 Zak.](#)

#### SEMINAR TOPIC FOR WEEK 2

**What is the significance of 'doctrines' for US foreign policy?<sup>4</sup> Is it possible to identify an 'Obama doctrine' and assess its future consequences?**

#### Week 3: WHO MAKES US FOREIGN POLICY?

31<sup>st</sup> January

##### Texts

Cox and Stokes, ch9 ('domestic influences')

##### Required (LEARN)

Gramer, R., De Luce, D. and Lynch, C. 'How the Trump Administration Broke the State Department', *Foreign Policy*, 31 July 2017.

Walt, S. 'Planning for the Post-Trump Wreckage', *Foreign Policy*, 30 August 2018.

##### Further

\*Cox and Stokes, ch8 ('The Twenty-First Century')

\*Slaughter, *The Chess Board and the Web*, chs2-3

\*Wright, *All Measures Short of War*, ch6

\*Burns, S. (2017) 'Debating War Powers: Battles in the Clinton and Obama Administrations', *Political Studies Quarterly*, 132(2): 203-23

\*Brooks, S. and Wohlforth, W. (2016) *America Abroad: the United States' Global Role in the 21<sup>st</sup> Century* (Oxford University Press), (e) ch4

Chollet and Power (2011) *The Unquiet American*, ch 7

<sup>4</sup> Note the useful 'box' on US Presidential doctrines on p.204 of the Cox and Stokes text.

- Ciulla, J (2010) 'Being There: Why Leaders Should Not "Fiddle" While Rome Burns' *Presidential Studies Quarterly*, vol 40 (1) March
- Clinton, H. R. (2014) *Hard Choices: a Memoir* (Simon & Schuster), esp chs 1+2, E887 Cli. \*Dayen, D. 'President Bannon is Dead, Long Live President Cohn', *The Nation*, 13 April 2017 (on LEARN page).
- \*Dueck, C. (2015) *The Obama Doctrine: American Grand Strategy Today* (Oxford University Press), Chs 3-4.
- Farber, D. (2007) (ed) *What They Think of Us: International Perceptions of the United States since 9/11* (Princeton University Press), [E902 Wha.](#)
- Foreign Affairs* (2014) special section on 'The American Distemper', Sept/Oct, 93 (5) (e)
- \*Fukuyama, F. (2014) 'America in Decay: the Sources of Political Dysfunction', *Foreign Affairs*, vol 93 (5), Sept/Oct (e)
- Gelb, L. (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), ch 6, [JZ1480.A5 Gel.](#)
- \*R. Haas (2017) *A World in Disarray* (Penguin), ch5
- Holsti, O. (2006) *Making American Foreign Policy* (Routledge), [E840 Hol.](#)
- Holsti, O. (2008) *Public Opinion and American Foreign Policy*, revised edition (University of Michigan Press), [E840 Hol.](#)
- Kegley, C. and Wittkopf, E. (2004) *Domestic Sources of American Foreign Policy* E 840 Dom.
- \*Zaki Laidi (2012) *Limited Achievements: Obama's Foreign Policy* (Palgrave), [E907 Lai.](#)
- Lynch, T. (2010) 'American Foreign Policy in the 2010s' in Peele, et al *Developments in American Politics* 6
- \*Mann, J. (2004) *The Rise of the Vulcans: the History of Bush's War Cabinet* (Viking), [E902 Man.](#)
- \*Mann, J. (2012) *The Obamians* (Viking) [E907 Man.](#)
- \*Miscik, J. (2017) 'Intelligence and the Presidency: How to Get it Right', *Foreign Affairs*, 96 (3), May/June, pp.57-64
- Neustadt, R. (1960; 1980) *Presidential Power* JK516 Neu (either edition)
- Newhouse, J. (2009) 'Diplomacy, Inc' (on foreign interest lobbying in Washington DC) *Foreign Affairs* vol 8(3) May/Je 2009 (e)
- \*Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch5
- \*Piffner, J. (2009) 'The Contemporary Presidency: Decision Making in the Bush White House', *Presidential Studies Quarterly* vol 39 (2) (e-journal)
- \*Rhodes, B. (2018) *The World as it Is: Inside the Obama White House* (London: Bodley Head) ON ORDER
- \*Risen, James (2008) *State of War: The Secret History of the CIA and the Bush Administration* (Simon & Schuster) [JK468.I6 Ris.](#)
- \*David Rothkopf (2005) *Running the World: the Inside Story of the National Security Council and the Architects of American Power* (PublicAffairs) [UA23.15 Rot.](#)
- \*Rothkopf, D. (2014) *National Insecurity: American Leadership in an Age of Fear* (New York: Public Affairs), E744 Rot (e), esp ch 2
- \*Rose, G. and Tepperman, J. (2014) 'Dysfunction Junction: Trouble on the Home Front', *Foreign Affairs*, vol 93 (5), Sept/Oct (e)
- Charlie Savage (2015) *Power Wars: Inside Obama's Post-9/11 Presidency* (Little Brown)
- \*Wolfberg, A. (2017) 'The President's Daily Brief: Managing the Relationship between Intelligence and the Policy-maker', *Political Science Quarterly*, 132(2): 225-58.

**SEMINAR TOPIC FOR WEEK 3**

***What is our best guess about who really makes US foreign policy in the Trump administration?***

## WEEK 4: TRADE, GLOBALIZATION AND US ECONOMIC INTERESTS

7<sup>th</sup> February

### Texts

Cox and Stokes, ch5 ('Economic Rise of a Superpower')

Posen, A.S. (2018) 'The Post-American World Economy: Globalization in the Trump Era', *Foreign Affairs*, March/April, 97(2): 28-38 (e)

**Required (LEARN):** Lepore, J. 'Long Division: Measuring the Polarization of American Politics', *New Yorker*, 2 December 2013, pp.75-9.

### Further

\*Sachs, *A New Foreign Policy*, ch10

\*Anderson, P. (2015) *American Foreign Policy and Its Thinkers*, chs 4, 7

\*Nancy Birdsall and Francis Fukuyama (2011) 'The Post-Washington Consensus', *Foreign Affairs*, March/April, 90 (2) (e)

Blackwill, R.D. and O'Sullivan, M.L. (2014) 'America's Energy Edge: the Geopolitical Consequences of the Shale Revolution', *Foreign Affairs*, March/April, 93 (2) (e) Bremmer, I. and \*Ian Bremer (2015) *Superpower: Three Choices for America's Role in the World* (London: Penguin Press), ch3.

\*Brooks, S. and Wohlforth, W. (2016) *America Abroad: the United States' Global Role in the 21<sup>st</sup> Century* (Oxford University Press), (e) chs 7, 9-10

Clinton, H. R. (2014) *Hard Choices: a Memoir* (Simon & Schuster), ch 22, E887 Cli.

\*I M Destler, *American Trade Politics* (Institute for International Economics, 2005) [HF1455 Des.](#)

L Gelb (2010) 'GDP Matters More Than Force', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

\*L Gelb (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), ch 6, [JZ1480.A5 Gel.](#), ch9

\*Jacob S. Hacker and Paul Pierson, *Winner-Take-All Politics: How Washington Made the Richer Richer – and Turned Its Back on the Middle Class* (Simon & Schuster, 2010), HN89.S6 Hac. (see review on LEARN readings page: Robert C. Lieberman, 'Why the Rich are Getting Richer', *Foreign Affairs*, Jan/Feb 2011, pp.154-8).

\*Ole R. Holsti, *Making American Foreign Policy* (Routledge, 2006), [E840 Hol.](#); esp. chs 2, 3, 4 and 5.

\*Douglas A. Irwin (2017) 'The False Promise of Protectionism', *Foreign Affairs*, 96 (3), May/June, pp.45-56.

\*Sanford Lakoff (2015) 'Inequality as a Danger to Democracy', *Political Science Quarterly*, Fall, 130 (3) (e)

\*Michael Levi (2013) 'America's Energy Opportunity: How to Harness the New Sources of US Power', *Foreign Affairs*, May/June, 92 (3) (e)

\*Luce, E. (2012) *Time to Start Thinking: America in the Age of Descent* (Little & Brown) [E169.12 Luc.](#)

\*Walter Russell Mead (2007) *God and Gold: Britain, America and the Making of the Modern World* (Atlantic Books), [E183.7 Mea.](#) (sl)

\*Aaditya Mattoo and Arvind Subramanian (2009) 'From Doha to the Next Bretton Woods', *Foreign Affairs*, January/February 90 (1) (e)

\*J. Z. Muller (2013) 'Capitalism and Inequality: What the Right and Left Get Wrong', *Foreign Affairs*, March/April, 92 (3) (e)

George Packer (2011) 'The Broken Contract: Inequality and American Decline', *Foreign Affairs*, Nov/Dec, 92 (6), pp.20-31 (e)

Roubini, N. (2011) 'A G-Zero World', *Foreign Affairs*, March/April, 90 (2) (e)

Michael Spence (2011) 'The Impact of Globalization on Income and Employment', *Foreign Affairs*, Jul/Aug (e)

\*Ron Suskind (2011) *Confidence Men: Wall Street, Washington and the Education of a President* (Harper Collins)

**SEMINAR TOPIC FOR WEEK 4**

**'US GLOBAL ECONOMIC POWER IS UNDER THREAT FROM – ABOVE ALL ELSE - RISING DOMESTIC INEQUALITY'  
DO YOU AGREE?**

**WEEK 5: WAR, PEACE AND US SECURITY INTERESTS**

14<sup>th</sup> February

**Text**

Cox and Stokes, ch18 ('global terrorism')

Mabee, B. (2013) *Understanding American Power: the Changing World of US Foreign Policy* (Palgrave Macmillan), ch 4 (LEARN)

**Required (LEARN):** David Frum, 'The Death Knell for America's Global Leadership', *The Atlantic*, 6 June 2017, pp.1-6.

**Further**

\*Anderson, P. (2015) *American Foreign Policy and Its Thinkers*, ch3

\*Baker, S. (2010) *Skating on Stilts: Why We Aren't Stopping Tomorrow's Terrorism* (Hoover Institution Press), [HV6432 Bak.](#)

Beinart, P. (2006) *Good Fight: Why Liberals – and Only Liberals – Can Win the War on Terrorism* (Harper) E902 Bei

\*Betts, R. K. (2013) 'The Lost Logic of Deterrence: What the Strategy that Won the Cold War Can – and Can't – Do Now' and Boot, M., 'The Evolution of Irregular War: Insurgents and Guerillas from Akkadia to Afghanistan', *Foreign Affairs*, March/April, 92 (2) (e)

\*Philip Bobbitt (2008) *Terror and Consent* (Allen Lane)

\*Brooks, S. and Wohlforth, W. (2016) *America Abroad: the United States' Global Role in the 21<sup>st</sup> Century* (Oxford University Press), (e) chs5-6, 8

\*Byman, D. (2013) 'Why Drones Work: the Case for Washington's Weapon of Choice', & Cronin, A. K., 'Why Drones Fail', *Foreign Affairs*, July/August, 92 (4) (e)

\*Byman, D. and Wittes, B. (2014) 'Reforming the NSA: How to Spy after Snowden', *Foreign Affairs*, May/June, 93 (3) (e)

\*Clarke, R. (2004) *Against All Enemies: Insides America's War on Terrorism* (Free Press), [HV6432 Cla.](#)

Clinton, H. R. (2014) *Hard Choices: a Memoir* (Simon & Schuster), ch21, E887 Cli.

\*Dahl, E.J. (2014) 'Finding Bin Laden: Lessons for New American Way of Intelligence', *Political Science Quarterly*, Summer, 129 (2) (e)

\*Colin Dueck (2015) *The Obama Doctrine: American Grand Strategy Today* (Oxford University Press) (multiple copies in library, including 1 on short loan in Hub), ch2

\*Farrell, H. and Finnemore, M. (2013) 'The End of Hypocrisy: American Foreign Policy in the Age of Leaks', *Foreign Affairs*, November/December, 92 (6) (e)

Flynn, S. (2011) 'Recalibrating Homeland Security', *Foreign Affairs*, May/June, 90 (3) (e)

Gelb, L. (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), ch 6, [JZ1480.A5 Gel.](#), ch8

\*R. Haas (2017) *A World in Disarray* (Penguin), chs4,9

\*Hennessey, S. (2017) 'Detering Cyberattacks: How to Reduce Vulnerability', *Foreign Affairs*, Nov/Dec, 96(6): 39-66 (e)

\*Holland, Jack. 2013. *Selling the War on Terror: foreign policy discourses after 9/11*. Oxon: Routledge.

\*Holland, Jack and Michelle Bentley (eds) 2014. *Obama's Foreign Policy: Ending the War on Terror*, 1-16. Oxon: Routledge. Introductory chapter.

\*Holland, Jack. 2015. "The Language of Counter-Terrorism." In *The Handbook of Critical Terrorism Studies* edited by Richard Jackson. Oxon: Routledge.

\*G. John Ikenberry, *Liberal Leviathan: the Origins, Crisis and Transformation of the American World Order* (Princeton University Press, 2011) NB: also available in Kindle version.

E895 Ike. (multiple copies in library, including 1 on short loan in Hub), ch6

\*Jackson, Richard (2011) "Culture, identity and hegemony: Continuity and (the lack of) change in US counterterrorism policy from Bush to Obama." *International Politics* 48 (2-3): 390–411. \*Jackson, Richard (2014) 'Bush, Obama, Bush, Obama, Bush, Obama...: the War on Terror as social structure', in *Obama's Foreign Policy: Ending the War on Terror*, edited by Michelle Bentley and Jack Holland, 76-90. Oxon: Routledge

Jervis, Robert (2005) *American Foreign Policy in a New Era* (Routledge), [E902 Jer.](#)

\*Jervis, Robert (2010) 'Why Intelligence and Policymakers Clash' *Political Science Quarterly*, vol 125(2) [http://www.psgonline.org/99\\_article.php3?byear=2010&bmonth=summer&a=01free](http://www.psgonline.org/99_article.php3?byear=2010&bmonth=summer&a=01free)

\*Jervis, Robert (2014) 'Serving or Self-Serving? A Review Essay of Robert Gates's Memoir', *Political Science Quarterly*, Summer, 129 (2) (e)

Immerman, Richard H. (2016) 'Intelligence and the Iraq and Afghanistan Wars', *Political Science Quarterly*, Fall, 131 (3) (e)

Josef Joffe and James W. Davis (2011) 'Less Than Zero', *Foreign Affairs*, Jan/Feb, 90 (1) (e)

\*Sarah Kreps and Micah Zenko (2014) 'The Next Drone Wars: Preparing for Proliferation', *Foreign Affairs*, March/April, 93 (2) (e)

Melvyn Leffler (2011) '9/11 in Retrospect', *Foreign Affairs*, Sept/Oct (e)

Chris McKinney et al (2013) 'Why the US Army Needs Armor' and Jim Thomas, 'Why the US Army Needs Missiles', *Foreign Affairs*, May/June, 92 (3) (e)

Walter Russell Mead (2004) *Power, Terror, Peace and War* (Knopf)

*The 9/11 Commission Report: Final Project of the National Commission on Terrorist Attacks Upon the United States* (Norton); available at: <http://www.911commission.gov/report/911Report.pdf>

\*Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch5

William Pfaff (2010) 'Manufacturing Insecurity', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

\*Paul Pillar (2011) *Intelligence and US Foreign Policy: Iraq, 9/11 and Misguided Reform* (Columbia University Press) (e)

\*Dana Priest and William Arkin (2011) *Top Secret America: the Rise of the New American Security State* (Little Brown), [HV6432 Pri.](#)

\*Risen, James (2008) *State of War: The Secret History of the CIA and the Bush Administration* (Simon & Schuster) [JK468.16 Ris.](#)

\*Roberts, P.S. and Saldin, R.P. (2016-17) 'Why Presidents Sometimes Do Not Use Intelligence Information', *Political Science Quarterly*, 131 (4): 779-802.

\*Charlie Savage (2015) *Power Wars: Inside Obama's Post-9/11 Presidency* (Little Brown)

Ron Suskind (2007) *The One Per Cent Doctrine* (Pocket), HV6432 Sus.

Thart, P, Tindall, K and- Brown, C (2009) 'Crisis Leadership of the Bush Presidency: Advisory Capacity and Presidential Performance in the Acute Stages of the 9/11 and Katrina Crises', [Presidential](#)

Studies Quarterly vol 39 (3) (e-journal)

\*US Department of Defense (2011) *Strategy for Operating in Cyberspace*, July, <http://www.defense.gov/news/d20110714cyber.pdf> Bob Woodward (2002) *Bush at War* (Simon & Schuster) E903.3 Woo.

Bob Woodward (2006) *State of Denial* (Simon & Schuster) E903.3 Woo.

Bob Woodward (2004) *Plan of Attack* (Simon & Schuster) DS79.76 Woo.

Bob Woodward (2008) *The War Within: A Secret History of the White House 2006-8* (Pocket Books) DS79.76 Woo.

Bob Woodward (2010) *Obama's Wars: the Inside Story* (Simon & Schuster) E908.3 Woo.

**SEMINAR TOPIC FOR WEEK 5**

**IS US MILITARY POWER AN EFFECTIVE WEAPON AGAINST GLOBAL TERRORISM?**

**NB: NO LECTURE OR SEMINARS 18-22<sup>ND</sup> FEBRUARY – 'FLEXIBLE LEARNING WEEK'**

**WEEK 6: CHINA, AMERICA AND 'DECLINE OR PRIMACY'**

28<sup>th</sup> February

**Textbook required:**

Cox and Stokes, ch15 ('Asia-Pacific')

Campbell, K.M. and Ratner, E. (2018) 'The China Reckoning: How Beijing Defied American Expectations', *Foreign Affairs*, March/April, 97(2): 60-70 (LEARN).

**Required (LEARN):** Fang Lizhi, 'The Real Deng', *New York Review of Books*, 10 November 2011 (LEARN).

**Further:**

\*Sachs, *A New Foreign Policy*, chs4, 8, 11-13

\*Wright, *All Measures*, chs 3 & 6

\*Anderson, P. (2015) *American Foreign Policy and Its Thinkers*, chs5-6

\*Allison, G. (2017) *Destined for War: Can America and China Escape Thucydides's Trap?* (Houghton Mifflin)

\*Ang, Y.Y. (2018) 'Autocracy with Chinese Characteristics: Beijing's Behind-the-Scenes Reforms', *Foreign Affairs*, May/June, 97(3): 39-48 (e).

Bremer, I. (2015) *Superpower: Three Choices for America's Role in the World* (London: Penguin Press), ch5

\*Callahan, William A. (2008) "Chinese Visions of World Order: Post-Hegemonic or a New Hegemony?" *International Studies Review*, Vol. 10, pp. 749-761

\*Campbell, K.M. and Ratner, E. (2014) 'Far Eastern Promises: Why Washington Should Focus on Asia', *Foreign Affairs*, May/June, 93 (3) (e)

\*Economy, E.C. (2018) 'China's New Revolution: the Reign of Xi Jinping', *Foreign Affairs*, May/June, 97(3): 60-74 (e).

\*Etzioni, A. (2017) *Avoiding War with China* (University of Virginia Press)

*Foreign Affairs* (2015) special section on 'China Now', May/June, 94 (3) (e)

\*Friedberg, A. (2012) *A Contest for Supremacy* (WW Norton), [JZ1480.A57 Fri.](#)

Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch4

- \*Goldstein, A. (2013) 'China's Real and Present Danger: Now is the Time for Washington to Worry', *Foreign Affairs*, Sept/Oct, 92 (5) (e)
- \*G. John Ikenberry, *Liberal Leviathan: the Origins, Crisis and Transformation of the American World Order* (Princeton University Press, 2011) E895 Ike. (multiple copies in library, including 1 on short loan in Hub), ch7
- \*Kissinger, H. (2011) *On China* (Penguin) DS775.8 Kis.
- \*Leonard, M. (2013) 'Why Convergence Breeds Conflict: Growing More Similar will Push China and the United States Apart', *Foreign Affairs*, Sept/Oct, 92 (5) (e)
- \*Lind, J. (2018) 'Life in China's Asia: What Regional Hegemony Would Look Like', *Foreign Affairs*, March/April, 97(2): 71-82.
- Nathan, A.J. and Scobell, A. (2013) 'Globalization as a Security Strategy: Power and Vulnerability in the "China Model"', *Political Science Quarterly*, Fall, 128 (3) (e)
- Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch5
- Pisani A. (2014) 'Indonesia in Pieces: the Downside of Decentralization', *Foreign Affairs*, July/August, 93 (4) (see also articles in same issue by Katz on Japan and Terry on Korea) (e)
- \*Scobell, A (2017) 'China Engages the World, Warily: a Review Essay', *Political Science Quarterly*, 132(2) Summer, pp.341-5.
- \*Segal, A. (2018) 'When China Rules the Web: Technology in the Service of the State', *Foreign Affairs*, Sept/Oct, 97(5): 10-18.
- \*Shambaugh, D. (2015) 'China's Soft Power Push', *Foreign Affairs*, July/Aug, 94 (4) (e)
- \*James Steinberg and Michael O'Hanlon, 'Keep Hope Alive: How to Prevent US-Chinese Relations from Blowing Up', *Foreign Affairs*, 93 (4) July/August 2014 (e)
- \*Zeng, Jinghan (2016) 'Constructing a "new type of great power relations": the state of debate in China', *British Journal of Politics and IR*, 18 (2): 422-42.
- Zhang, Feng (2011) "The rise of Chinese exceptionalism in international relations" *European Journal of International Relations*, Vol. 19, No. 2, pp. 305-328

**SEMINAR TOPIC FOR WEEK 6: 'To what extent is China a threat to US global hegemony?'**

**WEEK 7: IRAQ, ACPAK: ILLUSIONS AND DELUSIONS?**

7<sup>th</sup> March

**Required:**

Rothkopf, D. (2014) *National Insecurity: American Leadership in an Age of Fear* (New York: Public Affairs), chs 1 & 5, E744 Rot (e)

**Required (LEARN):**

Landler, M. and Haberman, M. (2017) 'Angry Trump Grilled His Generals About Troop Increase, Then Gave In', *New York Times*, 21 August.

**Further:**

\*Anderson, *American Foreign Policy and Its Thinkers*, ch 8 \*Bremer, *Superpower*, ch4.

\*Clinton, H. R. (2014) *Hard Choices: a Memoir* (Simon & Schuster), chs 7-9, E887 Cli.

\*Coll, S. (2005) *Ghost Wars: the Secret History of the CIA, Afghanistan and Bin Laden, from the Soviet Invasion to September 10, 2001* (Penguin) [DS371.2 Col.](#)

Cowper-Coles, S. (2012) *Cables from Kabul* (Harper) [DS371.412 Cow.](#)

- \*Derek Chollet and Samantha Power (2011) (eds) *The Unquiet American: Richard Holbrooke in the World* (PublicAffairs) [E840.8.H64 Ung.](#), ch9
- \*Dobson, J. and Malkasian, C. (2015) 'Time to Negotiate in Afghanistan', *Foreign Affairs*, July/Aug, 94 (4) (e)
- \*Dyson, S.B. (2013) 'What Really Happened in Postwar Planning for Iraq?', *Political Science Quarterly*, Fall, 128 (3) (e)
- \*Eikenberry, K. W. (2013) 'The Limits of Counterinsurgency Doctrine in Afghanistan: the Other Side of the COIN', *Foreign Affairs*, September/October, 92 (5) (e)
- \*Fisher, L. (2003) 'Deciding on War Against Iraq: Institutional Failures', *Political Science Quarterly*, 118 (3): 389-410 (e)
- \**Foreign Affairs* (2014) special section on 'Lessons from a Decade of War', Nov/Dec, 93 (6) (e)
- Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch10-11
- \*Haqqani, H. (2013) 'Breaking Up is Not Hard to Do: Why the US-Pakistani Alliance Isn't Worth the Trouble', *Foreign Affairs*, March/April, 92 (2) (e)
- G John Ikenberry, *Liberal Order and Imperial Ambition* (Polity, 2006), [E840 Ike.](#), ch 10
- Katzenstein, P. and Keohane, R.O. (2007) (eds) *Anti-Americanism in World Politics* (Cornell University Press), [E895 Ant.](#)
- Khong, Y F (2012) 'Neo-conservatism and the domestic sources of American foreign policy: the role of ideas in Operation Iraqi Freedom' in S Smith, A Hadfield and T Dunne (eds) *Foreign Policy: Theories, Actors, Cases* (Oxford University Press), 2<sup>nd</sup> edn
- Krasner, S. (2012) 'Talking Tough to Pakistan', *Foreign Affairs*, Jan/Feb 91 (1) (e)
- Lieven, A. (2014) 'Pakistan: the Mess We Can't Ignore', *New York Review of Books*, 20 March (on LEARN readings page).
- \*Nasr, V. (2013) *The Dispensable Nation* (Rowman & Littlefield), [JZ1670 Nas.](#) (e)
- \*Nicolas Pelham, 'ISIS and the Shia Revival in Iran', *New York Review of Books*, 4 June 2015, pp.30-2 (on LEARN.
- \*Rashid, A. (2008) *Descent into Chaos: the World's Most Unstable Region and the Threat to Global Security* (Penguin) [DS371.4 Ras.](#)
- \*Saikal, A. (2014) *Zone of Crisis: Afghanistan, Pakistan, Iraq and Iran* (IB Tauris) [JQ24 Sai.](#)
- Ricks, T.E. (2006) *Fiasco: the American Military Adventure in Iraq* (Penguin) DS79.76 Ric.
- \*Ross, D. (2007) *Statecraft and How to Restore America's Standing in the World* (Farrar, Straus and Giroux), chs 4-5, JZ1480 Ros.
- \*Sadat, K. and McChrystal, S. (2017) 'Staying the Course in Afghanistan: How to Fight the Longest War', *Foreign Affairs*, Nov/Dec, 96(6): 2-8.
- Shah, A. (2011) 'Getting the Military Out of Pakistani Politics', *Foreign Affairs*, May/June, 90 (3) (e)
- \*Stern, J. and Berger, J.M. (2015) *ISIS: the State of Terror* (William Collins), BP182 Ste \*Ron Suskind (2007) *The One Per Cent Doctrine* (Pocket), HV6432 Sus. Woodward, B. (2011) *Obama's Wars* (Simon & Schuster) [E908.3 Woo.](#)

**SEMINAR TOPIC FOR WEEK 7**

**HAVE FAILURE(S) IN IRAQ AND AFGHANISTAN PERMANENTLY DAMAGED AMERICA'S STANDING IN THE WORLD?**

**WEEK 8: US FOREIGN POLICY AND THE MIDDLE EAST**

14<sup>th</sup> March

**Text**

Cox and Stokes, ch12 ('Middle East')

Rothkopf, D. (2014) *National Insecurity: American Leadership in an Age of Fear* (New York: Public Affairs), E744 Rot (e) ch8

**Required (LEARN):**

R. Lizza, 'How the Arab Spring Remade Obama's Foreign Policy', *New Yorker*, 21 May 2011, 1-18 (LEARN)

**Further:**

\*Sachs, *A New Foreign Policy*, ch7

\*Wright, ch4 ('Geopolitics and Contagion in the Middle East')

Ali, A.H. (2015) 'A Problem from Heaven: Why the US Should Back Islam's Reformation', *Foreign Affairs*, July/August, 94 (4) (e)

\*Anderson, P. (2015) *American Foreign Policy and Its Thinkers*, chs5-6.

\*Bremer (2015) *Superpower: Three Choices for America's Role in the World* (London: Penguin Press), ch5

\*Chollet, D. *et al* (2015) 'Who Lost Libya? Obama's Intervention in Retrospect', *Foreign Affairs*, June, 94(3) (e)

Clinton, H. R. (2014) *Hard Choices: a Memoir* (Simon & Schuster), ch14

Filkins, D. (2013) 'The Shadow Commander' (on Iran/Syria nexus) *The New Yorker*, 29 Dec (on LEARN readings page)

\*Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch12

Golstone, J.A. (2011) 'Understanding the Revolutions of 2011', *Foreign Affairs*, May/June, 90 (3) (e)

Gries, P.H. (2015) 'How Ideology Divides American Liberals and Conservatives Over Israel', *Political Science Quarterly (PSQ)*, Spring, 130 (1) (e)

\*R. Haas (2017) *A World in Disarray* (Penguin), ch9

\*Lizza, R. (2011) 'The Consequentialist: How the Arab Spring Remade Obama's Foreign Policy', *New Yorker*, 2 May (LEARN reading)

Lynch, M. (2018) 'The New Arab Order: Power and Violence in Today's Middle East', *Foreign Affairs*, Sept/Oct, 97(5): 116-32 (e).

\*Mearsheimer, J. and Walt, S. (2007) *The Israel Lobby and US Foreign Policy* (Allen Lane), [E183.817 Mea.](#)

\*Nasr, V. (2018) 'Iran Among the Ruins: Tehran's Advantage in a Turbulent Middle East', *Foreign Affairs*, March/April, 97(2): 108-118.

\*Ottaway, M. and Ottaway, D. (2014) 'How the Kurds Got Their Way: Economic Cooperation and the Middle East's New Borders', *Foreign Affairs*, May/June, 93 (3) (e)

\*Owen, John (2015) 'From Calvin to the Caliphate: What Europe's Wars of Religion Tell Us About the Modern Middle East', *Foreign Affairs*, May/June, 94 (3) (e)

\*Parsi, T. (2017) *Losing an Enemy: Obama, Iran and the Triumph of Diplomacy* (Yale University Press).

\*Parsi, T. (2012) *A Single Roll of the Dice: Obama's Diplomacy with Iran* (Yale University Press), [E183.8.155 Par.](#)

Parsi, T. (2007) *Treacherous Alliance: the Secret Dealings of Israel, Iran and the US* (Yale University Press), [DS274.2.175 Par.](#)

\*Pollack, K.M. and Takeyh, R. (2014) 'Near Eastern Promises: Why Washington Focuses on the Middle East', *Foreign Affairs*, May/June, 93 (3) (e)

- Sachar, H.M. (2011) 'Enforcing the Peace', *Foreign Affairs*, Jan/Feb 90 (1) (e)
- \*Stern, J. and Berger, J.M. (2015) *ISIS: the State of Terror* (William Collins), BP182 Ste
- Takeyh, R. (2014) 'What Really Happened in Iran: the CIA, the Ouster of Mossadeq and the Restoration of the Shah', *Foreign Affairs*, July/August, 93 (4) (e)
- \*Waxman, D. (2017) 'American Jews and the Israeli-Palestinian Conflict: Part of the Problem or Part of the Solution?', *Political Science Quarterly*, 132(2) Summer, pp.313-39.

**SEMINAR TOPIC FOR WEEK 8**

**CRITICALLY EVALUATE REALIST AND CONSTRUCTIVIST APPROACHES TO US POLICY TOWARDS THE MIDDLE EAST. WHICH IS MOST CONVINCING?**

**WEEK 9: EUROPE AND AMERICA: YESTERDAY'S ALLIANCE?**

21<sup>st</sup> March

**Text**

Cox and Stokes, chs13 & 23 ('USA & EU' & 'Drifting Apart')

**Required (LEARN):** John Peterson, 'In Defence of Inelegance: International Relations Theory and Transatlantic Practice', *International Relations*, 20 (1) March 2006, pp.5-25.

**Further**

\*Sachs, *A New Foreign Policy*, chs4-5

\*Wright, *All Measures Short of War*, ch2

\*Riccardo Alcaro, John Peterson and Ettore Greco (2016) (eds) *The West and the Global Power Shift: Transatlantic Relations and Global Governance* (Palgrave Macmillan)

\*Jeffrey Anderson et al (2008) (eds) *The End of the West? Crisis and Change in the Atlantic Order* (Cornell University Press) D2025.5.U64 End.

\*David M. Andrews (2005) (ed) *The Atlantic Alliance Under Stress: US-European Relations After Iraq* (Cambridge University Press) JZ1480.A54 Atl.

\*Bremer (2015) *Superpower: Three Choices for America's Role in the World* (London: Penguin Press), ch6

\*Clinton, H. R. (2014) *Hard Choices: a Memoir* (Simon & Schuster), ch10, E887 Cli.

*The Economist*, 'Mars in the Ascendant' (on war in Libya), 25 June 2011 (LEARN reading)

\*Bill Emmott (2017) *The Fate of the West: the Battle to Save the World's Most Successful Political Idea* (The Economist Books).

\*EU Institute for Security Studies (2017 & earlier) *Transatlantic Book* (Paris; this is an EU agency that does a review of US-European relations each year; available @ [www.isseu-org](http://www.isseu-org))(e)

Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch5

Philip H. Gordon and Jeremy Shapiro (2004) *Allies at War: America, Europe and the Crisis Over Iraq* (McGraw Hill) [JZ1570.A57 Gor.](#)

\*G. John Ikenberry, *Liberal Leviathan: the Origins, Crisis and Transformation of the American World Order* (Princeton University Press, 2011) NB: also available in Kindle version.

E895 Ike. (multiple copies in library, including 1 on short loan in Hub), ch5

- \*Robert Kagan (2003) *Of Paradise and Power: America and Europe in the New World Order* (Atlantic) [D1065.U5 Kag.](#)
- James Kirchick (2017) *The End of Europe: Dictators, Demagogues and the Coming Dark Age* (Yale University Press)
- Jeffrey Kopstein and Sven Steinmo (2008) (eds) *Growing Apart? America and Europe in the 21<sup>st</sup> Century* (Cambridge University Press) JK1726 Gro.
- \*Ivan Krastev (2017) *After Europe* (University of Pennsylvania Press)
- \*Ivan Krastev and Mark Leonard (2015) 'Europe's Shattered Dream of Order: How Putin is Disrupting the Atlantic Alliance', *Foreign Affairs*, May/June, 94 (3) (e)
- \*Erwan Lagadec (2012) *Transatlantic Relations in the 21<sup>st</sup> Century: Europe, America and the Rise of the Rest* (Routledge) [JZ1480.A54 Lag.](#)
- \*Robert Legvold (2014) 'Managing the New Cold War' and Alexander Lukin, 'What the Kremlin is Thinking', *Foreign Affairs*, July/August, 93 (4) (e)
- Walter Laqueur (2011) *After the Fall: the End of the European Dream and the Decline of a Continent* (Thomas Dunne) D2020 Laq.
- Daniel Levy et al (2005) *Old Europe, New Europe, Core Europe: Transatlantic Relations after the Iraq War* (Verso) D2024 Lev.
- Tod Lindberg (2005) (ed) *Beyond Paradise and Power: Europe, America and the Future of a Troubled Partnership* (Routledge) D1065.U5 Bey
- \*Geir Lundestad (2003) *The United States and Western Europe from 1945: From Empire by 'Integration' to Transatlantic Drift* (Oxford University Press) (e)
- \*Geir Lundestad (2008) (ed) *Just Another Major Crisis? The United States and Europe Since 2000* (Oxford University Press) (e)
- \*John J. Mearsheimer (2014) 'Why the Ukraine Crisis is the West's Fault', *Foreign Affairs*, vol 93 (5), Sept/Oct (e)
- \*Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch5
- Chris Patten (2006) *Cousins and Strangers: America, Britain, Europe in a New Century* (Times Books) [D863.3 Pat.](#)
- \*John Peterson, 'All in the (Dysfunctional) Family? Transatlantic Relations After Iraq', *Current History*, Nov 2004 (LEARN).
- \*John Peterson (2018) 'Structure, Agency and Transatlantic Relations in the Trump Era', *Journal of European Integration*, 40/5: 637-52 (e) LEARN
- John Peterson and Mark A. Pollack (2003) (eds) *Europe, America, Bush* (Routledge), [D1065.U6 Eur.](#)
- \*John Peterson, Riccardo Alcaro and Nathalie Tocci (2016) 'Multipolarity, Multilateralism and Leadership: the Retreat of the West?' in Riccardo Alcaro, John Peterson and Ettore Greco (eds) *The West and the Global Power Shift* (Palgrave Macmillan).
- Mark A. Pollack and Gregory C. Shaffer (2001) (eds) *Transatlantic Governance in the Global Economy* (Rowman & Littlefield) [HF1359 Tra.](#)
- Anders Fogh Rasmussen (2011) 'NATO After Libya', *Foreign Affairs*, 90/6, Nov/Dec (e)
- Wyn Rees (2006) *Transatlantic Counter-Terrorism Cooperation: the New Imperative* (Routledge) [HV6431 Ree.](#)
- Simon Serfaty (2005) *The Vital Partnership: America and Europe Beyond Iraq* (Rowman and Littlefield) JZ1570.A57 Ser.
- \*Simon Serfaty (2012) *A World Recast: an American Moment in a Post-Western Order* (Rowman and Littlefield) [E895 Ser.](#)
- Stanley R. Sloan (2005) *NATO, the European Union and the Atlantic Community* (Rowman and Littlefield, 2<sup>nd</sup> edition, UA646.3 Slo.

Rebecca Steffenson (2005) *Managing EU-US Relations: Actors, Institutions and the New Transatlantic Agenda* (Manchester University Press) [JZ1570.A57 Ste.](#)

\*Asle Toje (2008) *America, the EU and Strategic Culture* (Routledge) JZ1480.A54Toj

**SEMINAR TOPIC FOR WEEK 6**

**IS THE US-EUROPEAN ALLIANCE DURABLE? OR HAVE TRUMP & BREXIT DAMAGED IT BEYOND REPAIR?**

Commented [RJ1]: Sem 9?

**WEEK 10: ANOTHER AMERICAN CENTURY OR POST-AMERICAN WORLD?<sup>5</sup>**

**Text**

Cox and Stokes, chs 22 & 25 ('American liberal Order' & 'US decline or supremacy?')

**Required (LEARN):**

Sestanovich, S. (2017) 'The Brilliant Incoherence of Trump's Foreign Policy', *The Atlantic*, May, pp.114.

**Further**

\*Slaughter, *The Chess Board and the Web*, chs8-10

\*Rothkopf, *National Insecurity*, chs10-11

\*Wright, ch7 ('responsible competition')

Altman, R.C. and Haas, R.N. (2010) 'American Profligacy and American Power', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

\*Amitav, A. (2014) *The End of the American World Order* (Polity) E744 Ach. + on-line access.

\*Anderson, P. (2015) *American Foreign Policy and Its Thinkers*, part II 'Consilium')

\*Peter Beinert (2010) 'The Beautiful Lie of American Omnipotence' *National Journal*, 3 July (an excerpt from *The Icarus Syndrome: A History of American Hubris*. Available:

[http://www.rand.org/pubs/rgs\\_dissertations/2010/RAND\\_RGSD266.pdf](http://www.rand.org/pubs/rgs_dissertations/2010/RAND_RGSD266.pdf)

\*Richard K. Betts (2010) 'Conflict or Cooperation?', *Foreign Affairs*, Nov/Dec, 89 (6) (e)

\*Bremer, I. (2015) *Superpower: Three Choices for America's Role in the World* (London: Penguin Press), conclusion

\*Brooks, S. and Wohlforth, W. (2016) *America Abroad: the United States' Global Role in the 21<sup>st</sup> Century* (Oxford University Press), (e) chs2-3, 11

Hillary Rodham Clinton (2010) 'Leading Through Civilian Power', *Foreign Affairs*, Nov/Dec, 89

(6) (e) (see also *The Economist*, 'What Hilary did Next', 28 March 2012 on LEARN

\*Colin Dueck (2015) *The Obama Doctrine: American Grand Strategy Today* (Oxford University Press) (multiple copies in library, including 1 on short loan in Hub), ch2

\*Francis Fukuyama (2012) 'The Future of History', *Foreign Affairs*, Jan/Feb (e)

Gelb, L (2010) *Power Rules: How Common Sense Can Rescue US Foreign Policy* (Harper), [JZ1480.A5 Gel.](#), ch13

\*R. Haas (2017) *A World in Disarray* (Penguin), chs10-12

\*Josef Joffe (2014) *The Myth of American Decline* (Liveright)

Robert Kagan, *The Return of History and the End of Dreams* (Atlantic Books 2008). D860 Kag

\*Peter Katzenstein and Robert O. Keohane (2007) (eds) *Anti-Americanism in World Politics* (Cornell University Press), [E183.7 Bei.](#)

\*Henry Kissinger (2014) *World Order* (Penguin), JZ1242 Kis.

<sup>5</sup> Note that many week 1 readings will be useful for this week of the course.

- \*Charles A. Kupchan (2018) 'The Clash of Exceptionalisms: A New Fight Over an Old Idea', *Foreign Affairs* March/April, 97(2): 139-48.
- \*Charles A. Kupchan (2012) *No One's World: the West, the Rising West, and the Coming Global Turn* (Oxford University Press) (e)
- \*Zaki Laïdi (2012) *Limited Achievements: Obama's Foreign Policy* (Palgrave), [E907 Lai.](#)
- \*Melvyn P. Leffler and Jeffrey W. Legro (2007) (eds) *To Lead the World: American Strategy After the Bush Doctrine* (Oxford University Press) JZ1480.A5 Tol.
- \*Jessica T. Matthews, 'What Foreign Policy for the US?', *New York Review of Books*, 24 September 2015, pp.43-5 (on LEARN).
- \*Walter Russell Mead (2001) *Special Providence: American Foreign Policy and How it Changed the World* (Knopf) [E183.7 Mea.](#)
- \*Walter Russell Mead (2014) 'The Return of Geopolitics' and G. John Ikenberry 'The Illusion of Geopolitics', *Foreign Affairs*, May/June, 93 (3) (e)
- \*Walter Russell Mead (2018) 'The Big Shift: How American Democracy Fails its Way to Success', *Foreign Affairs*, May/June, 97(3): 10-19 (e).
- \*Nasr, V. (2013) *The Dispensable Nation* (Rowman & Littlefield), [JZ1670 Nas. \(e\)](#)
- \*Joseph S. Nye (2015) 'Is the American Century Over?', *Political Studies Quarterly*, 130 (3): 393-400 (search library for PSQ).
- \*Nye, J. (2015) *Is the American Century Over?* (Polity Press) E743 Nye, ch5
- \*William Pfaff, *The Irony of Manifest Destiny: the Tragedy of America's Foreign Policy* (Walker & Company 2010), [E183.7 Pfa.](#)
- \*Posen, Barry R. (2018) 'The Rise of Illiberal Hegemony: Trump's Surprising Grand Strategy', *Foreign Affairs*, March/April, 97(2): 20-7
- \*Schweller, R. (2018) 'Three Cheers for Trump's Foreign Policy', *Foreign Affairs*, Sept/Oct, 97(5): 133-43 (e).
- \*Singh, Robert (2012) *Barack Obama's Post-American Foreign Policy: the Limits of Engagement* (Bloomsbury Academic)
- Patrick Smith (2013) *Time No Longer: Americans After the American Century* (Yale University Press), [E169.12 Smi.](#)
- \*Sullivan, J. (2018) 'The World After Trump: How the System Can Endure', *Foreign Affairs*, March/April, 97(2): 10-19
- \*Yarhi-Milo, K. (2018) 'After Credibility: American Foreign Policy in the Trump Era', *Foreign Affairs*, Jan/Feb, 97(1):68-77

<p><b>SEMINAR TOPIC FOR WEEK 10</b></p> <p><b>'WHAT MUST THE US DO TO AVERT A DECLINE IN ITS GLOBAL POWER?'</b></p>
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## APPENDIX 1: COURSEWORK: RESEARCH PROJECT (worth 40%)

\*\* An electronic copy of your Research Project is due on **Wednesday, 3<sup>RD</sup> April 2019, 12 noon.**

\*\*

The central question that all Research Projects must address:

**\*\* Who or what *shapes* US foreign policy and why? \*\***

**NB:** You should *not* stress about how this assignment is different from essays that you write in other courses. Your Research Project is – in essence – your essay for this course. The only important difference is that **you** develop/ask the question, and you answer it. This coursework assignment will allow you to develop deep, specialised knowledge of key actors, institutions, dynamics and/or interlocutors in US foreign policy by focusing on a specific:

- **policy area** (trade, aid, defence, counterterrorism, etc).
- **area of the world** (southeast Asia, Africa, the European Union, the western Balkans) or **state** (Canada, China, Columbia – NB: best to avoid small states – Croatia, Costa Rica, Côte d'Ivoire – unless there is a compelling reason to choose them – ie Cuba)
  - foreign policy **actor** (the State Department, National Security Council, US Trade Representative, Senate Foreign Relations Committee, etc).

If you choose an **area** focus (policy or geographical), your key questions will be:

1. what is your **research question**? (ie what is the question your research project will answer?);
2. what are the main **drivers** of US policy in this area?
3. who or what **determines** US foreign policy in this area and why?
4. what **theoretical approach** best explains US policy in this area and why?

If you choose an **actor** focus, your key questions will be:

1. how does this actor **operate**? How effectively and with what effect?
2. what is the **role** of this actor in determining policy?
3. what **theoretical approach** best explains this actor's role in US foreign policy?

It is in your interest to start thinking about your Project **immediately** (that is, the very 1<sup>st</sup> week of the course), as you'll need to choose your topic by the beginning of week 2. The first week of seminar will be given over largely to discussing and finalising Research Project topics.

As such:

- You **must** come to seminar week 1 with (preferably) multiple ideas for your topic and be prepared to discuss them.
- You **must** decide on a title for your Research Project and send a final proposal (1 A4 side) to John and Judith by 12 noon on Tues 22<sup>nd</sup> Jan. You may send multiple proposals if you are still deciding between 2 (but not 3).

You are welcome to email John or visit him during his office hours to discuss any matter related to your choice of topic.

**GUIDING QUESTIONS:** Choose your own **area** or **actor** and analyse its origins, development and key features. Pay particular attention to:

- its **importance** in US foreign policy more generally. Does it rank high or low in terms of overall priority (compared to other comparable 'sources')? What resources does it command? What is its political salience, in terms of the time and attention it is given by actors in the main US political institutions? In particular, what is its domestic political salience?
- what are the stated **goals** of US foreign policy in your area of focus? Are there important unstated goals?
- how **successful** is policy in your area of focus (OR) your actor in performing its specific role/function? What are the key factors that determine its relative success?

**LENGTH:** The final, written version of your research project should be a maximum of 3000 words, including end/footnotes but excluding the bibliography. Please provide a word count on your cover sheet, and note that projects longer than 3000 words will be penalised. Note 3000 is a maximum length; there is no 'grace margin'.

**FORMAT AND CONTENT:** Your Research Projects must be clearly structured with subtitled sections. The following is an *indicative* guide to how you might structure your RP; you may wish to structure your RP (as long as you give it a clear structure) differently:

1. Introduction: provide a brief (1-2 page), *neutral* overview of your chosen policy, area, state or actor – give a short summary of its development, key features and current relevance.
2. Analysis: Your *analysis* of the policy issue will form the meat of your report. It should address the questions listed above. Remember – do not merely describe your chosen policy, area, state or actor; critically analyse its contribution to US foreign policy and how successful it is/has been.
3. Conclusion: make sure that your conclusion is theoretically 'pregnant'. Specifically: what school of thought in foreign policy analysis or IR theory (preferably both) is most helpful in making sense of your topic?
4. Bibliography

This is a research paper and your sources are of utmost importance. An indicative list of sources should include (in your bibliography) **at least** (as an indicative list):

- 1 chapter, book or article devoted specifically to your topic;
- 1 or more readings from the course texts;
- 6 further secondary sources, at least 4 of which should be from scholarly sources such as peer reviewed academic journals or books published by scholarly presses; ▪  
2 government internet sources (e.g. [www.senate.gov](http://www.senate.gov); [www.whitehouse.gov](http://www.whitehouse.gov); [www.fedstats.gov](http://www.fedstats.gov) etc.);
- 2 news articles; if you find ones that are relevant to your research question).

[A word on Wikipedia: There's nothing wrong with using this source for your own background information but do **not** use or cite it as an authoritative source. Anyone with internet access can create or edit a Wikipedia entry and these entries do not undergo scholarly review.]

### Research Project Feedback

Your Project will be returned before the US Foreign Policy exam is held (within the 3-week time limit). The assessment criteria on the feedback form will be:

- *Addresses task set?*
- *Shows wide-ranging basic knowledge and grasp of concepts?*
- *Develops a logical and effective pattern of analysis?*
- *Supports arguments with examples where relevant?*
- *Is well and correctly referenced?*
- *Is clear and well-written?*

\*\*\*

**Return of research papers:** research papers will be returned within 3 weeks of submission with an attached mark and feedback sheet. Note that marks for assessed work are **provisional**, since coursework may also be seen by the External Examiners and marks may sometimes be amended.

### FURTHER COURSEWORK GUIDANCE AND REGULATIONS

**Writing Guidance:** you should rely on readings, lectures and seminar discussions for background material, but emphasise your own original arguments and analysis. Full attention must be given to proper citation, spelling, grammar and format. For further guidance on writing and marking criteria, see the Politics/IR **Honours Handbook** on the Politics/IR website.

Both are available here:

[http://www.sps.ed.ac.uk/undergrad/honours/subjects\\_and\\_centres/politics](http://www.sps.ed.ac.uk/undergrad/honours/subjects_and_centres/politics)

## APPENDIX 2: GUIDE TO REFERENCING

The fundamental purpose of proper referencing is to provide the reader with a clear idea of where you obtained your information, quote, idea, etc. **NOTE: You will lose points for sloppy or inadequate referencing.** We recommend the Harvard-style (or 'in text') system which is simple to use. Here's how it works:

1. After you have quoted from or referred to a particular text in your essay, add in parentheses the author's name, the year of publication and page numbers (if relevant). Place the full reference in your bibliography. Here is an example of a quoted passage and its proper citation:

### Quotation in essay:

'Quite simply, political theory and political practice are inseparably linked' (Heywood 1998:

3).

### Book entry in bibliography:

Heywood, A. (1998) *Political Ideologies: An Introduction*. 2<sup>nd</sup> ed. Basingstoke: Macmillan

Note the sequence: author, year of publication, title, edition if needed, place of publication, publisher. Note also that you should not italicise quotations.

2. If you are employing someone else's arguments, ideas or categorisation, you will need to cite them **even if you are not using a direct quote**. One simple way to do so is as follows:  
Gallagher (1997: 129) argues that future European Parliament elections are unlikely to generate more interest than past ones.
3. Your sources may well include journal or newspaper articles, book chapters, and internet sites. Below we show you how to cite these various sources:

### Chapters in book:

- In your essay, cite the author as above, i.e. (Gallagher 1997).
- In your bibliography details should be arranged in this sequence: author **of chapter**, year of publication, chapter title, title of book, editor(s) of book, place of publication, publisher, article or chapter pages.
- For example:  
▪ Gallagher, M. (1997) 'Electoral Systems and Voting Behaviour' in *Developments in West European Politics*, M. Rhodes, P. Heywood and V. Wright (eds), Basingstoke: Palgrave, pp. 114-130.

### Journal Article:

- In your essay, cite as above (Doherty 2007)
- In your bibliography, details should be arranged in this sequence: author of journal article, year of publication, article title, journal title, journal volume, journal issue, article pages. For example:

- Doherty, B. (2007) 'Friends of the Earth International: Negotiating a Transnational Identity' *Environmental Politics* vol 15(5), pp. 860-80.

**Newspaper or magazine article:**

- If the article has an author, cite as normal in text (Ascherson 1992).
- In bibliography cite as follows:
- Ascherson, N (1992) 'The New Europe' *The Independent on Sunday Magazine* 9 February, pp. 31-4.
  - If the article has no author, cite name of newspaper in text (*Economist*, 2007) and list the source in bibliography by magazine or newspaper title. For example:
- *Economist* (2007) 'America in the Middle East: arming its friends and talking peace' 4 Aug 2007, pp. 38.

**Internet sites:**

- If the site has an author cite in text as normal: i.e. (Álvarez-Rivera, 2007)
- In the bibliography, provide a full reference which should include author, date, title of website and URL address. For example:
- Álvarez-Rivera, M (2007) 'Election Resources on the Internet' Available at:  
<http://ElectionResources.org/>
  - If the website has no author, cite the short address of the site in your text (<http://europa.eu>)
  - In the bibliography, provide a full reference including title of website, URL address, publisher or owner of site. For example:
- 'The European Union's Institutions' ([http://europa.eu/index\\_en.htm](http://europa.eu/index_en.htm)) The European Union's official portal site. (If no date is available, indicate date you accessed the site)

4. If you prefer to use footnote citations, please follow the format used in reputable journals such as *West European Politics*. These journals include (usually on the back cover) a brief guide to referencing. If you have any questions about referencing you can check with your tutor.

## APPENDIX 3: SELECTED WEBSITES ON US POLITICS & FOREIGN POLICY

Here is a far from exhaustive list of websites relevant to US Foreign Policy. More sites will be added to the LEARN page during the semester. We have checked these addresses recently but note that website addresses can change rapidly: you may have to search the Web by keywords to locate a particular site.

### GENERAL FOREIGN POLICY

- State Department and foreign policy information [www.state.gov/](http://www.state.gov/)
- UC Berkeley's 'Conversations with History' (brilliant site featuring filmed interviews with many authors you'll be reading; go to 'past interviews' + 'sort by name'):  
<http://conversations.berkeley.edu/>
- 'The Trials of Henry Kissinger' is a BBC documentary (about 90 minutes) that is available at:  
<http://video.google.com/videoplay?docid=-2815881561030958784#docid=2411718527195635002>. It is hosted mostly by Christopher Hitchens, so view with discretion. But it is still fascinating and worth seeing.
- Brookings Institution: independent (but left-leaning) think tank: [www.brookings.org](http://www.brookings.org)
- Cato Institute: libertarian think tank: [www.cato.org](http://www.cato.org) • Centre for Comparative Immigration Studies  
<http://ccis.ucsd.edu/category/workingpapers/>
- Forum: Journal of Applied Research in Contemporary Politics  
<http://www.bepress.com/forum/>
- Heritage Foundation (conservative think tank; domestic and foreign policy)  
[www.heritage.org/](http://www.heritage.org/)
- Progressive Policy Institute/ Democratic Leadership Council: left of centre think tank covering domestic and foreign policy) [www.dlcppi.org/](http://www.dlcppi.org/)
- Public Agenda: [www.publicagenda.org](http://www.publicagenda.org) provides non-partisan, informative overview and analyses of topical issues, public opinion and views

### MEDIA, NEWS AND POLLS

- Gallup Organization: <http://www.gallup.com/>
- CNN Interaction [www.cnn.com](http://www.cnn.com)
- Fox News – key organ of the right: <http://www.foxnews.com/politics/index.html> • Pew Research Center for People and the Press (<http://people-press.org/>) (very useful analyses of current trends)
- PBS Online (PBS is the US public station) [www.pbs.org](http://www.pbs.org)
- New York Times on the Web [www.nytimes.com](http://www.nytimes.com) (offers free daily email news bulletin)
- Washington Post on the Web [www.washingtonpost.com](http://www.washingtonpost.com) (free daily email news bulletin) • National Political Index (info on public access to govt officials, tracking legislation, etc) [www.politicalindex.com/](http://www.politicalindex.com/)
- Polling Report: [www.PollingReport.com](http://www.PollingReport.com) (clearinghouse of major polls)
- Wall Street Journal: <http://online.wsj.com/public/us>

## **CONSTITUTIONAL BLUEPRINT**

- Charters of Freedom (view American founding documents; good graphics and overview) [www.archives.gov](http://www.archives.gov)
- Constitution page with interesting links, set up by students [www.usconstitution.net/](http://www.usconstitution.net/)
- Constitution of the US: Analysis and Interpretation <http://www.gpoaccess.gov/constitution/index.html> • Government Publication's Constitution site: <http://www.gpoaccess.gov/constitution/about.html>

## **CONGRESS**

- House of Representatives [www.house.gov](http://www.house.gov)
- Senate [www.senate.gov](http://www.senate.gov)
- US Congress service (congressional record, texts, floor debates, etc. <http://thomas.loc.gov/>)
- Project Vote Smart : <http://www.vote-smart.org>
- Washington Post (their news coverage of Congress is most extensive) [www.washingtonpost.com/](http://www.washingtonpost.com/)

## **PRESIDENCY/EXECUTIVE BRANCH**

- American Experience: Presidents (an interactive site with biographies and more) <http://www.pbs.org/wgbh/amex/presidents/indexis.html>
- White House (official site; links to other branches too) <http://www.whitehouse.gov/WH/Welcome.html>
- Fedworld (central access point for federal government info on line) [www.fedworld.gov/](http://www.fedworld.gov/)
- Federal statistics and data [www.fedstats.gov/](http://www.fedstats.gov/)

## **POLITICAL PARTIES**

- Democratic National Committee [www.democrats.org/](http://www.democrats.org/)
- Reform party [www.reformparty.org/](http://www.reformparty.org/)
- Republican National Committee [www.rnc.org](http://www.rnc.org)
- National Political Index (info on minor parties, but also on accessing govt officials, tracking legislation, etc) [www.politicalindex.com/](http://www.politicalindex.com/)

## **INTEREST GROUPS (sample of some well known groups with stances on foreign policy)**

- American Civil Liberties Union [www.aclu.org](http://www.aclu.org)
- AFL-CIO (labor unions) [www.aflcio.org/](http://www.aflcio.org/)
- American Association of Retired Persons [www.aarp.org/](http://www.aarp.org/)
- Christian coalition <http://www.cc.org/>
- FreedomWorks <http://www.freedomworks.org/> (major donor organization involved in tea party movement)
- National Association for the Advancement of Colored People [www.naacp.org](http://www.naacp.org)
- National Immigration Forum <http://www.immigrationforum.org/>
- National Organization for Women [www.now.org](http://www.now.org)
- National Rifle Association [www.nra.org/](http://www.nra.org/)

- Sierra Club (an environmental group) [www.sierraclub.org/](http://www.sierraclub.org/)
- Tea Party Patriots <http://teapartypatriots.ning.com/>
- US Chamber of Commerce [www.uschamber.org/](http://www.uschamber.org/)

### **VOTING AND ELECTIONS**

- Campaign and Election – <http://www.campaignsandelections.com/> (monthly magazine covering campaign trends)
- Forum: Journal of Applied Research in Contemporary Politics <http://www.bepress.com/forum/>
- National Political Index (info on elections and much more, e.g. accessing govt officials, tracking legislation, etc) [www.politicalindex.com/](http://www.politicalindex.com/)
- Open Secrets: features data on campaign spending: <http://www.opensecrets.org/>

Project Vote Smart : <http://www.vote-smart.org> (for tracking legislation) □ Ruy Teixeira's popular column:

<http://emergingdemocraticmajorityweblog.com/donkeyrising/> □ University of Michigan, electoral maps and more:  
<http://www-personal.umich.edu/~mejn/election/>

### **Additional useful sites with which to follow Congressional elections (such as the one taking place in 2018):**

- Congressional Quarterly's coverage:  
<http://www.cqpolitics.com/wmspage.cfm?parm1=6>
- Cook Political Project – a well respected pundit shares his analysis: <http://www.cookpolitical.com/>
- Larry J Sabato's Crystal Ball <http://www.centerforpolitics.org/crystalball>
- National Journal's election tracker: <http://www.nationaljournal.com/campaigns/> □ NY Times' election coverage:

<http://www.nytimes.com/pages/politics/index.html> □ Public Broadcasting System (PBS) Election site:

<http://www.pbs.org/newshour/vote2008/>

- Real Clear Politics (forecasting, polls, etc) : [http://time-blog.com/real\\_clear\\_politics/](http://time-blog.com/real_clear_politics/)
- Washington Post, campaign coverage  
<http://voices.washingtonpost.com/politics/campaigns.html>

### **See also blogs, listed below**

### **PUNDITRY AND BLOGS**

- ABC's **The Note** - slightly right of centre blog from the ABC network's political gurus.  
<http://abcnews.go.com/Politics/TheNote/story?id=156238&page=1> •
- **Daily Kos** –Popular leftie blog <http://www.dailykos.com/>
- **Democratic Strategist**: Dem-leaning journal on public opinion and political strategy:  
<http://www.thedemocraticstrategist.org/>

- **Drudge report:** well known 'revealer' of political scandal  
<http://www.drudgereport.com/>
- **Kevin Drum's Political Animal** - insider critical look at the WashDC  
<http://www.washingtonmonthly.com/>
- **New Majority** David Frum's blog aiming at 'modernization and renewal of the Republican party and the conservative movement': <http://www.newmajority.com/>
- **Slate** - another well known political weblog with provocative essays on politics and culture, and round up of news. <http://slate.msn.com/>
- **Talking Points Memo** - probably second most read leftie blog after Daily Kos;  
<http://www.talkingpointsmemo.com/>
- **Wonkette**- clever but very 'inside' view  
<http://www.wonkette.com/>

*JUST FOR FUN...*

- **The Onion:** excellent spoof news <http://www.theonion.com/>
- **Capitol Steps** – group of former Senate staffers who satirise national politics through song: <http://www.capsteps.com/>

#### **POINTS TO REMEMBER ABOUT INFORMATION FROM THE INTERNET**

- Citation: always give the author's name and date of publication (if known). At the very least provide the full URL (internet address) and date accessed;

Plagiarism from internet resources attracts the same penalties as plagiarism from published material;

- Much commentary on the web has not had the benefit of critical review as is required of material appearing in most journals and texts.

*Remember to check LEARN for regular updates and further links.*

*Please share with us any other sites you find particularly useful.*

## APPENDIX 4: US FOREIGN POLICY: SEMINAR ARRANGEMENTS

DAY	TIME	LOCATION
Thursday	16:10-17:00	Old College, Teaching Room 11
Friday	09:00-09:50	21 George Square, G.01
Friday	10:00-10:50	David Hume Tower, 2.18
Friday	11:10-12:00	50 George Square, 3.39

\*All groups will be co-taught both by John Peterson and Judith Sijstermans

### PURPOSE

A weekly 50-minute seminar is designed to give you an opportunity to discuss the readings, share your ideas and try out arguments with other students. Their usefulness is directly proportional to your willingness to prepare and participate actively.

### FORMAT

Seminars will adopt a format that includes:

- debates and small group discussion
- brief (**no more** than 10 minutes) student presentations in response to set seminar questions and open discussion (40 minutes)

### EXPECTATIONS AND REQUIREMENTS

Participation in seminars is monitored and assessed (see below). Failure to attend regularly will lower your mark.

#### Expectations:

1. Everyone comes prepared to participate; everyone gets a chance to contribute. You are expected to **read** on assigned topics even if you are not presenting. Don't turn up **cold**!
2. **Seminar presentations:** you will be assigned a week to give a **short presentation** to get a discussion going on weekly readings. The presentations should be brief (10 minutes maximum, **combined if you are co-presenting with another course participant**) and intended to serve as the basis for discussion. You need not cover all relevant points. Rather, distil for us a few key arguments. You should prepare around **3 discussion questions** that provoke debate and which the group can discuss at the conclusion of your presentation.
3. **LEARN:** we will use LEARN for several seminar functions. Each group will have its own discussion page on which they can post follow-up questions, further reading, presentations, tips and announcements. John will also post a weekly 'Monday update' on LEARN (to which you'll also be alerted by email).

**SEMINAR ASSESSMENT**

Assessment of your seminar presentation and general participation of your contribution to seminars will be worth 10% of your course mark. It is therefore in your interest to turn up **every** week, having done the required readings, and be ready to contribution to seminar discussions.

## Appendix 5: GENERAL INFORMATION

### Students with Disabilities

The School welcomes disabled students with disabilities (including those with specific learning difficulties such as dyslexia) and is working to make all its courses as accessible as possible. If you have a disability special needs which means that you may require adjustments to be made to ensure access to lectures, tutorials or exams, or any other aspect of your studies, you can discuss these with your Student Support Officer or Personal Tutor who will advise on the appropriate procedures.

You can also contact the Student Disability Service, based on the University of Edinburgh, Third Floor, Main Library, You can find their details as well as information on all of the support they can offer at: <http://www.ed.ac.uk/student-disability-service>

### Learning Resources for Undergraduates

The Study Development Team at the Institute for Academic Development (IAD) provides resources and workshops aimed at helping all students to enhance their learning skills and develop effective study techniques. Resources and workshops cover a range of topics, such as managing your own learning, reading, note-making, essay and report writing, exam preparation and exam techniques.

The study development resources are housed on 'LearnBetter' (undergraduate), part of Learn, the University's virtual learning environment. Follow the link from the IAD Study Development web page to enrol: [www.ed.ac.uk/iad/undergraduates](http://www.ed.ac.uk/iad/undergraduates)

Workshops are interactive: they will give you the chance to take part in activities, have discussions, exchange strategies, share ideas and ask questions. They are 90 minutes long and held on Wednesday afternoons at 1.30pm or 3.30pm. The schedule is available from the IAD Undergraduate web page (see above).

Workshops are open to all undergraduates but you need to book in advance, using the MyEd booking system. Each workshop opens for booking two weeks before the date of the workshop itself. If you book and then cannot attend, please cancel in advance through MyEd so that another student can have your place. (To be fair to all students, anyone who persistently books on workshops and fails to attend may be barred from signing up for future events).

Study Development Advisors are also available for an individual consultation if you have specific questions about your own approach to studying, working more effectively, strategies for improving your learning and your academic work. Please note, however, that Study Development Advisors are not subject specialists so they cannot comment on the content of your work. They also do not check or proof read students' work.

Students can book a study skills consultation <http://www.ed.ac.uk/institute-academicdevelopment/postgraduate/taught/study/study-on-campus>

Academic English support can also be accessed at <http://www.ed.ac.uk/english-language/teaching/students/current-students>

### **Discussing Sensitive Topics**

The discipline of Politics and International Relations addresses a number of topics that some might find sensitive or, in some cases, distressing. You should read this Course Guide carefully and if there are any topics that you may feel distressed by you should seek advice from the course convenor and/or your Personal Tutor.

For more general issues you may consider seeking the advice of the Student Counselling Service, <http://www.ed.ac.uk/schools-departments/student-counselling>

### **Honours Tutorial Allocation**

For this course you will have been automatically assigned to a tutorial group and this group will appear on your personalised timetable. This allocation is done using Student Allocator software which randomly assigns you to a suitable tutorial group based on your lecture timetable. It is important you attend the group on your personalised timetable, attending a different group will mean that you will not appear on the register making your attendance difficult to track which could lead to further difficulties for you.

Guidance on how to view your personal timetable can be found at <https://www.ed.ac.uk/student-administration/timetabling/personalised-timetables/student-timetables>

### **Requesting a group change**

If you are unable to attend the tutorial group you have been assigned, you can request a change via the following link - <https://www.edweb.ed.ac.uk/student-administration/timetabling/personalised-timetables>.

### **External Examiner**

The External Examiner for the Politics & International Relations is:

## Appendix 6: COURSE WORK SUBMISSION AND PENALTIES

### Penalties that can be applied to your work and how to avoid them.

There are two types of penalties that can be applied to your course work and these are listed below. Students **must** read the full description on each of these at:

[http://www.sps.ed.ac.uk/undergrad/current\\_students/teaching\\_and\\_learning/assessment\\_and\\_regulations/coursework\\_penalties](http://www.sps.ed.ac.uk/undergrad/current_students/teaching_and_learning/assessment_and_regulations/coursework_penalties)

Make sure you are aware of each of these penalties and know how to avoid them. Students are responsible for taking the time to read guidance and for ensuring their coursework submissions comply with guidance.

#### Lateness Penalty

If you miss the submission deadline for any piece of assessed work **5 marks will be deducted for each calendar day that work is late, up to a maximum of seven calendar days (35 marks).**

Thereafter, a mark of zero will be recorded. There is no grace period for lateness and penalties begin to apply immediately following the deadline.

#### • Word Count Penalty

Your course handbook will specify the word length of your assessments. All coursework submitted by students must state the word count on the front page. All courses in the School have a standard penalty for going over the word length; if you are taking courses from other Schools, check with them what their penalties are.

If you go over the word length, you will receive a 5 mark penalty. These **5 marks will be deducted, regardless of how much you have exceeded the word count (whether it is by 5 words or by 500!).** In exceptional circumstances, a Course Organizer may decide that, instead of a 5 marks penalty, any text beyond the word limit will be excluded from the assignment and be marked only on the text up to the word limit.

In most cases, appendices and bibliography are not included in the word count whilst in text references, tables, charts, graphs and footnotes are counted. Make sure you know what is and what is not included in the word count

You will not be penalised for submitting work below the word limit. However, you should note that shorter essays are unlikely to achieve the required depth and that this will be reflected in your mark.

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### ELMA: Submission and Return of Coursework

Coursework is submitted online using our electronic submission system, ELMA. You will not be required to submit a paper copy of your work.

Marked coursework, grades and feedback will be returned to you via ELMA. You will not receive a paper copy of your marked course work or feedback.

For details of how to submit your course work to ELMA, please see our webpages [here](#). Remember, there is a [5 mark incorrect submission penalty](#), so read the guidance carefully and follow it to avoid receiving this.

### **Extensions: New policy-applicable for years 1 - 4**

From September 2016, there will be a new extensions policy that applies to all courses in the school from years one to four.

If you have good reason for not meeting a coursework deadline, you may request an extension. Before you request an extension, make sure you have read all the guidance on our [webpages](#) and take note of the key points below. You will also be able to access the online extension request form through our [webpages](#).

- Extensions are granted for 7 calendar days.
- If you miss the deadline for requesting an extension for a valid reason, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a valid reason and require an extension of more than 7 calendar days, you should submit your coursework as soon as you are able, and apply for Special Circumstances to disregard penalties for late submission. You should also contact your Student Support Officer or Personal Tutor and make them aware of your situation.
- If you have a Learning Profile from the Disability Service allowing you potential for flexibility over deadlines, you must still make an extension request for this to be taken into account.

### **Exam Feedback and Viewing Exam Scripts:**

General exam feedback will be provided for all courses with an examination. General feedback will be uploaded to the relevant course learn page within 24 hours of the overall marks for the course being returned to Students.

Students who sit the exam will also receive individual feedback. The relevant Course Secretary will contact students to let them know when this is available and how to access it.

If students wish to view their scripts for any reason, they must contact the relevant Course Secretary via email to arrange this.

### **Plagiarism Guidance for Students: Avoiding Plagiarism**

Material you submit for assessment, such as your essays, must be your own work. You can, and should, draw upon published work, ideas from lectures and class discussions, and (if appropriate) even upon discussions with other students, but you must always make clear that you are doing so. Passing off anyone else's work (including another student's work or material from the Web or a published author) as your own is plagiarism and can be punished severely.

Copying part of one of your own assignments previously submitted for credit for the same or another course is self-plagiarism, which is also not allowed. This is an important consideration if you

are retaking a course; an assignment submitted the previous year cannot be resubmitted the next, even for the same course.

When you upload your work to ELMA you will be asked to check a box to confirm the work is your own. All submissions will be run through 'Turnitin', our plagiarism detection software. Turnitin compares every essay against a constantly-updated database, which highlights all plagiarised work. Students who are found to have included plagiarised (including self-plagiarised) material in their work will be reported to an Academic Misconduct Officer for further investigation, and grade penalties can be applied. In extreme cases, assignment grades can be reduced to zero.

For further details on plagiarism see the Academic Services' website:

<http://www.ed.ac.uk/arts-humanities-soc-sci/taught-students/student-conduct/academic-misconduct>

### **Data Protection Guidance for Students**

In most circumstances, students are responsible for ensuring that their work with information about living, identifiable individuals complies with the requirements of the Data Protection Act. The document, *Personal Data Processed by Students*, provides an explanation of why this is the case. It can be found, with advice on data protection compliance and ethical best practice in the handling of information about living, identifiable individuals, on the Records Management section of the University website at:

<http://www.ed.ac.uk/schools-departments/records-management-section/dataprotection/guidance-policies/dpforstudents>